Comprehensive Achievement & Civic Readiness (CACR) 2025-26 Goals

November 20, 2025
Board Meeting

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WHAT IS CACR?

Formerly known as the World's Best Workforce (WBWF), this statewide initiative was created to help Minnesota districts and charter schools improve student achievement through strong teaching and learning supports.

In 2024, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). The change applies to 2024–25 strategic plans and the Fall 2025 annual summary report.

Comprehensive, strategic plans are developed to address the following five CACR goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

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#1. All children are ready for school

NEW: 2025-2026 Goal

The percentage of Kindergarten students demonstrating grade-level benchmark skills will increase by 10% from Fall 2025 to Spring 2026 as measured by the FASTBridge Early Literacy Composite.

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#2. All racial and economic achievement gaps between students are closed

NEW: 2025-2026 Goal

By the end of the 2025-26 school year, STRIDE Academy aims to reduce the achievement gap between English Learner (EL) students and non-EL students by 15% in both reading and math. This initiative is directed towards ensuring equitable access.

#3. All students are ready for career & college

NEW: 2025-2026 Goal

Enhance the readiness of students for career and college opportunities, with a specific focus on increasing the percentage of students meeting or exceeding standards in reading. Target a 3.8% increase, from 26.2% in 2024-25 to 30% in 2025-26

#4. All students graduate from high school

NEW: 2025-2026 Goal

Not Applicable: No 2025-26 Goal

#5. All students are prepared to be lifelong learners.

NEW: 2025-2026 Goal

In 2025-26, STRIDE Academy will maintain an average daily attendance rate of at least 90% across grades K–8, supporting student engagement, consistency, and lifelong learning habits.


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