

Pound Hill Infant Academy - Term 2 – Week 2

Friday 14th November 2025



PHIA Pupil numbers: Reception: 90 Year 1: 87 Year 2: 90

Key Term Dates

Thursday 20 th November 2025	Year 1 Space Dome Flu vaccinations (NHS)
Friday 21 st November 2025	FOPHIA Paint and Sip event
Thursday 27 th November 2025	Non-School Uniform day – donations for FOPHIA Festive Fair
Wednesday 3 rd December 2025	Parent Drop-in. 2.30pm
Thursday 4 th December 2025	Year 1 Phonics Parent/Carer Workshop – 9am
Friday 5 th December 2025	FOPHIA Festive Fair. 3.30pm-5.30pm
Tuesday 9 th December 2025	EYFS Festive performance (9.15am)
Wednesday 10 th December 2025	EYFS Festive performance (9.15am) Year1 Festive performance (2pm)
Thursday 11 th December 2025	Year1 Festive performance (9am)
Tuesday 16 th December 2025	Year 2 Festive performance (2pm)
Wednesday 17 th December 2025	Year 2 Festive performance (9am)
Thursday 18 th December 2025	Christmas lunch – Chartwells Festive Jumper Day Last day of term
Friday 19 th December 2025	INSET – Making adaptations within the curriculum.
Festive holiday	
Monday 5 th January 2025	Term 3 begins – doors open 0830

FOPHIA -Festive Fair



We welcome donations, volunteers and as many of our community to join us for PHIA's Festive Fair, on **Friday 5th December 2025 (3.30pm-5.30pm)**

Please use this online to volunteer to help the festive fair, we cannot run it without you: [Volunteer Sign Up Form](#)

All money raised will return back to the academy to support the pupils.

Headteacher's Message – Remembrance



In assemblies this week, we discussed the importance of



showing **care** and **respect** to all. The academy marked the Remembrance 2 minutes silence and discussed the significance of the different coloured poppies. Particular discussions were around the symbolism of the **White Poppy – Peace for all.**



Thank you for your continued support.



Mr
T Jordan
Headteacher

Love of Reading –

Slowly, the illustrations shift from fall to snowy white winter and so does the text. Hello to frost and icicles. And goodbye, autumn.





Children In Need is Friday 14th November 2025. Whilst the academy has not completed a fun raising activity this year (linked to the rotation with Red Nose Day), if anyone would like to donate, please follow this link: [Donate to Sara's Radio 2 Challenge](#)



This year, Radio 2 DJ, Sara Cox has completed an incredible 135 miles, on foot, across the North of England for Children in Need. This is a distance of 5 marathons across 5 days. Amazing!

Attendance

Academy day

Morning drop-off

Doors open: 0830

Gates shut: 0840

(After 0840, please report to the academy front office, via the front pedestrian gates, near the Health Centre).

End of the day:

Collection: 1510-1520

(Gates open at 1500)

Punctuality: It is not only days that matter; every minute counts. Arriving on time (doors open at 8:30am) means children can walk into class with their friends. This increases their sense of belonging and creates a calm start to the day. Specialist teaching such as reading begins promptly after registration. Your child deserves the very best so it is paramount they are there.

Attendance	Description	Approximate Days Lost Per Year	Approximate Weeks Lost Per Year
99-100%	Excellent	0-4 days	Less than 1 week
97-99%	Expected	5-9 days	1-2 weeks
96%	Less than expected	10-13 days	2-3 weeks
90-95%	Unsatisfactory	14-18 days	3-4 weeks
Below 90%	Persistent absence	More than 19 days	More than 4 weeks



Congratulations to all our pupils for a fantastic term.

Care Respect Independence Perseverance Success

Reception: D Byrne, M Steele and K Pelham

Year 1: M Mooney, I Smith-Dewdney and P Nayee

Year 2: O Matic, N Forest and A Lunn

Parent Survey October 2025 – The headline results are in!

- **43% of parents/carers responded to the survey online/via paper copies**
- 'My child feels safe at the academy' - **100%** agree/strongly agree
- 'The academy makes sure its pupils are well behaved' - **100%** agree/strongly agree
- 'The academy has high expectations for my child' - **93%** agree/strongly agree (7% neither agree or disagree)
- 'My child does well at the academy' - **97%** agree/strongly agree (3% neither agree or disagree)
- 'I would recommend this academy to another parent' – **99%** agree/strongly agree (1% neither agree or disagree)

*Great school!
Couldn't ask for more! Thank you!*

"My child feels happy and content at the Academy-this is the biggest win for us! He has never said 'I don't want to go to school'. He has been provided with the space and conditions to remain himself and to thrive both individually and academically. Thank you 😊"

Please note: Ideas or comments raised for SLT consideration, have been read and are being acted upon. Thank you for all the wonderfully positive comments and constructive feedback received. The academy will continue to work with all stakeholders to ensure the academy maintains its high expectations for all.