

Shrewsbury Borough School District
NJSLA Spring 2024 Data
Presentation

Grades 3-8: ELA & Math

Grades 5 & 8: Science

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Wednesday, October 16, 2024**

Math and ELA Performance Indicators

Level 1: Not yet meeting grade-level expectations

Level 2: Partially meeting grade-level expectations

Level 3: Approaching grade-level expectations

Level 4: Meeting grade-level expectations

Level 5: Exceeding grade-level expectations

ELA Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	State Average Meeting/ Exceeding
3	49	8%	6%	12%	45%	29%	74%	44%
4	65	2%	12%	23%	32%	31%	63%	51%
5	43	0%	2%	5%	70%	23%	93%	53%
6	48	4%	0%	19%	50%	27%	77%	53%
7	34	0%	6%	29%	44%	21%	65%	54%
8	50	0%	6%	20%	52%	22%	74%	53%

ELA by Cohort: Growth from Grade to Grade

	2021-2022 Percentage of Students Who Meet/Exceed Expectations	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
22-23 Grade 3 23-24 Grade 4	NA	62%	64%	NA	+2%	NA
21-22 Grade 3 22-23 Grade 4 23-24 Grade 5	85%	96%	93%	+11%	-3%	+8%
21-22 Grade 4 22-23 Grade 5 23-24 Grade 6	76%	80%	77%	+4%	-3%	+1%

ELA by Cohort: Growth from Grade to Grade

	2021-2022 Percentage of Students Who Meet/Exceed Expectations	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
21-22 Grade 5 22-23 Grade 6 23-24 Grade 7	50%	79%	65%	+29%	-14%	+15%
21-22 Grade 6 22-23 Grade 7 23-24 Grade 8	67%	84%	74%	+17%	-10%	+7%

ELA by Cohort: Growth in Exceeding Expectations

	2021-2022 Percentage of Students Who Exceeded Expectations	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
22-23 Grade 3 23-24 Grade 4	NA	9%	3%	NA	-3%	NA
21-22 Grade 3 22-23 Grade 4 23-24 Grade 5	13%	22%	23%	+9%	+1%	+11%
21-22 Grade 4 22-23 Grade 5 23-24 Grade 6	24%	25%	28%	+1%	+3%	+4%

ELA by Cohort: Growth in Exceeding Expectations

	2021-2022 Percentage of Students Who Exceeded Expectations	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
21-22 Grade 5 22-23 Grade 6 23-24 Grade 7	6%	10%	21%	+4%	+11%	+15%
21-22 Grade 6 22-23 Grade 7 23-24 Grade 8	4%	53%	22%	+49%	-27%	+18%

ELA by Subgroup: Students Serviced by Special Education

Grade Bands		Number of Students	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/Exceeding
Gr. 3-5	GE Population	123	0%	2%	10%	53%	34%	87%
	Sub Group Population	34	15%	26%	29%	24%	6%	30%
Gr. 6-8	GE Population	96	0%	0%	17%	53%	30%	83%
	Sub-Group Population	36	6%	14%	36%	39%	6%	45%

Math Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	State Average Meeting/ Exceeding
3	49	6%	4%	14%	35%	41%	76%	48%
4	65	3%	9%	23%	49%	15%	65%	45%
5	43	0%	2%	5%	61%	30%	93%	40%
6	48	2%	6%	13%	44%	35%	79%	36%
7	34	0%	9%	38%	44%	9%	53%	38%
8	32	3%	3%	31%	53%	9%	62%	20%
Alg I	18	0%	0%	0%	50%	50%	100%	40%

Math by Cohort: Growth from Grade to Grade

	2021-2022 Percentage of Students Who Meet/Exceed Expectations	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
22-23 Grade 3 23-24 Grade 4	NA	74%	64%	NA	-10%	NA
21-22 Grade 3 22-23 Grade 4 23-24 Grade 5	95%	91%	93%	-4%	+2%	-2%
21-22 Grade 4 22-23 Grade 5 23-24 Grade 6	67%	74%	79%	+7%	+5%	+12%

Math by Cohort: Growth from Grade to Grade

	2021-2022 Percentage of Students Who Meet/Exceed Expectations	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
21-22 Grade 5 22-23 Grade 6 23-24 Grade 7	38%	53%	53%	+15%	0%	+15%
21-22 Grade 6 22-23 Grade 7 23-24 Grade 8	65%	78%	76%	+13%	-2%	+11%

Math by Cohort: Growth in Exceeding Expectations

	2021-2022 Percentage of Students Who Exceeded Expectations	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
22-23 Grade 3 23-24 Grade 4	NA	27%	15%	NA	-12%	NA
21-22 Grade 3 22-23 Grade 4 23-24 Grade 5	35%	15%	33%	-20%	+18%	-2%
21-22 Grade 4 22-23 Grade 5 23-24 Grade 6	18%	35%	35%	+17%	0%	+17%

Math by Cohort: Growth in Exceeding Expectations

	2021-2022 Percentage of Students Who Exceeded Expectations	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	Percentage Change from 2022 to 2023	Percentage Change from 2023 to 2024	Percentage Change from 2022 to 2024
21-22 Grade 5 22-23 Grade 6 23-24 Grade 7	13%	18%	9%	+5%	-9%	-4%
21-22 Grade 6 22-23 Grade 7 23-24 Grade 8	12%	20%	24%	+8%	+4%	+12%

Mathematics by Subgroup: Students Serviced by Special Education

Grade Bands		Number of Students	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/Exceeding
Gr. 3-5	GE Population	123	0%	2%	10%	53%	34%	87%
	Sub Group Population	34	15%	26%	29%	24%	6%	30%
Gr. 6-8	GE Population	96	0%	0%	17%	53%	30%	83%
	Sub-Group Population	36	6%	14%	36%	39%	6%	45%

Science Achievement

Grade	# of results	Below Proficient	Near Proficiency	Proficient	Advanced Proficiency	Total Proficient/Advanced Proficient	State Average Proficient/Advanced Proficient
5	43	5%	35%	49%	12%	61%	28%
8	50	12%	42%	40%	6%	46%	19%

Four levels of achievement: 1=Below Proficient, 2=near Proficiency, 3=Proficient, 4=Advanced Proficiency

WIDA Assessment: Access for ELL's

While the Shrewsbury Borough School District's ELL population is small, we do service students who are identified as English Language Learners. These students were assessed with the WIDA Access for ELL's during the Spring 2024 testing window.

During the 2024-2025 school year, SBS will continue providing ELL instruction and exiting students who have met the criteria for exit.

DLM: Dynamic Learning Map

The Shrewsbury Borough School District services students who partake in the DLM Assessment.

You can find more information about the DLM [here](#).

Next Steps: Where Do We Go from Here?

ELA (*based on Evidence Statement Analysis*): District Goal Focusing on Research Simulation Task (RST) Writing with Focus on Writing Expression in RST Units of Study

Math (*based on Evidence Statement Analysis*): Teacher SGO's and PDPs based on most difficult standards in previous and current grade levels

Math: adjusting master schedule to all for Math RTI Intervention to an assigned teacher

ELA/Math: continued High Impact Tutoring with Littera for data-selected students