

# GETTING STARTED WITH AI IN YOUR CLASSROOM

## HUMAN CENTERED MINDSET

DESIGN OPPORTUNITIES FOR STUDENTS TO QUESTION, CRITIQUE, AND ANALYZE AI'S ROLE IN SOCIETY, THE DISCIPLINE, OR THE LEARNING PROCESS ITSELF.

## DISCIPLINARY APPLICATION\*

AI IS USED TO HIGHLIGHT OR EXTEND THE UNIQUE PRACTICES OF A DISCIPLINE (E.G., SCIENTIFIC INQUIRY, LITERARY INTERPRETATION, HISTORICAL ANALYSIS), NOT JUST GENERAL SKILLS.

## ETHICAL AND RESPONSIBLE USE

STUDENTS ENGAGE WITH QUESTIONS OF FAIRNESS, BIAS, AUTHORSHIP, AND INTEGRITY IN WAYS THAT CONNECT TO THE SUBJECT AREA.

## BASE COMPETENCIES\*

AI BECOMES PART OF A CYCLE OF DRAFTING, FEEDBACK, AND REVISION. IT IS NOT USED FOR FINAL ANSWERS, BUT FOR EXPLORATION, TRIAL, AND REFINEMENT.

**\*THESE PRACTICES REQUIRE STUDENT AI USE**