Shrewsbury Borough School District NJSLA Spring 2025 Data Presentation
Grades 3-8: ELA & Math
Grades 5 & 8: Science

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Math and ELA Performance Indicators

Level 1: Not yet meeting grade-level expectations

Level 2: Partially meeting grade-level expectations

Level 3: Approaching grade-level expectations

Level 4: Meeting grade-level expectations

Level 5: Exceeding grade-level expectations

ELA Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	State Average Meeting/ Exceeding
3	61	2%	5%	15%	49%	30%	79%	45%
4	50	6%	8%	26%	36%	24%	60%	54%
5	66	3%	9%	26%	39%	23%	62%	53%
6	44	0%	2%	5%	64%	30%	93%	56%
7	49	2%	2%	10%	35%	51%	86%	57%
8	33	0%	6%	15%	64%	15%	79%	57%

ELA by Cohort: Growth from Grade to Grade

	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	2024-2025 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
23-24 Grade 3 24-25 Grade 4	NA	74%	60%	NA	-14%	NA
22-23 Grade 3 23-24 Grade 4 24-25 Grade 5	62%	64%	62%	+2%	+2%	0%
22-23 Grade 4 23-24 Grade 5 24-25 Grade 6	96%	93%	93%	-3%	0%	-3%

ELA by Cohort: Growth from Grade to Grade

	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	2024-2025 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
22-23 Grade 5 23-24 Grade 6 24-25 Grade 7	80%	77%	86%	-3%	+9%	+6%
22-23 Grade 6 23-24 Grade 7 24-25 Grade 8	79%	65%	79%	-14%	+14%	0%

ELA by Cohort: Growth in Exceeding Expectations

	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	2024-2025 Percentage of Students Who Exceeded Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
23-24 Grade 3 24-25 Grade 4	NA	29%	24%	NA	-5%	NA
22-23 Grade 3 23-24 Grade 4 24-25 Grade 5	9%	3%	23%	-6%	+20%	+14%
22-23 Grade 4 23-24 Grade 5 24-25 Grade 6	22%	23%	30%	+1%	+7%	+8%

ELA by Cohort: Growth in Exceeding Expectations

	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	2024-2025 Percentage of Students Who Exceeded Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
22-23 Grade 5 23-24 Grade 6 25-26 Grade 7	25%	28%	51%	+3%	+23%	+26%
22-23 Grade 6 23-24 Grade 7 24-25 Grade 8	10%	21%	15%	+11%	-9%	+5%

ELA by Subgroup: Students Serviced by Special Education

Grade Bands		Number of Students	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding
Gr. 3-5	GE Population	136	1%	3%	18%	46%	32%	78%
	Sub Group Population	41	10%	22%	34%	29%	5%	34%
Gr. 6-8	GE Population	94	0%	0%	5%	55%	41%	96%
	Sub-Group Population	32	3%	13%	22%	50%	13%	63%

Math Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	State Average Meeting/ Exceeding
3	61	3%	2%	12%	51%	33%	84%	50%
4	50	6%	2%	30%	50%	12%	62%	47%
5	66	3%	14%	17%	46%	21%	67%	44%
6	44	0%	2%	5%	68%	25%	93%	40%
7	49	2%	2%	18%	43%	35%	78%	39%
8	23	9%	13%	50%	48%	0%	48%	21%
Alg I	10	0%	0%	0%	50%	50%	100%	38%

Math by Cohort: Growth from Grade to Grade

	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	2024-2025 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
23-24 Grade 3 24-25 Grade 4	NA	76%	62%	NA	-14%	NA
22-23 Grade 3 23-24 Grade 4 24-25 Grade 5	74%	64%	67%	-10%	+3%	-7%
22-23 Grade 4 23-24 Grade 5 24-25 Grade 6	91%	93%	93%	+2%	0%	+2%

Math by Cohort: Growth from Grade to Grade

	2022-2023 Percentage of Students Who Meet/Exceed Expectations	2023-2024 Percentage of Students Who Meet/Exceed Expectations	2024-2025 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
22-23 Grade 5 23-24 Grade 6 25-26 Grade 7	74%	79%	78%	+5%	-1%	+4%
22-23 Grade 6 23-24 Grade 7 24-25 Grade 8	53%	53%	72%	0%	+19%	+19%

Math by Cohort: Growth in Exceeding Expectations

	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	2024-2025 Percentage of Students Who Exceeded Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
23-24 Grade 3 24-25 Grade 4	NA	41%	12%	NA	-19%	NA
22-23 Grade 3 23-24 Grade 4 24-25 Grade 5	27%	15%	21%	-12%	+6%	-6%
22-23 Grade 4 23-24 Grade 5 24-25 Grade 6	15%	33%	25%	+18%	-8%	+10%

Math by Cohort: Growth in Exceeding Expectations

	2022-2023 Percentage of Students Who Exceeded Expectations	2023-2024 Percentage of Students Who Exceeded Expectations	2024-2025 Percentage of Students Who Exceeded Expectations	Percentage Change from 2023 to 2024	Percentage Change from 2024 to 2025	Percentage Change from 2023 to 2025
22-23 Grade 5 23-24 Grade 6 24-25 Grade 7	35%	35%	35%	0%	0%	0%
22-23 Grade 6 23-24 Grade 7 24-24 Grade 8	18%	9%	16%	-9%	+7%	-2%

Mathematics by Subgroup: Students Serviced by Special Education

Grade Bands		Number of Students	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding
Gr. 3-5	GE Population	136	1%	3%	15%	53%	28%	81%
	Sub Group Population	41	14%	17%	32%	34%	5%	38%
Gr. 6-8	GE Population	94	2%	0%	9%	57%	32%	89%
	Sub-Group Population	32	3%	16%	31%	41%	9%	50%

Science Achievement

Grade	# of results	Below Proficient	Near Proficiency	Proficient	Advanced Proficiency	Total Proficient/ Advanced Proficient	State Average Proficient/Advanced Proficient
5	43	**18%**	**36%**	**30%**	**15%**	**46%**	**30%**
8	50	**18%**	**64%**	**15%**	**3%**	**18%**	**19%**

Four levels of achievement: 1=Below Proficient, 2=near Proficiency, 3=Proficient, 4=Advanced Proficiency

WIDA Assessment: Access for ELL's

While the Shrewsbury Borough School District's ELL population is small, we do service students who are identified as English Language Learners. These students were accessed with the WIDA Access for ELL's during the Spring 2025 testing window.

During the 2025-2026 school year, SBS will continue providing ELL instruction and exiting students who have met the criteria for exit.

DLM: Dynamic Learning Map

The Shrewsbury Borough School District services students who partake in the DLM Assessment.

You can find more information about the DLM here.

Next Steps: Where Do We Go from Here?

ELA/Math: Title I funds for Middle School Study Hall and After School Homework Club

Mathematics

District Goal 1 (Academic): Mathematics

The Shrewsbury Borough School District will increase K-8 mathematics achievement by utilizing iReady Diagnostic Domains and NJSLA District Evidence tables to target NJSLS Mathematics standards that are weakest at each grade level. All grade levels will focus on solving multi-step word problems based on grade level standards.

Action Steps: PDP and SGO formations focused on lowest performing areas as indicated by NJSLA Spring 2025 District Evidence Tables, PDP goal directed at increasing achievement in multi-stepped problem solving.

Next Steps: Where Do We Go from Here?

District Goal 2: Building A Positive School Climate for Students, Staff, and Parents/Caregivers

Overall School Climate Goal: *The Shrewsbury Borough School District will analyze the results from the Spring 2025 NJ School Climate Improvement (NJ SCI) Survey and compare them with the results of the Spring 2024 survey to create targeted SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) school climate goals staff, students, and parents/community members.*

Goal for Staff: Over 9% of staff members will report that negative interpersonal behaviors among students is "not a problem" at Shrewsbury Borough School in the Spring 2026 NJSci School Climate Survey.

Action Steps: Pre-planning for First Fridays with allotted time during professional development days and faculty meetings

Goal for Students: Over 31% of students will report that negative interpersonal behaviors is "not a problem" at Shrewsbury Borough School in the Spring 2026 NJSci School Climate Survey.

Action Steps: Monthly/Bimonthly Activities based on the Six Pillars of Characters

Goal for Parents/Caregivers: Over 8% of parents will report that negative interpersonal behaviors is "not a problem" at Shrewsbury Borough School in the Spring 2026 NJSci School Climate Survey.

Action Steps: Partaking in First Friday Activities with Six Pillars of Character Incorporation