English

PINEWOOD ELEMENTARY SCHOOL

Josianne Valme – **Principal**
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We Care – We Learn – We Achieve

SCHOOL-PARENT COMPACT

2025 - 2026

Pinewood Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2025-2026 school year.

School Responsibilities

Pinewood Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

    - *Ensure a safe and nurturing environment*
    - *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
    - *Increase student achievement in reading, writing, math and science*
    - *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
    - *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

    The Compact will be discussed at:

    - *The Title One Open House in September*
    - *Monthly parent meetings*
    - *At conferences which will be held at least twice a year with the classroom teacher*

3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

    - *Interim reports will be provided at the half-way mark for each quarter.*
    - *Report cards will be provided at the end of each quarter.*
    - *Standardized test scores will be sent home in the last report card of the school year*

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

    - *Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences*
    - *Administration and Support staff will be available at 7:30 am and throughout the school day as needed*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

    - *Field Trips*
    - *Mentoring*
    - *Assisting classroom teachers and with school activities*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups: parent representative of Title 1, parent representative on the School Advisory Council (SAC), School Advisory Forum (SAF), Governing Board or the LEA-wide Title I Executive Parent Advisory Council or other district/school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for all notices and information received by me from my school every day.

PLEASE SIGN AND RETURN THIS FORM TO YOUR CHILD'S CLASSROOM TEACHER.

We have read and understand all the responsibilities of the school, parents, and students.

Principal's Signature	Parent(s)	Student
8-11-2025		
Date	Date	Date

Print Teacher's Name