

ST. PIUS X - ST. MATTHIAS ACADEMY

Impact Report



Welcome

FROM OUR PRINCIPAL & PRESIDENT



One of the most critical questions for teenagers today is “What is my purpose?” At PMA, purpose is defined as where one’s talents meet the world’s needs. Centered on its’ mission, PMA provides all students opportunities to grow in faith, learn without limits, and live with a purpose. Everything at PMA is designed with this end in mind- from freshmen biology to the baseball team to the spring musical- students explore a diverse range of programs to learn new skills, develop talents and passions, and journey closer to determining their purpose. The 2024-2025 Impact Report is an opportunity to share a few examples of how the past school year at PMA made a difference in the lives of its students and families.

The pages that follow highlight PMA’s commitment to its mission and the school’s growing transformation into a regional model for Catholic education in Los Angeles County.

At St. Pius X - St. Matthias Academy, tuition is among the lowest in both Los Angeles and Orange County, prioritizing access in its financial model. As PMA continues to grow and offer increasingly higher-quality programming across academics, arts, athletics, leadership, & faith formation, it commits to remaining accessible for families regardless of income with the growing support of alumni, individuals, foundations, and fundraising efforts.

Among PMA’s recent graduates are Posse and Gates Scholars, future doctors and nurses, lawyers, engineers, CEOs, tech leaders, professional athletes, musicians, artists, future educators, and many more. This is because PMA is a place where students are encouraged to explore their passions and enter into higher education and beyond with the knowledge that they have a purpose rooted in their faith and the love that God has for all His children.

Last year, PMA celebrated an 85% staff retention rate compared to the 2021-2022 school year rate of below 50%. When educators stay, students thrive academically, spiritually, socially, and athletically. Staff retention increases student achievement, builds a stronger school culture, increases alumni engagement, and creates more time to focus on growth rather than hiring. Retention is not just an HR metric; it’s a ministry strategy and a competitive advantage. Stability builds legacy. Legacy builds loyalty. Loyalty builds mission sustainability.

With your continued support, PMA will reach its full potential to impact generations of Los Angeles families with a comprehensive co-educational Catholic education. May the following pages bring you even greater hope for the future of the world, and inspire continued support for St. Pius X - St. Matthias Academy.

Christian De Larkin, President

Claudia Rodarte, Principal

WARRIOR ADVISORY BOARD

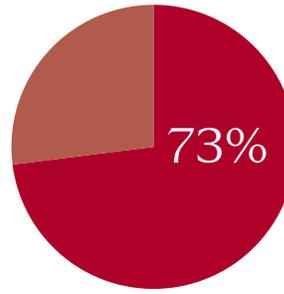
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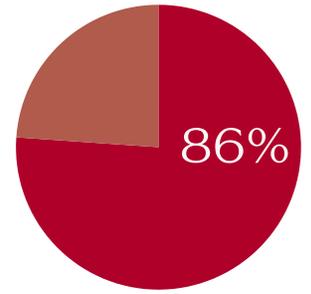
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Meet the Warriors

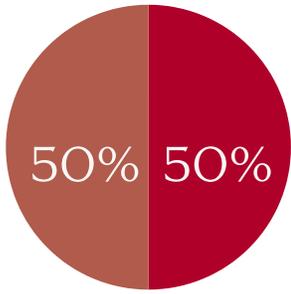
WHO WE ARE & WHAT WE DO



ATTENDED CATHOLIC ELEMENTARY



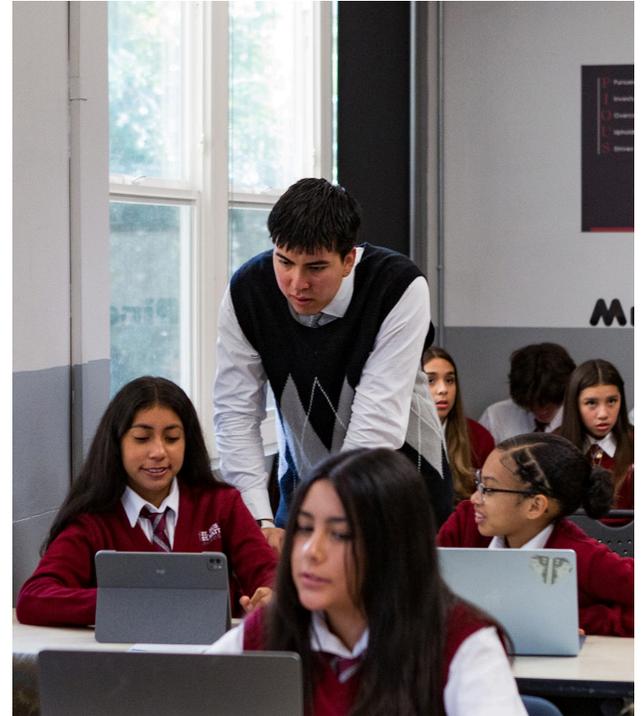
CATHOLIC STUDENTS



GENDER COMPOSITION



AVERAGE CLASS SIZE



49% Enrolled in AP, ECP, or Dual Enrollment

48% Play a Sport

9% Are Multi-Sport Athletes

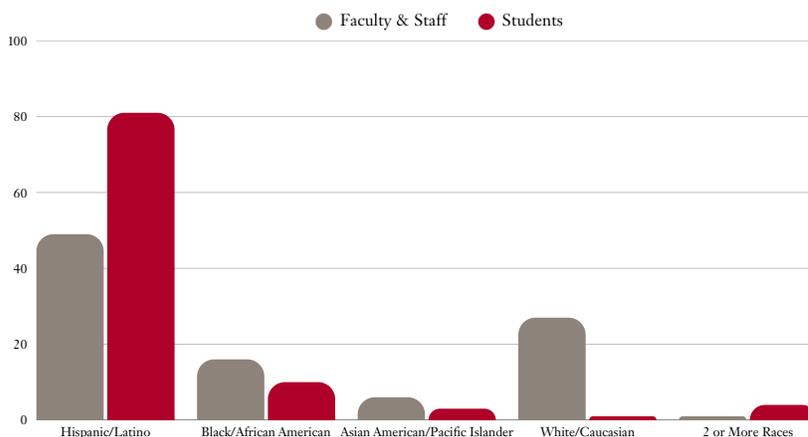
63% Are in Visual and/or Performing arts

33,398 Hours of community service completed

179 Students receive Merit-Based Scholarships totaling \$693,275 in Merit-Based aid. Students who earn merit scholarships maintain a GPA above 3.0 and demonstrate good character and citizenship. Each scholar is called to be an active member of the school community, whether they play a sport, join the arts collective, serve as a student leader, or help out at their parish.

Faculty Updates! After years of coordinated effort to improve faculty retention, the 24-25 school year ended with 90% of full-time faculty committing to return.

REPRESENTATION MATTERS



PMA IS ON THE MAP



Class of 2025

ACHIEVEMENTS



Nicholas Cabrera, Valedictorian

Nicholas Cabrera came to PMA from St. Emydius Catholic School in Lynwood. He is now an honors student at the University of California, Irvine pursuing a degree in materials sciences. He is specifically interested in studying and researching alternatives to plastic usage so that our industries can incorporate more sustainable materials into their designs and reduce the harmful effects that our modern society is having on the environment. He wanted to thank Dr. De Larkin for helping him figure out his path. He shared, “Dr. De Larkin taught me that when choosing your career, you are nothing without your why. That you need to know what is driving you so you can fully unlock your potential.” His advice to current PMA students is to get to know their teachers and professors beyond just the surface level, because that is where they will learn the most. Upon graduation from UCI, Nicholas hopes to pursue his Ph.D. and has aspirations to open his own engineering firm one day.



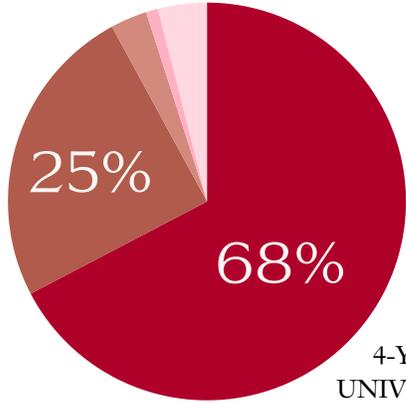
Zoë Zamudio, Salutatorian

Zoë came to PMA from St. Helen Catholic School in South Gate, and she is now attending the University of California, Berkeley. She is enjoying the adjustment to college life up in the Bay Area and feels very lucky to be going to school and dorming with her long-time friend and fellow PMA Alumna, Samantha Bayardo! Her favorite course at PMA was Ms. Verdin’s AP US History Class. “Her passion and knowledge for the material really struck something in me and made me love history too.” When picking a college major, she chose Global Studies because she enjoys learning about the history of other countries and how it connects to modern-day. Zoë shared that her time at PMA helped her grow in her confidence and that she was able to gain a good sense of self outside of academics. Her advice to current PMA students is to “always put your best foot forward, try new things, be open to meeting new people, and go to office hours. Those are all habits that will set you up for a good future.”

1% 3%
 3% ARMED OTHER
 TRADE FORCES
 SCHOOL

See how far they've come

2-YEAR COLLEGE



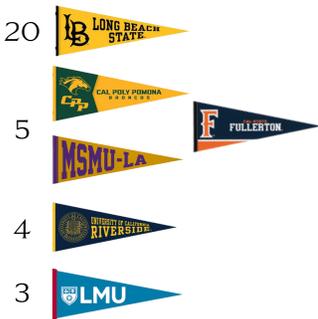
4-YEAR UNIVERSITY



2025 COLLEGE DECISIONS

- Azusa Pacific University
- Biola University
- California Polytechnic State University, Pomona
- California Polytechnic State University, San Luis Obispo
- California State University, Dominguez Hills
- California State University, Fullerton
- California State University, Long Beach
- California State University, Los Angeles
- California State University, Sacramento
- California State University, San Bernardino
- California State University, San Jose
- California State University, San Marcos
- Cerritos College
- Chaffey College
- Concordia University
- Cypress College
- East Los Angeles College
- El Camino College
- Golden West College
- John Paul the Great University
- Kalamazoo College
- Long Beach City College
- Loyola Marymount University
- Mount Saint Mary's University of Los Angeles
- Northeastern University
- Pasadena City College
- Pepperdine University
- Rio Hondo College
- San Diego State University
- Santa Monica College
- Sarah Lawrence College
- Soka University of America
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine
- University of California, Los Angeles
- University of California, Riverside
- University of California, San Diego
- University of California, Santa Barbara
- University of Oregon
- University of San Diego
- University of San Francisco
- University of Southern California

CLASS OF 2025 TOP CHOICES



MATRICULATION TO TOP 100 SCHOOLS





Fine Tuning Academics

St. Pius X - St. Matthias Academy was in the fortunate position in the last few years to regroup and take a close look at academics. When Mrs. Rodarte started as principal in 2023, she spent her first year learning, taking in the processes, and exploring what opportunities existed to take PMA academics to the next level. She formed the academics team with PMA veteran teacher leaders: Ms. Saenz-Moreno, the Dean of Academics, and Ms. Serki, the Dean of Faculty. The team decided to focus on increasing academic rigor and improving test results through implementing staff training & development.

When looking at rigor, the team first needed to establish a definition of the term. They decided to examine how classroom assignments could be made more meaningful and engaging as opposed to simply making things more challenging. The teachers learned different strategies for lesson planning to encourage students to reflect on their learning, hold discussions, and gain a greater depth of understanding.

In recent years, faculty were allotted a budget for individual professional development (PD) to complement all staff PD. In the 24-25 school year, individual PD attendance among faculty grew by 31% with an 88% new teacher attendance rate. The school has also partnered with Catapult Learning to provide an instructional coach who regularly visited to lead workshops at faculty meetings. The faculty voted on what they wanted to learn and chose the topics: developing learner voice, increasing rigor, and concept-based teaching. Ms. Serki's role served as a resource for all teachers, specifically mentoring new teachers with bi-weekly meetings where they could ask more specific questions than they would in an all-staff



meeting, observations, individual mentoring, and continuous onboarding to PMA. In addition to outside PDs, Ms. Saenz-Moreno and Ms. Serki selected relevant articles for Deep Dives at the faculty meetings, where teachers would read, break down, and discuss relevant topics. The academics department has fostered an attitude of curiosity towards the craft of teaching. Ms. Saenz-Moreno put it this way:

“Teaching is a hard profession, and we are never done learning. We are always trying to improve”

Nationwide, educators have been confronting post-COVID learning loss, which shows up consistently in test scores across the nation. PMA’s STAR Test Results are no exception. To address English Language Arts, the Academics Team instilled the idea that “we are all reading teachers.” Every discipline has its own vocabulary, whether it be history, biology, or religion, and every subject has

room to work on students’ literacy skills through the type of learning activities teachers facilitate. As for Math, PMA has taken a multi-faceted and carefully executed approach to bolster student learning. With the 4x4 schedule, in which students take 4 classes in the fall and a new set of 4 classes in the spring, it was determined that it would be best for year-round math instruction to ensure students are receiving consistent Math support. The school also implemented Aleks as an instructional aid. This is an AI-powered adaptive math learning software. With this program, students who are ahead can advance, and students who are behind can build up their foundations and come to class feeling more confident in their skills. The math department developed best practices for the initiative, including integrating Aleks instruction into weekly lessons and creating a dedicated Aleks notebook for each student. The teacher reviews these notebooks to formatively assess students’ learning, informing additional support plans. Aleks is used by freshmen, sophomores, and juniors.

To improve testing, the team looked not only at instruction but also at students’ attitudes toward testing. Having students buy-in to STAR Testing gives more accurate results and allows the academic team to better rely on the data gained from it. Students learned the importance and usage of STAR Testing, and the academic team created posters that track STAR scores across testing windows by grade that are displayed in the hallway. This way, a junior, for example, can see if more sophomores are exceeding the benchmark than their class, and a freshman could see that more of their classmates surpassed the benchmark in the second semester as opposed to the first (and perhaps students have also been incentivized with ice cream upon occasion. Why fix what isn’t broken?).

What we’ve learned is that if our administrators and our teachers remain curious and have a culture of learning, the students benefit tenfold! Mrs. Rodarte shared that she is proud of the team and the stability they’ve created with the numerous ways they’ve found to support students and teachers.

PMA Students Analyze Power through Performance

The Arts Collective at PMA continues to put out thought-provoking and relevant work- consistently giving students a space to be creative and use their voices to communicate important ideas. Interest in the arts has been growing, and program capacity has been keeping up to meet the students' interests. In the last year, the school has expanded music offerings with a growing drumline, music ministry, and several music courses. The theater department added an improv team, a playwriting unit, and an after-school dance class. Mr. Sims said, "We have this new facility and all this interest, so the question is, how do we use it to meet the moment?" He shared that he hopes to see similar growth to what the theater has had in the past few years and apply it to all performing arts programs at PMA.



Last season, the two mainstage productions explored the themes of corruption, specifically the allure of power and its misuse. In the Fall, students performed *Tartuffe*, a satirical and comedic play by 17th-century French playwright Molière. The show is about a con man disguised as a priest who weaponizes piety and charisma to swindle a wealthy landowner. In the Spring, PMA put on *Hadestown*, a modern and heartfelt take on the Greek tragedy, *Orpheus & Eurydice*. When asked about how plays are selected, Mr. Sims shared that he looks first at balance. For example, if a student does a Shakespeare play in their freshman year, they will get to revisit Shakespeare again by senior year. He likes to alternate between classic and modern, satire and sincerity, and comedy and drama in order to make sure students are exposed to multiple styles of acting.

He shared that for both plays, the students talked about the idea of leadership. What does a good leader look like? How does a good leader treat others? What does a bad leader look like? Both plays also deal with the idea of blind faith and misplaced trust. Students were asked to explore what draws their characters to charismatic leaders with ill intentions. Mr. Sims shared, "I think it's important for us to have these discussions, extract truth from experience, and create from that place." The Arts Collective also had its first student director last season. Emma Marie-Villagrana '25 co-directed *Tartuffe* with Mr. Sims. He shared that for students who are interested in acting, it is a great way for them to learn about the process as a whole and get them involved on all levels. "I treat the students as the artists they are and allow them to be co-creators. I think I set the bar high and let them explore what they are capable of." Emma

emphasized how much she learned about acting from directing, and how much she enjoyed mentoring younger students and helping them build their characters and work through scenes. She did a fantastic job and has paved the way for more student directors to come!





Creating Truthfully

The Arts Collective at PMA

Warriors Fight to the Finish



In the Fall of 2024, the Warriors caused quite a splash in the CIF Southern Section. The Downey Patriot referred to it as one of the most improbable finishes to the season. It seemed like everyone was asking, how did PMA go from 0-8 to CIF Division 8 Champions?

The answer is a new system used to determine playoff positions. Competitive Equity is a newer system used by the CIF Southern Section,

which utilizes data and computer rankings based on the current season to place teams in their appropriate divisions, ensuring competitive games. This system can result in teams that are usually in higher divisions, but perhaps not having their best year, being placed in lower playoff divisions. It can also put teams that are commonly more suited for lower divisions in a higher playoff division if they're having a great year. The system weighs the difficulty of the schedule the teams played in tandem with their successes. This system rewarded the ambition & growth mindset of Warrior Football.

Mr. Covell commented, "The schedule we played...was rated as one of the hardest in SoCal outside of the Trinity League. Our record isn't a fair reflection of the makeup of the team. Could we have made an easier schedule? Absolutely. But that isn't what CIF's formula was telling us to do. They want to see teams play the best and compete." While the coaches hoped it would make the players better- competing against the best- it very easily could have led to the opposite if it weren't for strong leadership and impeccable mental game on behalf of the players. While the numbers were on their side, the players continued belief in their team is what pulled them through.

Jassi Williams, team quarterback, put it well coming out of the championship game when he said, "The lights weren't too bright for us. We all came out together and just felt like we had to win this game for Coach D. A lot of these moments you have to cherish for life, and this is another moment we get to do as brothers for the rest of our lives." Coach Thomas shared, "When we learned we got into the playoffs, we knew we didn't want to waste what felt like a second chance. I also felt like we were about to turn a corner, and we did."

A Great Year to be a Warrior

Football Won the CIF-SS & Regional Championship and advanced to the State Championship

Girls Volleyball Became CIF-SS Runners-Up and advanced to the Second Round of the State Tournament

Boys Volleyball Completed an undefeated league season

Girls Basketball went Undefeated in the Santa Fe League, Reached the CIF-SS Semifinals & State Quarterfinals

Boys Basketball Competed in the Division 1 CIF Playoffs

Baseball Returned to the playoffs for the first time in 30 years

Girls Soccer Produced two All-League athletes

Boys Soccer Maintained their position in the Del Rey League

Softball Featured multiple All-League performers and a Sports Illustrated Freshman of the Year nominee

Track & Field Sprints program had more CIF-SS qualifiers than any other school in the Camino Del Rey League

Cross Country Showed endurance and strength, with the program growing in participation and competitiveness

E-Sports Competed in the CIF Playoffs in their inaugural season

Cheer Celebrated growth in team size and school spirit



Thank you,

Warrior & Victorian Society \$50,000+

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Catholic Education Foundation
Dan Murphy Foundation
Daughters of Charity Foundation

Macdonald Foundation
Strive Foundation
The Ahmanson Foundation
SMET Foundation

The Ralph M. Parsons Foundation
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The Rose Hills Foundation

Strength & Truth \$20,000-\$49,999

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Interior Removal Specialist

Sword & Shield \$10,000-\$19,999

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LA Challenge Corporation

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Cathy Riley '62
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Pride, Virtue, Purpose \$5,000-\$9,999

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Regina Dell'Oro
Eagan Rose
Eleanor Eck
Elite Soccer Club

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Maria Gonzales '62
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Claudia Rodarte '99 & Greg Villagrana *
Ronald Zurek '70

Virtus Veritas \$1-\$999

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Clete Adelman '62
Myrlin Agunod
Lemonor Alvarez & Jesus De Anda
Mary Alvarez '74
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Hector Amarillas
Lucia Ambrozich
American Casual
American Promotional Events

American Tactical Defense
Azusena Andrade
Aquarium of the Pacific
Nancy Aragon
Edith Arana
Crystal Arceo
Donte Archie *
Annette Arnesen
Gabriela Arreola '02 *
Kevin Ash
Athens Services
Hayley Avalos

Celeste Avina *
Nelly Ayala
Danielle Babarinde
Patricia Balderas
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 Wendy Croomes
 Kathleen Crowe Perez '78
 Selena Cuffe
 Susan Cuni
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 Maria Trinidad De la Torre
 Lisset De Larkin '96'
 Iliana & Christian De Larkin *
 Susan & John De Leon
 Jimmy De Luna
 Nycol DeBose
 Connie Delaney
 Ricardo Delgadillo
 Martha Delgado
 Marisa Delgado '89
 Gayle DelHomme
 Cherona DeMesma-Walzer
 Moriah Denton
 Antraneka Denton
 Susan Dolnick '64
 Chris Dominguez *
 Domino's Pizza
 Marlon Donis
 Anonymous Donor
 Kay & Paul Drake '62
 Maria Duarte '94
 Debra Duncan
 Ted Dunlap
 Lauren Dunn
 Carol Dwankowski '62
 Mae Elefante '15 *
 Emerald Isle Golf Course
 Maricela Escoto '27
 Vanessa Esparza
 Carolina Espinoza '97
 Yolanda Estrada
 Kaytee & Sebastian Estrada *
 Jesse Estrella
 Mayra Estrella
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 John Casillas
 Elizabeth Felix
 Jasmine Fernandez *
 Marisela Flores and Orlando Castro
 Sonia Flores
 Doug Flores
 Minerva Flores
 Douglas Fore
 Shiloh Fragosa
 Mai Francois
 Kisha Franklin
 Charles Frisco '74
 Cathleen Fuentes '09
 Jennifer Galindo '24
 Michael Gallagher '64
 Cayetano Gallardo
 Maria Gallardo
 Anna Garcia
 Steve Garcia '73
 Thom Gasper
 Bernetta Gates
 Glory Days Sports Grill
 Robert Godinez
 Christine Godoy '92
 Catalina Gonzalez '83
 Jose Gonzalez '89
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Paolo Quintos
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Lilian Valenzuela*

Eduardo Valenzuela
Consuelo Vallejan-Aguilar
Annmarie Vanoy *
Tom Vargas
Maria Ventura
Ruth Villaneda
Larin Villasenor
Nora Villasenor
Jaime Villasenor

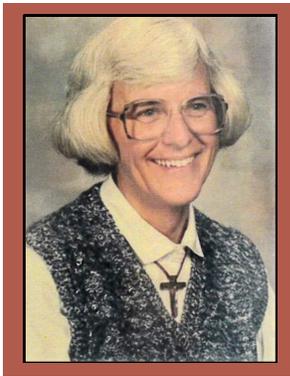
W.A. Rasic Construction Company
Fr. Samuel Ward *
Weber Metals
West Coast Arborists
Mark Whalen '73
Wheel Fun Rentals
Freddie Williams
Aiyana Willingham
Stacey Willis

Shane Woods
Theo Wright
Ilene Iniguez
Maia Ysaguirre
Delta 4 Environmental
Gracies Goodies
Gazelle Telecommunications
O Skin Care LLC

*Denotes Faculty/Staff Member

Your PMA Family

Legacy Society Members



Patricia L. Rausch

Want to learn more about planned giving? Our development office is happy to help you!
Call (310) 938-7802 or email Dr. De Larkin at cdelarkin@piusmatthias.org for more information

"The great use of life is to spend it for something that will outlast it."
— William James



SAVE THE DATE

St. Pius X - St. Matthias Academy

2026 IMPACT GALA *Hall of Fame Awards*



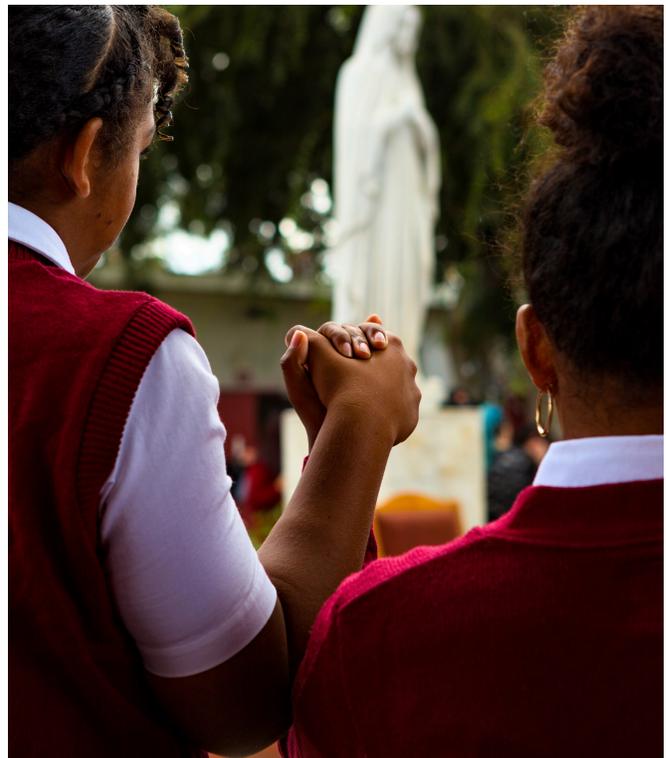
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MORE DETAILS TO FOLLOW.

Faith at the Center



Campus Ministry continues to serve the student body at PMA with faith and joy. The campus ministry team took their service beyond our school community for the first time and led a 5th-8th-grade retreat for St. Gertrude Elementary School with the theme “God is My Shepherd.” PMA’s, grade-level retreats continue to be a highlight for the student experience- bringing classmates closer to one another and through God’s work. Sophomore, Milagros Del Cid, commented that her reason for joining campus ministry is “getting other students excited about faith. I like how much campus ministry has grown. I’ve seen how hard people work and the impact it has had- I’m just excited to be a part of it.” In addition to planning retreats, the team hosts monthly Mass and Adoration, decorates the school for liturgical seasons, and works to bring faith into all aspects of daily life on campus. We are so grateful for all that they do!



Alumni Leave Their Mark

Last April brought a new tradition for alumni to leave their mark on campus. The Inaugural Legacy Brick Installation Ceremony welcomed 70 alumni & guests from graduating years spanning 1958-2025 to celebrate their induction into the 2025 Legacy Brick Class. The ceremony highlighted the school's three distinct alumni legacies, uniting them all in

prayer, alumni-led reflections, a special blessing of the bricks, the honoring of alumni who have passed on, and the first public reveal of the school's Legacy Brick installment on Senior Square. 91 names are forever etched in iconic red bricks, representing the school's founding buildings. Legacy Bricks provide a way for alumni to honor the impact PMA has left on their lives and raise important funds for student scholarships, and continue to build a culture of giving back! Joanne Dunn '92 commented,

"It really isn't about just the past, it's about laying foundations"

She continued, "I participated in the Legacy Brick effort, so that any student who walks across this can see the word of God, Ephesians 6 11-20." Christina McMann '81 shared, "The Legacy Brick opportunity is terrific. It gives you a way to be a part of things, even though you are long graduated."



Whether you're class of 2025 or 1965, any alumnus can honor their legacy by purchasing a legacy brick.

Consider commemorating your high school experience or that of a loved one- or honor a deceased alumn who is close to your heart. We want your memories preserved on campus!



2024-2025 REVENUES

Tuition/Fees

Tuition & Fees	\$3,849,066.63
Summer School Tuition	\$65,000.71
Registration/Other Fees	\$311,959.33
Total Tuition & Fees	\$4,226,026.67

Charitable Giving

Temporarily Restricted	\$1,107,360.23
Unrestricted	\$207,844.18
Catholic Education Foundation	\$961,500.00
Grant Pledges	\$232,031.00
Total Charitable Contributions	\$2,508,735.41

Facility Rentals & Misc.

Total Facilities Rentals & Misc.	\$335,805.33
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Program Activities

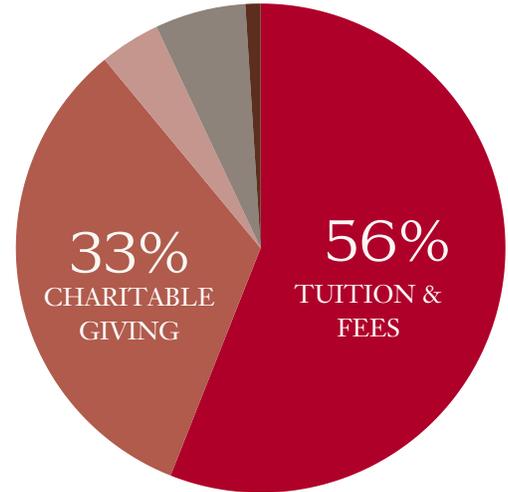
Student Store Sales	\$43,033.47
Athletic Activities/Boosters	\$231,430.68
Student Body/ Campus Min./ Yearbook	\$72,727.43
Fundraising Receipts	\$75,704.26
Total Program Activities	\$422,895.84

Archdiocesan Subsidy Support

Total Archdiocesan Subsidy Support	\$99,999.96
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Total Revenue \$7,593,463.21

6% PROGRAM ACTIVITIES
4% FACILITIES RENTAL
1% ARCHDIOCESAN SUBSIDY



2024-2025 EXPENSES

Salaries & Benefits

Salaries & Compensation	\$4,228,990.33
Benefits	\$543,670.96
Total Salaries & Benefits	\$4,772,661.29

Operations

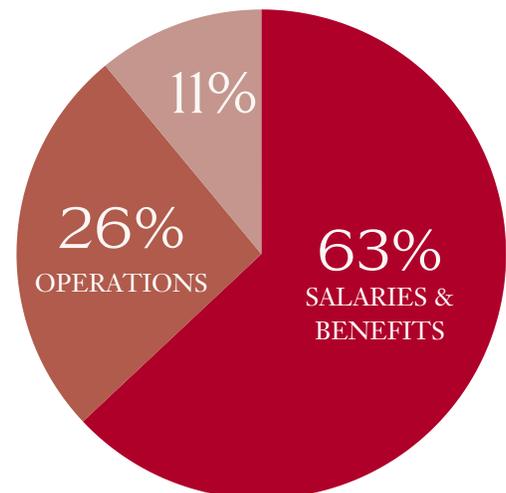
Office/Other Expenses	\$129,502.90
Property Taxes/Utilities/Insurance	\$527,048.56
Educational Expenses	\$202,896.71
Building & Grounds Maintenance	\$155,660.80
Other Expenses	\$942,276.23
Total Operations	\$1,957,385.20

Program Activities

Food Service	\$12,175.85
Athletic Activities/Boosters	\$310,971.97
Student Body/Campus Min./Yearbook	\$256,897.41
Fundraising Expenditures	\$33,852.11
Marketing & Admissions / Student Store	\$134,819.32
Development & Alumni Operations	\$66,602.04
Total Program Activities	\$815,3018.70

Total Expenses \$7,545,365.19

PROGRAM ACTIVITIES



In Giving, We Receive

Thank You! Because of you, PMA received 406 gifts to the 2024-2025 Annual Fund, which raised \$301,000, exceeding the goal of raising \$135,000 of unrestricted gifts. Overall, PMA received just over \$2,000,000 in contributions from foundations and individuals last year to support the school's greatest needs: student access, human capital, program support, and campus modernization.

As a result, PMA continued to make an impact, increasing faculty & staff salaries, program offerings, and several campus enhancements including: the renovation of the O'Connor gymnasium (installing HVAC & resurfacing of gym floor); adding beds and a potting table to the prayer garden; renovating the Ceramics Lab, resurfacing several offices, renovating the faculty lounge, and replacing all wired fencing around the school perimeter with wrought iron gating, installing new lighting in the theater, and installing its inaugural legacy bricks on senior square.



In the upcoming year, we are seeking to raise \$135,000. Join in making PMA a place where students continue to grow in faith, learn without limits, and live with a purpose.

Support PMA's continued needs to: hire and retain the best faculty, staff, leadership, and coaches, build the best facilities for its growing programs, and provide a transformative and accessible quality Catholic college preparatory education to students.

The cost to educate each Warrior is \$12,300. Approximately 90% of PMA families receive some form of financial assistance to afford the impactful educational journey at PMA. **The funding gap we seek to fill represents about \$4,500 per student or \$2.75 million total.**

While leadership gifts of \$1,000 or greater have the most dramatic and significant impact, all gifts are important and each one truly matters. If making a meaningful impact in the world is important to you, then this is your opportunity to make that difference in the lives of young people.

If you pledge to make a recurring gift of \$20 or more each month we will enter you into the 2030 Club! As we are wrapping up our current strategic plan, Vision 2026, your recurring donation represents your commitment to the next chapter of this school and your support will carry us through 2030! Recurring donors will gain free access to the Alumni Tailgate and all home games at PMA and their names will be listed on every Alumni & Friends Newsletter.



You can scan the QR Code to give a gift today or visit piusmatthias.org/support/donate.

Show your support by making a contribution today.



St. Pius X - St. Matthias Academy
7851 Gardendale St.
Downey, CA 90242



Warrior Class of 2026

IMPORTANT DATES

- December 2, 2025** Giving Tuesday
- December 5, 2025** Christmas Tree Lighting
- April 25, 2026** Impact Gala & Hall of Fame Awards
- May 22, 2026** Baccalaureate Mass & Graduation
- June 15, 2026** Warrior Cup Golf Tournament

ADVANCEMENT LEADERSHIP TEAM

- Christian De Larkin**, *President*
cdelarkin@piusmatthias.org | 562 861-2271, ext. 1022
- Claudia Rodarte '99**, *Principal*
crodarte@piusmatthias.org | 562 861-2271, ext. 1020
- Kaytee Estrada**, *Director of Special Events & Marketing*
kestrada@piusmatthias.org | 562 861-2271, ext. 1025
- Julianne Holmquist**, *Advancement Manager*
jholmquist@piusmatthias.org | 562 861-2271, ext. 1022
- Melissa Turcios-Rodriguez '10**, *Onwards Scholars Program Director*
mturcios@piusmatthias.org | 562 861-2271, ext. 1011

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