Washoe County School District

Glenn Duncan S.T.E.M. Academy

2025-2026 Status Checks with Notes

Mission Statement

We will meet each student where they are, as they are, while maintaining high expectations for academic success. We will teach students to be confident, critical thinkers and expose them to diverse opportunities.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at GLENN DUNCAN S.T.E.M. ACADEMY - Nevada Accountability Portal (nv.gov)

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 80% of students will make typical growth on iReady in Reading and Math by the End of Year diagnostic assessment.

Aligns with District Goal

Formative Measures: iReady Diagnostics

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady We will implement iReady schoolwide in all classrooms, K-5. We will utilize bi-weekly iReady reports in PLC to monitor how students are making academic growth in ELA and math. **Position Responsible:** Administration, ELD Facilitators, Instructional Staff **Evidence Level** Level 3: Promising: i-Ready **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** In progress **November Lessons Learned** We have created more protected time for teachers to participate in the PLC process. The ELD teacher, facilitator, and assistant work with groups of EL students in Tier 1 instruction. **November Next Steps/Need** MOY iReady Diagnostics in Reading and Math begin on December 8, 2025. Once all students finish Diagnostics, we will track how students are growing from their BOY Diagnostics. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Teaching staff will engage in professional learning surrounding "Teacher Clarity" and "Routines for Reasoning". Effectiveness will be measured by our school outcomes: chronic absenteeism reduced by 7% and 80% of students meeting typical yearly growth in iReady in Reading and Math.

Aligns with District Goal

Formative Measures: Weekly BIG reports, daily attendance reports, iReady diagnostic status/results, iReady progress monitoring, schoolwide iReady 'lessons passed' report.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLCs Glenn Duncan Administration will invite qualified staff to join the Site Leadership Team, which will create a more structured, teacher-designed PLC process. This team will also provide relevant professional learning topics to be included schoolwide. **Position Responsible:** Administration, Counselor, ELD Facilitators, Site Leadership Team, Instructional Staff **Evidence Level** Level 2: Moderate: PLC's **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** **November Lessons Learned** Staff participated in their first lesson study with Routines for Reasoning and had the opportunity to see someone in their grade level model the lessons. Current chronic absenteeism rate is 8.8%, which is 10% lower than this time last year. Teachers have engaged in two workshops based on Teacher Clarity. Duncan Site Leadership Team meets every 3 weeks. **November Next Steps/Need** Continue to focus on maintaining positive student attendance. Continue to conduct walkthroughs to support Teacher Clarity and Routines for Reasoning. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Chronic absenteeism will decrease by 7% as measured by attendance data and BIG.

Aligns with District Goal

Formative Measures: BIG report, attendance data, daily attendance report in Infinite Campus

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement **Position Responsible:** Administrators, counselor, truancy officer, admin assistants, classroom teachers, CIS Coordinator, Leadership Team **Evidence Level** Level 3: Promising: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** **November Lessons Learned** Our current chronic absenteeism rate is 8.8%, which is down 10% from this time last year. **November Next Steps/Need** Continue to promote positive student attendance and recognize students with excellent attendance in school. **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**