



**AUGUST
2025**

Official Publication of the South Shore School District
THE CARDINAL REPORT

Serving students, parents and our community



Spotlight on Student Learning: Starting the School Year Strong

Michelle Simpson, 4K-12 Principal & Director of Curriculum & Instruction

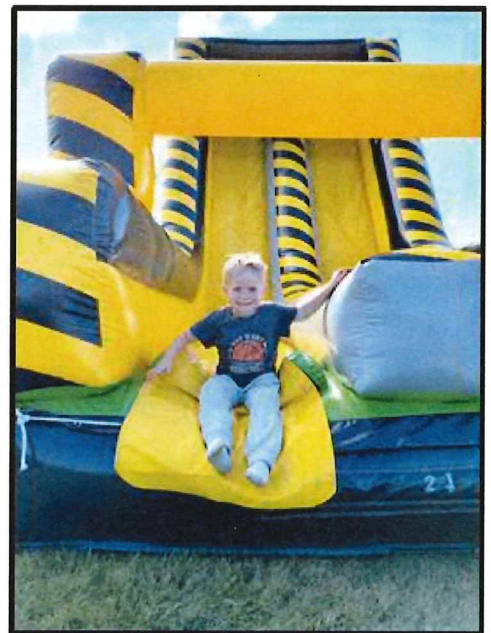
It's hard to believe that it is already August, and that school will be starting in just a few short weeks! The "Back-to-School" season is always an exciting time; it is also a time that can quickly become very busy. Amidst all the busyness, there are few tips and tricks to think about to help you and your child start the year strong!

Open House

Join us for our open house on August 27th at 4:00! We will have food, music, and fun activities. Open house gives students and their families an opportunity to see their classroom, put their supplies away, and meet their teachers. Students in grades seven, nine, and twelve have family meetings to learn about key, big changes they will experience in the upcoming year. The Bayfield County Vaccine Clinic will also be available on that night for any families that still need to get their vaccines for the upcoming year. For more information, please check out our back-to-school flyer.

Beginning & End of the Day

With the upcoming construction project, our day this year was extended. Students in grades 7-12 should be in their class, ready to learn at 8:00 in the morning. Their day ends at 3:25. Students in grades K-6 begin their day at 8:20 and end their day at 3:20.



Patterns of Attendance

The patterns of attendance that you set in September will make a big difference for the rest of the year. Research is very clear that a student's attendance can significantly impact their academic achievement and growth, their social belonging, and their

likelihood of graduating. Students are considered chronically absent when they miss 10% or more of the school year, regardless of whether those days are excused. At South Shore, that is just 17 days! Absences add up quickly - get the year started off right by aiming to be at school every day no later than 8:00.

(Continued on top of page 2)

Bed Time

If you don't already have one, start a bedtime routine. Whether your child is 4 or 18, they need a LOT of sleep! The Mayo Clinic Health System recommends that students between the age of three and five need 10 - 13 hours of sleep (including naps). As students get older, the amount of sleep they need doesn't decrease by much. Children between the ages of six and twelve need 9 - 12 hours of sleep. Teenagers between the ages of thirteen and eighteen need 8 - 10 hours of sleep. As school approaches, it is important to transition back into a bedtime routine that helps your child get the sleep they need! (Scoles & Paulson, 2021)

Below are general guidelines by age group, keeping in mind that each child is different:

Age group	Recommended amount of sleep in 24 hours
4-12 months	12-16 hours, including naps
1-2 years	11-14 hours, including naps
3-5 years	10-13 hours, including naps
6-12 years	9-12 hours
13-18 years	8-10 hours



Breakfast

Breakfast is an important part of the day for learning! South Shore offers free breakfast for all students, starting at 7:45. If your child is eating breakfast at school, set up a morning routine that supports them with getting to school by 7:45 so that they have plenty of time to eat!

We are so excited for all of our students to return on September 2nd for the start of the 2025-2026 school year. It is going to be another amazing year!

References

Posters. Attendance Works. (n.d.). <https://www.attendanceworks.org/resources/posters/>

Scoles, K., & Paulson, P. (2021, August 2). *Is your child getting enough sleep?*. Mayo Clinic Health System. <https://www.mayoclinichealthsystem.org/hometown-health/speaking-of-health/is-your-child-getting-enough-sleep>



Registration for Students New to the District

Families new to the district who have child/ren to enroll for the first time are requested to register them as soon as possible.

To enroll your child you will need their most recent report card, the name and address of the most recent school attended, social security number, copy of their birth certificate, and their immunization records.

Immunizations required for the 2024-2025 include: 2 through 4-year olds: 4 DTP/DTaP/DT, 3 Polio, 1 MMR, 3 Hepatitis B and 1 varicella (chickenpox) vaccine. Chickenpox disease history is also acceptable.

Students in **kindergarten through 7th grade** need the following: 4 DTP/DTaP/DT/Td, 4 Polio, 2 MMR, 3 Hepatitis B and 2 varicella (chickenpox) vaccine. Chickenpox disease history is also acceptable. 1 Tdap at seventh grade and 1 MenACWY-containing vaccine at seventh grade.

12th grade also includes 1 MenACWY-containing booster (2nd dose in series).

To register your child/ren or if you need additional information please call Diana Reijo at 715-774-3159.

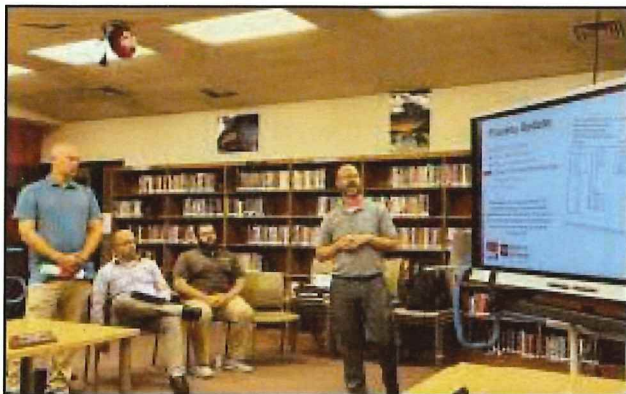
The school district also needs the names and ages of all children that reside in the district whether or not they attend school at South Shore.



BUILDING PROJECT UPDATE

August 2025

Dani Mikula, Superintendent



WHAT IS NEXT?

All summer, our core team has been meeting bi-weekly to refine the design and budget of our building project. We are now in the final stages of reviewing finishes and potential alternates within the project to maximize value and flexibility before bidding.

Competitive Bidding – The public bidding process for school construction ensures a fair and transparent manner to award contracts for publicly funded projects. This includes a series of steps, starting with issuing an invitation for bids, followed



by bid submission, evaluation and ultimately contract award. Market & Johnson will assist the Board in this process, which is designed to promote competition, ensure responsible spending of public funds, and to obtain the best value for the school district. After bids are awarded, Market & Johnson will ensure the project is completed on time, within budget and according to agreed upon specifications.

TIMELINE

Design:	Jan - August 2025
Project Bidding:	Sept - Oct 2025
Project Start:	May 2026
Project Finish:	September 2027

MEET OUR PARTNERS

Ryan Wichmann: Project Manager with Market & Johnson. Ryan creates schedules, site logistics, and manages bids and contracts.

Brian Girgen: Senior Pre-Construction Manager with Market & Johnson. Brian leads cost estimation, coordination, and risk assessment.

Mitch Greetan: Architect with HSR Associates. Mitch helps create detailed plans, ensures compliance with code and regulations, and helps coordinate renderings and specifications.

Tim Ruppert: Principal Architect with HSR & Associates. Tim leads the architectural vision, manages the team and ensures the design and budget meets our needs.



Left to Right: R. Wichmann, B. Girgen, M. Greetan, T. Ruppert



North American Neighbors



During the 2nd week of summer school at the Oulu Heritage Center, the students learned about our North American neighbors. Lessons and activities focused on learning about the people of Canada and Mexico. The students learned there are 23 countries in North America and created maps to learn the countries' locations.

The students also enjoyed cooking traditional Canadian and Mexican foods including poutine (shown in the photos), sewed jump rope bags which will be used to keep our school's jump ropes organized, read and discussed books about Canadian and Hispanic culture, played 9 Square in the Air, soccer, and other fun games, worked in teams to complete an escape room activity about Chichen Itza, painted Mexican bark designs and wind chimes, created Diamond Art coasters with fiesta designs, and played many board and lawn games.

The week ended with multi-age teams completing a scavenger hunt. The teams needed to complete cooperative tasks to earn 9 pieces needed to complete a puzzle of North America. The students had fun with each of the challenges. The students celebrated their scavenger hunt success by taking turns swinging at pinatas. A special thank you to all the community volunteers that collaborated with our school staff to

make it a memorable week!

The students developing mountain biking skills during the week too!



Ocean Exploration Comes to Oulu!



During the second week of summer school at the Oulu Heritage Center, students had the incredible opportunity to learn from oceanographer Kate Ciembronowicz, who shared highlights from her 20+ year career exploring the depths of the ocean!

Kate described life aboard a research vessel, how sonar waves help map the ocean floor, and how those maps are used to install undersea fiber optic cables and even wind turbines for clean energy. She wowed students with photos of ships, tools, and even her travels in submersibles and helicopters!

Students were fascinated by her stories and asked tons of great questions about ocean science and sea creatures. We're so grateful to Kate for sharing her knowledge and inspiring the next generation of #WeAreSouthShore scientists!



South Shore Community Band



Thank you to the wonderful community members who practiced every Monday evening for the Community Concerts.

STRATEGIC PLANNING 2026-2031



The South Shore Board of Education invites you to participate in the development of our next 5-year Strategic Plan!

The Strategic Planning Committee shall be composed of representatives from various stakeholder groups, including the school board, district staff, students, parents, community members, and business representatives.

This committee will be charged with developing a roadmap for the future of our district, which will include a refined mission and vision, long-term district pillars, and five-year strategic objectives.

It's required that you are able to commit to participating in all three sessions:

- Friday, October 24 (8 AM - 3:30 PM)
- Saturday, October 25 (8 AM - Noon)
- Wednesday December 3 (8 AM - 3:30 PM)

Interested? Complete QR Code Google Survey



or Contact Dani Mikula: dmikula@sshore.k12.wi.us 715-774-3167



Help shape the future!



South Shore School Head Coach: Girls Basketball

Reports to: Athletic Director

Employment Classification: Support/Part-Time Staff

Head Coach Varsity Girls Basketball Coach Compensation: \$3214.00/ Season Stipend

Application Instructions: Interested applicants should submit interest including references to District Administrator Danielle Mikula (dmikula@sshore.k12.wi.us)

Position Posting Date: 7/24/2025



Position Closing Date: Until Filled

Position Description Summary:

The South Shore School District seeks a dynamic and student-centered individual to join our Athletic Department as the Girls Basketball Coach. South Shore coaches must exemplify integrity, character and a commitment to improving the lives of students through athletics. The individual we seek understands that athletics are one important part of a comprehensive school experience. We expect our coaches to utilize positive and supportive methods to motivate and inspire our student athletes. Coaches must be committed to continuous improvement for themselves and their team. South Shore coaches support the athletics department as a whole and model integrity on and off the court.

Preferred Qualifications (Knowledge, Skills and/or Abilities):

- Successful Basketball Coaching Experience
- Experience working with Youth
- Must complete WIAA Coaches Training Requirement

SOUTH SHORE FAMILY NIGHT

9135 School Road
Port Wing, WI



WEDNESDAY, AUGUST 27
4:00-7:00 PM

- Visit Classrooms
- Visit Booths in Cafeteria
- Meet Teachers & Staff
- Food
- Music & Activities
- Complete Paperwork

EVENING SCHEDULE

4:00-7:00: Food, Booths in Commons, Outside Activities, Obstacle Course, Visit Classrooms

5:00: 7th Grade Meeting in Library

5:30: 9th Grade Meeting in Library

6:00: Senior Class Meeting in Library



**South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin
Open Meeting Law**

Public Notice §19.84 (3) Clyde Clauson, President
Rebecca Kavajecz, Clerk

A **Regular Meeting** of the **Board of Education** will be held in the **Instructional Media Center (IMC)** at **South Shore Jr-Sr High School**, Port Wing, WI at **5:30 p.m.** on **Wednesday, August 20, 2025.**

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

**Regular School Board Meeting Agenda
Wednesday, August 20, 2025
5:30 p.m.
Jr-Sr High School IMC**

1. Welcome
 - 1.01 Call to Order /Roll Call
 - 1.02 Pledge of Allegiance
2. Recognition/Highlight
 - 2.01 We Are South Shore
 - 2.02 Acknowledge and Accept Donations
3. Audience Participation
 - 3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
 - 4.01 Modifications to Agenda Items or Prior Minutes
5. Consent Agenda
 - 5.01 Approve Meeting Minutes - July 16, 2025 Regular Board Meeting & August 6, 2025 Special Board Meeting
 - 5.02 Approval of Bills and Budget Report (Ending July 2025)
 - 5.03 Approve Personnel Report
6. New Business
 - 6.01 Building Project Updates
 - 6.02 2025-2026 School Safety and Security Plan
 - 6.03 LEA Representatives 2025-26 School Year
 - 6.04 Staff Development Updates: Reading Bill Requirements
 - 6.05 Strategic Roadmap for 2025-26
7. Policy
 - 7.01 Voume 34.2 2nd Reading
 - 7.02 Volume 34.2 Technical Updates
8. Administrative & Other Reports
 - 8.01 Superintendent's Report
 - 8.02 CESA 12 Delegate Report

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9. Upcoming Dates
 - 9.01 Upcoming Dates
10. Meeting Closing
 - 10.01 Adjournment

**• Board of Education •
Board of Education Regular Meeting Minutes
Meeting Held Wednesday, July 16, 2025
5:30 pm - 6:45pm**

(Minutes to be approved at the 8-20-25 Board meeting)

A **REGULAR BOARD OF EDUCATION MEETING** was held on Wednesday, July 16, 2025 in the LMC at South Shore Jr-Sr High School, Port Wing, WI. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome

1.01 Call to Order / Roll Call

The meeting was called to order by President Clauson at 5:30 p.m.

Roll call: Present: Justine Broderson, Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoeffling, Rebecca Kavajecz James Stemwedel. Absent: None. Also present, Danielle Mikula, Superintendent.

1.02 Pledge of Allegiance

Board recited the Pledge of Allegiance.

2. Recognition/Highlight

2.01 We Are South Shore

2.02 Acknowledge and Accept Donations

There are no donations at this time.

3. AUDIENCE PARTICIPATION

3.01 Audience Participation Guidelines - Limit 5 minutes

None.

4. AGENDA MODIFICATIONS 4

4.01 Modifications to Agenda Items or Prior Minutes

None.

5. CONSENT AGENDA

5.01 Approve Meeting Minutes

- Minutes of the June 25, 2025 Regular Board Meeting

5.02 Approval of Bills and Budget (ending June 2025)

5.03 Approve Personnel Report

Separations:

- Jolene Anderson, Business Education teacher and Girls Basketball Coach, effective immediately

Internal Transfers:

- David Gustafson, former 5th grade teacher, will be transferring to teach Tech Ed effective for the 25-26 school year
- Michael Schwerin, former 3rd grade teacher, will be transferring to teach 5th grade for the 25-26 school year

New Hires:

- Quentin Sprengelmeyer, Ph.D., Middle School Math & Science, effective for the 25-26 school year

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Committee Reports

Teaching & Learning

The Committee met and discussed the health curriculum renewal process:

- Discussed the WI State Statutes & WI Standards that guide 4K-12 Health instruction.
- Made recommendations for administration regarding non-negotiables, priorities, & next steps regarding the health curriculum renewal.

New Business

Building Project Budget Update

Update presented by staff from HSR and Market & Johnson, including:

- Process is at the design development budget stage
- Drawings are at 75%
- Cost options continue to be looked at by the team, especially electrical, HVAC, excavation and renovation areas
- Floor plan has very minor changes that also save money and do not affect educational spaces

7 Mindsets Implementation Plan Review

Mrs. Truchon presented the 7 Mindsets update, including accomplishments this year and plans for next year.

Adopt Academic Standards for English/Language Arts, Mathematics, Science and Social Studies for the 2025-26 School Year

Motion by Burhans, second by Hoefling to approve the list and description of the student academic standards that shall be in effect for the 2025-2026 school year. Motion carried unanimously by voice vote.

Occupational Therapist Cooperative Agreement with School District of Maple

Motion by Hoefling, second by Burhans to approve the Cooperative Agreement between the Maple and South Shore School Districts for the cost of Occupational Therapy services for the 25-26 school year. Motion carried unanimously by voice vote.

Athletics Admission Fee for the 2025-26 School Year

Motion by Stemwedel, second by Coy to approve no fee for athletic admissions for the 2025-26 school year. Motion carried unanimously by voice vote.

Award Food Service Vendor (including milk bid) for the 2025-26 School Year

Motion by Burhans, second by Hoefling to approve the food service bid submitted by Sysco and milk bid submitted by Manion. Motion carried unanimously by voice vote.

Award Propane Bid for the 2025-26 School Year

Motion by Hoefling, second by Stemwedel to award the propane bid to Midland as presented. Motion carried unanimously by voice vote.

CliftonLarsonAllen LLP Audit Contract for the Year Ending June 30, 2025

Motion by Coy, second by Kavajecz to approve the contracts for auditing services for the 24-25 school year. Motion carried unanimously by voice vote.

2025-26 Handbook Updates

Motion by Burhans, second by Coy to table until a special board

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meeting in August. Motion carried unanimously by voice vote.

Administrative & Board Reports

Superintendent's Report

- We will be losing about \$25,000 in Federal funding for 2025-26.
- Many districts are losing grants for after school programs, but ours is still fine
- Met with Baird to update budget
- Working on teacher training/in-service for the start of school
- Many interviews for open positions with excellent applicants

CESA 12 Delegate Report

Have not met. Next meeting in August.

Upcoming Dates

- July 23, 2025 - Policy Committee 5:00pm on Zoom
- August 6, 2025 - Special Board Meeting 5:30pm
- August 20, 2025 - Regular Board Meeting at 5:30pm
- August 27, 2025 - 25-26 School Year Open House

Meeting Closing

Adjournment

Motion by Burhans to adjourn. Meeting adjourned at 6:45pm.

Respectfully submitted,

Rebecca Kavajecz, Clerk

• Board of Education •

Board of Education Special Meeting Minutes

Meeting Held Wednesday, August 6, 2025

5:30 pm - 6:06pm

(Minutes to be approved at the 8-20-25 Board meeting)

Welcome

Call to Order / Roll Call

The meeting was called to order by President Clauson at 5:30pm. Roll call: Justine Broderson, K. Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz, James Stemwedel. Absent and excused: None. Also present Danielle Mikula, Superintendent.

Pledge of Allegiance

Board recited the Pledge of Allegiance.

Agenda Modifications

Modifications to Agenda Items or Prior Minutes

None.

Consent Agenda 3.01 Approve Personnel Report

Hires:

- Doris Abandoh, High School Mathematics for 2025-26 school year
- Samantha Smith, Third Grade Teacher for the 2025-26 school year
- Madison Trautt, Business Education Teacher for the 2025-26 school year

Coaches:

- Jesse Olesiak, Assistant FB Coach
- George Adams, Assistant FB Coach

Motion by Hoefling, second by Coy to approve the Personnel Report.

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Motion carried unanimously by voice vote.

Finance & Operations

Review Bills and Budget Balances

Bills and budget balances were reviewed.

Motion by Coy, second by Stemwedel to approve bills and budget as presented. Motion carried unanimously by voice vote.

New Business

Discuss Academic Eligibility for Co-Curriculars

Motion by Hoeftling, second by Stemwedel to approve the school team recommendations. Motion carried unanimously by voice vote.

2025-26 Handbook Updates

Motion by Kavajecz, second by Burhans to approve the 2025-26 Handbooks as presented. Motion carried unanimously by voice vote.

Policy

NEOLA Policy Updates

- 34.2 1st Reading

Meeting Closing

Adjournment

Motion by Clauson to adjourn. Meeting adjourned at 6:06pm.

Respectfully submitted,
Rebecca Kavajecz, Clerk



The South Shore School Marching Band will be marching in the Port Wing Fall Fest Parade on Sunday, August 31st. We are inviting all wind band students as well as any alumni of our band to join for this performance. Please come to the music room at 12:30pm on Sunday, August 31st to prepare. Wear jeans and a Cardinal Red shirt.

**PICTURE DAY
TUESDAY, SEPTEMBER 23RD**

Back-to-School Packet Information

The "Back-to-School" informational packet which includes application forms for free or reduced priced lunches, school calendar, emergency cards, student accident insurance information, bus route details, handbooks, field trip permission forms, bus regulations, etc. will be distributed only to those households which have children registered for the upcoming school year.

This informational packet will be mailed the week of August 18th, 2025.

If you do not receive a packet please call the school at 715.774.3159

COMMUNITY SOCCER

STARTS SEP 20 **ENDS OCT 25**

FALL SATURDAYS 9-11 AM

FREE FOR ALL AGES

SOUTH SHORE SCHOOL FIELDS

Let's give kids (and adults) an opportunity to experience the most popular sport in the world. This is a 6-week season of informal gatherings to learn and play together. Multiple fields will be set up to create a variety of levels. Please wear athletic shoes without cleats to maximize safety and accessibility for all.

No cost, no equipment, volunteer-led. Just show up.

revans@sshore.k12.wi.us with any questions.

Public Release for the Community Eligibility Provision

South Shore School District is participating in a Free Breakfast and Lunch program for the current school year 2025-2026. This alternative is referred to as the Community Eligibility Provision. All students enrolled at the following school(s) may participate in the School Breakfast Program and the National School Lunch Program at no charge. Household applications are not required to receive free meals, but applications may be distributed by the school to collect household income data for other programs that require this information.

All students will be served breakfast and lunch at no charge at the following sites:

- South Shore Elementary School
- South Shore Jr-Sr High School

For additional information please contact:
South Shore School District
Diana Reijo, Exec. Administrative Assistant
P O Box 40
Port Wing, WI 54865
715-774-3159
dreijo@sshore.k12.wi.us

FALL FAMILY SOCCER SATURDAYS!



JOIN US for a fun family activity on Saturdays this Fall! Let's get active, play with our kids, and build community through Fall Family Soccer on Saturdays.



All ages welcome — come kick up some fun on Saturdays at South Shore!

We're also looking for volunteers to help make this program a success!

Interested in getting involved? Reach out

Student & Staff Nondiscrimination: Student Access to Equal Opportunity

It is the policy of the South Shore School District that no person may be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity based on traits of sex, race, color, national origin, religion, creed, pregnancy, ancestry, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability, or any other characteristic protected by federal or state civil rights laws. This policy does not intend to prohibit the provision of special programs or services based on objective standards of individual need or performance to meet the needs of pupils, including gifted/talented, special education, school-age parents, bilingual, bicultural, at risk, and other special programs or programs designed to overcome the effects of past discrimination. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Age Discrimination Act of 1975, Title IV of the Civil Rights Act of 1964 (race and national origin), and Section 504 (handicap) of the Rehabilitation Act of 1973..

All district opportunities, including Career and Technical Education opportunities, will be offered to students on a nondiscriminatory basis. Information regarding such program offerings and admission criteria is available upon request from the school counselor's office.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend separate schools or programs for homeless children and shall not be stigmatized by school personnel.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for religious accommodations shall be made in writing and approved by the building principal.

The District encourages informal resolution of student discrimination complaints. A formal complaint resolution procedure is available. To address allegations of violations of this policy in the School District or to ask any questions concerning Section 118.13 Wisconsin Statutes, or Title IX of the Educational Amendments of 1972 which prohibits discrimination on the basis of sex, complaints or concerns should be directed to:

School District of South Shore
District Administrator or Principal
P O Box 40
Port Wing, WI 54865
715-774-3167

If a complainant wishes to appeal a negative determination by the discrimination/harassment officer, they have the right to appeal the decision to the Office for Civil Rights at:

Office for Civil Rights, Chicago Office, U.S. Department of Education,
500 W. Madison Street, Ste. 1475,
Chicago, IL 60661
Phone: (312) 730-1560; (312) 730-1576
FAX: (312) 730-1609 TDD;
E-Mail: ocr.chicago@ed.gov.

The South Shore School District is an equal opportunity provider.

Title IX Sexual Harassment

NOTICE OF SCHOOL DISTRICT POLICIES ON SEX DISCRIMINATION, THE DISTRICT'S TITLE IX COORDINATOR(S), AND PROCEDURES FOR REPORTING OR FILING A COMPLAINT OF SEX DISCRIMINATION

Title IX Nondiscrimination Policy Statement: As mandated by the current provisions of Title IX of the Education Amendments of 1972 and under the regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations ("the federal Title IX regulations"), the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX's requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to a District Title IX Coordinator (as designated below), to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both. The District's commitment to nondiscrimination under Title IX and under other state and federal laws is further defined in the following policies of the School Board: Policy 2266, Policy 5517, Policy 5517.01, Policy 2260, Policy 2260.01, Policy 3362, Policy 3362.01, Policy 4362, 4362.01.

District Title IX Coordinators: The District employees who hold each of the positions identified below serve as Title IX Coordinators for the District:

District Administrator or Building Principal
9135 School Road
Port Wing, WI 54865
(715) 774-3167

Reporting Sex Discrimination: Any person (including a person who is not claiming to have been personally harmed/victimized by the alleged discrimination) may report a concern or allegation regarding prohibited sex discrimination (including sexual harassment) to the District. Such reports may be submitted as follows:

To a District Title IX Coordinator, either in person, by U.S. mail, by telephone, or by electronic mail, using the contact information listed above. In person reports should be made when the Title IX Coordinator is reasonably available during regular working hours. Reports submitted by telephone, mail, or electronic mail may be made at any time.

By any other means that results in a Title IX Coordinator actually receiving the person's verbal or written report.

Filing Formal Complaints of Title IX Sexual Harassment: As required by the federal Title IX regulations, the District has established a formal grievance process for investigating and resolving "formal complaints" of "sexual harassment," as those terms are defined in the regulations. An individual who is alleged to be the victim of conduct that could constitute sexual harassment under the federal Title IX regulations (i.e., a Title IX "complainant"), or a parent or guardian who has a legal right to act on behalf of such an individual, may file a formal complaint of sexual harassment. No Title IX complainant is obligated to file a formal complaint, but a qualifying formal complaint is necessary for the District to start an investigation using the District's formal Title IX grievance process. Complainants are expected to file formal complaints of sexual harassment with a District Title IX Coordinator by submitting a document or electronic submission in person, by U.S. mail, or by electronic mail, using the contact information specified above. Additional requirements for formal complaints of Title IX sexual harassment, including a description of the required content for a formal complaint, are set forth in Policy 2266 within the School Board's policies.

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District Response to Reports and Complaints of Sex Discrimination and to Formal Complaints of Sexual Harassment under Title IX:

The District has established grievance procedures through which the District structures its response to reports that allege unlawful discrimination on the basis of sex in any education program or activity of the District. Those procedures are set forth in Policy 2266 as published on the District's website. The purpose of such procedures is to provide for the prompt and equitable resolution of any report or complaint of alleged sex discrimination, excluding formal complaints of sexual harassment under Title IX (which are subject to a different process). Any time that the District has actual knowledge of sexual harassment or allegations of sexual harassment that could constitute a violation of Title IX, the District has obligations to respond to such knowledge in a manner that is not deliberately indifferent and in a manner that treats the alleged victim(s) of sexual harassment and the alleged perpetrator(s) of sexual harassment equitably. Such a response includes, but is not limited to, offering supportive measures to a complainant and investigating and resolving any formal complaint that presents allegations of Title IX sexual harassment using the formal grievance process that the District has adopted for such formal complaints. District procedures for responding to alleged sexual harassment under Title IX, including the formal grievance process, are set forth in Policy 2266 as published on the District's website.

Student Nondiscrimination in Career & Technical Education

The South Shore School District offers career & technical education programs to prepare students for a broad range of high-skill and high-wage employment and training services offered under the guidance of certified teachers, counselors, and Youth Apprenticeship coordinators. Career & technical education programs are offered in the areas of Business, Marketing, and Engineering & Technology. Interested students should contact their counselor or refer to the course catalog for prerequisites and admission criteria. All Career & Technical Education programs follow the district's policies of nondiscrimination in all activities and employment. A lack of English language skills is not a barrier to admission or participation. For general information about these programs contact:

Michelle Simpson
4K-12 Principal & Director of Curriculum & Instruction
South Shore School District
715-774-3500 ext. 614
msimpson@sshore.k12.wi.us

Student Records & Directory Information

An accurate record shall be maintained for all students attending the South Shore School District. Records of a student shall be available only to students and their parents, students who are 18 or older, designated school officials who have a legitimate educational interest in the information, or other individuals or organizations as permitted by law. Student records shall remain confidential. Parents and eligible students are permitted to inspect and review their educational records upon the issuance of a written request to the principal or District Administrator. Board policy 8330 - Student Records.

Accommodation of Sincerely Held Religious Beliefs

The South Shore School District shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regards to examination and other academic requirements. Requests for accommodations shall be made in writing and approved by the

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building principal. Accommodations may include, but not necessarily be limited to: exclusion from participation in an activity of certain curricular offerings, alternative assignments, release time from school to participate in religious activities, and opportunity to make up work due to religious observations. Any accommodations granted under this policy shall be provided to students without prejudicial

Human Growth & Development

Any parent that wishes to have their child excused from the human growth & development portion of the health class may do so by sending a written request to the principal stating this request. The curriculum may be reviewed by contacting the health teacher directly. Students exempt from human growth & development instruction will still receive instruction in the subjects under Section 118.01(2)(d)2c of the WI State Statutes (knowledge of physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body), unless exempted, and section 118.01(2)(d)8 of the state statutes (knowledge of effective means by which students may recognize, avoid, prevent, and halt physically or psychologically intrusive and or abusive situations which may be harmful to students.)

Parents Right to Inspect Instructional Materials & Surveys, Student Privacy, and Parental Review and Access

No student shall be required to participate in any survey associated with a school program, the district's curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent(s)/guardian(s),
- Mental and psychological problems of the student or the student's family
- Sexual behaviors or attitudes,
- Illegal, anti-social, self-incriminating, or demeaning behavior,
- Critical appraisals of other individuals with whom students have close family relationships,
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers,
- Religious practices, affiliations, or beliefs of the student or the student's parent(s)/guardian(s),
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The superintendent or designee shall notify parent(s)/guardian(s) the exact or approximate dates during the school year when the above surveys are expected to be scheduled. Parent(s)/guardian(s) shall be given the opportunity to request that their child not participate in a survey containing the above information. Parents and guardians who wish to inspect survey material and curricular resources may reach out to Michelle Simpson, 4K-12 Principal. This includes the *Youth Risk Behavior Survey*, which is given biennially to all middle school and high school students in the late winter or early spring.

Program or Curriculum Modification

The South Shore School District recognizes that the regular school program may not be appropriate for all students. Some students may need program or curriculum modifications to successfully meet the District's academic goals and/or graduation requirements. Any student's parent, or the student if the parent is notified, may submit a written request to pro-

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vide the student with program or curriculum modifications, including, but not limited to

- Modifications within the student's current academic program;
- A school work training or work-study program;
- Enrollment in an alternative public school or program located in the School District in which the student resides;
- Enrollment in any nonsectarian private school or program, or tribal school, located in the School District in which the student resides, which complies with the requirements of State and Federal law;
- Homebound study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the child is enrolled;
- Enrollment in any public educational program located outside the School District in which the student resides, pursuant to a contractual agreement between school districts.

The district will render its decision, in writing, within ninety (90) days of a request. If the request relates to a student who has been evaluated by an Individualized Education Program team and has not been recommended for special education, the district will render its decision in thirty (30) days of the request. A parent may request reconsideration of any decision made by the Board or the designated administrator in response to a request for program or curriculum modifications and such request must be reviewed by the Board. The Board is required to render its determination upon review in writing.

Title I Parent & Family Member Participation

South Shore School District has a Title I Parent Involvement Policy, which details ways you can be involved in your child's education. This is available on the district website. In addition, the district outlines its family involvement commitments and plan on the district website and Title I Annual Review (located on the website). In the district, we want to establish regular, two-way, meaningful communication between our parents and our school personnel. Our school will inform you about academic standards, your child's progress, school and district activities, and educational issues. At the same time, it is important our schools receive your parental input and involvement in matters that affect your children's education. Board policy 2261 - Title I Services; Board policy 2261.01 - Family and Parent Engagement in Title I Programs; and Board policy 2261.02 - Title I Parents' Right to Know.

Title I Parents Right to Know

As a parent of a student in the district, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teacher. Specifically, you have the right to ask for the following information about each of your child's classroom teachers::

- Is my child's teacher licensed to teach the grades/subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional assistants working with my child? If so, what are their qualifications?

If you would like to receive any of this information, please call your child's building principal.

Title I Assessment Information

School Assessments: Students in grades 4K-12 participate in various classroom assessments that monitor their mastery towards specific, grade level skills. Teachers may use additional assessments to identify specific skills. In addition, the district utilizes:

- **Early Literacy Screening:** Early Literacy Screening: Students in grades 4K-3 participate in an early literacy screener through aimswebPlus three times a year. This identifies individual students strengths and areas of growth in early literacy skills.
- **Reading and Math Screeners:** Students in grades 4-12 participate in a district-wide reading screener three times a year through FastBridge. Students in grades 4K-12 participate in a district-wide math screener three times a year through FastBridge. The information from these screeners are used to provide educators with a snapshot on our students' strengths and areas of growth in reading and math.
- **Social, Emotional, and Academic Behavioral Screener:** Beginning in the 2023-2024 school year, the district has the ability to implement a social, emotional, and academic behavior screener through FastBridge. The information from this quick screener is used to provide educators with a snapshot on our students' strengths and areas of growth with their social and emotional skills.

State Assessments: Across the State of Wisconsin, students in grades 3-11 complete at least one state assessment during a spring testing window:

- **Wisconsin Forward Exam:** Completed by students in grades 3-8 for ELA and Math; students in grades 4, 8, and 10 for Social Studies, and students in grades 4 & 8 for Science.
- **Pre-ACT:** Completed by students in grades 9 & 10 for English, Math, Reading, and Science.
- **ACT:** Completed by students in grade 11 for English, Writing, Math, Reading, and Science.
- **DLM:** Completed by a limited number of students in place of the above assessment. This must be indicated in the student's IEP.

Students in grades 4K-3 also complete the aimswebPlus Early Literacy assessment three times a year as a screener for early literacy skills. More information on state assessments is provided to families during the second semester of the school year. Families may choose to submit a written request for a student to opt out of assessment testing to the principal or the School Board per Wis. Stats. 118.30(2)(b)3.

Title I State Assessment Opt-Out

More information on state assessments is provided to families during the second semester of the school year. Families may choose to submit a written request for a student to opt out of assessment testing to the principal or the School Board per Wis. Stats. 118.30(2)(b)3.

Programs for English Learners

Families of students with limited language proficiency should reach out to the building principal for more information on how the South Shore School District can support their child's success and language acquisition at school

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Education of Homeless Children and Youth

According to the McKinney-Vento Homeless Assistance Act (MVHAA), homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence. Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. The District will provide services to homeless students that are comparable to other students in the District, including transportation services, public preschool programs, and other educational programs.

School Stability: Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- Continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or
- Enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Immediate Enrollment: A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records.

Transportation: The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

Dispute Resolution: Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State established procedures.

For more information on homeless students, refer to Board policy 5111.01 - Homeless Students.

Early College Credit Program

As part of the Start College Now and Early College Credit program, students in the South Shore School District may enroll in courses through Northwoods Technical College and UW-Superior to earn up to eighteen college credits while still enrolled in high school. Students must submit an application for these courses by October 1st for the spring semester, February 1st for the summer semester, and March 1st for the fall semesters

Child Nutrition Programs, Free/Reduced Meals, and Meal Charge Policy

The South Shore School district offers free breakfast and lunch to all students. The district also provides all students with a snack each day. The food-service program complies with Federal and State regulations pertaining to the selection, preparation, delivery, consumption, and disposal of food and beverages, including but not limited to the current USDA's school meal pattern requirements and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program. Policy 8500 - Food Services.

In alignment with USDA and District Policy, the Food Service policy and any implementing guidelines shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year. The policy and implementing guidelines will also be provided to all District staff with responsibility for enforcing the policies. The policy and guidelines will be posted on the District website.

Free & Reduced Meal Forms: Every family is encouraged to fill out an application for free or reduced-price meals. An application will be sent to households at the beginning of each school year, and is also available at each school building or on the District website at <https://www.sshore.org>. It is required to complete a new form each school year, even if approved the previous school year. In accordance with federal law and the U.S. Department of Agriculture policy, the district is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination write to:

USDA, Office of Civil Rights
1400 Independence Avenue, SW,
Washington, D.C. 20250
(800) 795-3272 or (202) 720-6382 (TTY).

Meal Charges: Lunches sold by the school may be purchased by students and staff members and community residents in accordance with the rules of the District's school lunch program. The operation and supervision of the food-service program shall be the responsibility of the District Administrator or their designee. Food services shall be operated on a self-supporting basis with revenue from students, staff, Federal reimbursement, and surplus food. The Board shall assist the program by furnishing available space, initial major equipment, and utensils. Maintenance and replacement of equipment is the responsibility of the program.

A periodic review of the food-service accounts shall be made by the District Administrator or their designee. Any surplus funds from the National School Lunch Program shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods purchased using funds from the nonprofit food service account must accrue to the nonprofit food service account.

Renewing A Special Dietary Request

An authorized Medical Statement does not need to be updated annually. However, the Food Service Director or Special Dietary Accommodation Coordinator may annually seek clarification or updates on special dietary requests.

Discontinuation of a Special Dietary Request

A special dietary request or part of a request may be discontinued by a parent by submitting the request in writing to the Food Service Director or Special Dietary Accommodation Coordinator.

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The District may provide a student with a substitute meal without any certification provided that the meal still meets the USDA meal pattern for reimbursement.

Meal Charges

Lunches sold by the school are free for students and may be purchased by staff members and community residents in accordance with the rules of the District's school lunch program.

The operation and supervision of the food-service program shall be the responsibility of the District Administrator or their designee. Food services shall be operated on a self-supporting basis with revenue from staff, Federal reimbursement, and surplus food. The Board shall assist the program by furnishing available space, initial major equipment, and utensils. Maintenance and replacement of equipment is the responsibility of the program.

A periodic review of the food-service accounts shall be made by the District Administrator or their designee. Any surplus funds from the National School Lunch Program shall be used in a manner permitted by law as determined by the District Administrator. Surplus funds from a-la-carte foods purchased using funds from the nonprofit food service account must accrue to the nonprofit food service account.

Bad Debt

****NOTE: The district is currently non-pricing for student meals, so the Bad Debt section applies to only nonstudent accounts. ****

Bad debt incurred through the inability to collect lunch payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectible are also unallowable. District efforts to collect bad debt shall be in accordance with Policy 6152 - Student Fees, Fines, and Charges.

Bad debt is uncollectible/delinquent debt that has been determined to be uncollectible no sooner than the end of the school year in which the debt was incurred and after the District Administrator determines that sufficient reasonable effort and approaches to collecting the debt have been made. If the uncollectible/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other non-federal source. Once the uncollectible/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 CFR 210.9(b) (17) and 7 CFR 210.15(b).

Negative Account Balances

Students will be permitted to purchase meals from the District's food service using either cash on hand or a food service account. A student may be allowed to incur a negative food service account balance subject to the following conditions. Students may be permitted to accumulate negative food service account balance as determined by the District Administrator. The District Administrator shall determine the manner of determining permissible account balances by grade level.

A student who has exceeded the permissible negative balance amount in their account and does not have cash on hand sufficient to purchase a meal will be treated respectfully. The District will provide meals

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to students with unpaid meal balances without stigmatizing them, will provide parents of students who charge meals with notification when a student charges a meal, and will make efforts to collect the charges incurred by the students so that the unpaid charges are not classified as bad debt at the end of the school year. If a student has a significant negative lunch account balance, they shall be provided a regular reimbursable meal that follows the USDA meal pattern, the cost of which shall continue to accrue to a negative lunch account balance.

Nondiscrimination in Food Service Program

The following statement applies to all programs administered by the District that are funded in whole or in part by the U.S. Department of Agriculture (USDA):

- In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender status, change of sex, sexual orientation, or gender identity), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.
- Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
FAX:(202) 690-7442
E-mail: program.intake@usda.gov.

This institution is an equal opportunity provider. All verbal or written civil rights complaints regarding the school nutrition programs that are filed with the District must be forwarded to the Civil Rights Division of USDA Food and Nutrition Service within three (3) days.

DPI School Accountability Report

The School Accountability Reports can be found at: District and School Report Cards (<http://dpi.wi.gov/accountability/report-cards>), WISEdash Portal (<http://wisedash.dpi.wi.gov>), and School and District Report Cards (<https://apps2.dpi.wi.gov/reportcards/>). Contact the District Office at (715) 774-3500 if you would like a printed copy.

Parent Notifications Related to Early Literacy Under 2023 Wisconsin Act 20

Under section 18.016(4) of the state statutes and beginning in the 2024-25 school year, school districts are required to provide the results of each "reading readiness assessment," in writing, to a pupil's parent no later than 15 days after the assessment is scored. "Reading readiness assessments" are defined as the fundamental skills screening assessments (for 4K), the universal screening assessments (for 5K through third grade), and diagnostic assessments (certain students in 5K through third grade) that are administered under section 118.016.

1. A notice of reading readiness assessment results must be provided "in the native language of the pupil's parent" and must include the following:
2. The pupil's score on the reading readiness assessment.
3. The pupil's score in each early literacy skill category assessed by the reading readiness assessment.
4. The pupil's percentile rank score on the reading readiness assessment, if available.
5. The definition of "at-risk" under section 118.016 and the score on the reading readiness assessment that would indicate that a pupil is at-risk.
6. A plain language description of the literacy skills the reading readiness assessment is designed to measure.
7. If a diagnostic assessment indicates that a pupil is at-risk, then the notice of the assessment results shall include information about how to make a special education referral under section 115.777.

2023 Wisconsin Act 20 includes additional parent notification requirements that apply to some students based on the individual student's specific situation. For example:

1. Dyslexia information. If the school district is required to assess a pupil's early literacy skills using a diagnostic assessment, the district shall provide the pupil's parent, in writing, a description of the common indicators and characteristics of dyslexia and information about appropriate interventions and accommodations for pupils with characteristics of dyslexia. See section 118.016(4)(c).
2. Notices related to personal reading plans. If a pupil qualifies for a personal reading plan under section 118.016, the school district must:
 - a. Provide a copy of the pupil's personal reading plan to the pupil's parent and obtain a copy of the pupil's personal reading plan signed by the pupil's parent. See section 118.016(5)(a)4.
 - b. After providing the interventions described in the pupil's personal reading plan to the pupil for 10 weeks, notify the pupil's parent of the pupil's progress, as determined under the pupil's personal reading plan. See section 118.016(5)(a)5.
3. Notice of pupil promotion without completion of personal reading plan.

UPCOMING EVENTS

- **August 27th - Open House 4-7pm**
- **September 2nd - 1st day of School**
- **September 23rd - PICTURE DAY**
- **October 16th - Early Release**

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The South Shore School District is required to locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. The South Shore School District conducts developmental screening of preschool children in collaboration with area Early Childhood Centers and Child Wellness Days. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records. The school district maintains several classes of pupil records.

"Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

"Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records, behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

"Directory data" includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended by the student. Parents/guardians must inform the school, in writing (form in back of booklet) that all or any part of the directory data may not be released without the prior consent of the parent, guardian. Parents and guardians may also request that their child's name, address, and telephone number be withheld from branches of the U.S. Armed Forces or colleges/universities.

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"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask School Districts to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorizes disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 25(2)(a) to (m) and sub. (2m), Wisconsin Statutes.

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One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Asbestos Abatement Notification

The South Shore School District recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. The district is developing a comprehensive program designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities, including assessing for and addressing asbestos. To achieve this, it is the intent of the Board that the District will avail itself of current, proven technologies in the fields of health, safety, and environmental sciences. Board Policy 8405 - Environmental Health & Safety Program

School and District Performance Reports

The School Accountability Reports can be found at:

- District and School Report Cards (<http://dpi.wi.gov/accountability/report-cards>)
- WISEdash Portal (<http://wisedash.dpi.wi.gov>)
- School and District Report Cards (<https://apps2.dpi.wi.gov/reportcards/>)
- District website: www.ssshore.org

Contact the District Office at (715) 774-3500 if you would like a printed copy.

Job Recruitment Materials & Job Announcements

The South Shore School District Board of Education does not discriminate on the basis of the protected classes of race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, WI Stats.), ancestry, arrest record, conviction record, use of non-use of lawful products off the District's premises during non-working sponsored meeting or to participate in any communication the employer about

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religious matters or political matters, or any other characteristic protect by law in its employment practices.

Notice of Board's Adopted Academic Standards

State law requires the South Shore School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the School Board and that will be in effect during each school year. The district has adopted the Next Generation Science Standards for Science, the Wisconsin Social Emotional Competencies, and the Wisconsin State Academic Standards for all additional taught content areas. An electronic version of the standards is available at <https://www.nextgenscience.org/search-standards> and <https://dpi.wi.gov/standards>. If a parent/guardian would like to review a copy of any of the standards in an alternative format, please contact the district administrator.

If you have any questions about this notice, please contact Michelle Simpson at msimpson@sshore.k12.wi.us. *This notice is issued pursuant to section 120.12(13) of the state statutes.*

Notice of Educational Options

Annually, each public school must provide to the parent or guardian of each pupil enrolled in or attending the school a list of the educational options available to children who reside in the pupil's resident school district. This list includes public schools, private schools participating in a parental choice program, project-based virtual schools, full-time open enrollment, Early College Credit/Start College Now options, and options for pupils enrolled in a home-based private educational program.

Public Schools:

- South Shore Junior & Senior High (Grades 7-12)
- South Shore Elementary School (Grades 4K-6)
- Full Time Online Learning Option Through WVS (Grades K-12) - *Must be enrolled in the South Shore School District*

Additional Options:

- Advanced Placement Courses (Grades 11 & 12)
- Youth Apprenticeships (Grades 11 & 12)
- Work Based Learning (Grades 11 & 12)
- Early College Credit Program (Grades 11 & 12)
- Gifted and Talented Program (All grades)
- Home-Based Private Education Program (All grades)
- Start College Now Program (Grades 11 & 12)
- Virtual Learning Option Through WVS (Grades 7-12) - *Must be enrolled in the South Shore School District*
- Open-Enrollment (All grades)
- Youth Apprenticeships (Grades 11 & 12)

Students Who Are Homeschooled:

The part-time attendance law, s.118.53, Wis. Stats., allows home-schooled students to attend a public school on a part-time basis. A school district is required, space permitting, to allow pupils who are enrolled in a homeschool program to take up to two courses per semester at any public school. Students must satisfy the minimum standards for admission to a course offered by the school district

Notice of Special Needs Scholarship

In alignment with section 115.7915(5) (a) of the state statutes, this notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the "Special Needs Scholarship Program." Under this scholarship program, a child with a disability may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend a private school that is participating in the scholarship program. Students who apply for and receive a scholarship may first attend an eligible private school under the program beginning in the 2016-17 school year. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The initial eligibility requirements a child must meet to receive a program scholarship that covers attendance at an eligible private school beginning in the 2017-18 school year (or beginning in any later school year) should be verified with DPI. Additional information about the Special Needs Scholarship Program should be available on the website of the Wisconsin Department of Public Instruction: <http://dpi.wi.gov/>.

Academic & Career Planning Services

The South Shore School District believes that all students should graduate college and career ready. To achieve this goal, South Shore's College and Career Readiness program supports students in building the five competencies outlined in its profile of a graduate. These competencies include:

- **Responsible Citizen:** Impactful global citizens whose character, skills, self-presentation, and environmental awareness demonstrate that they are truly ready for their future
- **Resilient Character:** Flexible individuals who mindfully pursue excellence, treat others with respect, and demonstrate integrity, even when faced with adversity, in all facets of their life
- **Creative Problem Solver:** Inspired innovators who apply their critical thinking and problem solving skills throughout life's journey, who are unafraid to take their own path
- **Intentional Learner:** Dependable individuals who demonstrate a growth mindset, who take ownership of their education, and understand that learning is a lifelong process
- Collaborative Communicator:** Effective team members who communicate responsibly, confidently, and empathetically with all people in various settings

To achieve these competencies, the district developed a comprehensive College and Career Readiness Scope and Sequence to guide the learning for students in grades 4K-12. In addition to the learning and instruction identified in the scope and sequence, all elementary students utilize Xello and work with the school's guidance counselor on specific learning objectives for College and Career Readiness. When students enter the seventh grade, they are connected with an advisory teacher who works with their class throughout the rest of their middle and high school experience. In addition to working with a grade level advisor, various courses in grades 7-12 support students with learning about different career opportunities. All students in grades seven and eight engage in a Career and Technical Education course as well as a Business Education course. As students enter ninth grade, they work with their advisor or the guidance counselor to develop their schedule in alignment with their post-graduation goals. All students are re-

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quired to take a Life Skills course to graduate from high school; in this course students explore careers, develop resumes, gather letters or recommendations, and engage in mock interviews. Students in grades eleven and twelve have opportunities to earn college credit through Northland Technical College or UW Superior. The district's guidance counselor also supports all juniors and seniors as they begin to plan for life after high school graduation.

For more information or questions about Academic and Career Planning, please contact Michelle Simpson, 4K-12 Principal and Director of Instruction, at msimpson@sshore.k12.wi.us.

Education for Employment

The South Shore School District is committed to fostering success in every student. This includes preparing our students for life beyond the South Shore School District. The Board of Education annually approves the district's Education for Employment Plan, which outlines the district's plan for ensuring every student graduates college and is career ready. The Education for Employment Plan is located on the district's website.

Special Education Procedures and Services

Under the Individuals with Disabilities Act (IDEA), parents or guardians who suspect their child has a disability that affects their learning can initiate an evaluation process in which their child will be tested and evaluated to determine if the child qualifies for special education services. Teachers who suspect a child has a disability may also contact parents to initiate the process. If a parent or teacher initiates the process, the parents will be given complete information regarding their rights in this process.

Once an evaluation has been completed, an Individual Education Plan (IEP) team will be established with parents, teacher, administration, school psychologist, and district evaluators to discuss outcomes of the evaluation process and if services can be provided. Parents and guardians control the process and give permission from beginning to end. Contact your child's teacher, the principal, or the District Administrator at 715-774-3167 if you wish to find out more information about these services. Students are permitted to inspect and review their educational records upon the issuance of a written request to the principal.

Special Education Procedural Notice to Parents of a Student with Disabilities

In alignment with section 115.7915(5) (a) of the state statutes, this notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the "Special Needs Scholarship Program." Under this scholarship program, a child with a disability may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend a private school that is participating in the scholarship program. Students who apply for and receive a scholarship may first attend an eligible private school under the program beginning in the 2016-17 school year. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The initial eligibility requirements a child must meet to receive a program scholarship that covers attendance at an eligible private school

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beginning in the 2017-18 school year (or beginning in any later school year) should be verified with DPI. Additional information about the Special Needs Scholarship

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act, or FERPA, is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when a student reaches the age of 18 or attends a school beyond the high school level. Families have a right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education alleging district noncompliance with FERPA requirements.

Inspection of Records: Parents or students who are 18 years or older have the right to inspect and review the student's education records maintained by the school. The district is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. To review a student's record, a parent/guardian must contact the school's guidance counselor or principal and bring proper photo identification. Files may not leave the school office.

Request for Correction to Records: Parents or eligible students have the right to request that a school correct records they believe to be inaccurate or misleading. This request shall be in writing to the District Administrator 9135 School Road, Port Wing, WI 54865, who will review the request and respond to the parent/guardian. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth their view about the contested information.

Release of Records: Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows

- School officials with legitimate educational interest;
- A school to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations; to comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

Directory Information: The district may disclose, without consent, "directory" information, such as a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended by the student. Parents/guardians must inform the school, in writing (form in back of booklet) that all or any part

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of the directory data may not be released without the prior consent of the parent, guardian. Parents and guardians may also request that their child's name, address, and telephone number be withheld from branches of the U.S. Armed Forces or colleges/universities.

Staff Family and Medical Leave Act (FMLA)

The South Shore School District will grant family, medical and military leaves to qualified employees in accordance with the Wisconsin Family and Medical Leave Law and the federal Family and Medical Leave Act. Policy 3430.01 – Family & Medical Leave of Absence ("FMLA") (Professional Staff) Policy 4430.01 – Family & Medical Leave of Absence ("FMLA") (Support Staff)

School and District Performance Reports

The School Accountability Reports can be found at:

- District and School Report Cards (<http://dpi.wi.gov/accountability/report-cards>)
- WISEdash Portal (<http://wisedash.dpi.wi.gov>)
- School and District Report Cards (<https://apps2.dpi.wi.gov/reportcards/>)

Contact the District Office at (715) 774-3500 if you would like a

Class Rank under the University of Wisconsin's "Guaranteed Admission Program"

Beginning with the 2023-24 junior (grade 11) class and provided that there are at least 15 students in the relevant class, high schools are required to annually prepare a class ranking of pupils enrolled in the high school as of the class's completion of grade 11. See section 118.58. The sole criterion for ranking pupils must be the pupil's grade point average. The class ranking must identify those pupils who rank in the top 5 percent of their high school class and those pupils who rank in the top 10 percent of their high school class. The rankings relate to the "Guaranteed Admission Program" established for the University of Wisconsin system institutions under section 36.11(3m) of the state statutes. (The program is sometimes referred to as the "Wisconsin Guarantee.")

Once the high school completes the ranking, section 118.58 further requires that the high school must:

1. Notify each pupil ranked in the top 10 percent of the pupil's high school class that the pupil is ranked, as applicable, in either the top 5 percent or in the top 10 percent of the pupil's high school class.
2. If applicable to the pupil, identify a top 5 percent or top 10 percent class ranking on the pupil's high school transcript as of the pupil's completion of grade 11.

There is no statutory deadline for completing the class ranking, notifying the students, and notating transcripts, but most high school will likely want to complete those steps as soon as possible after the relevant class completes grade 11. (Note: Although the statute does not require high schools to provide notification to parents and guardians, schools may elect to do so provided the parent or guardian otherwise has access to the student's records.)

Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash. Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

What is meningitis? Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

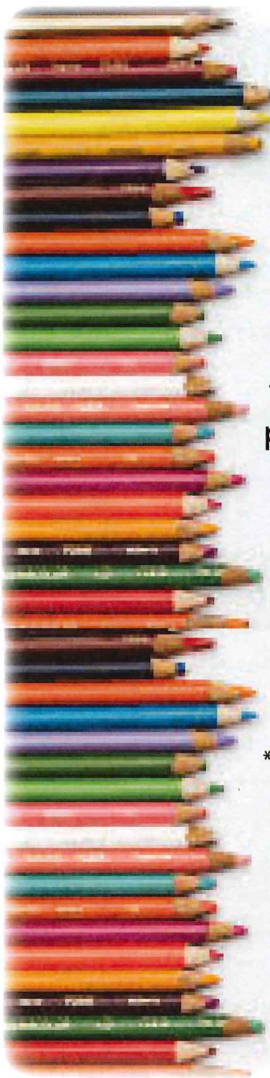
What are the symptoms? Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms. Children (over 1 year old) and adults with meningitis may have a headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body. The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

How serious is bacterial meningitis? If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

How is bacterial meningitis spread? None of the bacteria that cause meningitis are as contagious as diseases like the common cold or flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes). The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

How can bacterial meningitis be prevented? Don't share food, drinks, utensils, toothbrushes, or cigarettes. While there are vaccines for some other strains of bacterial meningitis, they are used only in special circumstances. These include when there is a disease outbreak in a community or for people traveling to a country where there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85–90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within seven to ten days after the vaccine is given and lasts for up to five years.

Where can you get more information? Your family doctor and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Department of State Health Services office to ask about a meningococcal vaccine. Additional information may be found at the Centers for Disease Control and Prevention (www.cdc.gov)



Inspire our Future Become a Substitute

The South Shore School District is looking to fill substitute positions in the following areas: *Teachers, paraprofessionals, custodial office assistants, and food service.

For more information and to apply, please contact the district office at 715.774.3500.

*Candidates with a 4-year baccalaureate degree (in any field of study) are eligible to apply for a Wisconsin Department of Public Instruction (DPI) substitute teaching license.

South Shore School District is an equal opportunity employer and does not discriminate as prohibited by applicable state and/or federal laws.

Fall Sport Schedules

- August 22 - Football at Mellen
- August 28 - Volleyball at Boyceville
- August 29 - Football vs Prentice at HOME
- September 4 - Volleyball at Ladysmith
- September 5 - Football vs Winter/Birchwood at HOME
- MS Girls Basketball vs Butternut at HOME
- September 8 - Volleyball vs Drummond at HOME
- September 9 - MS Girls Basketball vs Ashland at HOME
- September 11 - MS Girls Basketball at Washburn
- Volleyball vs Mercer at HOME
- September 12 - Football at Shell Lake
- September 15 - Volleyball at Solon Springs
- September 16 - MS Girls Basketball at Solon Springs
- September 18 - Cross Country at Washburn
- Volleyball at Bayfield
- September 19 - Football vs Northwood/Solon Springs at HOME

SEPTEMBER ACTIVITY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Labor Day - No School	2 1st Day of School	3 Finance & Operations Committee Meeting	4 Volleyball at Ladysmith	5 Football vs Winter/Birchwood at Home MSGBB vs Butternut at Home	6
7	8 Volleyball vs Drummond at Home	9 MSGBB vs Ashland at Home	10	11 MSGBB at Washburn Volleyball vs Mercer at Home	12 Football at Shell Lake	13
14	15 Volleyball at Solon Springs	16 MSGBB at Solon Springs	17 Regular Board Meeting	18 Cross Country at Washburn Volleyball at Bayfield	19 Football vs Northwood/ Solon Springs at Home	20 Volleyball Tournament at Winter
21	22	23 PICTURE DAY!!	24	25 Cross Country at Glidden Marion Park MSGBB vs Bayfield at Home Volleyball at Washburn	26 MSGBB at Mellen Football at Bruce	27
28	29 Volleyball at Butternut	30 MSGBB vs Solon Springs at Home	1 OCTOBER Finance & Operations Committee Meeting Teaching & Learning Committee Meeting	2 Cross Country (Copperud Open) at Drummond MSGBB vs Drummond at Home	3 Football vs Washburn at Home	4

SOUTH SHORE SCHOOL DISTRICT
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PORT WING, WI 54865

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AUGUST 2025 NEWSLETTER

POSTAL CUSTOMER SOUTH SHORE SCHOOL DISTRICT

DISTRICT MISSION:

“TO PROVIDE A RIGOROUS, RELEVANT, HIGH-QUALITY, POSITIVE LEARNING ENVIRONMENT TO FOSTER SUCCESS IN EVERY STUDENT.”