LENAPE HIGH SCHOOL 9TH GRADE COURSE OFFERINGS

When completing online registration through the parent portal on Genesis 9th graders need:
English, Math, Biology, World Language, Physical Education 1, Health Education 1. **Everyone must choose a 2nd choice elective**

Explanation of Levels:

- **HON:** Honors – Requires a strong command of basic skills and is extremely rigorous. This is equivalent to the demands of a college level course.
- **ACC:** Accelerated – Requires a good command of basic skills and the ability to perform in a rigorous program at a rapid pace. This is a college prep course.
- **CP:** College Prep – Requires a command of basic skills and is moderately paced. This is a college prep course.
- **MOD:** Modified – Reinforces and builds upon basic skills.
- **PR:** Pullout Replacement – Special Education

ENGLISH-FULL YEAR
101 English 1 HON
102 English 1 ACC
104 English 1 CP
974 English 1 PR

WORLD LANGUAGE
208 French 1
250 Italian 1
261 Latin 1
269 Spanish 1
282 Spanish Communication 1 MOD
270 Spanish 2

MATHEMATICS
318 Algebra 1 HON
319 Algebra 1 ACC
320 Algebra 1 CP
970 Algebra 1 PR
966 Math Support Lab
356 Geometry HON
363 Geometry ACC
370 Geometry CP
971 Geometry PR
321 Algebra 2 HON
328 Algebra 2 ACC

MATHEMATICS ELECTIVES*
335 Computer Science Discoveries* (2.5 credits)
336 Computer Science Principle*s (2.5 credits)
347 Computer Programming 1* HON

***This course does not satisfy the Math graduation requirements**

SCIENCE
408 Biology HON
410 Biology ACC
412 Biology CP
417 Biology MOD
982 Biology PR

REQUIRED SOCIAL STUDIES
581 AP World History
548 World History ACC
549 World History CP
990 World History PR

Social Studies Electives Full Year
590 World Civilization ACC
596 World Geography ACC

SOCIAL STUDIES ELECTIVES-Semester
580 Financial Literacy* ACC
*Algebra I is a pre-requisite for this course

BUSINESS EDUCATION
601 Accounting 1
621 Study Skills/Career Awareness
624 Introduction to Business
625 Exploring Introduction to Business
685 Business Communication and Computer Applications
681 Exploring Computer Applications

ART
706 Foundations of Art
713 Exploring Foundations of Art

MUSIC
722 Concert Choir (by Audition)
724 Vocal Music
730 Concert Band
732 Jazz Improvisation (by Audition)
734 Music Appreciation
738 Music Theory 1
750 String Ensemble
751 Wind Ensemble. (by Audition)
762 Technology in Music 1
770 Piano Lab 1

J.R.O.T.C.
781 J.R.O.T.C. 1

TECHNOLOGY EDUCATION
832 Drafting & Design 1
810 Electronics Technology 1
835 Metalworking
843 Exploring Photography 1
846 Technology Today
838 Exploring Technology Today
848 Woodworking 1
882 Creative Digital Media

FULL YEAR FAMILY & CONSUMER SCIENCES
873 Intro to Family & Consumer Sciences

P.E./HEALTH EDUCATION
910 Physical Education 1
913 Health Education 1
983 Health Education 1 PR

Refer to **Program of Studies** for a list of high school graduation requirements, athletic eligibility guidelines and college requirements. Available online: www.lrhsd.org Then proceed to Parents tab, Program of Studies.

Athletic Eligibility: Students must pass six (6) courses (15 credits) at the end of the first semester to be eligible for Spring sports. They must pass 30 credits before the start of the next school year to be eligible for Fall and Winter sports.

Counseling Department Website: www.lrhsd.org Then select Lenape High School, then select Departments, then select Counseling.

Schedule Changes

The district schools conduct extensive orientation programs in subject and subject level variations in the course of study. To minimize disruptions of student schedules and to maintain class size balance and continuity of instruction, changes in student programs must be reasonably restricted.

Prior to the original program selection by the students, the schools conduct departmental programs describing subjects and subject level differences to provide students with reliable information to select their subjects.

The student's selected programs for the ensuing year are submitted for individual inspection in the spring of the year. These are proofs of the student's requests. Changes, additions, and/or deletions are permitted where possible as outlined in the change of schedule regulation below.

Regulation # 2264 Change of Schedule
The Lenape Regional High School District offers a comprehensive educational program to meet the needs and interests of all students. The Master Schedule is developed from course requests submitted in the late winter/early spring and is finalized in August in order to set student and teacher schedules and to set class sizes throughout the district. There is always the possibility that a class will close early due to heavy enrollment or that a class will not be scheduled due to an insufficient number of students electing that subject. Counselors meet with students and teachers to give input and recommendations as students are making their selections.

Schedule change decisions will be governed by the following guidelines:

It is in the student's best interest to have the appropriate schedule in place at the time school opens. Every effort is made to provide students with a schedule commensurate with state and district guidelines and personal post graduate plans prior to the opening of school in September. **A request for a change in schedule must be submitted in writing, signed by a parent/guardian, to the counseling center prior to August 1.**

Students who have requested a course on their selection sheets and have not been scheduled for the course may see their counselors during the first two weeks of school to correct the error.

Students are required to work to their fullest potential prior to making a request for any schedule change. Students must demonstrate that they have attempted to fulfill all course expectations, e.g. completion of all assignments, seeking extra help, and have met all other conditions established by the instructor.

Students enrolling in a course after the start of the semester are responsible for all course expectations. This includes coursework covered prior to the student's enrollment. The student is responsible for developing a work completion schedule with the instructor.

All students will be scheduled for a minimum of seven classes.

Level Changes - These are changes within the same subject area. Class changes between departments are not considered level changes. Level changes may be considered within the following time lines:

- **All courses** - Level changes will be considered from the sixth week of classes until one week after first marking period report cards have been issued and again for one week after first semester report cards have been issued.
- **Course Changes/Drops** - The investigation into the possibility of course changes/drops for full year and first semester courses may begin with the third full week of school and continue up to the seventh week of classes. For second semester courses only, students will have the first two weeks at the start of the new semester to investigate changes.
- Withdrawal from any course will result in the recording of a WP (withdraw passing) or WF (withdraw failing) on the student's permanent record (transcripts).
- A change of teacher within the same course is not recommended. However, extenuating circumstances sometimes arise that may necessitate the need to consider a change. A teacher change may be made only by the principal after careful review of the supervisor's recommendation.
- No schedule change will be considered without teacher input. When a teacher determines it is in the student’s best interest to remain in the course, a parent conference must be held before any further consideration is given to the request.
- Parental permission is necessary for **ALL** changes except those resulting from clerical error.

Any change in schedule may impact **Athletic Eligibility and/or college admissions.**