Poteet Elementary Campus

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Poteet Elementary Campus Executive Summary

2025 – 2026

In order to meet or exceed state standards Poteet Elementary will focus on instructional practices and use data to make data driven decisions to help improve student learning.

Goals for Poteet Elementary:

1. Improve the use of quality data to make data driven decisions to drive instruction in all content areas to improve student learning in both Reading and Math with 20% increase from BOY to EOY.
2. Ensure that all leadership instructional decisions will increase student growth in all content areas. Administration will continue to participate in the development of data driven instructional framework.
3. Improve teacher quality by providing our teachers with on-going PLC's, learning walks and professional development, job-embedded coaching on instructional strategies to improve student achievement in all sub-pops.
4. Increase language proficiency of our EB students on TELPAS through the use of SummitK-12 and Amira. We will see an increase of 1 level (Beginning, Intermediate, Advance, and Advanced High) in composite rating.
5. Maintain family and community engagement by adding activities to build stronger family-school relationships to create an environment that harbors student growth and supports our campus vision of "Be Kind, Work Hard, and Never Stop Trying".
6. Improve school climate and increase student attendance to a minimum of 92%.
7. Increase college and career awareness by providing 100% of our students the opportunity to be exposed to various careers and higher education avenues. Including holding a career fair, career/occupation day, career picture day and a weekly college T-Shirt day.

Focus for Poteet Elementary:

Curriculum: Implementation of highly qualified instructional materials for both Math and RLA using Bluebonnet Learning. Teachers attend PLC internalization meetings weekly with embedded planning support for both.

Fueling Brains: We continue our partnership with Fueling Brains to target the development of our students' executive functions which helps students make conscious decisions, manage their impulses, regulate their emotions, be flexible, quickly adapt to change and remain confident and be happy. This then helps to effectively build their working memory and cognitive flexibility. Fueling Brains Coaching support provided as well.

Team Collaboration, planning support and PLCs: Teachers will meet bi-monthly with campus administration and Region 20 content consultants through TXLS to discuss data, curriculum, interventions, and instructional strategies. Teachers will plan with grade level teams weekly and have a planning day one-two times a month.

Instructional strategies development: Instructional Specialist will provide coaching/modeling and professional development for teachers in the implementation of new curriculum.

EB development: Mrs. Gonzalez will be on campus to tutor and run our SummitK12 program with all of our 2nd grade EB students.

RTI meetings: Meetings held with Campus Administration every 6 weeks with a 3 week check-in. Data and student progress will guide RTI meetings, PLC meetings and interventions.