

AI at Colorado Academy



Students may only use artificial intelligence (AI) on an assignment, activity, or project with the teacher's explicit permission. Students are solely responsible for their final products. Citation of AI tool is required if used. Unauthorized use of AI assistance on an assignment is a violation of Colorado Academy's academic integrity policy.

Parts of an Assignment

	No Use	Plan with AI	Collaborate with AI	Co-Create with AI
How you learn from materials	Learning Phase Learn from your course materials (texts, audio, video, labs) using your own thinking.	Learning Phase Study course materials first; you may consult AI for definitions, background facts, or pronunciation help.	Learning Phase Interact with the assigned materials, then you may ask AI to unpack key ideas, patterns, or data relationships.	Learning Phase You may use AI to create study aids like summaries, flashcards, or timelines that deepen your grasp of the original materials.
How you work through ideas	Thinking Phase Complete the assignment using only your own knowledge, skills, and reasoning.	Thinking Phase You may use AI to recommend strategies for planning and idea starters, but not the answers.	Thinking Phase You may use AI to spot mistakes or gaps in your reasoning, but you still solve the problems.	Thinking Phase You may use AI to generate ideas. You must check and confirm they're correct.
How you make the final product	Creating Phase Complete the assignment using only your own knowledge, skills, and creativity.	Creating Phase You may use AI tools for idea-gathering; all writing, images, and solutions must be created by you.	Creating Phase You may use AI to create specific outputs (like graphs or visuals) based on your original work and ideas.	Creating Phase You may use AI to create solutions and responses, but you must verify for accuracy and maintain your own voice.

AI as a Study Tool: Consult your teacher and course syllabus for how AI can be used to help you study.
Recommended Tools for student AI Use: Flint AI, MagicSchool AI, and Google Gemini

Adapted by Colorado Academy from The Kinkaid School, Woodward Academy, Wesleyan School, and Vera Cubero's work for the North Carolina Department of Public Instruction (NCDPI) and from the work of Dr. Leon Furze, Dr. Mike Perkins, Dr. Jasper Roe FHEA, and Dr. Jason Mcvaugh [Link to original work](#).



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No Use	Learning Learn from your course materials (texts, audio, video, labs) using your own thinking.	Thinking Complete the assignment using only your own knowledge, skills, and reasoning.	Creating Complete the assignment using only your own knowledge, skills, and creativity.	Name: Period: Due Date: Assignment Name:
Plan with AI	Learning Study course materials first; you may consult AI for definitions, background facts, or pronunciation help.	Thinking You may use AI to recommend strategies for planning and idea starters, but not the answers.	Creating You may use AI tools for idea-gathering; all writing, images, and solutions must be created by you.	Additional teacher comments/directions:
Collaborate with AI	Learning Interact with the assigned materials, then you may ask AI to unpack key ideas, patterns, or data relationships.	Thinking You may use AI to spot mistakes or gaps in your reasoning, but you still solve the problems.	Creating You may use AI to create specific outputs (like graphs or visuals) based on your original work and ideas.	Student: Describe how AI was used to complete the assignment. Please cite any use of AI in the assignment.
Co-Create with AI	Learning You may use AI to create study aids like summaries, flashcards, or timelines that deepen your grasp of original materials.	Thinking You may use AI to generate ideas. You must check and confirm they’re correct.	Creating You may use AI to create solutions and responses, but you must verify for accuracy and maintain your own voice.	