

Battle Creek Elementary PBIS Matrix of Expectations

	Be Respectful	Be Responsible	Be Safe
Arrival Breakfast	<ul style="list-style-type: none"> → Wait and Take Turns → Use Voice Level 1-2 	<ul style="list-style-type: none"> → Follow Adult Directions → Cell Phones Away and checked in with teacher 	<ul style="list-style-type: none"> → Calm body with hands and feet to self → Follow Breakfast Route
Hallways	<ul style="list-style-type: none"> → Use kind words → Use voice level 1 → Respecting property of others 	<ul style="list-style-type: none"> → Walk Directly to Location → Use a Pass When Out of Class → Take Care of Space (Personal & Shared) → Follow Adult Directions 	<ul style="list-style-type: none"> → Greet Others with a Wave or Voice Level 1 → Calm body with hands and feet to self
Classroom	<ul style="list-style-type: none"> → Use kind words → Listen to understand 	<ul style="list-style-type: none"> → Follow Adult Directions → Be Prepared → Focus on Task 	<ul style="list-style-type: none"> → Calm body with hands and feet to self → Ask Teacher Permission to Leave
Cafeteria	<ul style="list-style-type: none"> → Keep Voice at Level (1 or 2) → Keep Stoplight Green → Eat Own Food 	<ul style="list-style-type: none"> → Hang Coats on Hooks → Take All Needed Items → Get to Eating → Raise Your Hand to Get What You Need → Pick Up Area (Table and Floor) → Follow Adult Directions 	<ul style="list-style-type: none"> → Stay Seated and face forward
Playground	<ul style="list-style-type: none"> → Be Honest → Play Fair → Be inclusive → Respect Boundaries of Others 	<ul style="list-style-type: none"> → Follow Adult Directions → Care for Equipment and Put Away 	<ul style="list-style-type: none"> → Self-Control of body → Stay in Designated Area → Use Equipment Appropriately
Bathroom	<ul style="list-style-type: none"> → Use Voice Level 0 or 1 → Follow Adult Directions → Respect Privacy of Others → Respect School Property 	<ul style="list-style-type: none"> → Throw Paper Towels in Trash Can 	<ul style="list-style-type: none"> → Calm body with hands and feet to self → Report Unsafe Situations to Teacher
Dismissal	<ul style="list-style-type: none"> → Stay in class with Teacher Until Bus is Called → Use Voice Level 1-2 	<ul style="list-style-type: none"> → Gather materials to take home → Keep Cell Phone in Backpack → Go Straight to Correct Dismissal Spot. → Follow Adult's Directions 	<ul style="list-style-type: none"> → Calm body with hands and feet to self → Stay on Safe Side of Yellow Line → Say Goodbye to Others with a Wave or Voice Level 1
Bus	<ul style="list-style-type: none"> → Follow Bus Seating Expectations → Use Voice Level 1-2 → Use Kind Words 	<ul style="list-style-type: none"> → Follow Staff and Bus Driver Directions 	<ul style="list-style-type: none"> → Stay Seated → Calm body with hands and feet to self
Outdoor Learning	<ul style="list-style-type: none"> → Use kind words → Listen to understand 	<ul style="list-style-type: none"> → Follow Adult Directions → Care for Materials and Put Away 	<ul style="list-style-type: none"> → Self-Control of body → Stay in Designated Area → Use Materials Appropriately

Staff Supervision Expectations: *Consistent, visible supervision and calm, respectful interactions help maintain a safe and supportive school environment for all students. Staff are expected to model CRUISE behavior and reinforce expectations in all settings.*

Location	Building Staff Supervision Expectations
Arrival / Breakfast	Welcome students at your door with a friendly greeting. Position yourself to see both your room and the hallway. Make sure students are supervised and start their day with positive interactions and routines.
Hallways	Monitor students as they walk through halls or wait for bathrooms. Remind them of voice level expectations. Check passes and supervise behavior at drinking fountains. Single file lines for easy hallway flow. Address unsafe behavior—even if it’s not your student. Use prompts like, “Are you showing CRUISE behavior?” to redirect respectfully.
Classrooms	Actively supervise all areas of the classroom. Move around, scan the room, and engage with students. All staff in the room should redirect behavior as needed. Model calm, respectful behavior at all times.
Cafeteria	Staff should circulate and supervise assigned areas. Students must remain seated unless given permission by an adult. Bathroom use is not permitted during lunch—students should use the restroom before or after. Reinforce expectations consistently and redirect behavior calmly.
Playground	Spread out to cover the entire play area. Avoid clustering with other staff. Circulate, scan zones, and engage with students. Support inclusive play and address unsafe behaviors. .
Bathrooms	Supervise outside bathroom entrances, especially during transitions. Monitor line behavior and voice levels. Ensure privacy and redirect any inappropriate behavior. Communicate with classroom staff if patterns emerge.
Dismissal	Keep students in classrooms until their bus or dismissal group is called. Supervise students as they gather belongings and transition calmly. Dismiss students directly to their assigned areas (bus, parent pick-up, after-school program, etc.). Make sure students leave safely and follow expectations.
Bus	Support students lining up for buses. Remind them to stay calm, use quiet voices, and walk. Monitor students as they get on the bus. Reinforce expectations and communicate with transportation staff if needed.
Outdoor Learning	Actively supervise during all outdoor learning activities. Define boundaries clearly, ensure safe use of materials, and maintain a visible presence. Redirect calmly and reinforce expectations as needed.

