

ANNUAL REPORT 2024-25



BONDURANT-FARRAR
COMMUNITY SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Bondurant-Farrar Community School District is to help all children develop their talents in order that they may become productive citizens.

VISION STATEMENT

The Bondurant-Farrar Community School District is committed to providing:

- Optimal opportunities and sincere encouragement to students to succeed socially, emotionally and academically
- A safe and orderly environment where all students are comfortable and secure
- A mutually supportive, collaborative and productive home-school partnership
- A curriculum to meet the needs of a diverse learning community
- Research-based instruction designed to meet the needs of all students
- Teaching and modeling the character qualities of trustworthiness, respect, responsibility, fairness, caring, and citizenship to students

BOARD OF EDUCATION

Kayla Vandelaar, President
Patrick Meyer, Vice President
Garry Lenhart, Director
Stacia Sanny, Director
Laurel Swanson, Director



Dear Bondurant-Farrar Families,

I invite you to explore our annual report, which provides an overview of our district, schools, and programs. You will find highlights of some of the traditions, culture, and achievements of our Bluejay students and staff. These are a source of great pride.

As the world continues to evolve, so must we. Our district remains committed to preparing students to thrive as productive, engaged citizens.

We value your input and welcome your ideas and feedback. Together, we can continue to support and strengthen our schools. If you are interested in getting involved or learning more about our work, please reach out to me or any member of our administrative team.

Thank you for being a valued part of our school community.

Sincerely,

Rich Powers, Superintendent
Email: powersr@bfschools.org
Phone: 515-967-7819
Online: www.bfschools.org/contactus



LONG RANGE GOALS - BY THE YEAR 2029

90% of kindergarten and 1st grade students will be at or above benchmark on the FAST Early Reading Composite assessment.

90% of 2nd and 3rd grade students will be at or above benchmark on the FAST CBM Reading assessment.

90% of 4th, 5th, 6th, 7th, and 8th grade students will be at or above benchmark on reading screeners.

STUDENT ENROLLMENT

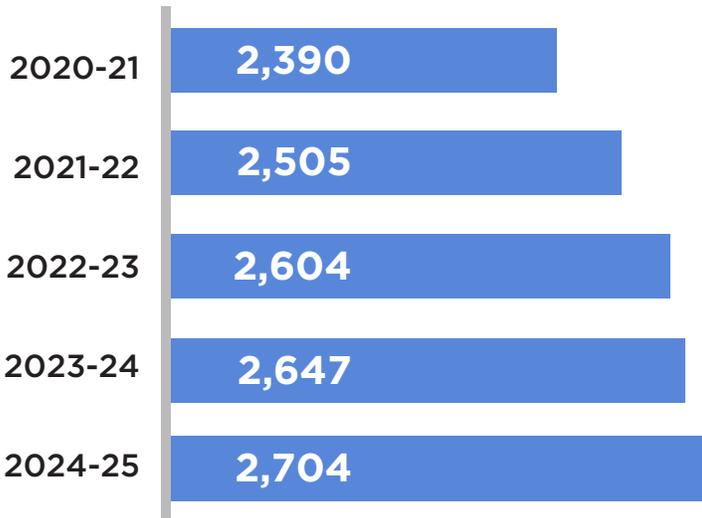
We are fortunate to experience continued growth in our school community. The numbers below are reflective of students served on October 1 of each school year.

STUDENTS SERVED IN 2024-2025:

189
185
205
204
213
216
229
216
184
229
224
202
196



ENROLLMENT TRENDS:



ANNUAL READING GOALS

KINDERGARTEN:

In the spring of 2025, 68% of students were at or above benchmark.

1ST GRADE:

In the spring of 2025, 65% of students were at or above benchmark.

2ND GRADE:

In the spring of 2025, 74% of students were at or above benchmark.

3RD GRADE:

In the spring of 2025, 74% of students were at or above benchmark.

4TH GRADE:

In the spring of 2025, 69% of students were at or above benchmark.

5TH GRADE:

In the spring of 2025, 66% of students were at or above benchmark.

6TH GRADE:

In the spring of 2025, 70% of students were at or above benchmark.

7TH GRADE:

In the spring of 2025, 71% of students were at or above benchmark.

8TH GRADE:

In the spring of 2025, 66% of students were at or above benchmark.



STUDENT ACHIEVEMENT

Charts show percent proficient for various student groups in the areas of reading, math and science.

READING PROFICIENCY	4th Grade	8th Grade	11th Grade
All	85%	86%	64%
Male	84%	85%	54%
Female	86%	88%	74%
Students with Disabilities	28%	66%	9%
English Learners	NA	NA	NA
White	86%	89%	65%
Pacific Islander	NA	NA	NA
American Indian/Alaska Native	NA	NA	NA
Hispanic	64%	77%	60%
Black	NA	NA	NA
Asian	NA	NA	NA
Multiracial	91%	NA	60%

MATH PROFICIENCY	4th Grade	8th Grade	11th Grade
All	77%	74%	67%
Male	82%	75%	59%
Female	72%	74%	76%
Students with Disabilities	38%	47%	19%
English Learners	NA	NA	NA
White	79%	79%	69%
Pacific Islander	NA	NA	NA
American Indian/Alaska Native	NA	NA	NA
Hispanic	57%	46%	67%
Black	NA	NA	NA
Asian	NA	NA	NA
Multiracial	82%	NA	70%

SCIENCE PROFICIENCY	5th Grade	8th Grade	10th Grade
All	77%	77%	55%
Male	76%	78%	52%
Female	77%	75%	59%
Students with Disabilities	43%	55%	23%
English Learners	NA	NA	NA
White	79%	78%	60%
Pacific Islander	NA	NA	NA
American Indian/Alaska Native	NA	NA	NA
Hispanic	55%	77%	23%
Black	NA	NA	NA
Asian	NA	NA	NA
Multiracial	75%	NA	NA

NA: Not applicable, too few students in this subgroup to report a percentage.

High School Graduation Rate: 95.26%
Number of 7-12 Dropouts: .08%

2023-2024 DATA

Iowa School Performance Profile Data

Morris Elementary (Grades PK-2)	Commendable
Anderson Elementary (Grades 2-4)	Commendable
Intermediate School (Grades 5-6)	Acceptable
Junior High (Grades 7-8)	Commendable
High School (Grades 9-12)	Commendable

Source: Iowa Department of Education

DID YOU KNOW?

A total of 48 semester credits are required for graduation including:

8 Semesters of English
6 Semesters of Math

6 Semesters of Science
6 Semesters of Social Studies



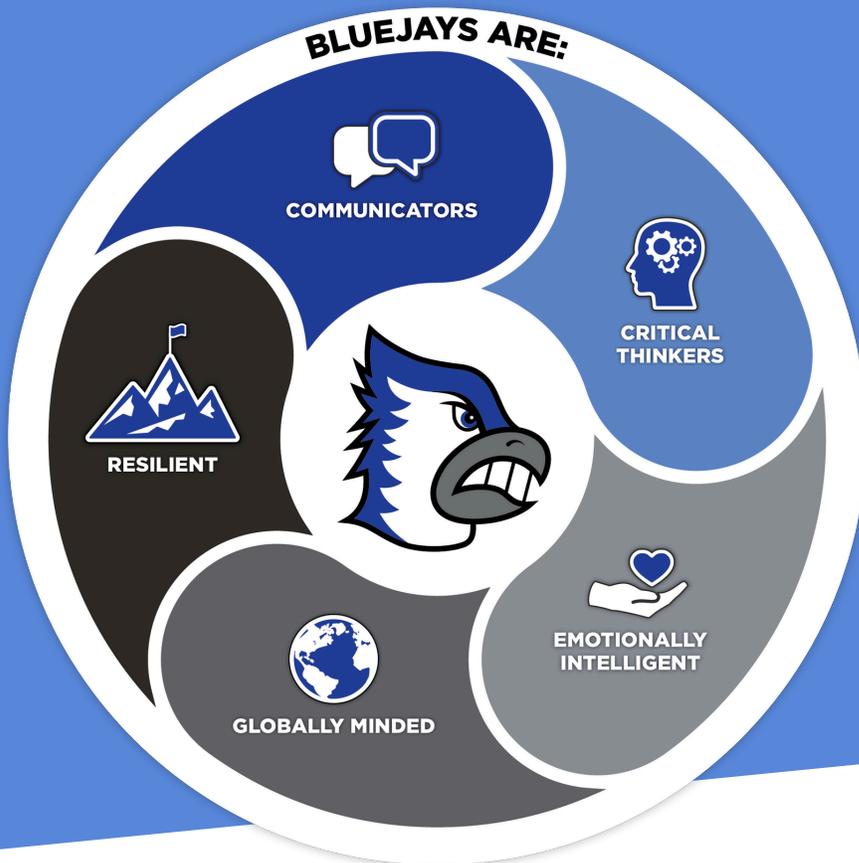
PORTRAIT OF A BLUEJAY

The Portrait of a Bluejay is a district-wide initiative aimed at defining the skills, qualities, and values we want every Bondurant-Farrar student to develop during their educational journey.

By collaborating with students, staff, families, and community members, this project helps ensure our graduates are well-prepared for success in school, career, and life.

Together, we are shaping a shared vision for the future of our Bluejays!

#WeAreBondurantFarrar



DMACC HIGHLIGHTS

Through our partnership with Des Moines Area Community College, students earn college credit while gaining real-world experiences AND saving on tuition.

2024-25 Numbers:

- 269 students took DMACC courses
- 1,547 total DMACC credits earned
 - 474 in-house at BFHS
 - 955 online
 - 21 on campus
 - 107 Career Academy
- 89% course success rate
- 5 students earned a DMACC degree/certificate
- 38 students in 2025 Class continued at DMACC
- \$298,571 saved — \$1,109 per student
- 6 certified DMACC instructors on staff

2023-2024
DATA

95.26%

HIGH SCHOOL GRADUATION RATE

2023-2024
DATA

78.5%

POST-SECONDARY INTENT

192

SENIOR STUDENTS IN 2024-25



INVOLVEMENT OPPORTUNITIES

There are numerous ways to engage with and support Bluejay students and schools. Get involved today!

- **Athletic Boosters:** Support 7-12 student-athletes
- **Education Foundation:** Support K-12 academic journey
- **Elementary PTO:** Support PK-6 students and programs
- **Employment Opportunities:** Join our team as a staff member this school year
- **Fine Arts Boosters:** Support 7-12 fine arts programs
- **Parent Advisory Committees:** Hosted by building principals at each school
- **Safe & Supportive Schools Committee:** Help ensure a safe, welcoming, and supportive school environment
- **School Board Meetings:** Public meetings typically held twice per month, agendas posted publicly online
- **School Improvement Advisory Committee:** Hosted by district leadership twice annually
- **Volunteer:** K-5 classrooms are in need of volunteers to help facilitate lessons centered around financial literacy, entrepreneurship, and work readiness.

If any of these opportunities interest you, please contact us to learn more and express interest.

Online: www.bfschools.org/families/volunteer
Phone: 515-967-7819



It is the policy of the Bondurant-Farrar Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator - Chad Carlson, Director of Administrative Services, 300 Garfield St. SW, Bondurant, IA 50035, 515-967-7819, carlsonc@bfschools.org; or Director of the Office for Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582, Phone: 303-844-5695, Fax: 303-844-4303, Email: OCR.Denver@ed.gov

A SUPPORTIVE COMMUNITY

In November 2023, our school community voted to approve a \$48 million bond referendum to fund three major facilities projects.

These projects include the construction of a new elementary school, an addition to the high school, and outdoor activity spaces featuring a varsity baseball and softball complex along with tennis and pickleball courts.

We are thankful for our community's support in making these projects a reality. This is a positive step for Bondurant-Farrar as we continue providing the best environment for Bluejay students and staff.

STAY CONNECTED

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Bondurant, IA 50035

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Flickr:
[flickr.com/photos/bfcsd/albums](https://www.flickr.com/photos/bfcsd/albums)

#WeAreBondurantFarrar