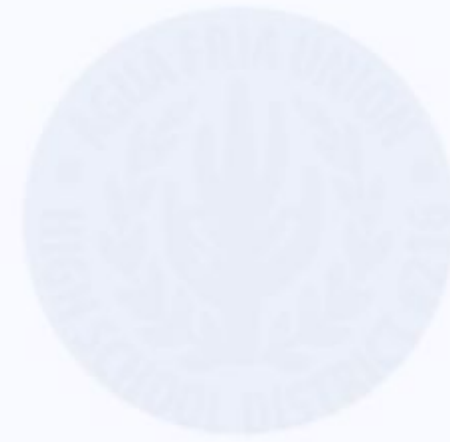


Curriculum Adoption

ELA Meeting 1
Math Meeting 1
Meeting 4

2025 ELA Curriculum Adoption



Purpose & Goals

- Purpose: to recommend a high-quality curricular option at a cost-effective price that allows the district to provide strong resources for all content areas.
- Key Considerations:
 - Flexibility to integrate Academy-Based Learning & Project Based Learning
 - Flexibility to Integrate AI
 - High-quality materials at each grade level/course

Upcoming ELA Meetings

DATE	TIME	LOCATION	TOPIC
9-12 ELA Adoption Committee Meetings			
August 14, 2025	3:30 - 4:15 PM	Virtual	Purpose, Review Timeline & Rubric
August 18, 2025	4:00 - 6:30 PM	AFHSD District Office	Vendor Presentations
August 25, 2025	4:00 - 5:30 PM	AFHSD District Office	Vendor Presentations
September 25, 2025	4:00 - 6:30 PM	AFHSD District Office	Review Curriculum on Public Review
October 23, 2025	4:00 - 6:30 PM	AFHSD District Office	Final Review of Proposed Curriculum & Committee Recommendation

ELA Curriculum Finalists:

Vendor: Open Up (Non-profit, open-ed)

- ❑ 9-12 ELA Curriculum: Odell High School Literacy Program
- ❑ A previous open-ed resource adopted by the district was our Georgia curriculum, for comparison

Vendor: CommonLit (Non-profit, open ed)

- ❑ 9-12 ELA Curriculum: CommonLit 360
 - ❑ The paid version includes additional assessment and curricular resources from the free version

Vendor: Savvas

- ❑ 9-12 ELA Curriculum: myPerspectives
 - ❑ Our district has used Savvas for Spanish, Biology, and Chemistry

Rubric & Feedback Logistics

- ❑ Committee members each fill out a rubric for the three curriculum vendor presentations.
 - ❑ [CommonLit](#) (8/18), [Open Up](#) (8/18), & [Savvas](#) (8/25)
- ❑ There will be a printed copy of the rubric for you to fill out for each vendor during the presentation & our deep dive on 9/25
- ❑ After the 3rd presentation, we will go over the initial rubric feedback and select the top two curriculum resources to move on to public review.

Committee Agreement

ELA Committee Agreement:

Please complete during this meeting!

Committee Guidelines

Do:

- Report any potential conflict of interest to Barnes and Sarah Pearson ASAP.
- Share information with your colleagues about the curriculum resources we're considering.
- Ask vendors questions during the Q&A portion of the presentation & direct additional follow-up questions to Barnes to share with vendors after presentations.

Committee Guidelines

Don't:

- Share conversations/comments regarding the committee decisions with your colleagues. #CircleOfTrust
- Communicate with any of the vendors directly once the public review time starts (9/8/25).
- Forget to fill out your agreement form!

Upcoming ELA Meetings

DATE	TIME	LOCATION	TOPIC
9-12 ELA Adoption Committee Meetings			
August 14, 2025	3:30 - 4:15 PM	Virtual	Purpose, Review Timeline & Rubric
August 18, 2025	4:00 - 6:30 PM	AFHSD District Office	Vendor Presentations
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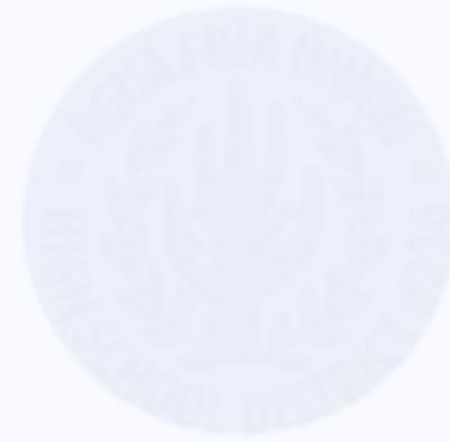
Next Steps:

- ❑ Please arrive to the district office by 4 pm this Monday 8/18.
- ❑ Please review the rubric on your own before then.
- ❑ You do not have to login to the vendor demos before Monday, but you can if you would like to have more info.

Questions?

Curriculum Adoption Website
Curriculum Demo Access Info

2025 Math Curriculum Adoption



Purpose & Goals

- Purpose: to recommend a high-quality curricular option at a cost-effective price that allows the district to provide strong resources for all content areas.
- Key Considerations:
 - Flexibility to integrate Academy-Based Learning & Project Based Learning
 - Flexibility to Integrate AI
 - High-quality materials at each grade level/course

Upcoming Math Meetings

Math Adoption Committee Meetings			
August 14, 2025	3:30 - 4:15 PM	Virtual	Purpose, Review Timeline & Rubric
August 18, 2025	4:00 - 6:30 PM	AFHSD District Office	Vendor Presentations
August 20, 2025	3:00 - 4:30 PM	Agua Fria High School	Vendor Presentations
September 25, 2025	4:00 - 6:30 PM	AFHSD District Office	Review Curriculum on Public Review
October 23, 2025	4:00 - 6:30 PM	AFHSD District Office	Final Review of Proposed Curriculum & Committee Recommendation

Math Curriculum Finalists:

Vendor: Open Up (Non-profit, open-ed)

- ❑ Math Curriculum: Algebra 1, Geometry, Algebra 2
 - ❑ A previous open-ed resource adopted by the district was our Engage New York, for comparison
- ❑ Used with districts that use BTC

Vendor: HMH

- ❑ Math Curriculum: Intro AGA
 - ❑ Our district has used HMH for Read 180 & Math 180

Vendor: Savvas

- ❑ Math Curriculum: enVision
 - ❑ Our district has used Savvas for Spanish, Biology, and Chemistry

Rubric & Feedback Logistics

- ❑ Committee members each fill out a rubric for the three curriculum vendor presentations.
 - ❑ [Open Up](#) (8/18), [HMH](#) (8/18), & [Savvas](#) (8/20)
- ❑ There will be a printed copy of the rubric for you to fill out for each vendor during the presentation & our deep dive on 9/25
- ❑ After the 3rd presentation, we will go over the initial rubric feedback and select the top two curriculum resources to move on to public review.

Committee Agreement

Math Committee Agreement:
Please complete during this meeting!

Committee Guidelines

Do:

- Report any potential conflict of interest to Cayla Gassaway and Sarah Pearson ASAP.
- Share information with your colleagues about the curriculum resources we're considering.
- Ask vendors questions during the Q&A portion of the presentation & direct additional follow-up questions to Barnes to share with vendors after presentations.

Committee Guidelines

Don't:

- Share conversations/comments regarding the committee decisions with your colleagues. #CircleOfTrust
- Communicate with any of the vendors directly once the public review time starts (9/8/25). Please direct questions to Cayla Gassaway.
- Forget to fill out your agreement form!

Upcoming Math Meetings

Math Adoption Committee Meetings			
August 14, 2025	3:30 - 4:15 PM	Virtual	Purpose, Review Timeline & Rubric
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Next Steps:

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Questions?

[Curriculum Adoption Website](#)
[Curriculum Demo Access](#)

September 25

Meeting 4



Agenda

4:00 - 4:10	Conversation Current State of the Classroom/Curriculum
4:10 - 4:15	Grade Level Group Expectations
4:15 - 5:00	Curriculum 1 Deep Dive
5:00 - 5:05	Break
5:05 - 5:50	Curriculum 2 Deep Dive
5:50 - 6:20	Curriculum Comparison Deep Dive
6:20-6:30	Homework/ Goal of next meeting

Current State of the Classroom:

- ❑ **What current curricular resources are being used?**
 - ❑ ex. assessments in platform
- ❑ **What gaps (if any) are there in the current curricular resources?**
 - ❑ ex. physical/printable materials
- ❑ **What kinds of learning activities/tasks are teachers doing in the classroom?**
 - ❑ ex. independent reading/notebooks
 - ❑ ex. BTC routines
 - ❑ Need for flexibility to do ABL and PBL

10:00

Grade Level Group Look-Fors (simplified rubric)

Content & Standards Alignment	Instructional Design	Student/Teacher Experience
● Real world Connections ● Content Vocab/language ● Rigor	● Differentiation tools (scaffolds/enrichment) ● Spiral Skills/Review ● Whole Group, Small Group, Individual Instruction options ● Engagement → PK, BTC, etc	● Variety of activities/engagement ● structure with flexibility/customization ● PD offering ● User-friendly
Assessment		Access
● Multiple forms ● DOK levels ● Benchmarks/screeners/etc. ● Standards-based (Rep. & Creation) ● Self-grading & teacher grading ● Assessment banks		● Printable ● Online ● Editability of materials

Individual Deep-Dive Procedure:

Select a common type of unit/unit topic to compare across the curriculums:

- ❑ ELA Ex. Research unit, novel unit, thematic unit
- ❑ Math Ex. Equations and Inequalities, Transformations, Polynomial Functions

Dig into the unit as if you were trying to get a sense of the overall unit in the planning stage of a PLC.

- ❑ Use the course deep-dive organizer for notes
- ❑ Keep in mind you're just evaluating this one unit for those categories for this time.

Fill out the organizer for your course as a team.

05:00

Math Curriculum Groups

Algebra 1	Geometry	Algebra 2
Lauren Vance	Elsa Schofield	Amanda Miller
Leticia Alonso-Robles	Saumya Kumar	Brittany Mansfield
Stacey Carter	Shanley Valdes Romero	Erica Kane
Susan Mullenaux		Will Sleeth

ELA Curriculum Groups

ENG I	ENG II	ENG III	ENG IV
Fowler	Carlton (Mata)	Bihn	Diehl
Anderson	Padilla	Thomsen	Patton
Reyna			Spiwak

Curriculum Rotation 1: Savvas (ELA & Math)

Select a common type of unit/unit topic to compare across the curriculums:

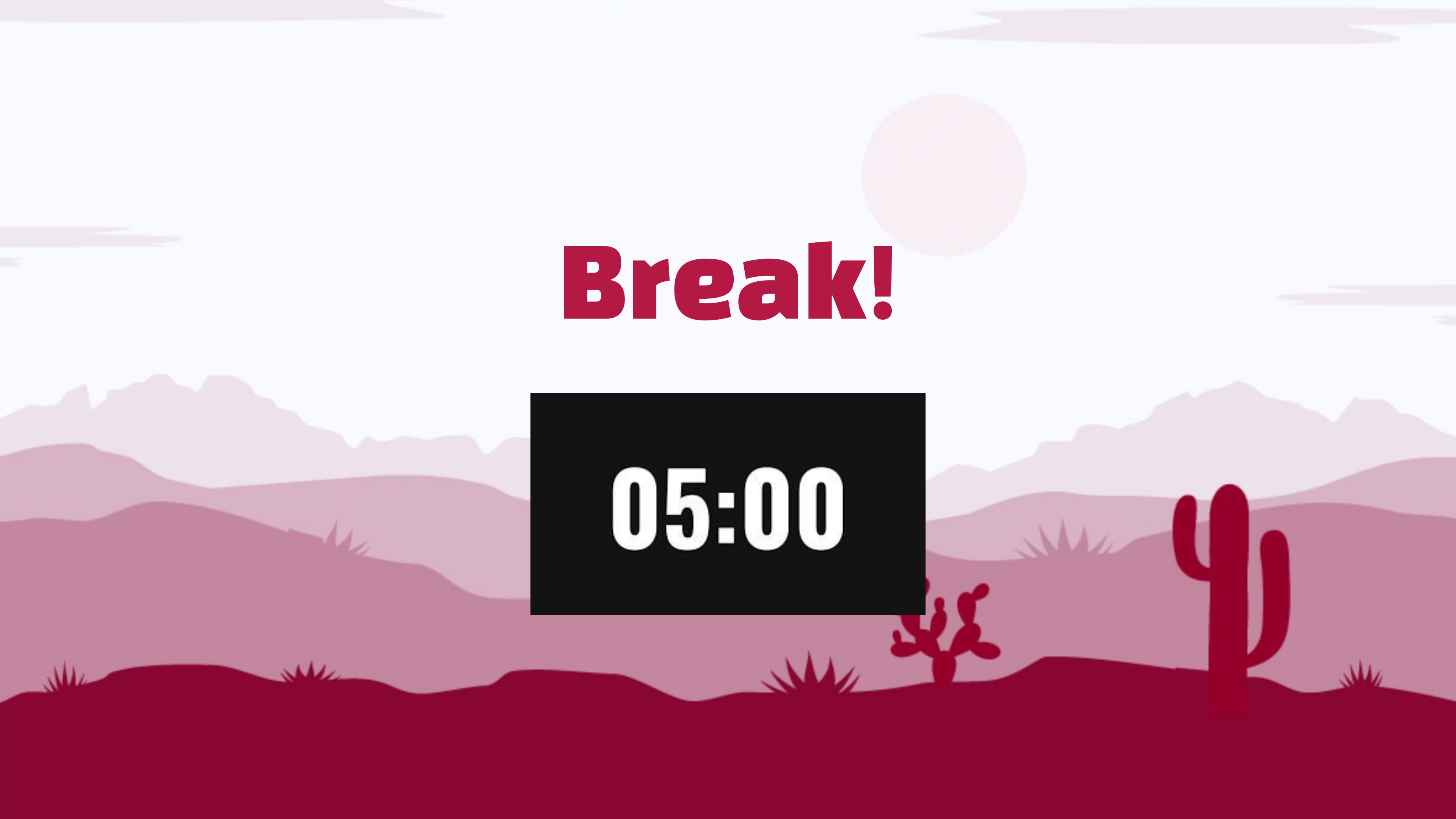
- ❑ ELA Ex. Research unit, novel unit, thematic unit
- ❑ Math Ex. Equations and Inequalities, Transformations, Polynomial Functions

Dig into the unit as if you were trying to get a sense of the overall unit in the planning stage of a PLC.

- ❑ Use the course deep-dive organizer for notes
- ❑ Keep in mind you're just evaluating this one unit for those categories for this time.

Fill out the organizer for your course as a team.

45:00

A stylized desert landscape with layered mountains in shades of pink and purple. In the foreground, there are dark red hills with small spiky plants. A large, bright yellow sun is in the upper right sky. A black rectangular box is centered in the middle of the image.

Break!

05:00

Curriculum Rotation 2: Open Up (Math) OR CommonLit (ELA)

Select a common type of unit/unit topic to compare across the curriculums:

- ❑ ELA Ex. Research unit, novel unit, thematic unit
- ❑ Math Ex. Equations and Inequalities, Transformations, Polynomial Functions

Dig into the unit as if you were trying to get a sense of the overall unit in the planning stage of a PLC.

- ❑ Use the course deep-dive organizer for notes
- ❑ Keep in mind you're just evaluating this one unit for those categories for this time.

Fill out the organizer for your course as a team.

45:00

Comparison Deep Dive: Each Team

How do the two options compare to each other?

How do these options compare to the current resource?

30:00

Prepping for the Final Meeting

- ❑ October 23rd is our final meeting, and we will confirm the recommendation we want to make.
- ❑ This next month will be the next last opportunity to dig into the curriculum, so what do we need to examine before then?

10:00

October 23 Meeting #5 –Last One!

ELA – sign in for this one and last time



	Agenda
4:00-4:15	Purpose and Goals & Public Review Comments
4:15-4:45	Finalize Deep Dive Docs (add StudySync)
4:45-5:30	Pros/Cons of Each Option
5:30-5:35	Quick Break
5:35-6:25	Implementation Process/Next Steps
Individual Final Rubrics & Recommendation Submitted @ End	

Purpose & Goals

- Purpose: to recommend a high-quality curricular option at a cost-effective price that allows the district to provide strong resources for all content areas.
- Key Considerations:
 - Flexibility to integrate Academy-Based Learning & Project Based Learning
 - Flexibility to Integrate AI
 - High-quality materials at each grade level/course

Showing Our Work

- Public Review Comments
- Finalized rubrics from each committee members for Savvas and CommonLit.
- Completed “Deep Dive” docs for each grade level.
- Individual recommendations for curriculum choice: Adopt Savvas, Adopt CommonLit, or Renew StudySync.
- Outline of next steps for rollout for implementation next year and beyond.

Public Review Comments

Finalize Deep Dive Doc

- Each grade level should continue work from last time (add in StudySync comparison)
- Eng IV–missing info from your doc from last meeting.
Copy/paste to the doc in the drive, please!

30:00

Pros/Cons of Savvas

15:00

Pros/Cons of CommonLit

15:00

Pros/Cons of StudySync

15:00

Break

05:00

Implementation/Next Steps

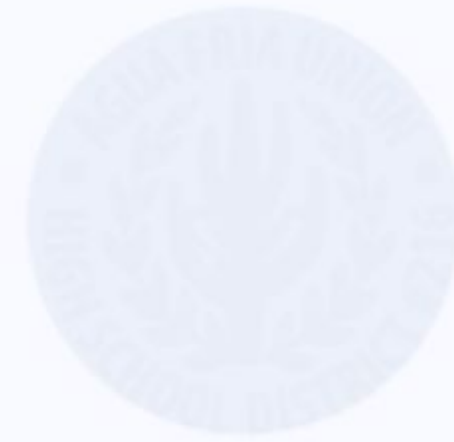
GVC/Planning/Pacing

- ❑ Currently planning for 2 full days with grade level teams
 - ❑ 1 full day with each grade level team during school day in Q3 (not all on the same day) AND 1 of the testing days (not all on the same day)

Training

- ❑ Currently planning on L&C 4 training
- ❑ Beginning of Year Current PRactice
 - ❑ NHO = 1 hour content time
 - ❑ BTS = 1 hour content time

October 23 Meeting #5



Math



Agenda

4:00 - 4:10	Review Purpose and Goals
4:10 - 4:25	Public Comments Review
4:25 - 5:00	Pros and Cons of Curriculum Options
5:00 - 5:05	Break
5:05 - 6:30	Implementation Process/ Next Steps

Purpose & Goals

- Purpose: to recommend a high-quality curricular option at a cost-effective price that allows the district to provide strong resources for all content areas.
- Key Considerations:
 - Flexibility to integrate Academy-Based Learning & Project Based Learning
 - Flexibility to Integrate AI
 - High-quality materials at each grade level/course

Public Review Comments

Link to [comments](#)

Deep Dive

Drive

- Take 15 minutes to review and add any final comments to the documents.
- Those who use Reveal- would be helpful if you can add in parts.

Edit the Pros and Cons
Info from Savvas

Implementation/Next Steps

GVC/Planning/Pacing

- ❑ Currently planning for 2 full days with grade level teams
 - ❑ 1 full day with each grade level team during school day in Q3 (not all on the same day) AND 1 of the testing days (not all on the same day)

Training

- ❑ Currently planning on L&C 4 training
- ❑ Beginning of Year Current Practice
 - ❑ NHO = 1 hour content time
 - ❑ BTS = 1 hour content time

Implementation/Next Steps

- ☐ What do we need?
- ☐ GVC needs for each course?
- ☐ Training needed?