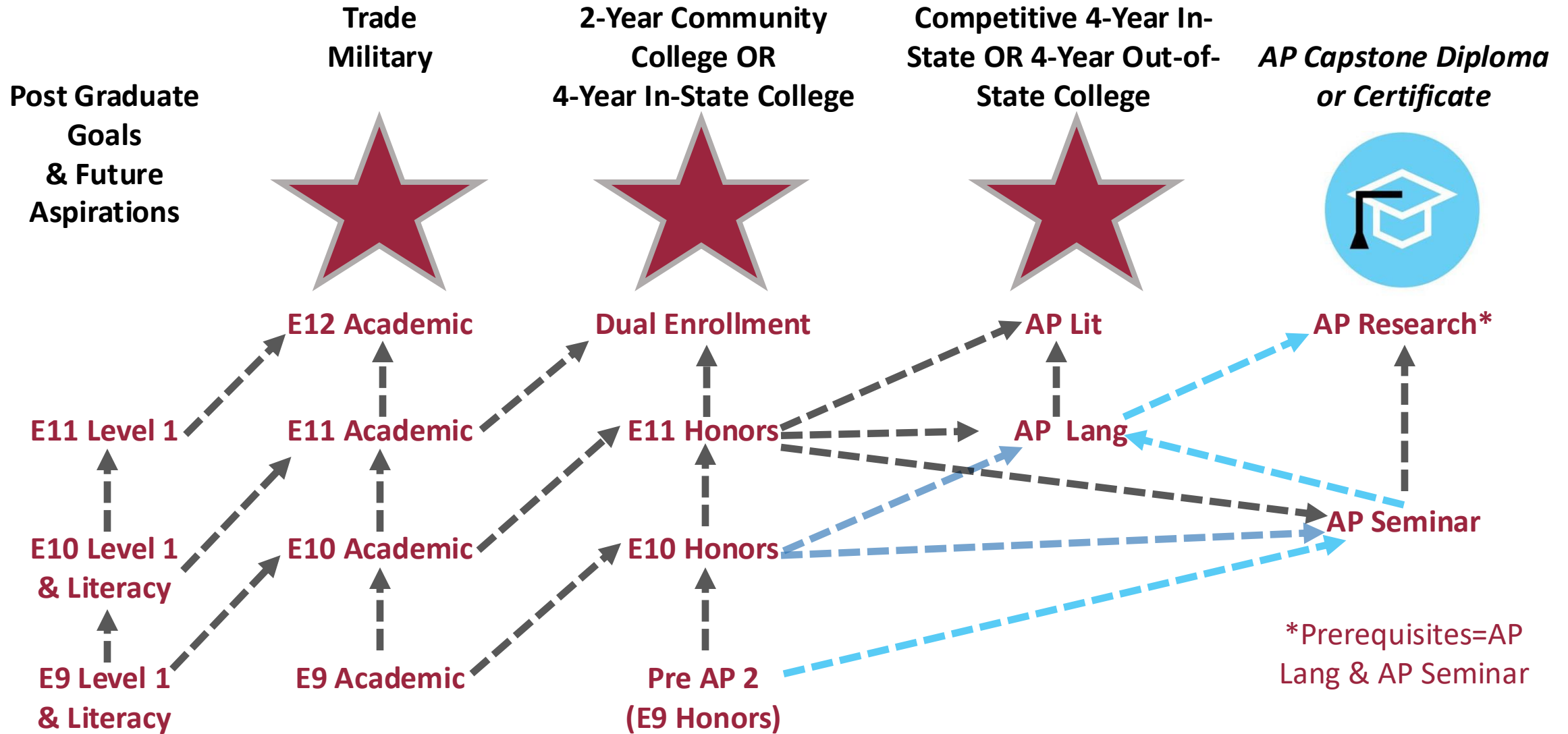


A photograph of a forest path covered in fallen yellow leaves. The path is dark and appears wet, with a gravel section on the right. The background is filled with green trees. A large, semi-transparent circular overlay is positioned on the right side of the image, containing the title and year.

WMHS English Pathways

2026-2027

Where can your WMH English classes take you?



Are you an AP Capstone Candidate?

REQUIREMENTS:

- take AP Seminar (11th), score a 3;
- take AP Research (12th), score a 3;
- score 3+ on four *other* AP course exams

BENEFITS:

- Stand out to colleges in the application process.
- Develop key academic skills you'll use in other classes, college, and beyond.
- Become a self-confident, independent thinker and problem solver.
- Earn college credit: Many colleges offer credit for qualifying scores.

Questions? Contact Mrs. Kusterer at ejkuste@carrollk12.org

10th Grade AP Seminar

- Engaging student-centered inquiry-based learning
- Focus on team and individual research projects and presentations
- Counts as 10th grade English credit and places students on track for AP Capstone Diploma
 - Eliminates the need to double up AP Lang & AP Sem in 11th grade

Questions?

Contact Mrs. Kusterer, the English Department Chair, at ejkuste@carrollk12.org or stop by room A222
AND/OR contact your guidance counselor

AP Seminar

Course: 052619, 1 credit

AP Seminar is a foundational course that engages students in cross-curricular conversations that **explore the complexities** of academic and real-world topics and issues by **analyzing divergent perspectives**. Using an **inquiry framework**, students practice **reading** and analyzing articles, research studies, and foundational, literary, and philosophical texts; **listening** to and **viewing** speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn **to synthesize information** from multiple sources, develop their own perspectives in written **essays**, and design and deliver oral and visual **presentations**, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Prerequisites and other notes: Successful completion of English 10. AP Capstone: Seminar may be taken concurrently with AP English Language and Composition. AP Capstone: Seminar, if taken in the senior year, may be used to meet the state graduation requirements in English.

AP Research

Course: 052719, 1 credit

AP Research, the second course in the AP Capstone experience, allows students to deeply **explore an academic topic, problem, issue, or idea of individual interest**. Students **design, plan, and implement a yearlong investigation to address a research question**. Through inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an **academic paper of 4,000 – 5,000 words** (accompanied by a performance, exhibit, or product where applicable) and a **presentation with an oral defense**.

Students who earn scores of 3 or higher in AP Seminar and AP Research receive the AP Seminar and Research Certificate™. Students who also earn scores of 3 or higher on four additional AP exams of their choosing at any time in high school receive the AP Capstone Diploma™.

Prerequisites and other notes: Successful completion of AP Capstone: Seminar. AP Capstone: Research, if taken in the senior year, may be used to meet the state graduation requirements in English.

AP Language & Composition

Course: 052919, 1 credit

AP Language and Composition is a college-level course designed to engage students in **independent and collaborative learning** activities that will help them to gain academic proficiency in **rhetorical analysis and evaluation, reading, writing, research, and linguistics**. Learning activities focus upon **writing timed responses** to a variety of language related selections and topics. Students work to achieve style in essays that are rhetorically sound and that achieve a high degree of linguistic accuracy. Students explore the following topics in depth: strategies of persuasion and argumentation; linguistic theory, philosophy, and history; methods of grammatical analysis; and the relationships among logic, reading, writing, and thinking. Students are encouraged to sit for the College Board's Advanced Placement English Language and Composition Examination. This course fulfills one credit of the State graduation requirements in English.

Prerequisites and other notes: Students must complete English 10 prior to enrollment in AP Language and Composition.

AP Literature & Composition

Course: 052819, 1 credit

AP Literature and Composition is a college-level course designed to engage students in independent and collaborative learning activities that will help them to gain academic proficiency in critical analysis and evaluation, reading, writing, and research. Learning activities focus upon writing timed critical responses to a variety of literary selections and topics. Students work to achieve style in essays that are rhetorically sound and that achieve a high degree of linguistic accuracy. Students explore in depth the devices authors use to reveal literal and metaphorical meaning, and to achieve purpose and effect. Students are encouraged to sit for the College Board's Advanced Placement English Literature and Composition Examination. This course fulfills one credit of the State graduation requirements in English. Prerequisites and other notes: Students must complete English 11 or AP Language and Composition prior to enrollment in AP Literature and Composition.

Dual Enrollment 101

Course: through CCC, 1 credit

The dual enrollment program is a collaboration between Carroll Community College (CCC) and Carroll County Public Schools (CCPS) to provide expanded access for students to earn college credits. By participating in the dual enrollment program, students and families acknowledge that certain conditions may apply, including, but not limited to, applicable tuition and fee charges, FERPA agreement, and differences in accommodations for students receiving special education services. Some courses may require prerequisites. A student is required to receive pre-approval from their high school counselor and principal to receive CCPS credit for a course taken on CCC's campus. Students and families are encouraged to work closely with their school counselor and the CCC admissions counselor to determine what dual enrollment opportunities are a good fit for the student.

Dual Enrollment 101

Course: through CCC, 1 credit

Dual Enrollment Requirements:

1. 3.0 unweighted GPA for college level math course(s) at CCPS locations.
2. 2.5 GPA unweighted GPA for English 101, History 110 at CCPS locations.
3. 3.0 unweighted GPA required for ALL courses on college campus.
4. 94% homeschool attendance the previous quarter of enrollment.

Note: There must be an identified plan to meet remaining graduation requirements, including completion of service-learning hours and graduation assessment requirements. Four (4) credits must be earned after the completion of grade 11.

Career & Tech Program

NOTE:

Applications for 10th graders are typically due at the start of December. Because space is limited in many of the CCCTC programs, students are scored for placement based on weighted GPA; attendance; and the grade earned (and rigor) in math, science, social studies, and English courses.

Tip—Apply Early!

Elective Options

- Creative Writing
- Honors Film & Literature
- Mystery & Detective Fiction
- Mythology
- Public Speaking
- Speech and Debate
- Yearbook

Creative Writing

Course: 053606, ½ credit

Creative Writing requires students to improve their writing, speaking, reading, listening, language, and literature skills. Students will learn how to use language which effectively **communicates experiences, ideas, and emotions**. Students will learn to **appreciate the value of their personal experiences** and the validity of **drawing upon them for inspiration and meaning**. Students will learn how language gives meaning and structure to an everchanging world.

Honors Film & Literature

Course: 053008, ½ credit

This honors level English elective course is designed to provide students with **an overview of the history of film**, the **devices and techniques** that filmmakers use to create meaning, the **process of filmmaking**, and the **transformation of literature into film**. While emphasis will naturally be given to the critical study of film, students will also analyze selected literary works which have made the print-to-cinema transition for a better understanding of literary and cinematic rhetorical strategies and techniques. Assessment activities may include **creative writing** and **critical writing** activities, **research** projects, and the **creation of original cinematic works** of various lengths and genres.

Prerequisite: Successful completion of English 9

Mystery & Detective Fiction

Course: 0536106, ½ credit

Students learn the characteristics of the **mystery genre** through the study of literary works by Edgar Allan Poe, Sir Arthur Conan Doyle, Dashiell Hammett, Agatha Christie, and other writers. In addition, students will **read non-fiction** and journalistic texts about crime and mystery solving. Assessment activities may include **research projects** and the **creation of an original mystery story**.

Mythology

Course: 056906, ½ credit

Students explore the **myths from various cultures**. Students participate in **collaborative learning activities** to understand how the myths are reflected in the literature, customs, architecture, and religion of the ancient and modern cultures. Students will continue to develop **reading and writing skills**, as well as **critical and creative thinking** skills and strategies.

Public Speaking

Course: 057606, ½ credit

Public Speaking offers student activities and experiences that help to develop skills in **oral communication, critical thinking, accessing information, and writing**. Students understand and use the stages of **speaking for a variety of purposes**, including personal, career, and social. Emphasis is on achieving **clarity** and **confidence** when speaking to others.

Speech & Debate

Course: 058006, ½ credit

This speech course provides students with opportunities to extend and use **research skills** and **critical thinking** strategies for career and academic **speaking and writing**. Students prepare and deliver **oral interpretation of literature** as well as a **variety of speech types** including persuasive, informative, and debate.

Yearbook Production

Course: 082116 (Academic), 1 credit

082018 (Honors), 1 credit

Yearbook Production provides students with **journalistic skills** and the ability to apply those skills to actual yearbook production. Units of study include **concept, thematic development, section development, reporting and writing, headlines, photos and captions, design, graphics, customer service, and business management.**

Honors Yearbook Production is an advanced course designed for yearbook editors and business managers. These leaders will organize and maintain the yearbook ladder, supervise daily production, maintain and oversee a coverage calendar, promote campaigns, record and organize book and ad sales, facilitate ad sales with both businesses and parents, coordinate portrait schedules and picture collection, act as liaison between staff members and advisor.

Twenty (20) service-learning hours for 1-credit course may be earned.

Academic Prerequisite - Enrollment in the course is dependent upon completion of a **yearbook application** (see any English teacher for a copy of the application).

Honors Prerequisite - Successful completion of Yearbook Production as well as recommendation of the yearbook advisor are prerequisite.