

Assessment Update 2019





Overview

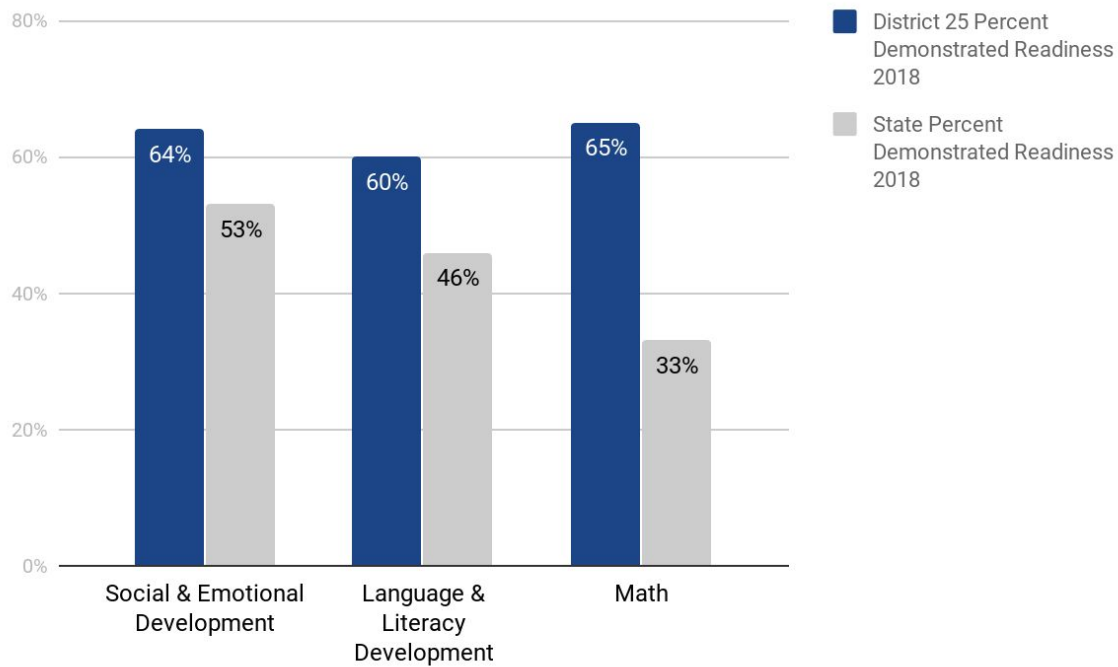
- Kindergarten Individual Development Survey (KIDS) 2018-19 Results
 - Illinois Assessment of Readiness (IAR) 2018-19 Results
 - Illinois Science Assessment (ISA) 2018-19 Results
 - NWEA Measures of Academic Progress (MAP) 2015 - 2020 Results
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Kindergarten Individual Development Survey (KIDS)

State Assessment

- Part of Illinois State Board of Education's (ISBE) goal that every child in Illinois deserves to attend a school wherein all kindergarteners are assessed for readiness
- KIDS focuses on the knowledge, skills, and behaviors that most impact long-term student success in three developmental areas - social and emotional development, language and literacy development, and math

KIDS - D25 Overall Performance



Illinois Assessment of Readiness (IAR)

State Assessment

- The Illinois Assessment of Readiness (IAR) is the state assessment and accountability measure for Illinois students enrolled in a public school district
- The IAR is designed to measure students' current performance in relation to the Illinois Learning Standards for Math and English Language Arts (ELA)
 - IAR replaced PARCC assessment in the spring of 2019

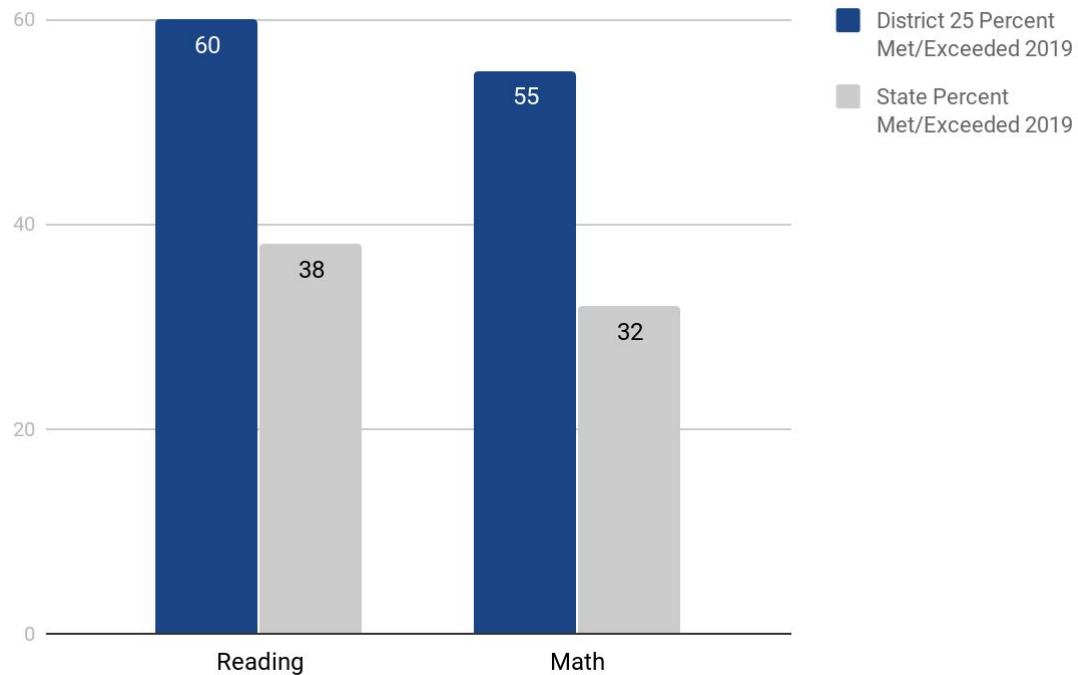
Illinois Assessment of Readiness (IAR)

Performance levels are categories used to report overall student performance by describing how well students met grade-level expectations

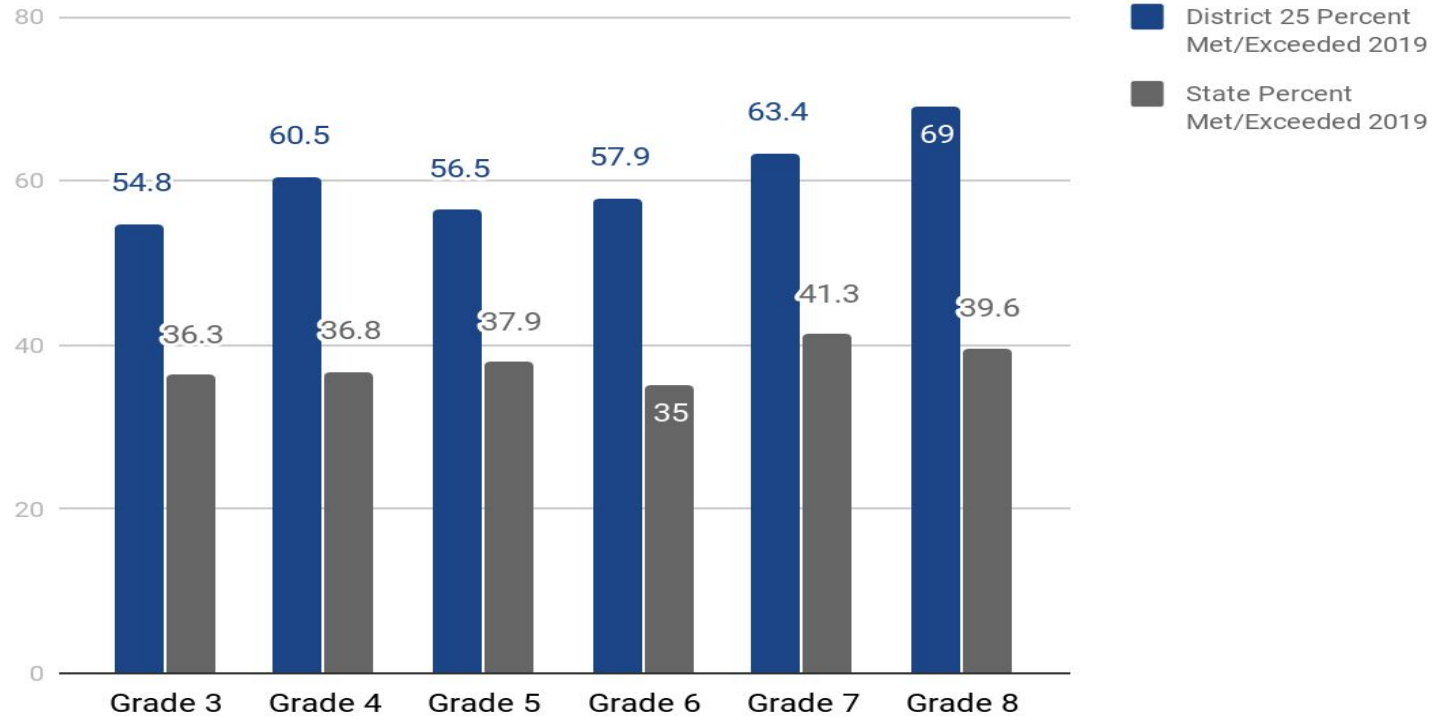
There are five performance levels for the IAR:

- **Level 5: Exceeded expectations**
- **Level 4: Met expectations**
- Level 3: Approached expectations
- Level 2: Partially met expectations
- Level 1: Did not yet meet expectations

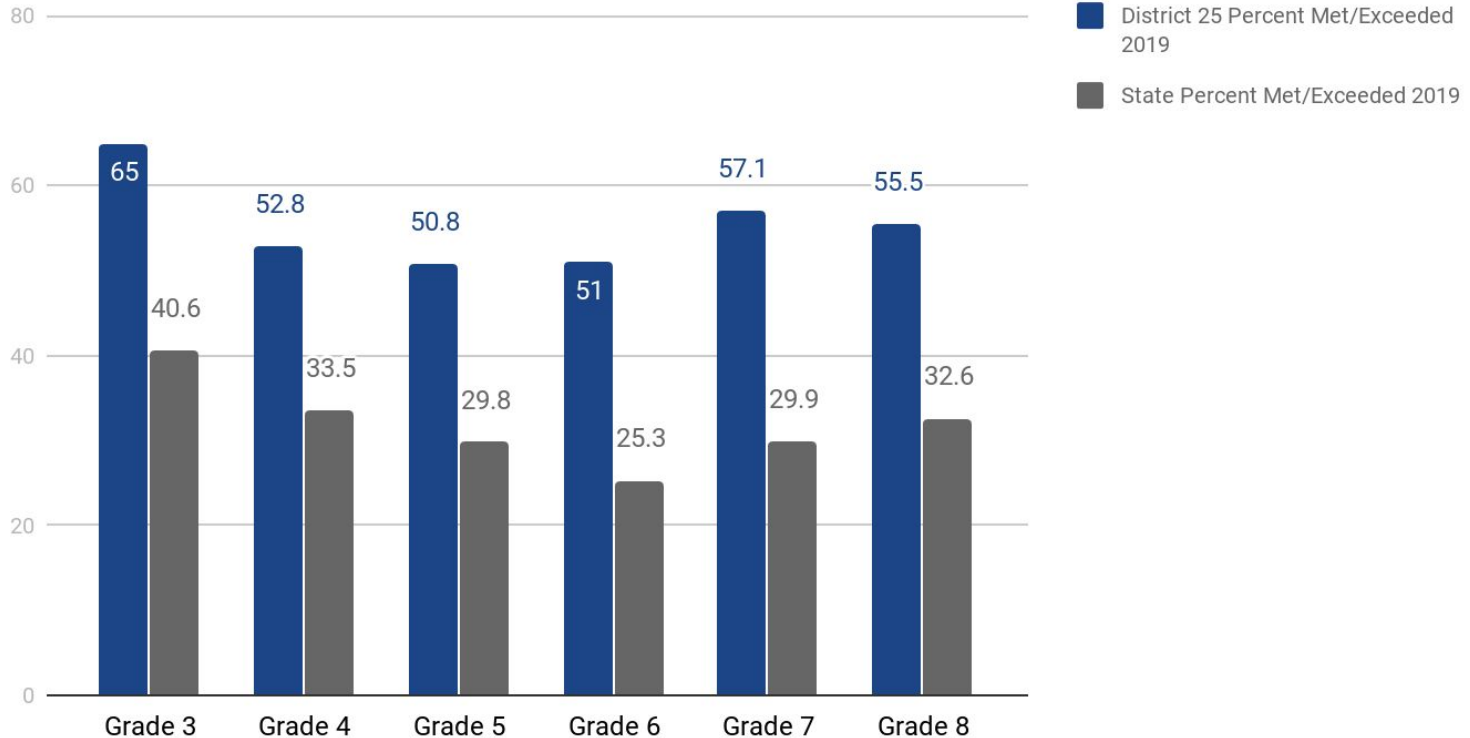
IAR - D25 Overall Performance



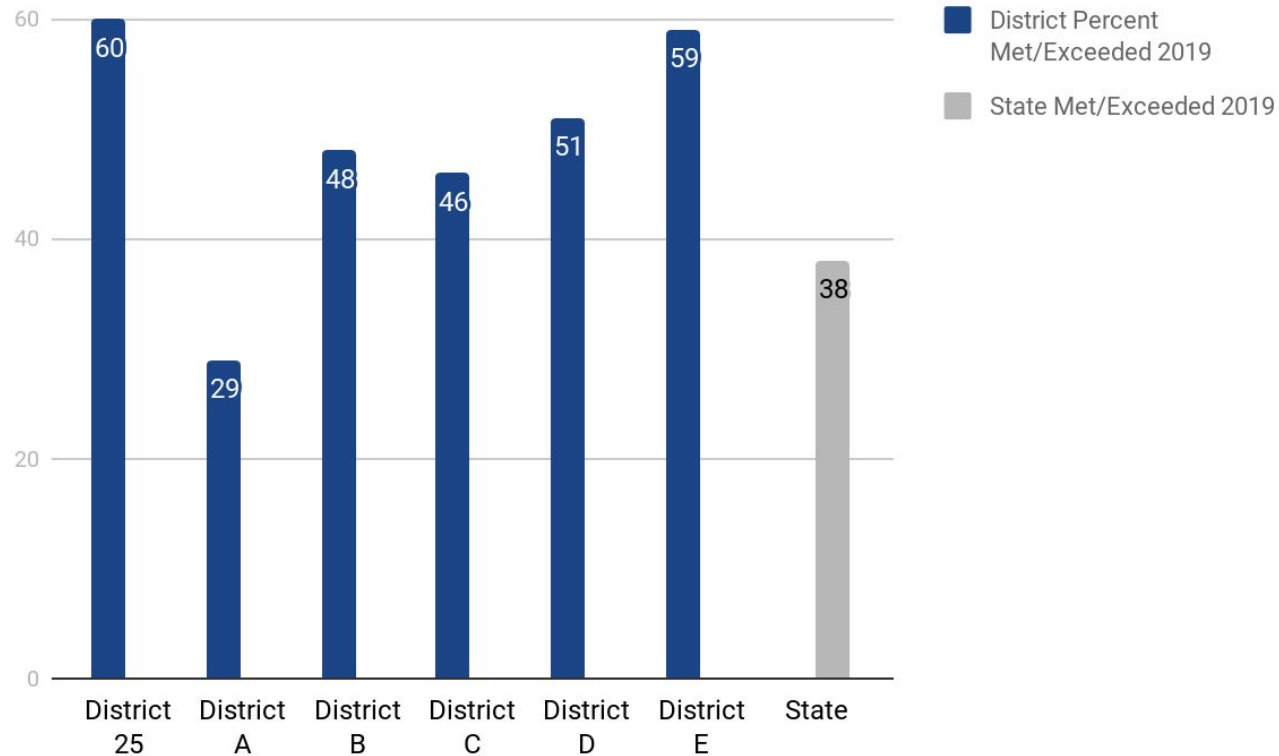
IAR - English Language Arts Performance



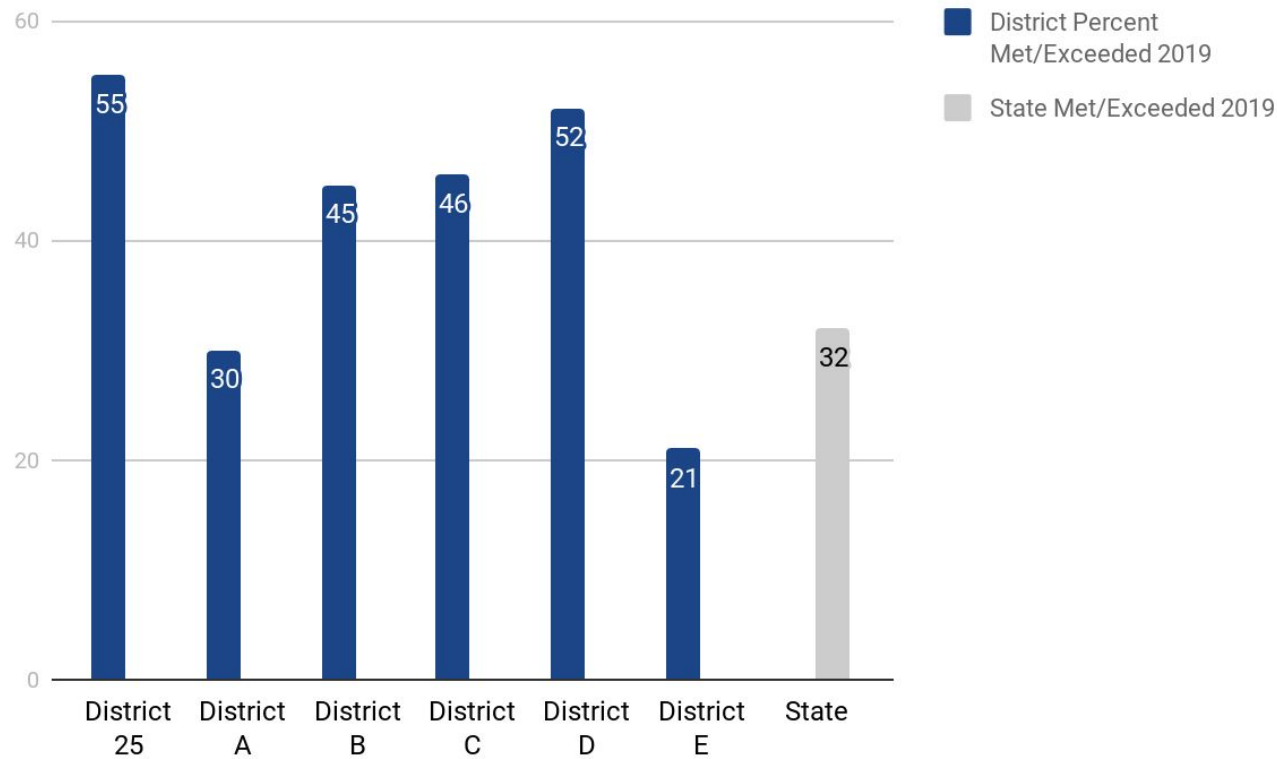
IAR - Math Performance



IAR - D214 Feeder Districts Reading Performance



IAR - D214 Feeder Districts Math Performance



Illinois Science Assessment (ISA)

State Assessment

- Illinois administers this science assessment to students enrolled in a public school district in grades 5, 8 & 11
- The assessment is administered in an online format and is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS) which were adopted in 2014
- 2019 was the fourth administration of this assessment

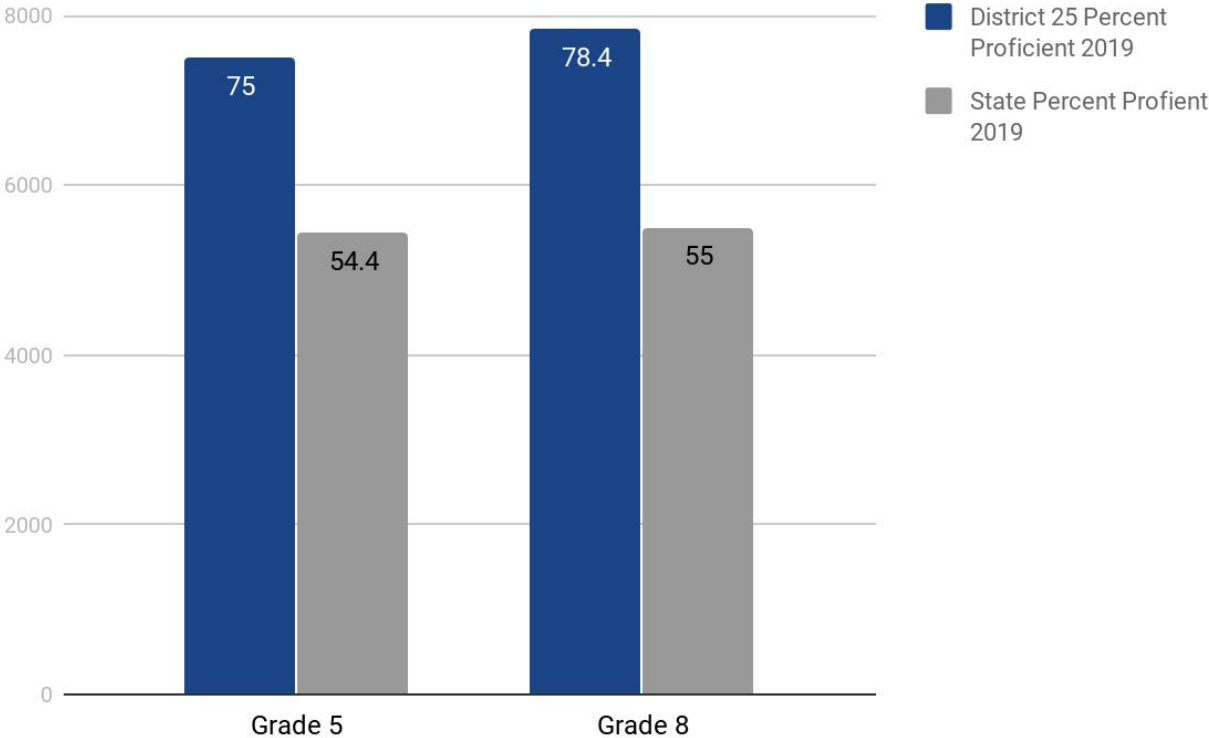
Illinois Science Assessment (ISA)

Performance levels are categories used to report overall student performance by describing how well students met grade-level expectations

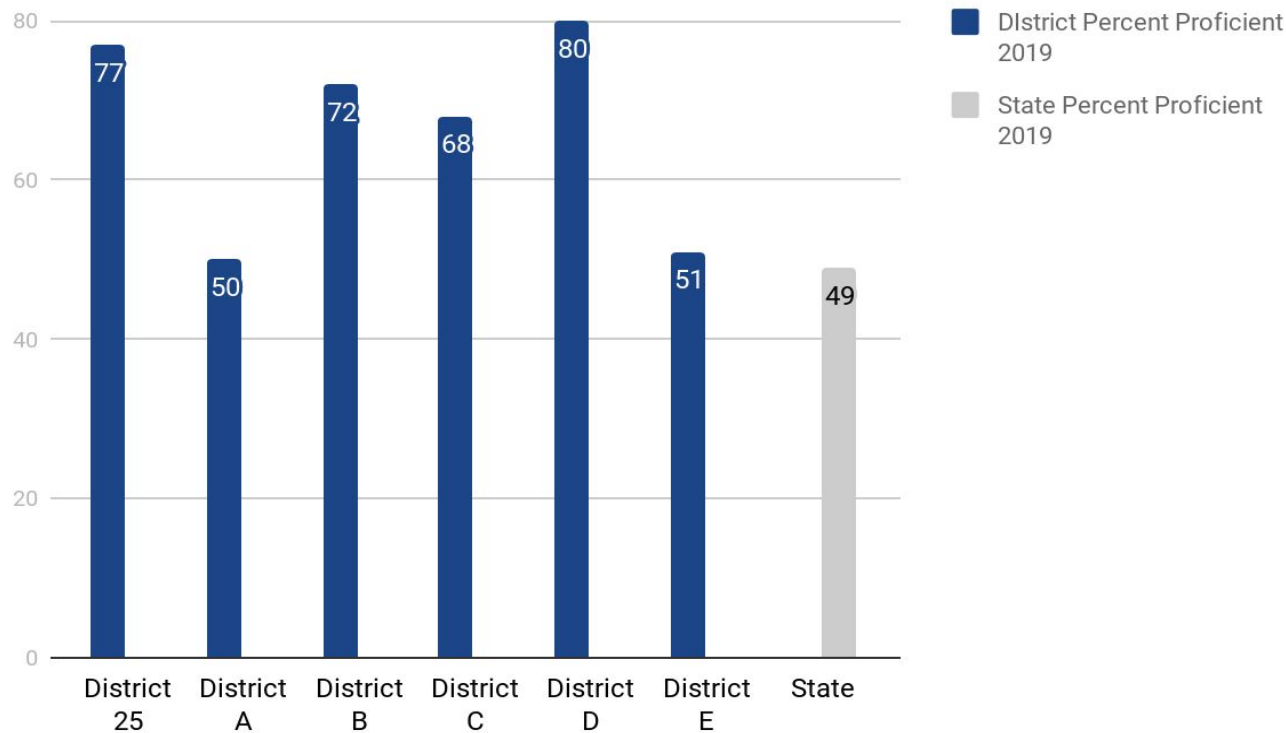
There are two performance levels for the ISA:

- **Proficient:** Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality
- **Not Proficient:** Work at this level does not meet the standard. It shows partial but inconsistent application of knowledge and skills

ISA - D25 Overall Performance



ISA - D214 Feeder Districts Performance



NWEA MAP Testing

- MAP tests are state-aligned computerized adaptive assessments that provide useful data and information about student achievement and growth
- NWEA uses anonymous assessment data from over 10.2 million students to create national norms
- MAP tests measure academic growth over time, independent of grade level or age
- In D25, we assess 2nd through 8th grade students in reading and math

MAP - Overall Growth by School

	2015-2016	2016-2017	2017-2018	2018-2019
Dryden	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Greenbrier	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Ivy Hill	Expected Growth	Higher Than Expected Growth	Higher Than Expected Growth	Expected Growth
Olive-Mary Stitt	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Patton	Expected Growth	Expected Growth	Expected Growth	Expected Growth
South	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Thomas	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Westgate	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Windsor	Expected Growth	Expected Growth	Expected Growth	Expected Growth

MAP - Growth in Reading

	2015-2016	2016-2017	2017-2018	2019-2020
Dryden	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Greenbrier	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Ivy Hill	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Olive-Mary Stitt	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Patton	Expected Growth	Expected Growth	Expected Growth	Expected Growth
South	Expected Growth	Higher Than Expected Growth	Expected Growth	Higher Than Expected Growth
Thomas	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Westgate	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Windsor	Expected Growth	Expected Growth	Expected Growth	Expected Growth

MAP - Growth in Math

	2015-2016	2016-2017	2017-2018	2019-2020
Dryden	Expected Growth	Expected Growth	Lower Than Expected Growth	Higher Than Expected Growth
Greenbrier	Expected Growth	Expected Growth	Expected Growth	Higher Than Expected Growth
Ivy Hill	Expected Growth	Higher Than Expected Growth	Higher Than Expected Growth	Higher Than Expected Growth
Olive-Mary Stitt	Expected Growth	Expected Growth	Expected Growth	Expected Growth
Patton	Expected Growth	Expected Growth	Expected Growth	Expected Growth
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Any Questions?

