San Bernardino County Superintendent of Schools

Ted Alejandre
County Superintendent

Transforming lives through education

Apportionment Bulletin

Date: 11/25/2025 Bulletin No. 26-171A

TO: San Bernardino County School Districts
Chief Business Official and Directors of Accounting

SUBJECT: Apportionment for the Literacy Coaches and Reading Specialists Grant Program

Enclosed are the following documents for your district:

1. Letter from the California Department of Education dated 12/24/2025.
2. Distribution Schedule

The income from this apportionment **WILL BE** deposited into the following account:

Fiscal Year	25-26
Resource	6211
Fund	01
Revenue Account	8590
PCA	25786
District	Various

Please forward this information to the appropriate district staff. Notification will be sent to the district once funds are released for posting.

Apportionment Bulletins and back up documentation are posted at:
http://www.sbcss.k12.ca.us/index.php/business-services/business-advisory-services/apportionment-bulletins.

The Apportionment Summary, which is updated monthly as of the 10th working day of every month, is posted at: http://www.sbcss.k12.ca.us/index.php/business-services/business-advisory-services/apportionments.
(Includes revenue deposited as of the last working day of the previous months).

If you have any questions, please contact Tamika Murray at (909) 386-9682 or tamika.murray@sbcss.net.

Sincerely,
Signed by Tamika Murray
Accountant
Business Advisory Services

cc: Tamika Murray, Accountant
Business Advisory Services

CALIFORNIA DEPARTMENT OF EDUCATION

TONY THURMOND
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

November 24, 2025

Dear County Superintendents of Schools:

Apportionment for the Literacy Coaches and Reading Specialists Grant Program, Fiscal Year 2025–26

This apportionment, in the amount of $200,000,000, is made from the State General Fund pursuant to California *Education Code* (*EC*) Section 53009(b), as added by Section 51 of Assembly Bill 121 (Chapter 8, Statutes of 2025), in support of the Literacy Coaches and Reading Specialists Grant Program. Funding is provided to county offices of education, school districts, and charter schools for eligible elementary school sites to develop school literacy programs, including dual language immersion and other programs for multilingual learners, employ and develop literacy coaches and specialists, and develop and implement interventions for pupils in need of targeted literacy support, including English learners.

Pursuant to *EC* Section 53009(b)(5)(A), an eligible school site must have an unduplicated pupil percentage of 94 percent or greater for kindergarten and grades 1 to 3 as of the 2024–25 California Longitudinal Pupil Achievement Data System (CALPADS) Fall 1 Certification. School sites that received funding in the 2022–23 or 2023–24 fiscal year are not eligible to receive additional funding in 2025–26. Local educational agency (LEA) allocations are calculated on a per-pupil basis, pursuant to EC Section 53009(b)(2), based on each eligible school site's enrollment for kindergarten and grades 1 to 3 as of the 2024–25 CALPADS Fall 1 Certification, and an LEA shall receive no less than $450,000 per eligible school site. EC Section 53009(b)(1) provided an opportunity for eligible LEAs to opt-out of program participation and funding for one or more eligible school sites by submitting the online Opt-Out Form by September 30, 2025. The amounts paid in this apportionment reflect 100 percent of each participating LEA's allocation and include a redistribution of funds from non-participating school sites.

Use of Funds

Expenditures for school literacy programs may include:

1. Developing a school literacy plan that includes goals and actions to improve literacy acquisition for all pupils, including those needing targeted literacy support, in

preschool, if applicable, and kindergarten or any of grades 1 to 3, inclusive. The plan shall identify metrics to measure progress toward the goals and actions.

2. Hiring at least one literacy coach or reading and literacy specialist per school site to support educators and pupils in improving literacy instruction and pupil outcomes. The literacy coach may serve educators and pupils schoolwide, beyond grade 3.

3. Increasing access to evidence-based literacy instruction, through strategies, including, but not limited to, any of the following:

    - Providing professional learning for educators and school leaders regarding implementation of the curriculum framework for English Language Arts/English Language Development, the English Learner Roadmap, the Literacy Roadmap, and the use of data to support effective instruction. This may include supporting educators in obtaining Reading and Literacy Leadership Specialist Credentials, Reading and Literacy Added Authorizations, and Bilingual Specialist Authorizations.

    - Providing English language development and bilingual education specialists to support language development for multilingual learners.

    - Developing and implementing culturally responsive curriculum and instruction.

    - Providing professional development for educators and school leaders in literacy instruction and the use of data to identify and support struggling pupils.

4. Establishing an evidence-based family literacy initiative, which may include but is not limited to, the following:

    - Family literacy plans that identify literacy and biliteracy goals, benchmarks, and roles for all family members.

    - Family literacy home visiting programs, including, but not limited to, "promotora" family literacy outreach specialists. LEAs may establish literacy and biliteracy home visits to engage families in how to best support their pupils and every family member in reaching their literacy goals.

    - Extended-day, summer, or weekend family institutes related to literacy and biliteracy. LEAs are encouraged to work with in-house expanded learning programs to establish literacy and biliteracy support programs and literacy enrichment programs during after-school, weekend, and summer hours.

    - Public library family literacy partnerships, including, but not limited to, digital tools to support whole family literacy.

Reporting Requirements

An LEA that receives Literacy Coaches and Reading Specialists Grant Program funds are required to submit an interim report to the California Department of Education (CDE) by June 30, 2027, and a final report by June 30, 2029. The report must include the following:

1. How the funds were used to employ literacy coaches and reading specialists for eligible school sites.

2. How the funds were used to develop, improve, and expand upon school literacy programs, including English Language Development and dual language immersion programs, and other programs for multilingual learners.

3. How expenditures impacted pupils' literacy achievement, including achievement of high need pupil groups.

4. How the LEA plans to continue to fund literacy coaches and reading and literacy specialists past the award period.

5. Other metrics as determined by the CDE.

The CDE established a reporting template which is available on the "Resources and Reporting" tab of the CDE's web page at https://www.cde.ca.gov/ci/pl/lcrsprogram.asp.

Accounting and Payment Information

A warrant will be mailed approximately three weeks from the date of this letter. For standardized account code structure coding, use Resource Code 6211, Literacy Coaches and Reading Specialists Grant Program, and Revenue Object Code 8590, All Other State Revenue. County Superintendents of Schools were notified of this apportionment by email sent to their CDEfisc email addresses. The CDE requested that the email be forwarded to school districts and charter schools in the county and included the links to this letter and the accompanying apportionment schedule posted on the CDE web page at https://www.cde.ca.gov/fg/fo/r14/litcoaches25result.asp.

Additional program information regarding the Literacy Coaches and Reading Specialists Grant Program is available on the CDE's web page at https://www.cde.ca.gov/ci/pl/lcrsprogram.asp.

For questions regarding programmatic requirements, use of funds, and required reporting, please contact the Professional Learning Innovations Office by email at PLIO@cde.ca.gov.

For questions concerning this apportionment or the allocation amounts, please contact the Categorical Allocations and Audit Resolution Office by email at CAAR@cde.ca.gov.

Sincerely,

Tami Pierson

Tami Pierson, Director
School Fiscal Services Division

TP:cm

Schedule of the Apportionment for the Literacy Coaches and Reading Specialists Grant Program

Fiscal Year 2025–26

The Final Allocation and Apportionment columns reflect totals for all eligible schoolsites within a school district or county office of education, and totals for a direct-funded charter school.
Details for individual school sites are included in the Revised Allocation Schedule at:
https://www.cde.ca.gov/fg/fo/r14/litcoaches25result.asp
Legend: COE = County Office of Education; D = Direct

County Name	FI$Cal Supplier ID	FI$Cal Address Sequence	Full CDS Code	County Code	District Code	School Code	Charter Number	Charter Funding Type	Service Location	LEA Type	Local Educational Agency	Total Revised Allocation	Apportionment (100 Percent)
San Bernardino	0000011839	4	36675870000000	36	67587	0000000	N/A	N/A	67587	District	Adelanto Elementary	$450,000	$450,000
San Bernardino	0000011839	4	36676780000000	36	67678	0000000	N/A	N/A	67678	District	Chino Valley Unified	$586,080	$586,080
San Bernardino	0000011839	4	36677100000000	36	67710	0000000	N/A	N/A	67710	District	Fontana Unified	$601,929	$601,929
San Bernardino	0000011839	4	36678010000000	36	67801	0000000	N/A	N/A	67801	District	Needles Unified	$450,000	$450,000
San Bernardino	0000011839	4	36678190000000	36	67819	0000000	N/A	N/A	67819	District	Ontario-Montclair	$2,409,354	$2,409,354
San Bernardino	0000011839	4	36678270137208	36	67827	0137208	1940	D	C1940	Charter	Mojave River Academy - Route 66	$450,000	$450,000
San Bernardino	0000011839	4	36678270137224	36	67827	0137224	1942	D	C1942	Charter	Mojave River Academy - Silver Mountain	$450,000	$450,000
San Bernardino	0000011839	4	36678760000000	36	67876	0000000	N/A	N/A	67876	District	San Bernardino City Unified	$8,260,864	$8,260,864
San Bernardino	0000011839	4	36678760107730	36	67876	0107730	0677	D	C0677	Charter	ASA Charter	$450,000	$450,000
San Bernardino	0000011839	4	36678760133892	36	67876	0133892	1795	D	C1795	Charter	Ballington Academy for the Arts and Scien	$450,000	$450,000
San Bernardino	0000011839	4	36679180000000	36	67918	0000000	N/A	N/A	67918	District	Victor Elementary	$1,854,425	$1,854,425
San Bernardino	0000011839	4	36738580000000	36	73858	0000000	N/A	N/A	73858	District	Baker Valley Unified	$450,000	$450,000
County Total												**$16,862,652**	**$16,862,652**

California Department of Education
School Fiscal Services Division
December 2025

County Summary of the Apportionment for the Literacy Coaches and Reading Specialists Grant Program

Fiscal Year 2025–26

County Code	County Treasurer	Invoice #	Amount	Voucher Number
36	San Bernardino	25-25786 11-19-2025	$16,862,652	00498486
County Total			**$16,862,652**	

California Department of Education
School Fiscal Services Division
December 2025