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MPS ESSER Evaluation Board Deck

January 2024

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Year 1 Social Studies Findings

Social Studies Curriculum Evaluation

Evaluation questions:

1. To what extent are teachers across the district prepared to implement the new social studies curriculum?
2. To what extent have teachers implemented the new social studies curriculum?
3. What are teachers' perceptions of the usability, feasibility, and acceptability of the new social studies curriculum?
4. To what extent is the implementation of the social studies curriculum associated with student achievement in social studies?

Social Studies Curriculum Evaluation

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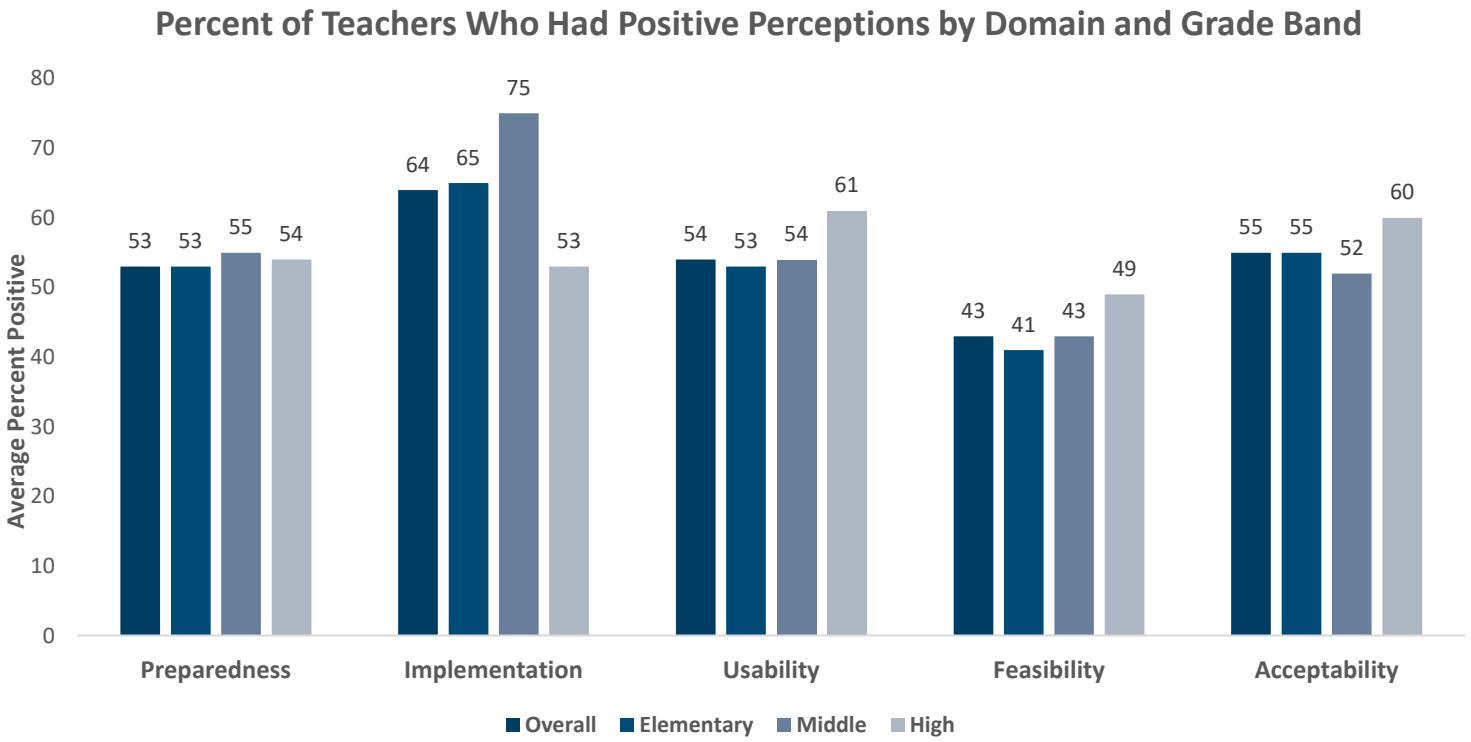
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Social Studies Curriculum Evaluation

- Created a focus group protocol and survey focused on five evaluation domains related to the implementation of a new social studies curriculum: **preparedness**, **implementation**, **usability**, **feasibility**, and **acceptability**
- Conducted six focus groups
  - 21 total participants, 7 at each band (i.e., elementary, middle, high)
- Collected teacher survey responses
  - 387 of 1,462 K-12 teachers who teach social studies (27%)



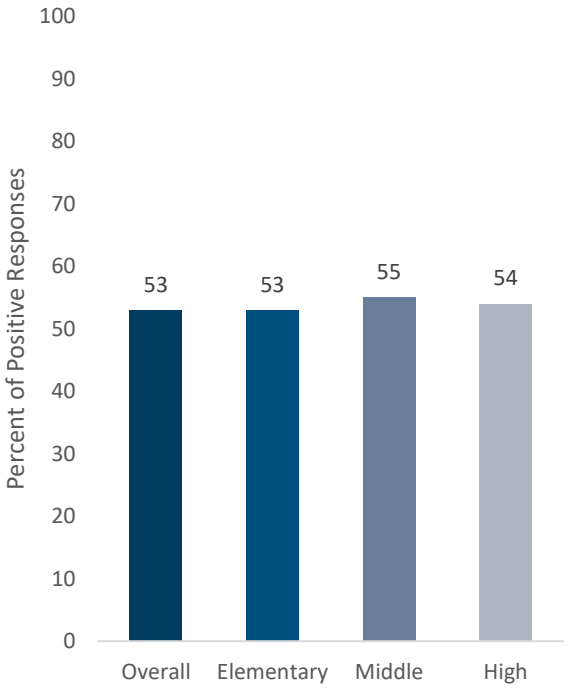
A majority of teachers had positive perceptions of each evaluation domain except for feasibility.



Domain 1: Preparedness

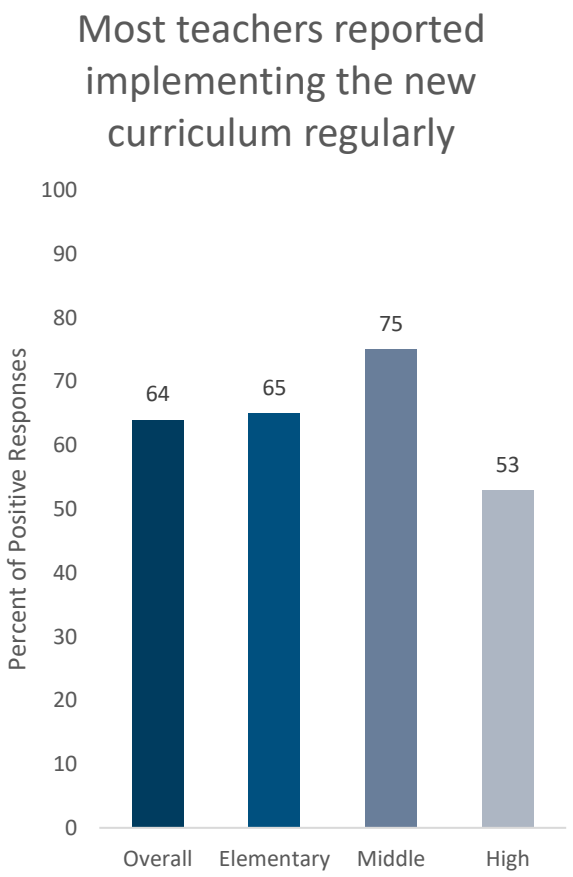
- Teachers varied in their experience on how prepared they were to use the new curriculum
- Multiple resources such as professional development and sample lessons were available to teachers
- Teachers felt like they did not always have sufficient time to learn and use the multiple district-provided resources available to them

Slightly more than 50% of teachers felt prepared to use the new curriculum



Domain 2: Implementation

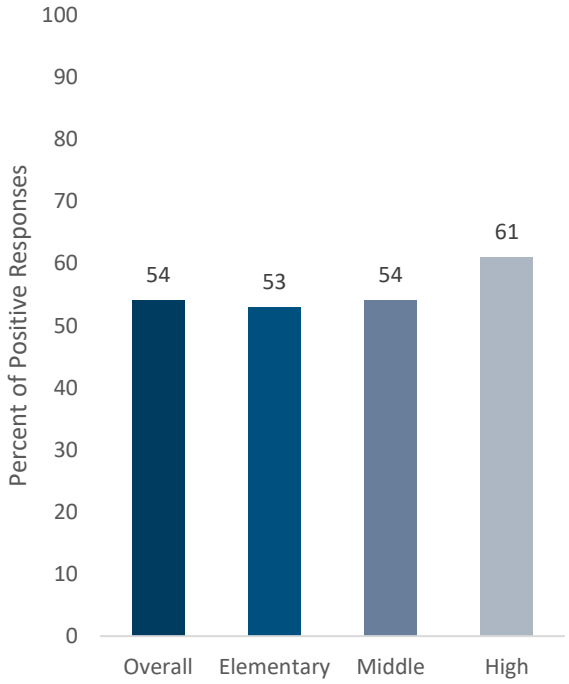
- High school teachers reported the lowest levels of implementation
- Middle school teachers reported the highest levels of implementation
- Many teachers reported implementing the curriculum but may have adapted the curriculum or did not regularly use the curriculum or curricular materials



Domain 3: Usability

- High school teachers were most likely to agree that the curriculum was well-designed, and they could effectively use the curriculum
- Elementary teachers reported challenges with the online format, challenges with the reading level, and insufficient supports for English learners
- Despite these challenges, teachers noted that the online components were an improvement compared to the previous curriculum

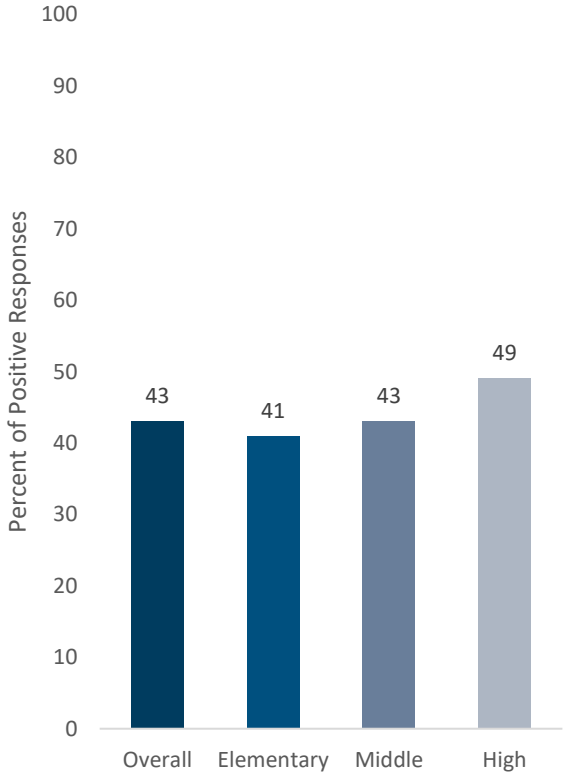
Slightly more than half of teachers agreed that the new curriculum was well-designed



Domain 4: Feasibility

- Teachers expressed the need for:
  - Professional development, particularly in literacy instruction
  - Planning time for collaboration
- High school teachers were most likely to report agreement that the curriculum was feasible to implement
- Elementary teachers expressed challenges with the feasibility of implementing the new curriculum, due to less familiarity with the content and instructional time for social studies

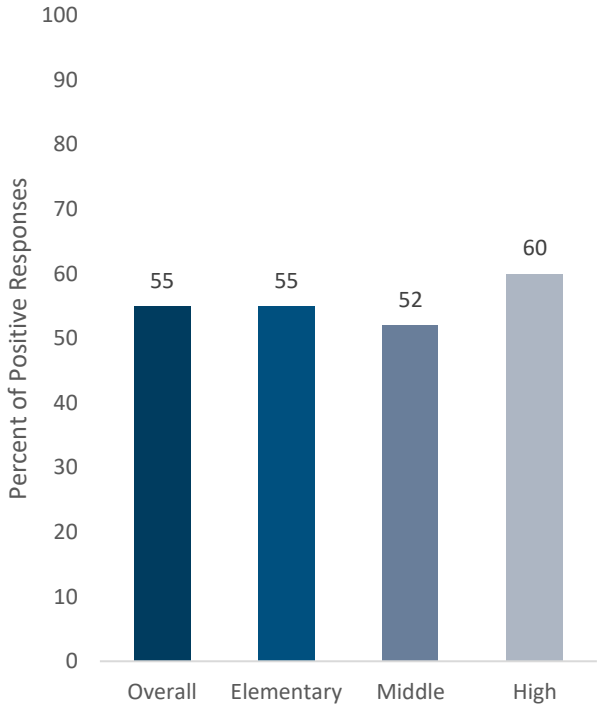
Less than 50% of teachers agreed that the curriculum was feasible to implement



Domain 5: Acceptability

- Overall, teachers preferred this curriculum to the previous curriculum
  - Curriculum materials were more up-to-date and inclusive
  - Teachers shared how students could relate to the curriculum or more easily apply it to their lives
  - Teachers expressed confidence that the new curriculum encouraged higher order thinking and a growing emphasis on skills and inquiry
- High school teachers were most likely to agree that the curriculum was acceptable

Over 50% of teachers reported that they agreed that curriculum was acceptable



Next Steps



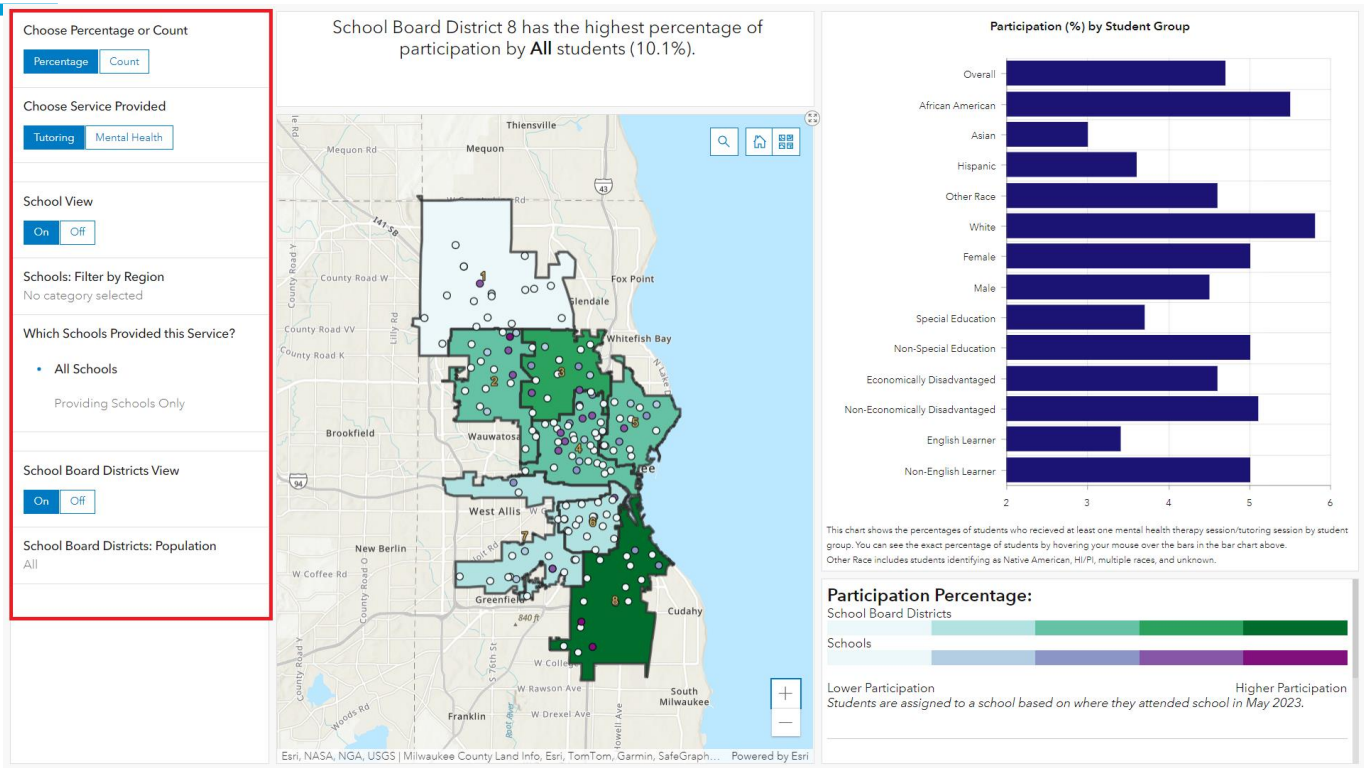
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Year 1 GIS Map

GIS Dashboard 1: Research Questions

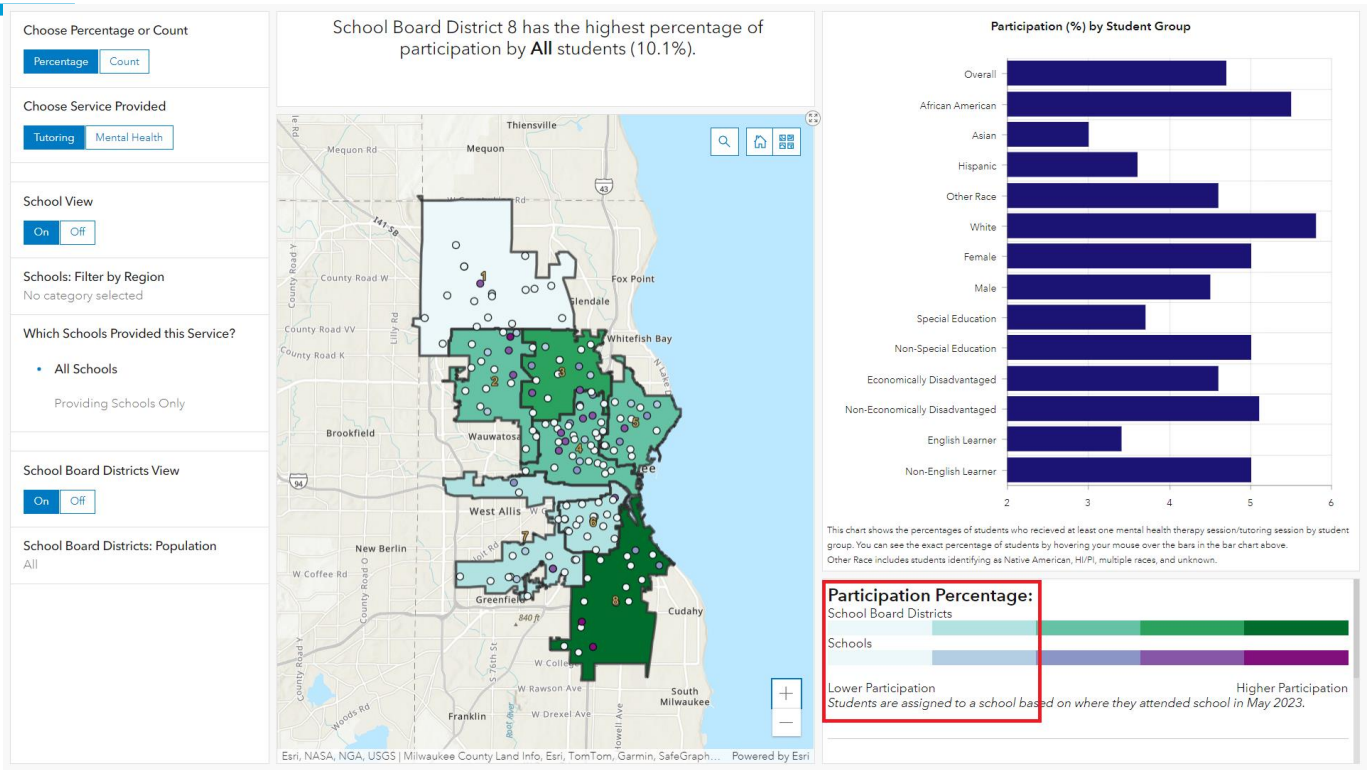
- A Geographic Information System (GIS) mapping tool was created to produce a visualization of participation in ESSER-funded supports
- Research questions for Dashboard 1:
  - **Which schools, regions, and school board districts have students accessing these ESSER funded supports?**
    - Tutoring (in-person, virtual, and afterschool tutoring)
    - Health and wellness (school-based mental health expansion)

GIS Dashboard: Participation in ESSER-Funded Services



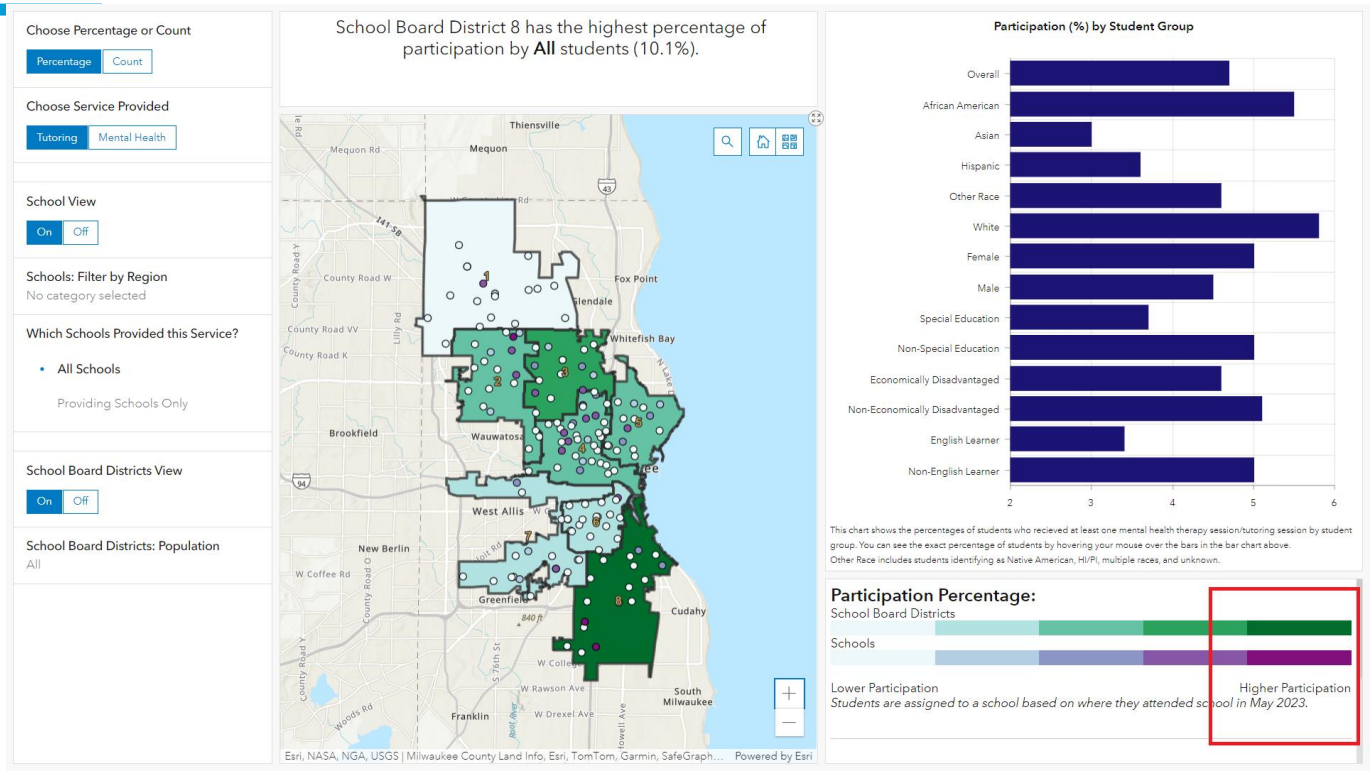
The dashboard shows student participation for tutoring and mental health services. The user will have the option to interact with the map using options in the left panel. The current view is showing participation in tutoring services.

GIS Dashboard: Participation in ESSER-Funded Services



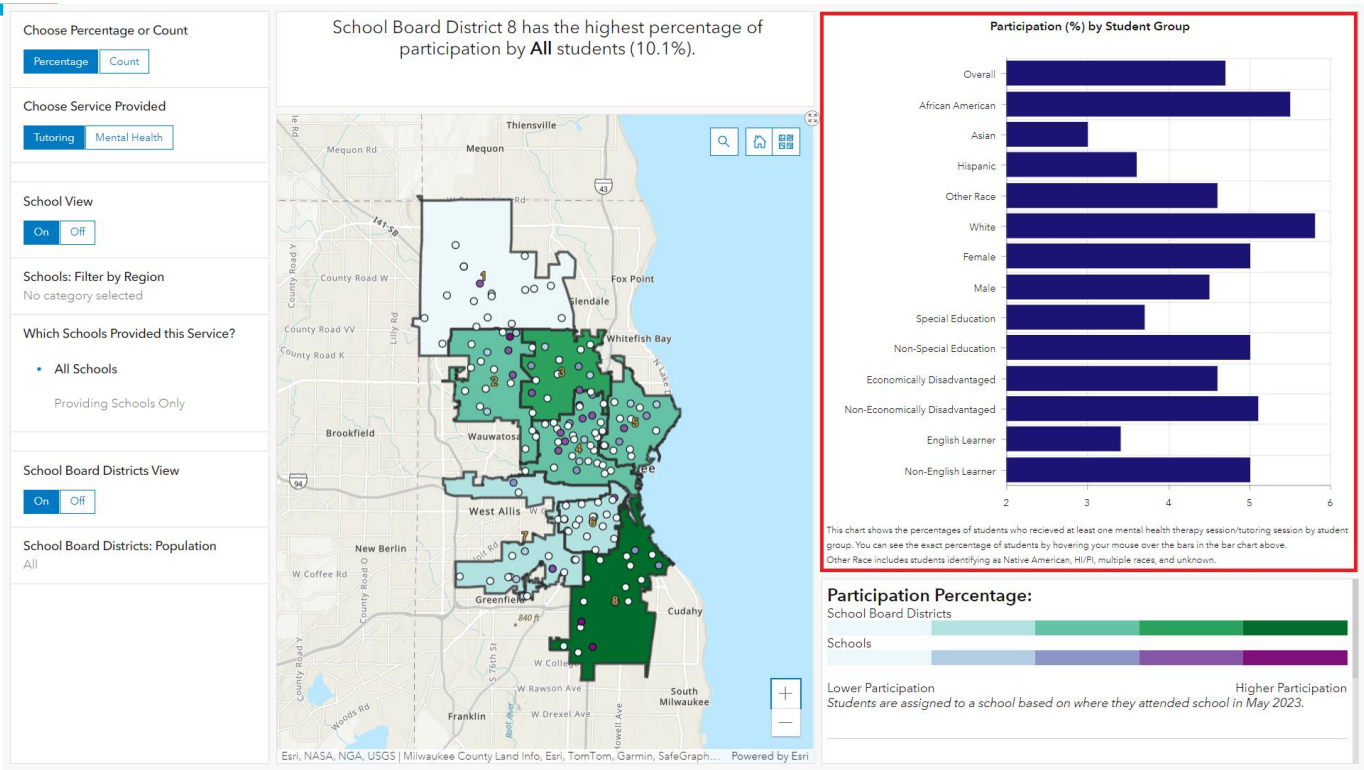
Lighter colors in the map indicate lower participation.

GIS Dashboard: Participation in ESSER-Funded Services



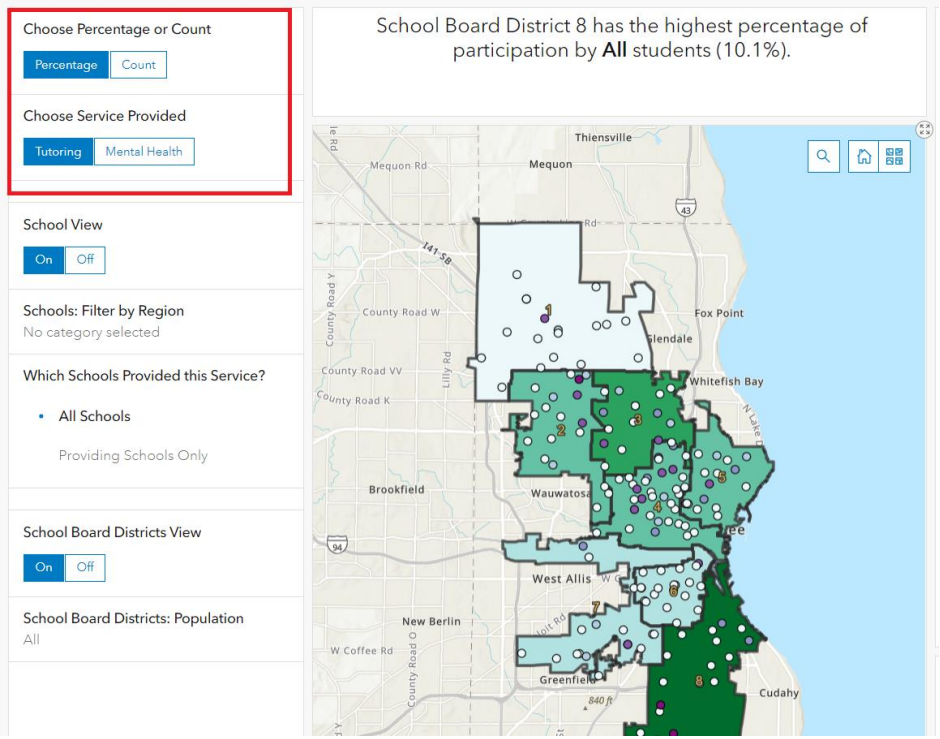
Darker colors indicate higher participation.

GIS Dashboard: Participation in ESSER-Funded Services



The chart on the right currently shows overall participation percentages.

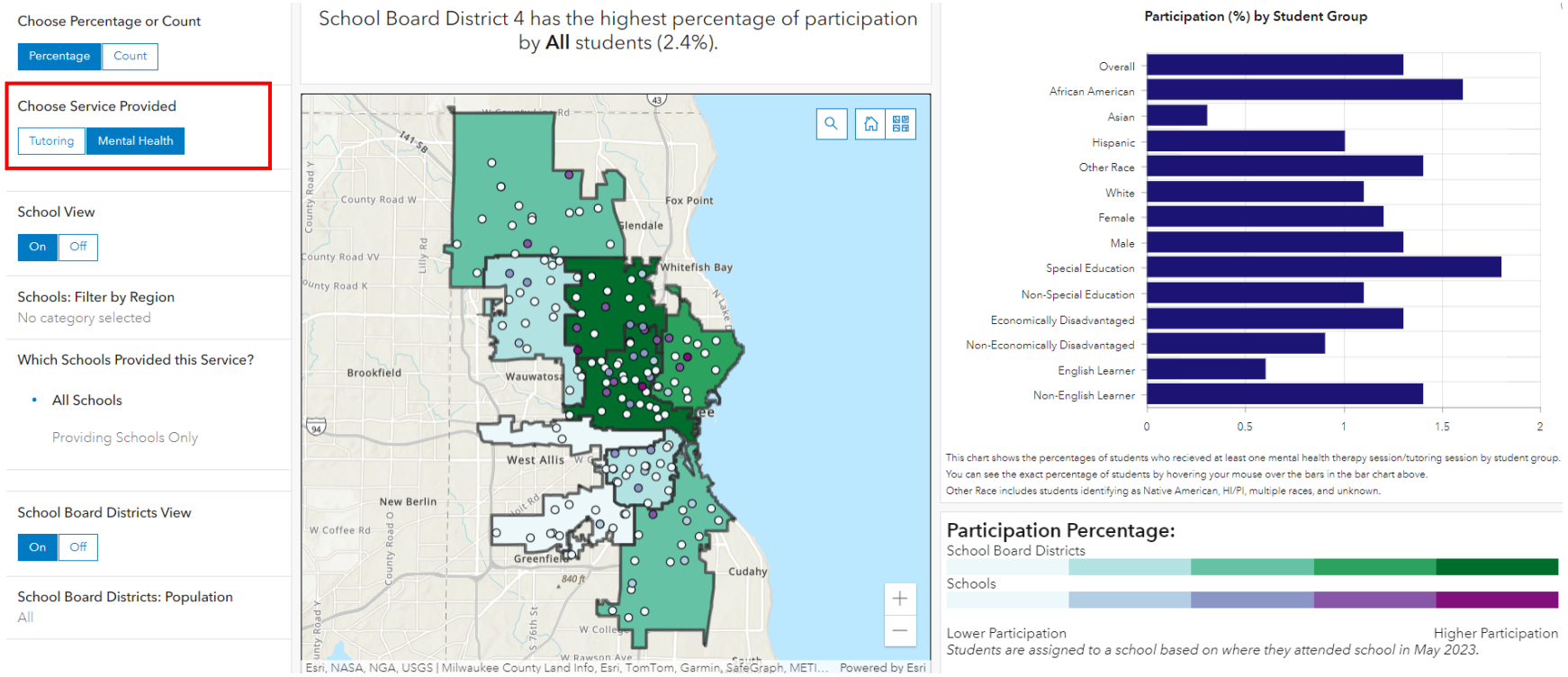
GIS Dashboard: Participation in ESSER-Funded Services



The data being displayed on the map can be changed using the first two options in the left panel.

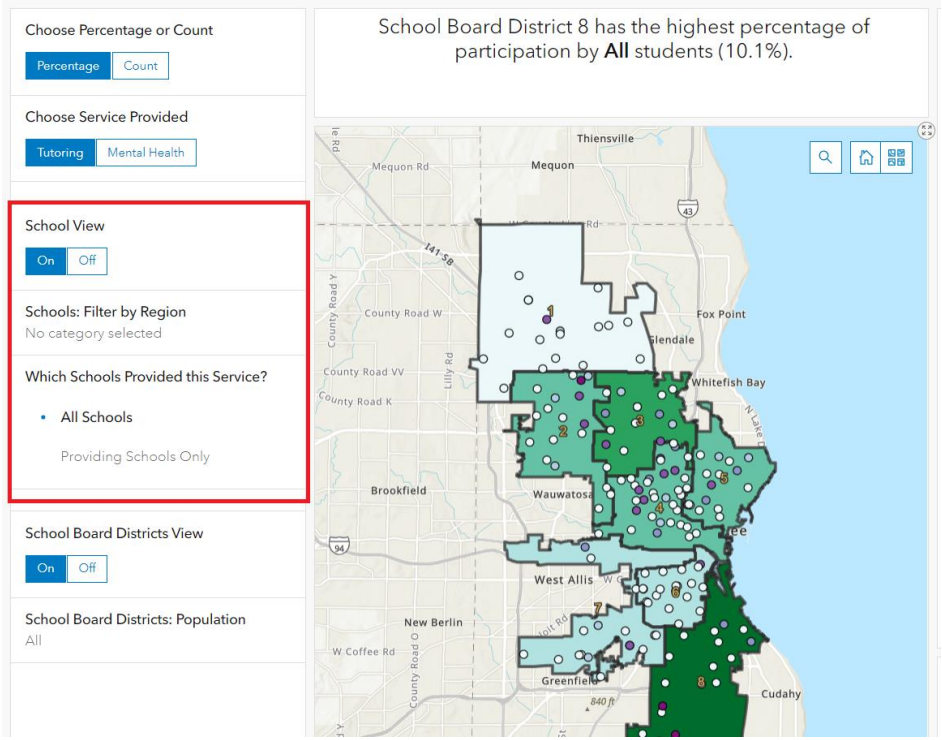
- **Choose Percentage or Count:** This selection will determine if the map is displaying the count of students participating or the percentage of students participating.
- **Choose Service Provided:** This selection will determine if the map is displaying tutoring or mental health participation.

GIS Dashboard: Participation in ESSER-Funded Services



Clicking on the mental health button in the "Choose Service Provided" section provides a view of ESSER-funded mental health services.

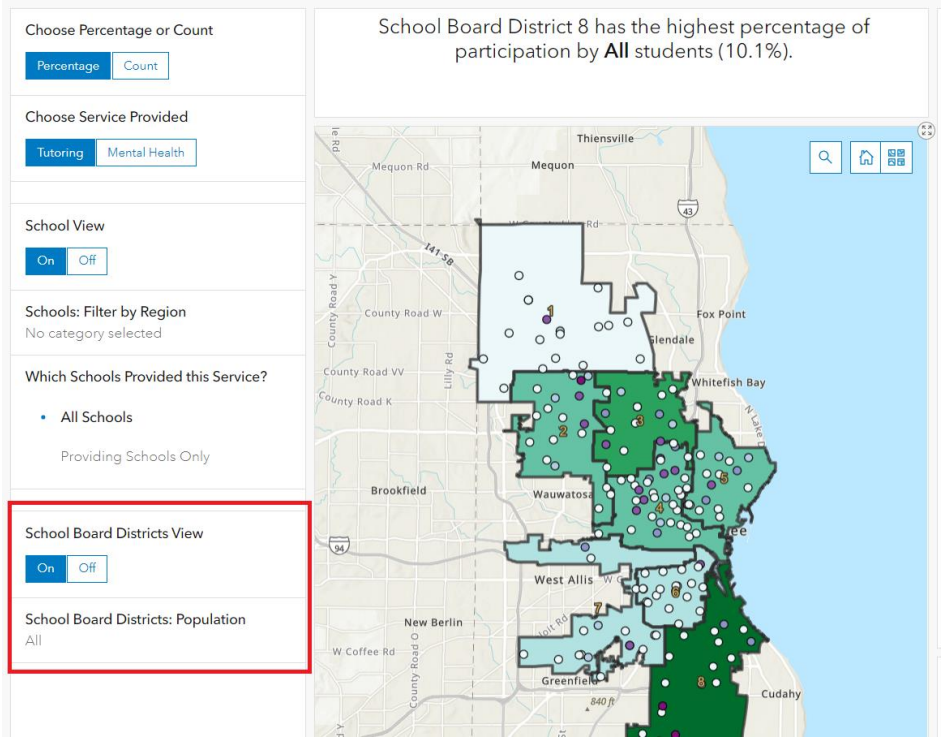
GIS Dashboard: Participation in ESSER-Funded Services



The school level data being displayed on the map can be filtered using the three middle options in the left panel.

- **School View:** This selection determines if the map is displaying school level data or not.
- **Schools: Filter by Region:** This selection filters the schools displayed by region.
- **Which Schools Provided this Service?** This selection filters the schools to show only schools that provided the selected service or all schools.

GIS Dashboard: Participation in ESSER-Funded Services



The school board district level data being displayed on the map can be changed using the options in the left panel.

- **School Board Districts View:** This selection determines if the map displays school board district level data or not.
- **School Board District: Population:** This selection determines which student population data (e.g., All Students, English Learners, Female Students, etc.) is shown at the school board district level.

Next Steps

