



**Katy Independent School District
T. H. McDonald Junior High School
Parent and Family Engagement Plan
2025-2026**



281-237-5300

281-644-1655 (fax)



3635 Lakes of Bridgewater Drive

Katy, TX 77449



@MDJH_Panthers

Si necesita ayuda para traducir este documento, llame al (281) 237-5300 o envíe un correo electrónico a kellimcwashington@katyisd.org

2025-2026 Parent and Family Engagement (PFE) Program

Mission & Vision	<p>Our Mission: MDJH is committed to providing all students with a positive and safe environment to promote learning, growth, and success.</p> <p>Our Vision: Learn. Grow. Lead.</p>
What is it?	<p>The Parent and Family Engagement Plan is a written agreement, developed and agreed upon with parents, that outlines a school's commitment to building a strong partnership with families to improve student achievement and development. It defines how the school and families will communicate regularly, collaborate on school activities, and ensure families understand academic standards and their child's progress.</p>
Funding	<p>Katy ISD receives more than \$500,000 in Title I, Part A funds and therefore is required to set aside at least 1% of its Title I funds for the purpose of parent and family engagement. Those funds will be divided among the Title I campuses. The campus principal will consult with the Campus Advisory Team (CAT) regarding the allowable uses of the funds. The campus principal will then approve the use of the funds designated for parent and family engagement. T. H. McDonald will spend Title I funds according to identified, comprehensive needs and Title I guidelines and will document activities and expenditures. Funds will be used for staff salaries, materials, supplies, classroom manipulatives, literacy resources, activities, parent/guardian involvement, parent/guardian and teacher trainings and other effective methods and instructional strategies that increase the quality of learning at T. H. McDonald Junior High.</p>
Review	<p>T. H. McDonald Junior High School will involve parents/guardians, in an organized, ongoing, and timely manner, in the planning, review, and improvement of its Title I, Part A program, including the planning, writing, review and improvement of the school-parent compact and parent and family engagement plan, and the collaborative development of the schoolwide program plan. Feedback can be offered at in-person meetings, via surveys and emails.</p>
Family Meetings	<p>Parent/Guardian meetings provide the opportunity for the school and family to communicate important information. The date, time and location of these meetings will be provided in a timely manner via Parent Newsletter, campus website, Google voice and/or email.</p>

<p>How to Be Involved</p>	<p>Parents/Guardians can and are encouraged to be involved in the following ways:</p> <ul style="list-style-type: none"> ➤ Volunteer in classrooms and at school events – dances, field days, Fun Food days, STEAM trip ➤ Attend Title I meetings, trainings, and activities ➤ Parent-Teacher Conferences ➤ Become a member of PTA ➤ KEYS Mentors ➤ VIPS (Volunteers in Public Schools) ➤ Attend Fine Arts and athletic events, when possible
<p>Family Trainings/Activities</p>	<p>Parent and Family trainings and events are an opportunity for parents/guardians and families to learn new knowledge and skills from teachers, counselors, other parents, and community members. Dates, times and locations of these trainings and events will be posted, in a timely manner, on the school website and notification sent via Parent newsletter, Google voice, and/or email.</p>
<p>Curriculum</p>	<p>Classroom Instruction is in accordance with Katy ISD’s Unit Plans, which are TEKS aligned. Information regarding the TEKS is available on request. T. H. McDonald Junior High School also uses:</p> <ul style="list-style-type: none"> ○ Lead4Ward ○ Desmos ○ Mentoring Minds ○ Boardworks
<p>Forms of Academic Assessments</p>	<p>T. H. McDonald Junior High School utilizes the following assessments to determine student growth, guide instruction and interventions:</p> <ul style="list-style-type: none"> ○ Formative Assessments: used to improve instruction; determine the needs of students and guide interventions. They can be a minor or other grade such as a quiz, ticket in or warm-up, exit ticket or journal entry. They are low stakes but informative to guide instruction and/or interventions/enrichment opportunities for students. ○ Summative Assessments (Campus Based Assessments (CBA): use to measure mastery of the TEKS, guide re-teach lessons, and determine individualized interventions. They are major grades and include tests, essays and projects. ○ Interim Assessments are written by the State and given through the Cambium testing system. District Learning Assessments (DLA) are written by the district to determine mastery of the TEKS; intervention strategies and help prepare students for STAAR. The DLA counts as a minor grade per the Secondary Grading & Reporting Handbook.
<p>Expected Achievement Levels on Academic Assessments</p>	<p>T. H. McDonald Junior High School tracks students’ growth throughout the year via district assessments (DLA), campus-based assessments (CBA), and interim assessments. The State’s Performance Standards can be found using the hyperlink below: STAAR Performance Standards Texas Education Agency.</p>

Ways to Request Regular Meetings	Parents/Guardians may request meetings with teachers, AP, counselor and/or other staff members via email or phone call. Parents/Guardians are welcome and encouraged to offer suggestions, ideas, or concerns via surveys and emails. Feedback helps the campus improve and provides a more productive environment for all stakeholders.			
What is it?	A school-parent compact serves as a method for conveying shared goals, expectations, responsibilities, visions, and best practices between teachers and families. By establishing a binding agreement between the school and home, the compact fosters a collaborative environment to work towards the progress of each child.			
School-Parent Compact	The School's Responsibilities	Parents'/Guardians' Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ➤ Provide high-quality curriculum and instruction in a collaborative, safe and effective learning environment that enables the success of ALL students. ➤ Maintain high standards and expectations for ALL students. ➤ Keep parents informed of assignments, projects, and assessments via Canvas; and provide frequent reports on their child's progress through HAC, emails, parent/teacher conferences, and phone calls. ➤ Host family events during the school year to keep parents informed of their right to know and be 	<ul style="list-style-type: none"> ➤ Monitor their child's daily attendance and communicate the importance of school and learning and the positive use of extracurricular time. ➤ Participate in parent meetings, activities, and trainings to build capacity in helping their child close achievement gaps. ➤ Participate in decisions regarding the education of their child, when needed. ➤ Volunteer in the classroom, at school events (dances, field days, etc.); attend fine arts events (band, orchestra, choir concerts; theater plays; and sporting events). ➤ Cooperate with the school in carrying out school policies and 	<ul style="list-style-type: none"> ➤ Attend school regularly. ➤ Be productive, cooperative and conduct they/themselves in a courteous manner and abide by the campus/district policies as outlined in the Student Code of Conduct. ➤ Make a genuine attempt to master the skills and concepts taught. ➤ Complete all work, as assigned, in a timely manner. ➤ Attend tutorials, as needed, to deepen understanding of skills taught. ➤ Respect our school, students, staff, families, and community members. 	<ul style="list-style-type: none"> ➤ Parent/teacher conferences, as scheduled and/or as needed. ➤ Observe and/or volunteer in child's classrooms, when available. ➤ Parent Newsletter ➤ Interim Progress Reports ➤ Report Cards ➤ Automated Callout System ➤ Title I Meetings ➤ Email Notifications ➤ District/Campus and Canvas Websites ➤ District/Campus Flyers and/or Posters ➤ Surveys ➤ Google Voice ➤ Home Visits, as needed. ➤ Social Media Platforms – Instagram, X Facebook, ➤ Smartphone Apps

	<p>involved in their child's education and help build the capacity of parents to help their child close achievement gaps.</p> <ul style="list-style-type: none">➤ Provide opportunities for parents/guardians to volunteer and observe in their child's classroom.➤ Respect our school, students, staff, families, and community members.	<p>expectations and code of conduct.</p> <ul style="list-style-type: none">➤ Respect our school, students, staff, families, and community members.		
--	--	--	--	--