

MILWAUKEE
PUBLIC SCHOOLS

Final 2025 – ESSER III Budget Detail

Winter 2025

Submitted to the Milwaukee Board of School Directors in February 2025

Office of Finance | 5225 W. Vliet St., Milwaukee, WI 53208 | mpsmke.com

ESSER Background

Elementary and Secondary School Emergency Relief Funds (ESSER II & III)

The Consolidated Appropriations Act, 2021 [P.L. 116–260], also referred to as the Federal Stimulus Package, was enacted on December 27, 2020, and is the federal government's response to the ongoing COVID-19 pandemic. The stimulus package included provisions for the Elementary and Secondary School Emergency Relief Fund.

Between March of 2020 and 2021, Congress passed three stimulus bills under ESSER with allocations of funding for school districts. These funds provided emergency financial assistance to address the impact that COVID–19 has had, and continues to have, on elementary and secondary schools. The following table summarizes those allocations, the amount of funding allocated to MPS, and the performance period of each grant.

Information Category	ESSER I	ESSER II	ESSER III
Stimulus bill	Coronavirus Aid, Relief, and Economic Security Act (CARES Act)	Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA)	American Rescue Plan Act (ARPA)
Performance period	3/13/2020 – 9/30/2022	3/13/2020 – 9/30/2023	3/13/2020 – 9/30/2024
Total amount in grants to Milwaukee Public Schools	$41 million	$225 million	$506 million – Districts must reserve 20% to mitigate learning loss
School districts provide private school services	Yes; $15 million	N/A	N/A

The table is an excerpt of information provided by the Wisconsin Department of Public Instruction for the state and modified to be applicable for Milwaukee Public Schools.

Final ESSER III Budget

The Final ESSER III Budget Book serves as a comprehensive informational document summarizing the Administration's final program progress and expenditures for budgets approved by the Milwaukee Board of School Directors on the following dates: May 27, 2021 (ESSER II); October 14, 2021 (ESSER III); May 24, 2022; October 25, 2022; May 25, 2023; October 24, 2023 (ESSER II and ESSER III); and May 7, 2024 (ESSER III). These budgets are aligned with the Wisconsin Department of Public Instruction's allocation for MPS.

ESSER III Budget Summary by Priority

Actual expenditures from grant inception through the period of performance ending September 30, 2024.

ESSER III Budget Summary	Final Expenditures Claimed
Accelerating Learning	102,287,314
Health and Wellness	61,144,928
Facilities	169,216,332
Technology	47,421,989
Extracurricular Engagement	53,548,829
Grant Administration & Program Evaluation	6,221,560
Other Educational Services and Programs	45,586,866
Indirect Cost	20,095,749
Grand Total	**505,523,567**



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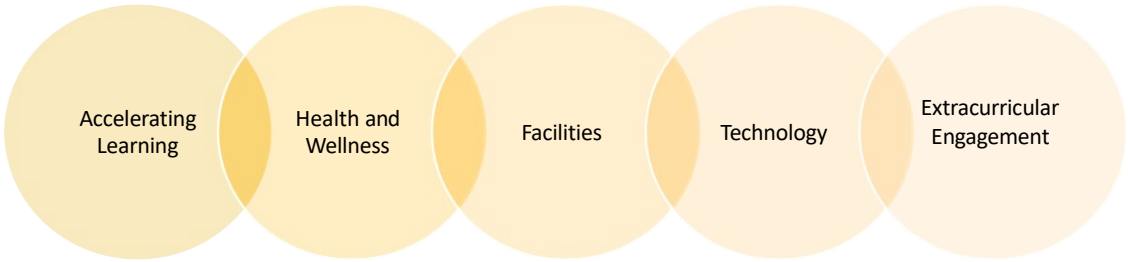
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Message to the Reader:

The format of the Final ESSER III Budget Detail report provides an overview of the ESSER III allocations under each Funding Priority Committee:



This book is formatted by each committee detailing the following:

- Accomplishments through September 30, 2024
- Activities covered by ESSER III funding
- Line Item Priority Detail

The green-highlighted item represent modification (expansion) to existing programs, which is an eligible use of ESSER funds. This initiative align with the District's Strategic Plan, has been selected for the potential impact, and is supported by unspent balances from previously approved items.

In order to enhance the readability of the report, line items falling into a single category have been consolidated to better reflect the administration's activity related to the same cost objective.

Additional information about the District's ESSER plans is available at: http://mpsmke.com/esser

Mitigating Learning Loss:

MPS demonstrated an unwavering commitment to closing the achievement gap and exceeded the required 20% reservation of ESSER III funds to support mitigating learning loss programs. Lines where a portion of the expenditures were dedicated to these efforts are indicated by the gold highlighted numbers within the ESSER III priority details.

In total, MPS claimed over $132 million in expenditures that directly supported initiatives aimed at mitigating learning loss.

ESSER Grant Summary of Expenditures by Priority

ESSER III Grant Summary of Expenditures by Priority	
ACCELERATING LEARNING	**Final Expenditures Claimed**
Priority 1: Provide Direct Services to Students	58,307,780
Priority 2: Provide High Quality Materials	12,308,776
Priority 3: Provide Professional Development	28,724,132
Priority 4: Strengthen Parent/Family Engagement	2,946,626
Subtotal	**$ 102,287,314**
HEALTH AND WELLNESS	**Final Expenditures Claimed**
Priority 1: Mental Health	4,925,685
Priority 2: Physical Health	40,925,452
Priority 3: Social Emotional Learning	13,933,285
Priority 4: Physical Education & Experiential Learning	1,360,506
Subtotal	**$ 61,144,928**
FACILITIES	**Final Expenditures Claimed**
Facilities Projects	169,216,332
Subtotal	**$ 169,216,332**
TECHNOLOGY	**Final Expenditures Claimed**
Priority 1: Equipment to Support Student Learning	33,318,053
Priority 2: Instructional Technology Software	10,172,432
Priority 3: Accessibility to Technology and Support	1,313,765
Priority 4: Instructional Technology Professional Development	2,617,739
Subtotal	**$ 47,421,989**
EXTRACURRICULAR ENGAGEMENT	**Final Expenditures Claimed**
Priority 1: Athletics	46,517,077
Priority 2: Expansion of Current MPS After-School and Out of School Offerings	119,759
Priority 3: Expansion of School-Based Clubs	5,219,639
Priority 4: Increase Accessibility to and Quality of MPS After-School Offerings	1,692,354
Subtotal	**$ 53,548,829**
GRANT ADMINISTRATION	**Final Expenditures Claimed**
Other Educational Services & Programs - NIC Schools	42,662,274
Other Educational Services & Programs - Partnerships	2,924,592
Grant Administration	6,221,560
Indirect Cost	20,095,749
Subtotal	**$ 71,904,175**
ESSER III	**Final Expenditures Claimed**
Grand Total	**$ 505,523,567**



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Accelerating Learning

The Accelerating Learning plan of action addressed four priority areas: direct services, high-quality materials, professional development, and parent/family engagement across 54 lines of effort. Many of the activities in Accelerating Learning contributed to meeting the ESSER III requirement that at least 20% of the ESSER III funds supported evidence-based intervention strategies (EBIS) to address the disproportionate effects of the COVID-19 pandemic on students.

Accomplishments through September 30, 2024

- Academic & Career Planning (ACP) and School Counseling:
    - Hired six school counselors in 2022-23.
    - In 2022-23 and 2023-24, funded 1,700 MPS seniors to attend the United Negro College Fund (UNCF) Empower Me Tour, where they competed for scholarships, received on-site admissions, and participated in a conference about college life.
    - Conducted professional development (PD) for school counselors:
        - In 2022 and 2023, focused on the American School Counselor Association (ASCA) model.
        - In 2024, emphasized ASCA National Model implementation and the use of Xello, a college and career readiness software.
    - Completed four college tours for 286 students from 21 MPS high schools to Historically Black Colleges and Universities in Alabama, Georgia, North Carolina, & Washington D.C.
    - Purchased Mesa Cloud Credit monitoring software to support students and school counselors in tracking graduation progress.
    - Integrated the Common Black College Application into the MPS school counseling system, resulting in 191 MPS students increasing their applications to 13,179 by the end of 2024.
    - Supported College and Career Centers (CACC)s
        - 2022-2024: offered 288 college visits that served the 25 traditional and alternative high schools.
            - Noted a 3% increase in postsecondary enrollment for the Class of 2023.
            - 2022-23 implemented technology updates in the 21 CACCs.
        - During the 23-24 school year, there was a 26% increase in FAFSA completions (1,328/1,665)
            - 50% increase in college application submissions in the CACCs.
            - 35% increase in scholarship application submissions in the CACCs.
            - 88% increase in the number of individual students served.
            - 61% increase in the total number of interactions in the CACCs.
        - Supported the new FAFSA graduation requirement:
            - Class of 2023 increased FAFSA completion rate by 12.4%
            - MPS FAFSA rates for 2024 were higher than national and state rates. MPS 2024 FAFSA completion rate was 61.4% compared to the 46.4% for the state of Wisconsin and 52.9% nationally. 2024 FAFSA completions were down nationally due to challenges with the new form.
- ACT/SAT Prep

- College and Career Centers (CACCs) offered additional ACT Prep training during the 2023-24 school year serving 198 students.
    - CACCs staff completed the ACT Basics training.
        - This increased student support, specifically for students with IEPs, for ACT preparation and collaboration to ensure student success.
        - 25 MPS schools received services from this project.
- Milwaukee Area Technical College (MATC) partnership and Pilot
    - In the summer of 2023, 43 students from seven MPS high schools participated:
        - ACT Prep and financial literacy courses.
        - Received exposure to health care career opportunities.
        - Friday excursions to various locations in the City of Milwaukee were provided under the direction of MATC.

- Career and Technical Education (CTE)
    - Financial Literacy:
        - Offered personal finance course and programming in 24 high schools:
            - Teachers accumulated 2,021 hours of PD to teach the finance course.
            - 2021-22 Personal Finance pass rate: 66%.
            - 2022-23 Personal Finance pass rate: 76%.
            - 2023-24 Personal Finance pass rate: 83%.
        - 2023-24 Events/activities: Family Financial Workshops, Finance and Investment Challenge Bowl, Reality Check Day, and the Stock Market Game.
            - Over 1,000 students participated in Reality Check Day.
            - 18 MPS high schools competed in two separate tournaments. Two MPS schools qualified for state championships in Madison.
            - 16 MPS high schools had multiple teams participate in the statewide Virtual Stock Market Game; several MPS teams made the top 100.
        - Financial Literacy Teacher Mentor provided school year and summer PD for Personal Finance teachers.
    - Student Internships:
        - MPS High School Student Internships/Youth Apprentices grew by 57% between the 2021-22 (345 students) and 2023-24 (545 students) school years.
        - Approximately 35 students were hired each year by We Energies for roles such as line mechanics, gas technicians, and designers. MPS supported these students by providing them with work boots to ensure they were equipped for their new positions.
        - By 2023-24 we increased the total number of Youth Apprenticeships within MPS Department Facilities and Maintenance Services to 18.
        - Students involved in youth apprenticeships and internships were provided taxi and bus service to and from work opportunities. In addition, taxis were also used to send students to the UNCF Empower Me Tour, college recruitment visits, and admitted senior events at MATC, UWM, and Mount Mary.
            - Each year in 2022-23 and 2023-24 more than 60 students in certified nursing training used taxis to attend clinical experiences as well as jobs.
            - In 2023-24: 50 students went to a meet and greet at Versiti, and 15 students went to a meet and greet at Lange Brothers Woodworking Co.
            - In the summer of 2024, 14 students participated in a 7-week internship with the Marcus Corp. at the Hilton and Pfister hotels. They also worked as ambassadors assisting visitors at the Republican National Convention.

        - Each summer of 2022, 2023, and 2024, over 50 students interned with the UW-Milwaukee School of Engineering and School of Urban Planning and Architecture by designing, building and installing structures and ground improvements in Milwaukee parks and green spaces.
    - Provided PD
        - Twelve teachers participated in a fellowship program designed to integrate community-engaged, real-world learning experiences into their classrooms.
        - Five teachers received specialized training to offer students innovative and impactful internship experiences.
- Certified Nursing Assistant (CNA) Certification
    - In 2022-23, created CNA accredited nursing labs at James Madison, Hamilton, North Division and South Division.
    - In 2023-24, ran CNA Courses at James Madison, Hamilton, and South Division.
        - 2022-23: 41 students took the courses with a 92.7% pass rate.
        - 2023-24:
            - In fall of 2023 we began to offer the course before MATC had to discontinue the offerings at JMAC and Hamilton. South Division ran the courses all year. Contracted with Gateway Technical College to provide the program.
            - 44 students took the courses with a 79% pass rate.
    - 2024-25, purchased supplies for the labs at Hamilton, JMAC, and South Division.
- STEM
    - Recognized by the United States Department of Education for ESSER investments in STEM education resulting in a visit by the Deputy Secretary of Education in September 2023.
    - Supported two of our FIRST Robotics teams to compete at the World Championships competitions in Houston, Texas.
    - Funded six teachers and one coach for the GE Innovation Labs.
        - 2022-23: over 1,600 students participated in activities.
        - 2023-24: over 10,400 student visits to the 6 GE Innovation Labs.
    - Project Lead the Way (PLTW):
        - Provided PD for Project Lead the Way teachers to teach new modules/courses for the 2024-25 school year.
        - Provided summer hours to GE iLab teachers and the GE STEM Teacher Leader to maintain the equipment in the GE iLabs at 6 middle schools.
        - Provided PLTW instruction for over 9,000 K-12 students.
            - Expanded Project Lead the Way (PLTW) to nine new K-8 schools, three of which teach only middle school level PLTW courses.
            - Trained 69 elementary/K-8/middle teachers in PLTW modules
            - Trained eight high school teachers in PLTW programs.
        - Supported student participation in the Badger State Science and Engineering Fair.
    - Invested in high-quality materials to enhance CTE programs including software and equipment such as Gearbox kits and licenses for STEAM education; KP Compass culinary arts curriculum; a new truck for Vincent HS agriculture program; supplies, equipment, furniture, and storage for the district's STEM labs; computers for labs.

- Other Career and Technical Education (CTE) Projects
  - Provided bus transportation for students to attend job fairs, summer work, and part-time employment during the school year.
    - Students attended the junior and senior job fairs held each spring at UW-Milwaukee.
      - 248 employers took part in four job fairs over two years, an average of 62 employers at each fair.
      - In 2022-23, 523 juniors and 416 seniors attended.
      - In 2023-24, 521 juniors attended, and 532 seniors attended.
    - In fall 2023, 700 students attended the Trade and Technical Career Fair at Milwaukee Tool.
    - 90 Students participated in 2022-2023 WE Energies Demo Days
  - 2022-23, 90 students participated in the Barber/Cosmetology program. Obama HS lab was redone with new furniture, supplies, equipment, and flooring.
    - Spring 2022, all 14 students enrolled in the program earned 3 college credits from MATC.
    - In 2022-23 and 2023-24 MPS employee provided an introductory cosmetology course for a total of 20 students over two years for high School credit.
  - Supported student trips to Finance and Investment Challenge Bowl, Badger State Science and Engineering Fair, and Reality Check Day w/ECU at UWM.
  - Enhanced student learning and teacher instructional practices with Ozobot Evo robots for 10 elementary schools.
  - Provided PD in computer science for 56 elementary teachers who have integrated computer science education into other content areas.
- Dual Enrollment - Students
  - M^3 College Connections
    - During the 2023-24 school year, 152 students from 20 different MPS high schools earned a total of 1,837 college credits.
    - In the 2023-24 school year four students completed all coursework to become a Licensed Nurse Practitioner, double the number from the previous cohort.
    - 92% of Nursing Pathway students earned their Nursing Assistant certification.
  - Contracted Courses in MPS Schools and DE Courses taught by approved MPS Teachers.
    - 30 UWM college courses were taught in MPS schools, serving 408 students.
    - 412 students were enrolled in 16 unique MATC courses (with some schools offering multiple sections) taught in MPS high schools.
- Dual Enrollment – Teachers
  - Offered graduate courses in English, mathematics, or a specific world language at UW-Milwaukee for MPS teachers to become certified to teach dual enrollment (DE) classes. Contracted courses in MPS Schools and DE courses taught by approved MPS teachers.
    - 27 MPS teachers took ***graduate*** level courses at UWM to complete certification to teach DE in MPS schools.
    - 8 MPS teachers completed coursework and were approved to teach UWM courses in MPS schools.
- Extended Learning
  - Summer, Saturday, and Winter Academy 2023-24
    - Summer Academy was held at 16 sites with 4,332 participants.
    - 499 Individual Education Plan (IEP) evaluations.

        - 1,700 high school credits earned.
        - 1,560 students supported in after school and Saturday support.
        - 54 Historically Black Colleges and Universities Tour Participants.
        - 857 Extended Learning Opportunities (ELO) Family Engagement Days.
        - Over 800 students participated in ELO Family Engagement Days at Discovery World representing over 20 schools.
        - Over 150 students participated in Summer Graduation.
        - Purchased art materials for Summer, supporting 1,800 k-5 students at 13 sites.
        - Offered Spanish or American Sign Language instruction during Summer Academy to 13 elementary sites.
    - K-12 Tutoring: 2022-23 and 2023-24
        - In 2023-2024, a total of 119,181 tutoring sessions were held, more than doubling the 56,203 sessions held during the 2022-2023 school year, including:
            - Provided MPS K5- HS students with the opportunity to participate in vendor led math and/or reading tutoring.
                - 2022-23: 1,712 Students.
                - 2022-23: 3,602 Students.
                - Students receiving at least 11 reading sessions demonstrated increased odds of scoring proficient in reading.
            - In June 2023, held pre-college camp at UW-W for students with disabilities.
            - Offered virtual tutoring opportunities 150 students in over 1500 sessions.
        - Provided after school and Saturday support for over 5,500 students at 68 different schools which included music via Proximity at two K8 schools.
        - Conducted two K-8 literacy PDs to 43 staff in June 2023.
- Parent and Family Engagement
    - In February 2022, held the Parent Institute for Quality Education (PIQE) for facilitator training.
    - Trained 22 new Milwaukee Parent Institute facilitators. Of the newly trained facilitators, 68% are persons of color and 25% are bilingual.
    - Offered M3 Milwaukee Parent institutes (MPI):
        - 2021-2023: 281 parents graduated from the MPI program
        - 2023-24: MPS Hosted 26 MPI sessions, engaging 577 parents. 178 parents met the qualifications for graduating.
    - Implemented four parent college tours to UWM, MATC, and Marquette University. 59 parents participated in the tour along with their students.
    - Over 35,000 PreK-8th grade students received take-home family engagement kits that supported literacy, math, and social emotional development.
    - Over 100 (K-8th) grade schools received items that will assist them with conducting learning-based family engagement events.
    - A data tracking dashboard was developed to help monitor the work of Parent Coordinators; a family engagement toolkit was created to support a schoolwide approach to working with families.
    - Funds were used to support specific family engagement events such as Foro Latino, a resource/education event for special education families. Various school resource fairs and educational nights were also supported.
    - 261 parents/former students participated in the Adult Literacy Services programming:

        - 95 of those served received their GED/HSED.
        - Others received ESL support as well as basic skills for job readiness.
    - 1,000 students and families were able to visit Discovery World to take part in an interactive day filled with a variety of hands-on educational activities and experiences.

- Art and Music
    - Provided coaching and PD to visual art educators in six middle schools and 22 high schools, specifically those in their first two years in the district. Created PD, high school curriculum guides, community events, MLK Art Contest, and led an IB art teacher group.
    - An MPS music teacher was hired to supervise four MPS student interns. In June through August 2024, they cleaned and maintained hundreds of wind, brass, and percussion instruments. They cataloged the music for our new music library, assembled instrument carts, put together thousands of custom instrument tags, and assisted with other tasks.
    - Supported music instruction with 23 Traveling Music Teachers at 21 schools throughout the 2023-24 school year.
    - 2023-24, supported MPS student musicians' participation in the Wisconsin School Music Association Solo and Ensemble and Large Group Festival Competitions. Students enjoyed other music experiences including an opera performance and performed in the community.
- Early Childhood
    - Implemented the Lexia Core5 at 10 schools for utilization during the FY24 school year. Data shows for students who "use the program with fidelity" that:
        - 50% of PreK students are working on skills above their grade level.
        - 80% of kindergarten students are currently working at grade level while 16% are working on skills above grade level.
- Library
    - Funded full-time librarians at Wedgewood, Fernwood, Lloyd Barbee Montessori, and Bayview Montessori.
    - Scholastic Book Fairs were held for middle school students at five schools. Students were given four books to take home to add to their home libraries.
    - School libraries purchased Makerspace supplies to enhance STEM education and promote hands-on learning. Student participation in Makerspace activities for 2023-204 school year increased by 50% over the 2022-23 school year.
    - 119 students from 9 High Schools attended Mana Fest at North Division High School to celebrate their love of comics, Manga and anime at MPS's first Manga & Comic Fest.
    - Two Authors provided a virtual book talk with students from several high schools.
- Reading
    - 24 teachers from 10 schools participated in in-depth reading training.
    - 191 K5-12 grade teachers attended the 2024 summer reading institute.
    - Provided ACT 20 training, books, and online resources for 1,130 K5-3rd grade teachers.
    - Summers 2023 and 2024 implemented ***Passport to Summer Reading*** to stem "summer reading loss". The program had eight events around Milwaukee where free books were given to MPS-students, one book per family (2023 106 books given out, 2024 185 books). Each book had a QR code to where the book is read aloud, and all students could have their passports stamped in a different color for the locations they visited.
    - Summer 2024: conducted a pilot for the Amira program to 25 K-5 students at one meal site. Amira is a virtual teaching assistant rooted in the science of reading, to help students build critical foundational reading skills. Our goal was for students to use it 30 minutes per week to build reading fluency and reduce summer reading loss.

- Writing
    - Acquired *The Writing Revolution* and *Powerful Writing Strategies for All Students* for grades 6-12.
    - Purchased on-demand writing professional learning videos for administrators and writing teacher champions.
    - Conducted a full-day interactive training session for 75 teachers on facilitating writing instruction and integrating writing across content areas.
    - Fall 2023 established baseline metrics, to measure growth in handwriting and writing.
- Mathematics
    - Implemented "Counting Collections" program and materials to 3K - 2nd grade teachers and students. Results from 1 year show significant growth (3 levels) on the counting trajectory.
    - Organized "Ongoing Support for Counting Collections" PD. During the 2023-24 school year the average attendance at biweekly was 40 participants. This is a 150% increase in participation from the 2022-23 school year.
    - In Spring/Summer 2024 completed the new MPS K5-12 Math Adoption. Selected high quality math instructional materials that meet the K-12 WI state standards. Training sessions were developed, and materials were ordered and received for Fall 2024. Implementation in classrooms began August 2024.
    - Over 1,600 teachers, principals and paraprofessionals attended PD sessions in 2022-23 and 2023-24 school years. PD sessions included 15 specific math content areas including: Counting Collections, Leading Math, ST Math, and Strong Start Early Math.
    - Completed the *Leading Math* project; an MPS collaboration with U.W. Milwaukee to develop the capacity of principals to lead and accelerate student achievement in PreK-5 mathematics. Principals and key staff from 12 elementary schools participated in the project. The evaluation team recruited seven comparison schools. Results included:
        - Participants were positively impacted by their participation in the project.
        - The team will evaluate STAR test results during the 25-26 school year to understand the correlation of project schools and comparison schools.
        - Principal and teacher project survey results show Leading Math was successful in deepening *principal* knowledge of ambitious math instruction, the Wisconsin state standards, critical math content, and developmental learning trajectories.
    - Funded the 2022 Math Teacher Summer Institute, 2022 Fall Math Proficiency for All Students Annual Conference (MPES), one LTE to coach Strong Start participants, sent seven math team members to the WI Math Council Annual Meeting, offered extensive training opportunities to teachers on ST Math and trained EC teachers on the Counting Collections Routine. The focus of the summer institutes and the MPES conference was the successful implementation of the five key shifts in the math standards.
    - Presented at the Annual Meeting of the National Council of Teachers of Mathematics on Counting Collections, Early Math Learning Trajectories, and Leading Math Kindergarten-Grade 5. As a result of presentations at the conference, team members have been asked to present at other virtual national presentations.
- Montessori Secondary Curriculum Development.
    - Established curriculum expectations for Montessori Secondary (grades 7/8) based on the new international standards.
    - Implemented a phased rollout of new expectations, including PD for staff.
    - Purchased classroom materials to support the new curriculum.

    - 20 staff began Montessori Secondary Teacher Education training (CMStep) during the 2023-24 school year to obtain teacher credentialing for Montessori.
    - Provided teacher coaching for new secondary teachers.
- Science
    - Funded the Climate Justice coach position for school year 2023-24. The Climate justice coach supported 134 schools.
    - Provided a two-session *Defined Learning* project-based learning PD for 33 teachers.
- Social Studies
    - Provided planning sessions for teachers using McGraw Hill, including the textbook sessions for HMH for Middle school, DBQ for K-8, TCI for High School, McGraw for Elementary and finally Discourse and BR. 180 teachers attended various sessions.
    - Provided 85 PD sessions during the summer of 2023, after school, and during Teacher Institutes for all K-12 Social Studies teachers on the effective use of the new materials.
    - Provided teachers with additional resources from a consultant that brings forward diverse voices that are often ignored. The IPSSC work was rolled out to grades 3–6 during Summer, 2023. Grades 7-12 was available in the Fall of 2024. 41 training sessions were held with 447 teachers attending various sessions.
    - Provided translation services for Social Studies adoption materials.
- Curriculum Design
    - In 2023-24 school year, teachers from various disciplines across the district participated in professional development sessions. Teachers found these sessions on innovative and effective practices across all content areas to be valuable. This is reflected in a 400% increased attendance compared to ESSER II.
        - ESSER III funded 2,490 teachers attending 178 sessions.
    - Provided five PD sessions for 57 staff administrators on "The Art and Science of Teaching in a Multi-Age Classroom".
    - Provided ACT 20 training, books, and online resources for 1,130 K5-3rd grade teachers.
    - Summer of 2023, 100 teachers (92 elementary and 8 high school) participated in Classroom Organization & Management Program (COMP).
- Extra Hours - Paraprofessional
    - 556 MPS staff in 123 schools participated in this funding opportunity to provide additional support and services to students.
    - These hours have supported morning entrance, breakfast distribution, and bus duty. The hours have also allowed for additional support in after-school clubs and activities.
- Human Resources
    - Funding for schools in 53206
        - FY23 and FY24: the Department of Talent Management recruited 17 licensed teachers for 75% (6 out of the 8) of the schools in the 53206-zip code.
        - The 53206-school staff fill rate increased from 58% in FY23 to 69% for FY24.
    - Support CSI Schools Aligned with Task Force Report
        - Participate in over 85 recruitment events around the city and state of Wisconsin.
        - Recruited over 150 international recruits licensed in high need content areas.
        - Implemented the Employee Experience where departments/schools receive immediate feedback on the employee experience on days 2, 14, 30, and 60 in the position. This tool targeted specifically on retention in MPS.
        - Launched advertising efforts to post technical and chief level positions on Indeed.

- Hire and maintain Talent Management Staff
  - Hired 1.0 FTE Manager, 2.0 FTE Talent Management Specialists and 2.0 FTE Human Resource Services Assistants to assist with the staff hiring process.
- MPSU to respond to ongoing staffing shortages:
  - During FY23 and FY24, 62 staff were supported in this program.
  - During FY23 and FY24, we recruited six WIP interns to join our team in MPS, who are fully licensed educators in the State of Wisconsin and are considered top candidates in their field of study.
  - Funded hotels for 250 International teachers while they were searching for permanent housing.

- Online Instruction
  - Milwaukee Virtual Program (MVP)
    - A total of 1,814 courses were completed during the 2023-24 school year.
      - In 529 of the courses, students participated in over 70 hours of learning in each course.
    - From 2021-22 to 2023-24, the average instructional time per student increased from 29 hours to 44 hours.
    - Student completion rates rose from 54% the first year of the program (2021-22) to 70% by the end of 2023-24.
    - The program averaged 60 graduates each year.
  - Elevate K-12 Contract
    - Supported 5,000+ students at more than 25 schools with licensed online educators (equates to 54-60 FTE for the district).
    - Classes provided included: special education, mathematics, science, ELA, Spanish, and social studies.
- New Educator Institute and School Support Teachers
  - Provided 126 new teachers and paraprofessionals assigned to early start schools new educator training during the week of July 31, 2023.
  - Provided 247 new teachers and paraprofessionals assigned to traditional start school new educator training during the week of August 21, 2023.
  - Provided 408 new teachers and paraprofessionals new educator training through the self-paced format throughout the school year.
  - During 2023-24, 468 new educators were provided ongoing support.
  - 144 new international teachers trained through monthly New International Teacher Institute (NITI) during the 2023-24 school year.
  - During 2023-24, provided ongoing PD for 35 new teacher mentors using the New Teacher Center curriculum & mentor training program.
  - Limited Term Employment (LTE) Staff Pay – Funds were used to pay contracted LTEs to provide part-time mentoring support (20 hours per week) to new teachers.
- Professional Development
  - The PD specialist team met with 10 schools identified as “Comprehensive Support and Improvement Schools or Additional Targeted Support and Improvement schools”. The LTEs documented the PD in LMS and started the paperless payroll process for the 10 CSI/ATSI schools.
  - Outside of the 10 pilot schools, the PD LTEs met with additional schools to support the schools PD plans in their Comprehensive School Improvement Plans.
- Comprehensive School Improvement Plan (CSIP) Retreats

- Spring/Fall of 2024: Supported staff members from 43 Targeted Supports and Improvement (TSI) and non-identified (NI) schools in participating in June and August CSIP Retreats. The CSIP Retreats involved data analysis, root cause analysis, assessing needs, and developing school improvement plans for the 2024-25 school year to improve teacher practices and student outcomes.
- PD LTEs supported CSIP retreat in June 2024, by assisting school leaders and their team. The LTEs created 319 PD sessions for the CSIP retreat and had 1,403 participants.
- 2023-24: CSIP and End of Cycle Data Reviews. The district's goal was to increase the percentage of students scoring "on- target or above" by five percentage points and to decrease the percentage of students scoring "well below and significantly below target" by 10%, in both reading and math.
    - Positive increase in the percentage of students scoring *on-target* or *above* from fall to winter:
        - Reading: 99 schools
        - Math: 112 schools
        - Early Literacy: 77 schools
    - Demonstrated decrease in the percentage of students scoring *well below* and *significantly below* from fall to winter:
        - Reading: 103 schools
        - Math: 117 schools
        - Early Literacy: 90 schools

- Student Support
    - Provided support to students in the Milwaukee Virtual Education Program (MVP):
        - In the 2022-23 School year this project funded the support for the following number of students:
            - ESL support for 38 students
            - IEP support for 293 students
            - School Counseling support was available for all 1,293 students; all high school students had credits reviewed to ensure students were on track to graduate.
        - In the 2023-24 School year this project funded the support for the following number of students:
            - IEP support for 109 students
            - School Counseling support was available for all 1,136 students; all high school students had credits reviewed to ensure students were on track to graduate.
        - In the school year 2023-24, hired a dedicated School Counselor for MVP. During the first year of the program (2022-23), counseling was supported by extra teacher hours from other school counselors.
    - Provided MPS middle school students the summer day camp program, Camp Rise, run by Employ Milwaukee. Camp Rise focused on workforce development and financial literacy. Over the three years of the program campers visited 20 organizations and businesses around Milwaukee.
        - In 2022, 192 students participated in the program and earned $200,000.
        - In 2023, 256 students from 74 MPS schools participated in the program and earned $244,080.

        - In 2024, 281 students from 81 MPS schools participated in the program and earned $94,800. Please note the student compensation model was changed in 2024.
- Personnel
    - During the 2022-23 and 2023-24 school years supported salaries for 13 MPS central services staff that provide direct support to school staff through curriculum development, PD, coaching, and mentoring.
    - During the 2022-23 and 2023-24 school years ESSER supported salaries for 161 library media specialists, art, music, physical education teachers, and paraprofessionals in 46 schools.
    - During the 2022-23 and 2023-24 school years 39 schools took advantage of funds for supplies and resources supporting curriculum and student learning.
    - During the 2022-23 and 2023-24 school years 265 children's health assistants and paraprofessionals in 111 schools received supplemental hours for work, which directly supported students.
- Community Schools
    - Provided all Community Schools with ESSER III funding to support school-specific initiatives. Results for each school are listed below.
    - Alexander Mitchell
        - Teachers integrated Recovery Corner and Talking Circle supplies into their classrooms and allowed students to self-select when they needed to use the space.
        - Implemented Growing Minds student programming in 18 classrooms and offered the curriculum in both English and Spanish.
        - Purchased Mix it Up Monday Club supplies for 13 classrooms in grades 4 through 8 to support student participation in the clubs.
        - Provided interpreters for Parent-Teacher Conferences to help English-speaking teachers communicate effectively with Spanish-speaking families.
    - Auer Avenue
        - Established a series of STEM field trips to expose students to different STEM curriculums and provide enriching learning opportunities outside of the classroom.
        - Purchased an Outdoor Discovery Cart, designed in partnership with Reflo and Milwaukee Public School (MPS) High School interns. This mobile cart supported schoolyard maintenance and outdoor curricular activities at local schools.
        - Contracted with Compost Crusader to conduct school-wide composting initiatives, engaging students in understanding the science and practice of composting. Students learned about compostable items, how to get involved with composting at school, and the environmental benefits of composting.
    - Bradley Tech
        - Purchased subscriptions for the online programs, ALEKS for math and No Red Ink for English Language Arts and saw growth in student proficiency levels. In math, decreased the percentage of students scoring Significantly Below from 86.4% to 78.4% and increased the percentage of students scoring basic/proficient/advanced by 12%. The number of students testing at advanced/proficient in ELA grew from 5.9% to 7.6%. The number of students scoring below basic decreased from 77.9% to 59.8%.
    - Browning

        - Implemented Family Bridge, a structured onboarding process where students and their families were able to tour the building, receive access to support services, learn about community schools, and how to engage in decision making and the school improvement plan.
        - Implemented Transformative Student Voice Community of Practice to help staff engage students on issues that matter to them and position them as leaders in the classroom and building. As a result, the Browning Youth Council is co-leading a session to inform staff on different leadership types and how to identify gifts and skill sets in their classroom.
        - Provided field trips to the Urban Ecology Center and the Mitchell Park Domes which allowed our students to see the real-life application of their environmental and STEM studies.
        - Hosted three Homework Diners to engage students and families in education.
    - Grantosa
        - Provided PlayWorks daily structured recess activities reducing the number of negative interactions on the playground, helping to create a positive school climate. School has seen a reduction in the number of physical altercations and peer to peer issues.
        - Implemented Calming Corners (a tier 1 intervention program) in every classroom, which provides supports for students to self-monitor and self-regulate their emotions and behavior.
    - Hopkins Lloyd Community School
        - Provided educational trips to enhance student outcomes in school and beyond.
        - Implemented Homework Diners strategies creating a home-school partnership that provides a fun, family-friendly learning atmosphere.
    - James Madison Academic Campus
        - Midwest College Tour - 53 students participated in an all-day ACT Boot Camp provided by a Mastery Prep instructor. Students experienced a 6% increase in test participation for ACT.
            - 42% had not been on a college tour before this trip.
            - 97% plan to go to college after graduation.
            - 81% agree they know what it takes to get into college.
            - 93% feel confident about applying to college after the trip.
            - 97% would recommend doing the tour again.
            - 100% agreed that attending the college tour was a valuable experience in planning for their future.
    - Lincoln Avenue
        - Provided Homework Diner to students and families. Lincoln's Diner has experienced many repeat families in attendance. Families have reported that they enjoy the activities and have had multiple diners with 38 people in attendance.
        - Implemented Soccer Scores for students to provide an opportunity to engage in a soccer program.
    - Longfellow
        - Hired two Paraprofessionals to Support Growth with Student Learning (ATSI) with a focus on Basic Reading Skills and SRBI: Repeated Reading.
            - STAR Progress Monitor: Instructional reading level
                - September – November 2023: 46% increase

        - January – February 2024: 50% increase
- Martin Luther King Jr
    - Created Family Engagement Events such as MLK Jr, which focused on reading, school readiness, and African American culture.
    - Established a Zen Den which was used for star testing and saw an increase in test scores for the scholars who tested in this space.
- North Division High School
    - Provided the NDHS Sneaker Ball/Open House to build relationships with parents who hadn't attended previous events. It also connected parents to community-based resources like Running Rebels, Greater Milwaukee Urban League, Generation of Excellence-Trendsetters, and Jacarrie's Kicks 4 Kids Etc.
    - Provided opportunity through the Medical College of Wisconsin/ Froedtert Career Day. NDHS was able to take 25 Academy of Health Science students to the Medical College of Wisconsin for an interactive tour where students were able to learn more about specific Health Science career paths, they are interested in.
    - Provided after School tutoring to assist students in their academic subjects.
- O.W. Holmes
    - Implemented Calming Corners: Self-Awareness and Self-Management. Students have learned how to use calming tools and activities *before* they need them.
- Washington:
    - Utilized The UGLY Program throughout the first two semesters, focusing on instilling values of good citizenship and effective community engagement among young women.
    - Introduced STRYVE 365 to assist students in developing positive conflict resolution skills. This initiative includes weekly mentoring sessions for students in grades 9-11, which have contributed to a decrease in suspension rates.
- Westside
    - Provided an LTE Interventionist who was focused on Star Reading. Star Reading increased the "Significantly Above Target" and "On Target" figures by 8% points. Star Reading decreased the "Significantly Below Target" from 57.7 to 49.4% and percentage of African American students "On Target" increased from 10.8 % to 15.6%.
    - Utilized the Award Maker, Cutter, and Poster Maker to create educational materials.
- Zablocki:
    - Provided STRYVE 365 to students in grades 4 and 5 teaching them how to get along with others and perform various activities collaboratively with each other in a more respectful manner.
    - Provided field trips to students that included real life experiences that helped make connections to in-school learning.
    - Assisted PlayWorks in restructuring recess shifts, trained students to be junior coaches to facilitate each recess shift, and students and staff participated in daily structured recess activities reducing the number of negative behaviors.
- South Division
    - Allocated 1.5 million dollars for a school-based health clinic in partnership with Sixteenth Street Community Health Centers (SSCHC).

ESSER III ACCELERATING LEARNING - *Priority 1:* Provide Direct Services to Students		
Category	**Description**	**Final Expenditures Claimed**
Music	Traveling music teachers and additional music support.	152,916
School Counseling	College tours and finance field trips for students and families	1,172,478
Career and Technical Education	Student transportation for work-based learning	165,206
Career and Technical Education	Career and technical education extended learning opportunities and partnerships.	2,379,390
Library	Hiring of additional library media specialists	301,823
Dual Enrollment	Dual enrollment classes (for high school students) M3 College Connections program.	1,115,212
Online Instruction	Contract for the virtual program with Edgenuity, hiring of LTE guidance counselors, mentors, and administrative assistant to provide support to the students and program. MVP assistant principal added.	14,611,363
Career and Technical Education	CNA Classes and Classrooms	66,343
Career and Technical Education	Barber and Cosmotology Classes	61,704
Extended Learning Opportunities	Extended Learning - Summer, Saturday, & Winter Academy	3,164,828
Extended Learning Opportunities	Tutoring students in grades K5-12, Peer to Peer Tutoring, and Tutoring PD	5,617,795
Student Support	Academic instruction and support for students who are quarantined	754,345
Career and Technical Education	CTE and STEM Professional development, extra hours, fees and GE iLab teachers	1,267,926
School Counseling	School counselor for Milwaukee Virtual Education Program. MVEP paraprofessional (.75)	290,764
Community Schools	Community Schools Projects.	2,161,473
Student Support	Additional hours for school staff (such as paraprofessionals, sign language interpreters, children health assistants, etc.) to provide services to students.	2,332,971
Climate Justice	1 FTE Climate Justice Specialist	166,640
Student Support	Youth Early Intervention Summer Contract	292,000
Online Instruction	Elevate K12 Contract	6,390,280
Personnel	Curriculum Specialist (1 FTE),Coordinator Early Childhood Transition (1 FTE), Literacy Specialist (3 FTE),Math Teaching Specialist (3 FTE),Literacy Specialist (4 FTE), Math Leader (4 FTE), Science Teaching Specialist (1 FTE), Teacher (1 FTE), Teacher Leader (1 FTE), Literacy Coach (4 FTE), Academic Coach- Literacy (4 FTE)	1,822,342
Personnel	AMP Health/PE Teachers (46.9 FTE), Art Teachers (41.6 FTE), Music Teachers (29.9 FTE), Library Media Specialists (8.6 FTE); and supplies	11,418,119
Personnel	Supplemental Hours: CHA (12.56 FTE), Para (63 FTE)	2,541,905
Personnel	Support for early childhood programming (Head Start). Paras (10.31 FTE), Teachers (3.0 FTE)	59,957
	Subtotal	**$ 58,307,780**

ESSER III ACCELERATING LEARNING - *Priority 2:* Provide High Quality Materials		
Category	**Description**	**Final Expenditures Claimed**
School Counseling	School counseling materials	185,337
School Counseling	Online Common Black College Application for historically black colleges and universities	135,838
Social Studies	Social studies curriculum adoption and support materials	721,867
Career and Technical Education	Personal Finance classes and teacher mentor	152,416
Writing	Writing curriculum adoption and support materials	617,614
Math	Early childhood K3–K5 math materials	7,823,222
Human Resources	Funding to schools in 53206 that has hard-to-fill full-time teaching vacancies.	98,612
Career and Technical Education	CTE and STEM materials	2,444,870
ACT/SAT Prep	ACT/SAT Prep for rising juniors and seniors in summer 2023 and 2024. This would allow some juniors who took the ACT in spring to go through the sessions and retake the ACT in summer/fall if they desired.	129,000
	Subtotal	**$ 12,308,776**

ESSER III ACCELERATING LEARNING - *Priority 3:* Provide Professional Development		
Category	**Description**	**Final Expenditures Claimed**
School Counseling	School Counseling professional development and hosting the National Association for College Admissions Counseling (NACAC) conference in Milwaukee	30,000
ACT Prep	Professional Development for College and Career Centers (CACC) staff on the ACT exam	5,977
Professional Development	LTE professional development specialists and professional development for teachers and leaders.	714,797
Art	Visual arts support teacher and mentor	157,728
Social Studies	Social Studies adoption —teacher training	98,763
Science	Science adoption —teacher training	100,900
Writing	Writing adoption - teacher training	138,636
Dual Enrollment	Tuition for dual enrollment credentials	457,471
Reading	Guided reading materials & training	1,036,252
Curriculum Design	Curriculum design – alignment of standards, curriculum, instruction, assessment, and data	651,569
Professional Development	Professional development and tools to support curriculum implementation including Montessori schools	2,227,812
MPSU	Increase funding to MPSU to respond to ongoing staffing shortages.	1,029,670
Administrative	Accelerated Learning Program Manager and support LTE.	209,007
Math	Provide professional development (K-12) and early childhood support materials.	1,297,645
Human Resources	Support CSI schools aligned with the Task Force Report	714,616
Human Resources	Maintain 1.0 FTE Manager, 2.0 FTE Talent Management Specialists and 2.0 FTE Human Resource Services Assistants to assist with the hiring process of staff	1,236,608
School Improvement Retreats	School retreat for teachers, paraprofessionals, and support staff	1,614,687
Organizational Development	New Educator Institute and school support teachers	16,060,902
Math	Leading Math Project	941,092
	Subtotal	**$ 28,724,132**

ESSER III ACCELERATING LEARNING - *Priority 4:* Strengthen Parent/Family Engagement		
Category	**Description**	**Final Expenditures Claimed**
Library	Library materials and resources.	698,182
School Counseling	Milwaukee Parent Institute.	537,707
Family Engagement	Funds for family engagement.	1,710,737
	Subtotal	**$ 2,946,626**

ESSER III ACCELERATING LEARNING Priorities	**Final Expenditures Claimed**
Grand Total	**$ 102,287,314**



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Health and Wellness

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Health and Wellness

Accomplishments through September 30, 2024

- Implemented RFP for broader mental health services across the district, via teletherapy, that was utilized by more than 60 schools.
- Utilized SEL discretionary funds to access school programming from a vetted vendor list developed by the committee: 23 different vendors were contracted by our schools.
- Provided SEL professional development and supplies for interested schools (including SEL self-regulation spaces and manipulatives).
- Expanded the School Community Partnership for Mental Health (SCPMH) by 50%, to 38 schools.
- Increased Success Center funding to serve more students and extend services into summer, and continued scaling up Success Center programming focusing on students enrolled in grades 4 through 12 (with expansion to younger grades underway).
- Provided training for school psychologists and social workers in evidence-based interventions for trauma. Such interventions have already been used with students in over 1,000 instances.
- Implemented a new, more robust Employee Assistance Program (EAP) for staff.
- Acquired nursing supplies such as AED equipment/parts, asthma spacers, and vision screening materials.
- Strengthened the Department of Black and Latino Male Achievement (BLMA) by hiring two additional coordinators.
- Established the Department of Gender and Identity Inclusion (GII). Hired a director and coordinators.
- Acquired assessments and protocols for special education testing.
- Hired additional mental health support staff (social workers and counselors).
- Extended District's license with the Second Step SEL curriculum for all K-5 students.
- Hired additional restorative practices coaches.
- Implemented antiracism and bias professional development using Courageous Conversations.
- Provided mental health support during summer Community Learning Center (CLC) programming over the last three summers.
- Implemented community exercise stations and traffic gardens for K-5 and K-8 playgrounds.
- Renovated exercise and fitness rooms for high schools.
- Supplemented school nutrition operational costs.
- Addressed needs for instruction, professional development, pupil support, family engagement, extracurricular activities, remodeling, and construction. Schools began to address the unique needs identified and prioritized through stakeholder engagement conducted during the 2021–2022 school year ($100,000 per school).
- Provided professional development for mental health support staff on crisis management and advanced trauma training for schools.
- Strengthened Restorative Practices across the district through professional development and family engagement opportunities, expanding access to toolkits and enhancing restorative practices circle spaces for students.

ESSER III HEALTH AND WELLNESS - *Priority 1:* Mental Health		
Category	**Description**	**Final Expenditures Claimed**
Mental Health	School-based mental health expansion and teletherapy services	879,319
Mental Health Services	Mental Health Services provided to Community Learning Centers/Summer Camps and summer school sites (up to six psychologists and six school social workers)	145,680
Mental Health	Increase access to mental health services in MPS - create a resource guide to increase awareness of MPS support services and programs	7,767
Social-Emotional Learning	Professional development and support for educators to implement classroom-wide social emotional learning (SEL) programming and practices. Professional development provided to the VPP staff in non-academic coaching	613,478
School Safety	Scale up Violence Free Zones (VFZ) program	720,000
Social-Emotional Learning	Facing History curriculum: Professional development and curriculum provided to teachers	50,267
Mental Health	Conduct professional development on implementing school-based mental health programming	8,452
Success Center	Virtual expansion of the Success Center to replicate in-person services focusing on students in grades 4–12	1,586,851
Mental Health	Technology equipment (laptops) for specialized services support staff; mobile staff providing direct services to students.	913,871
	Subtotal	**$ 4,925,685**

ESSER III HEALTH AND WELLNESS - *Priority 2:* Physical Health		
Category	**Description**	**Final Expenditures Claimed**
Nurse Staffing Services	Maintain personnel - 5.0 FTE Registered Nurses. Expansion of nursing contracts to more vendors, aggressive hiring. Additional support in following-up with MPS staff having close contact, symptoms, and positive cases related to COVID-19. Additional Nurse (3 FTE), Speech Pathologist (1.0), Occupational Therapist (1 FTE), Ocupational Health Specialist (1 FTE)	1,282,841
Assessment	Assessment kits for specialized services student assessments, and software for assessment/case management for our occupational and physical therapists	648,663
Personal Protective Equipment	PPE and sanitizer supplies for staff and students	2,447,081
Emergency Paid Sick Leave	COVID-19 related emergency paid sick leave	9,418,817
AED Supplies	AED, pads and batteries, replacement for schools, and professional development supports	4,031
Health Supplies	Spot Vision Screeners and support equipment; spacers to use for emergency asthma inhalers	33,440
Pregnant and Parenting Youth	Collaborate with schools and community on pregnant and parenting youth prevention program	38,269
Family Engagement	Training stipend for parents/guardians of students in special education to become liaisons collaborating between district personnel and other MPS parents. Also parent coordinator PD.	30,755
COVID Testing and Immunizations	COVID-19 testing to mitigate the spread. Incentive to encourage full vaccination and management of proof of vaccination for students and staff. Services to improve the mental and emotional well-being of staff or their dependents	900,069
Paraprofessional Retention	Increase base pay and third step with incentives	764,132
Staff Retention	Compensation Study	450,000
Marketing & Communications	Communications, marketing materials	411,221
School Nutrition	Kitchen Equipment	162,703
School Nutrition	Operational costs including Stop, Grab and Go, and Fresh Fruits and Vegetables distribution	11,810,630
School Nutrition	Marketing for nutrition programming and recruitment efforts via social media, billboard/bus tails, and video promotions	617
School Nutrition	Traveling culinary classroom	338,845
School Nutrition	Provide children's dinner meals, adult breakfast and lunch meals; promote family mealtime; address community-wide food insecurity during summer months.	73,545
School Nutrition	School Nutrition Services Center: space to conduct professional development, testing kitchen, educational services, and program administration.	6,118,672
COVID-19 Hazard Pay	Hazard pay for staff	1,800,846
Special Education Professional Support	Special Education Support and Services, including Occupational Therapists and Speech and Language Pathologists	1,801,570
Special Education Assistive Technology	Increase availability of devices in assistive technology lending library to support access and engagement of students with the most significant disabilities	260,953
Special Education Student Support	Additional hours for school staff (such as paraprofessionals and children health assistants) to provide services to students.	2,127,752
	Subtotal	**$ 40,925,452**

ESSER III HEALTH AND WELLNESS - *Priority 3:* Social Emotional Learning		
Category	**Description**	**Final Expenditures Claimed**
Black & Latino Male Achievement	Maintain personnel - 4.0 FTE BLMA Coordinator, 1.0 Administrative Assistant., 1.0 Planning Assistant.and purchased services, supplies, professional development and year-end summit.	1,055,063
Gender, Identity, and Inclusion	Maintain personnel - 1.0 FTE Director, 2.0 FTE Coordinator, 1.0 FTE Planning Assistant	1,001,008
Social-Emotional Learning	A vetted menu of services from which principals may select programs aligned with the specific needs of their school	21,400
Student Support	Maintain personnel - 5.0 FTE Psychologists, 8.0 FTE Social Workers, 5.0 FTE School Counselors	954,875
Restorative Practices	Maintain personnel - 1.0 FTE director, 3.0 FTE coaches, and 1.0 FTE planning assistant	354,973
Anti Racism and Bias PD	Courageous Conversations - purchased services, materials, professional development	561,818
Per School Allocation	Provide each school with $100,000 to invest in school-specific priorities.	9,952,623
Spring 2024 Amendment 4	Anti-Racist Staff Training (Addressing Disproportional Discipline Consent Decree) (43 sites)	31,525
	Subtotal	**$ 13,933,285**

ESSER III HEALTH AND WELLNESS - *Priority 4:* Physical Education & Experiential Learning		
Category	**Description**	**Final Expenditures Claimed**
Community Exercise Stations	Community exercise stations added to schools	1,360,506
	Subtotal	**$ 1,360,506**

ESSER III HEALTH AND WELLNESS Priorities	**Final Expenditures Claimed**
Grand Total	**$ 61,144,928**



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Facilities

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Facilities

Accomplishments through September 30, 2024

Previously, ESSER II funds were allocated for various projects aimed at enhancing the physical infrastructure of school buildings. These projects included testing and balancing mechanical systems, addressing deficiencies in mechanical equipment in buildings, removing outdated carpeting and installing new flooring, reinstalling missing bug screens and upgrading some older window systems, removing existing drinking fountains and replacing them with new water bottle stations, and installing new outdoor classroom features and structures. Most of the planned ESSER II scopes were completed. However, some encumbrances were shifted from ESSER II to ESSER III to allow for additional time to complete projects initially planned in ESSER II.

The Facilities ESSER team was actively engaged in meeting with schools to discuss ESSER III projects. Construction and renovation for projects were ongoing and then finished. Additionally, an unprecedented amount of projects were completed over the summer.

Projects completed

The following is a summary of all ESSER projects that were completed:

- Additions were constructed at Reagan High School, Milwaukee High School of the Arts, Greenfield School and Fairview School.
- New barn facility was constructed at Vincent High School.
- The state of the art Nutrition Services Center was constructed by King Middle School.
- Interior ceiling and lighting upgrades were completed at Hawley School, Hartford School, Clement Avenue School, Riverwest School and Holmes School.
- Additional mechanical equipment upgrades were done across the district.
- Several school sites received window and screen replacements.
- Major renovations occurred at ALBA, La Escuela Vieau, Goodrich School, Lincoln Center of the Arts, Bay View High School, Rufus King High School, Golda Meir Upper Campus and all other sites.
- School sites with hearing impaired students had the fire alarm systems replaced to address the needs of the students.
- Major painting projects improved the aesthetics of lockers, corridors and classrooms.
- A new pedestrian mall and synthetic turf soccer field was constructed at Rogers Street Academy.
- New furniture and equipment purchases were made to support construction projects.
- Filters for air purifiers within the buildings were purchased districtwide.

Each school was allocated $100,000 to address unique needs identified and prioritized through stakeholder engagement. Many schools chose to allocate a portion of these funds to projects managed by the Department of Facilities & Maintenance Services (DFMS). Through these contributions, DFMS successfully completed a wide range of improvements, including purchasing new cafeteria tables, painting classrooms, installing new doors, adding accessories to enhance outdoor classrooms, upgrading restroom facilities, replacing outdated window shades, and fulfilling various other requests. In total, DFMS utilized over $169 million of ESSER III funds to support these initiatives.

ESSER III FACILITIES		
Category	**Description**	**Final Expenditures Claimed**
Plumbing	Plumbing apprentice, MPS student youth apprenticeships	1,253,932
Air Quality	Air purifier filters	3,693,670
Air Quality	Capital Projects	78,959,899
Electrical	Fire alarm replacement - for schools with high population of students with hearing loss	5,131,770
Classroom Furniture	Provision of desks, chairs, and classroom materials that support safe and healthy interactions between students in an instructional setting; schools to receive allocations based on per-pupil costs	1,722,765
Remodeling/Additions	Construction at various schools. Costs will vary depending on need and project.	48,710,707
Administrative	Facilities accounting services	26,395
Air Quality	Virtual server upgrades	38,805
Air Quality	Temperature control modifications	1,393,321
Air Quality	Testing and balancing	9,105,509
Electrical	Public address (PA) systems to the master control rooms	62,116
Air Quality	Outdoor classrooms	3,787,783
Air Quality	Windows and doors	11,979,412
Air Quality	Carpet replacement	3,350,248
	Subtotal	**$ 169,216,332**

ESSER III FACILITIES Priorities	**Final Expenditures Claimed**
Grand Total	**$ 169,216,332**



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Technology

Accomplishments through September 30, 2024

- Distributed headsets that included microphones for student use to all schools.
- Refreshed Chromebooks at all schools, ensuring removal of unsupported and obsolete devices. Purchased Chromebooks to support needs for upcoming school years.
- Delivered Chromebook accessories such as USB-C power adapters and Chromebook
- cases to schools.
- Replaced three computer labs at the North Division Professional Development lab and installed new computer equipment for professional development rooms.
- Completed new fiber optic cabling installation at all MPS sites.
- Purchased eSports computers, monitors, and gaming equipment for 17 high schools, with tables, chairs, and gaming consoles installed at all sites.
- Piloted an internship program with UW-Milwaukee to support the eSport program, connecting classroom learning to the real world. The program currently has two UWM students working on the district's Esports initiative.
- Expanded eSports into Middle Schools for the 2023-2024 school year, maintaining the same quality equipment and effort as the high school sites.
- Continued building the framework of an MPS eSports League by collaborating with local and state-wide league creators, with the goal of establishing an MPS eSports League playing the gaming title that MPS students can play.
- Completed installation of interior digital signage at all MPS schools.
- Purchased 15” touch Chromebooks and additional iPads for use with assistive technology.
- Acquired Virtual Reality class set equipment for engineering and technology classes.
- Conducted Saturday professional development sessions for bilingual teachers around Teaching for Biliteracy.
- Replaced HVAC system in each school’s master data closet.
- Deployed new desktop computers to schools to replace obsolete equipment and support Windows 11 migration.
- Deployed new interactive flat panels and new laptops to classrooms to replace all obsolete Smartboards in the district.
- Installed sound and video projection systems in auditoriums/multi-purpose rooms at schools to have a standard functionality at all sites.
- Deployed hands-on science materials to classrooms.
- Added additional A-Z licenses for supplementary resources for the ESL program, K-12.
- Collaborate with Strategic Partnerships and Customer Service and Literacy Services of Wisconsin to expand a contract for Adult ESL services.
- Purchased resources to support Spanish-speaking English learners in the World Language/Immersion programs.
- Requested duplication services to create resources for the Spanish-speaking English Learners in the Bilingual Dual Language program.
- Processed registration for professional development for 45 teachers of English learners.
- Adopted Gizmos (inquiry-based simulations) for all middle and high school students.
- Equipped six high school anatomy and physiology classrooms with 3D anatomy and virtual dissection tables and provided training. Supplied science classrooms across 96 schools with science equipment to support hands-on, minds-on science explorations.

- Provided after-school professional development sessions for the following tools:

Technology Tools Workshops:	Number of Sessions:	Number of Attendees:
Discovery Education Network	3	61
Nearpod Introduction	3	120
Google Boot Camps	6	61
Adobe ACE Cohort	1	52
Adobe Express	5	108
Book Creator	6	136
Classflow	2	16
Gynzy	2	44
Anatomage 3D Anatomy & Virtual Dissection Platform	6	21
WeVideo	3	16
Google Next Level Training	3	132
Instructional Tech Champ Trainings	5	120

ESSER III TECHNOLOGY - *Priority 1:* Equipment to Support Student Learning		
Category	**Description**	**Final Expenditures Claimed**
Chromebooks, Accessories, and Data Plans	Touchscreen Chromebooks for young learners, assistive technology needs, and Project Lead the Way block coding and updated Chromebooks for all students with Google licenses. Long Term Evolution (LTE) - enabled Chromebooks, chargers, headsets with microphones, and cases for 1:1 initiatives. Data plans for cellular data and hotspots	11,332,136
Instructional Technology	Essential instructional technology hardware for educator use in classrooms and classroom virtual reality kits to create content	3,185,631
STEM	STEM computer science coding classes equipment for elementary students and virtual reality equipment for STEM classes	536,791
School Auditorium/ Multipurpose Room Updates	Provide equitable access to video, sound, and presentation capabilities in spaces such as auditoriums and multipurpose rooms	2,798,822
Telepresence	Expand existing telepresence program	430,039
Digital Signage	Provide standardization and equity for digital signage needs in our schools	565,069
Fiber Optics	Upgrade fiber optic systems to meet increased network bandwidth needs; battery and power protection equipment	11,290,270
eSports	Expand eSports program	968,062
Technology Support	IT Service Technicians (contracted) to maintain equipment in schools (includes repair and imaging). Additonal 5 FTE added.	2,211,233

ESSER III TECHNOLOGY - *Priority 2:* Instructional Technology Software		
Category	**Description**	**Final Expenditures Claimed**
Instructional Subscriptions	Purchase/renew subscriptions for student applications	6,713,818
English Learner Resources	Provide resources to schools with ELL students to better support and further develop their oral language and adult ESL courses to parents	1,417,197
Science	Support materials/supplemental curriculum resources for hands-on science	1,459,550
Instructional Subscriptions	Purchase of supplementary subscriptions, such as eSpark and Pipo, for students in the early childhood program	581,867
	Subtotal	**$ 10,172,432**

ESSER III TECHNOLOGY - *Priority 3:* Accessibility to Technology and Support		
Category	**Description**	**Final Expenditures Claimed**
HVAC	Update AC units in master closets	1,313,765
	Subtotal	**$ 1,313,765**

ESSER III TECHNOLOGY - *Priority 4:* Instructional Technology Professional Development		
Category	**Description**	**Final Expenditures Claimed**
Instructional Technology	Saturday Academies on instructional technology content, best practices and new applications	188,922
Biliteracy	Create guidance on utilizing biliteracy resources	404,987
Digital Learning	13.0 FTE Verizon coaches	1,839,386
Mathematics	LearnZillion Illustrative Mathematics PD	184,444
	Subtotal	**$ 2,617,739**

ESSER III TECHNOLOGY Priorities	**Final Expenditures Claimed**
Grand Total	**$ 47,421,989**



MILWAUKEE PUBLIC SCHOOLS

Final 2025 – ESSER III Budget Detail

Winter 2025

Submitted to the Milwaukee Board of School Directors in February 2025

Extracurricular Engagement

Office of Finance | 5225 W. Vliet St., Milwaukee, WI 53208 | mpsmke.com

Extracurricular Engagement

Accomplishments through September 30, 2024

- Completed 100% of identified athletic facility projects.
    - Installed new retractable bleachers in 18 high schools
    - Updated fieldhouses at North Division & Vincent (new flooring, bleachers, branding, and painting)
    - Completed tennis court upgrades at 7 locations: Marshall, Hamilton, King, North Division, Vincent, MHSA, MSOL
    - Completed new synthetic turf baseball and softball fields at Wick Playfield
    - Completed renovations to 10 swimming pools: MacDowell, Hamilton, Madison, North Division, Pulaski, Riverside, South Division, Vincent, Washington and Gaenslen
    - Completed Miscellaneous gym updates at 7 schools:
        - Marshall (installed electric winch for basketball hoops)
        - Golda Meir, Bay View and Rufus King (refinished gym floors)
        - Riverside (installed new hardwood gym floor)
        - WCLL (updated branding and installed new basketball hoops)
        - MHSA (full remodel of gym including new hardwood flooring and bleachers)
    - Pulaski Stadium (new concession stands, new entry point with ADA access)
    - Vincent Stadium (additional spectator seating, additional restroom facility and storage)
    - Installation of new sound systems for gymnasiums at 18 high schools
- Completed construction of Obama life skills lab. Installed ovens, refrigerator, microwave, washer/dryers, cabinets, counter tops.
- Completed construction of South Division life skills lab. Installed ovens, refrigerator, microwave, and washer/dryers.
- Provided free driver education to 770 MPS students during Spring 2024 -Summer 2024
- During summer 2024, 273 Milwaukee Public Schools (MPS) students in grades 4-8 attended nine different overnight summer camps across Wisconsin. These students came from 29 different Milwaukee zip codes and attended 66 different MPS schools
    - Race breakdown of students: 31% African-American, 1% Asian, 26% Hispanic, 10% Multiple, and 31% White
    - 96% of parents/guardians indicated that they would consider sending their child to overnight camp in the future, with 4% indicating “maybe” (0% said “no”).
    - 75% of parents/guardians indicated that without the MPS Overnight Camp Program it is unlikely that they would have been able to send their child to overnight camp in the summer of 2024
    - Parent/guardian quote 1: “I have seen tremendous growth in my child. He is much more dependable, takes responsibility for his actions, and is much quicker to listen. He is less reactive and has better emotional control than before camp. He is much more independent and has just grown in all aspects over the summer!”
    - Parent/guardian quote 2: “He came back describing how he dealt with conflict with other campers in a very mature and calm way. It was a great opportunity for him to develop interpersonal skills.”
    - Parent/guardian quote 3: “As a parent, this was a wonderful experience for my kids. I cannot begin to explain how much growth I’ve seen and how wonderful the experience

with everyone at camp has been. Please make these opportunities available for future years."

- Sent 238 students from six (6) different MPS schools (grades 4th-8th) to Camp Whitcomb/Mason in the spring of 2024.

ESSER III EXTRACURRICULAR ENGAGEMENT - *Priority 1:* Athletics		
Category	**Description**	**Final Expenditures Claimed**
Athletics Supports	Sports Physicals	63,480
Athletics Facility Upgrades	Indoor athletic facilities upgrades	29,912,664
Athletics Facility Upgrades	Outdoor athletic facilities upgrades	16,308,952
Academic Supports for Athletes	Saturday Academy	112,178
Academic Supports for Athletes	Pregame study and training tables	14,204
Athletics Supports	Athletic equipment vehicle	45,649
Administrative	Personnel - Athletics Resource	4,792
Administrative	Personnel - LTE recreation project coordinator	55,158
	Subtotal	**$ 46,517,077**

ESSER III EXTRACURRICULAR ENGAGEMENT - *Priority 2:* Expansion of Current MPS After School / Out of School Offerings		
Category	**Description**	**Final Expenditures Claimed**
CLC Programs	Continue programming and/or increase summer service	119,759
	Subtotal	**$ 119,759**

ESSER III EXTRACURRICULAR ENGAGEMENT - *Priority 3:* Expansion of School-Based Clubs		
Category	**Description**	**Expenditures as of December 2024**
School-Based Programs	Mini grants to schools to start out-of-school time clubs, programs and activities	3,320,455
Life Skills Programs	Establishment of a life skills program (6-12)	660,178
Saturday Programs	Saturday programming for MPS elementary students	478,791
Outdoors Programs	Overnight camp field trips for MPS students	760,215
	Subtotal	**$ 5,219,639**

ESSER III EXTRACURRICULAR ENGAGEMENT - *Priority 4:* Increase Accessibility to and Quality of MPS After School Offerings		
Category	**Description**	**Final Expenditures Claimed**
Professional Development	Additional training and credentialing for after-school staff	72,692
Driver's Education	Expansion of the MPS Drive program	918,828
Transportation	After-school activity busing services	700,834
	Subtotal	**$ 1,692,354**

ESSER III EXTRACURRICULAR ENGAGEMENT Priorities	**Final Expenditures Claimed**
Grand Total	**$ 53,548,829**

Administration

ESSER III ADMINISTRATIVE		
Category	**Description**	**Final Expenditures Claimed**
Administrative	1.0 FTE Grant Specialist	23,193
Administrative	1.0 FTE Program Accountant	2,707
Administrative	2.0 FTE Budget Analyst and contract finance support staff	5,358,352
Administrative	Program supplies and equipment	168,245
Program Evaluation	Evaluator of ESSER projects	669,063
Other Educational Services	NIC Schools	42,662,274
Other Educational Services	Partnerships	2,924,592
Administrative	Indirect Cost	20,095,749
	Subtotal	**$ 71,904,175**