

Annual Education Results Report (AERR) 2024–2025

School Authority 9140: West Island College Society of Alberta

Our Vision

Our students are curious, creative, innovative - able to impact the world.

Our Mission

Empowering each student to thrive, contribute, and live a healthy, purposeful life.

Our Values

We foster empathy, respect, integrity, honesty, and courage.

Be Bold. Be Brave. Be Ready.

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Message from Head of School & CEO, Erin Corbett

West Island College is dedicated to the students and families that walk through our doors. We are a tight knit community dedicated to excellence; as learners, citizens, friends, and professionals. As a CAIS accredited independent school, we believe in continuous improvement as a school; in our not for profit business operations, the programs we deliver for students, and the culture we promote for all members of our community. We use a variety of engagement strategies including, but not limited to, student and parent surveys, events, and meetings (more details can be found in the Governance section of this report) along with the data we receive from Alberta Education. All this data helps to inform the strategies that allow us to continue to build upon our successes and address areas of concern.

Belonging, a key factor in our well-being as individuals, is at the heart of the WIC culture. We seek to find ample ways for our students to find their place and to flourish as an individual, now and moving forward into their young adult lives. An exceptional academic program, in both English and French Immersion, is balanced with ample opportunities for our students to engage in areas of passion and interest. They can pursue the fine arts, business and entrepreneurialism, athletics, leadership, engineering, health sciences, international travel, and digital media to name just a few of the extensive opportunities afforded to them.

WIC is proud to be a part of the innovative and entrepreneurial fabric of Calgary and want our students to *Own Their Future*. We are proud to walk alongside them as they discover and explore the opportunities and challenges in front of them. I encourage you to explore our website for more information about our Institutes, Fine Arts programs, International Languages and Culture, and experiential offerings as just some of the unique programs offered here at the College.

Accountability statement

The Annual Education Results Report for West Island College for the 2024/2025 school year was prepared under the direction of the Board of Directors, (the governing body) in accordance with the responsibilities under the *Independent Schools Regulation* and the *Ministerial Grants Regulation*. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2024/2025 was approved by the Board on November 25, 2025.

original signed

Sean O'Connor
Board Chair

original signed

Erin Corbett
Head of School & CEO

Profile of the School Authority

West Island College (WIC) is an independent school located in the southeast quadrant of the City of Calgary and is a home away from home for 683 Grade 7-12 students. WIC is a co-educational, day school for students prioritizing community, strong academics, arts, and extensive co-curricular, and athletic opportunities. Since its founding in 1982, WIC has gained a reputation for outstanding academic achievements, community service, the personal development of each student, and student success in post-secondary and in the varied professional environments our Alumni pursue.

The College attracts students from every quadrant of the city, Okotoks, Bragg Creek, Cochrane, and international locales. WIC does not have enrollments of students who require English as an additional language but does offer exceptional language programming in French and Spanish as a second language and French Immersion.

At West Island College, incredible opportunities happen every day in an environment where relationships are nurtured and where students are immersed in a community of enthusiastic learners. We emphasize respect, responsibility, and citizenship. We believe that inspiring our students to pursue excellence, whatever that looks like for each individual, prepares them for success in the future. In addition to an exceptional academics, WIC offers rich fine arts programs, Advanced Placement classes, dual credit courses, competitive athletics, international travel, small class sizes, an extensive co-curricular program and ample leadership opportunities. WIC offers courses in French (Immersion or Second Language), Spanish and provides an International Languages Certificate upon graduation and opportunities to get DELF and DELE certificates.

Please see the WIC [website](#) for more detailed information.

A Brief History of the College

West Island College was founded in 1974, in response to the need for an academic program dedicated to preparing students for post-secondary studies and for the reality of contemporary Canadian society. The first campus was established in Pointe-Claire, Quebec, and subsequently moved to Dollard-des-Ormeaux, Quebec, situated in the West Island region of Montreal.

Throughout the College's history, it has met with outstanding success in each of its pursuits, and this is substantiated by the College's rapid growth. With an ongoing commitment to the development of the whole child, West Island College embarked on an ambitious program of expansion across the country. In 1982, West Island College of Alberta (WIC) opened in Calgary and remains the only West Island College in Canada, other than the original school, still thriving in Montreal. While our schools are not been affiliated, we remain close colleagues within [CAIS](#), a national accrediting body for over 90 Canadian independent schools.

Required Alberta Education Assurance Measures – Overall Summary



Required Alberta Education and Childcare Assurance Measures - Overall Summary Fall 2025

Authority: 9140 West Island College Society of Alberta

Assurance Domain	Measure	West Island College			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.7	87.6	88.7	83.9	83.7	84.4	Very High	Maintained	Excellent
	Citizenship	88.9	87.0	87.3	79.8	79.4	80.4	Very High	Maintained	Excellent
	3-year High School Completion	98.5	97.5	97.4	81.4	80.4	81.4	Very High	Maintained	Excellent
	5-year High School Completion	95.9	99.2	98.9	87.1	88.1	87.9	Very High	Declined	Good
	PAT9: Acceptable	93.8	95.7	95.4	62.5	62.5	62.6	Very High	Maintained	Excellent
	PAT9: Excellence	48.8	44.3	49.3	15.6	15.4	15.5	Very High	Maintained	Excellent
	Diploma: Acceptable	99.4	97.5	98.0	82.0	81.5	80.9	Very High	Improved	Excellent
Teaching & Leading	Diploma: Excellence	61.8	58.8	54.4	23.0	22.6	21.9	Very High	Improved	Excellent
	Education Quality	93.1	92.6	93.1	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.1	89.2	89.3	84.4	84.0	84.9	Very High	Improved	Excellent
	Access to Supports and Services	92.7	92.2	93.2	80.1	79.9	80.7	Very High	Maintained	Excellent
Governance	Parental Involvement	85.1	84.4	86.7	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Insights & Impact of Strategies from Education Plan

- Achievement in all required measures is very high and is either maintained or improved in all areas except 5-year high-school completion.
- Strengths include improved Diploma excellence, PAT excellence, citizenship, WCRSLE, parental engagement, and education quality.
- Diploma results have improved in standard of excellence and acceptable standard.
- Welcoming, Caring, Respectful and Safe Learning Environments has improved.
- Given WIC's high rate of student mobility; particularly to out-of-province and international post-secondary pathways, small fluctuations can produce large statistical shifts in the 5-year rate.

Student Growth and Achievement

Student Learning Engagement

Student Growth and Achievement

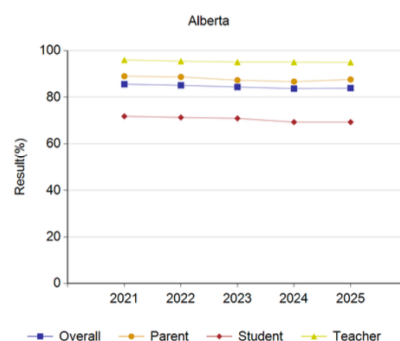
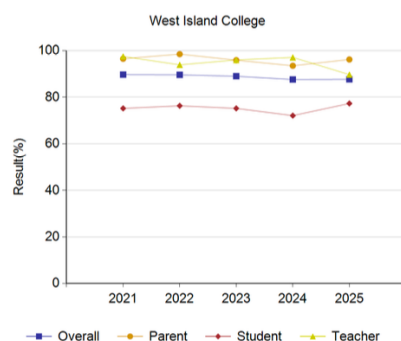
S.1 Student Learning Engagement - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	563	89.7	660	89.6	621	89.0	757	87.6	624	87.7	Very High	Maintained	Excellent	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	144	96.5	133	98.5	99	95.9	171	93.5	114	96.2	Very High	Maintained	Excellent	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	379	75.2	483	76.3	463	75.2	539	72.1	458	77.3	Very High	Maintained	Excellent	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	40	97.5	44	93.9	59	96.0	47	97.1	52	89.7	Very Low	Declined	Concern	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

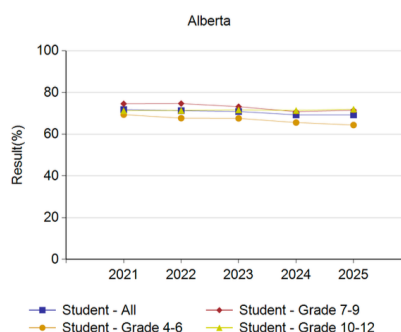
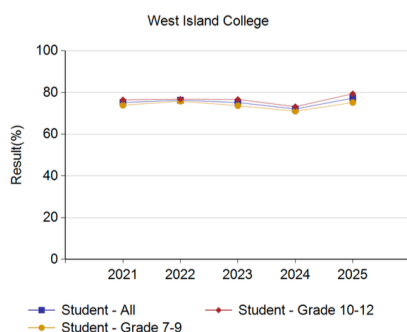
Measure History by Group - Students

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	West Island College										Alberta									
	2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	379	75.2	483	76.3	463	75.2	539	72.1	458	77.3	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6	78,321	64.4
Student - Grade 7-9	170	73.9	238	75.8	265	73.7	284	71.0	269	75.2	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8	66,791	71.5
Student - Grade 10-12	209	76.5	245	76.8	198	76.7	255	73.2	189	79.4	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4	55,977	72.0



Notes:

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Insights & Impact of Strategies from Education Plan

2024/5 Education Plan Priority #1: WIC's education program is aligned with our mission.

"Empowering each student to thrive, contribute and live a healthy, purposeful life." **Measure:** Junior high academic offerings provide greater relevance. The questions in the AEAM survey in the Student Learning Engagement section provide a measure of this goal.

5-Year Trends in Student Interest – Grade 7-9 (Top 2 Box %)

Grade 7- 9: "The _____ I am learning at school is interesting to me."

Year	Language Arts	Mathematics	Science	Social Studies
2021	66%	64%	75%	75%
2022	75%	71%	64%	72%
2023	61%	72%	70%	73%
2024	68%	68%	69%	66%
2025	74%	72%	66%	72%

- 2025 saw increased interest across all subjects except science.
- Language Arts interest growth is consistent and trending upwards.
- Since 2021 professional learning in the Math department has been focussed on the "Thinking Classroom" pedagogy. This pedagogy employs strategies that are designed to increased student engagement and student thinking. There is a consistent trend upward across the 5 years.
- Science interest is declining.

- Social Studies interest is fairly stable.
- Faculty perception of student engagement in junior high dropped 4.3 percentage points from 2024. This appears to be due to how the questions were answered and the small sample size (20). The questions in this measure relate to whether the literacy and numeracy skills are interesting and relevant. A few teachers responded “don’t know” which resulted in the drop in points in the top two boxes.

5-Year Trends in Student Interest - Grade 10–12 Top 2 Box %

Grade 10-12: “The ____ I am learning at school is interesting to me.”

Year	Language Arts	Mathematics	Science	Social Studies
2021	64%	61%	86%	81%
2022	58%	69%	82%	84%
2023	58%	66%	86%	79%
2024	47%	66%	90%	77%
2025	62%	74%	93%	78%

- Math interest growth is consistent across both 7 - 9 and 10 - 12 showing a strong upward trend
- 2025 Language Arts strongest engagement in four years. +15 points from 2024 to 2025
- Science is the dominant engagement strength in grades 10 - 12 showing a strong upward trend
- Social Studies engagement is high but shows a gradually declining trend.
- Faculty perception of student engagement in senior high dropped 8 percentage points from 2024. This appears to be due to how the questions were answered and the small sample size (20). The questions in this measure relate to whether the literacy and numeracy skills are interesting and relevant. When a response is “don’t know” the “top two” box results drop.

Student Growth and Achievement

Citizenship

Student Growth and Achievement

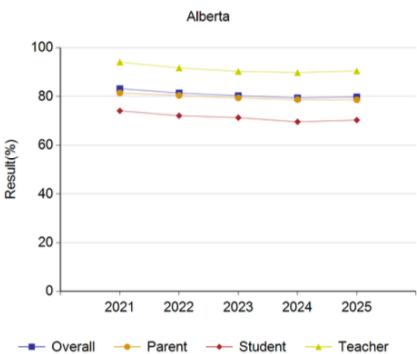
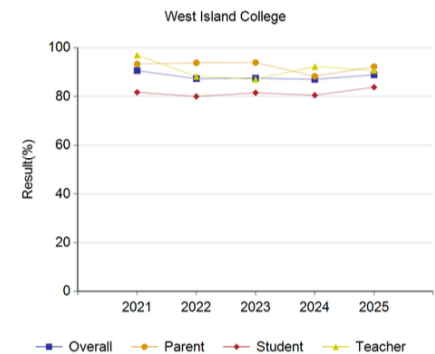
A.6 Citizenship - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	West Island College										Alberta												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	562	90.6	660	87.3	620	87.5	756	87.0	623	88.9	Very High	Maintained	Excellent	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	144	93.3	133	93.8	99	93.9	171	88.3	114	92.2	Very High	Maintained	Excellent	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	378	81.7	483	80.0	462	81.5	538	80.5	457	83.8	Very High	Improved	Excellent	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	40	97.0	44	88.2	59	87.1	47	92.3	52	90.7	Intermediate	Maintained	Acceptable	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Insights & Impact of Strategies from Education Plan

- These results strongly align with initiatives such as Project Here and Now, which includes Social-emotional lessons, good citizen celebrations of student-nominated peers, staff testimonies at assemblies, team building sessions, mentorship programming, and alumni interviews.

Student Growth and Achievement

High School Completion (3-year & 5-year)

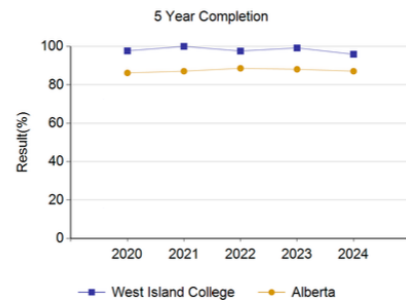
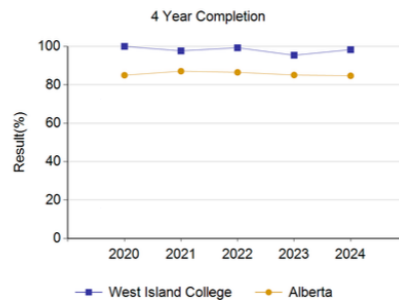
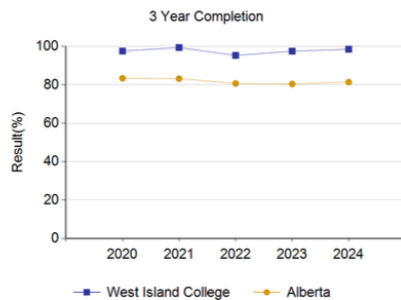
Student Growth and Achievement



High School Completion Rates - Measure History

Authority: 9140 West Island College Society of Alberta
Province: Alberta

	West Island College										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	98	97.6	98	99.4	85	95.3	102	97.5	105	98.5	Very High	Maintained	Excellent	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4	51,148	81.4
4 Year Completion	87	100.0	97	97.7	98	99.3	85	95.4	102	98.3	Very High	Maintained	Excellent	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1	49,293	84.7
5 Year Completion	76	97.7	87	100.0	97	97.6	98	99.2	85	95.9	Very High	Declined	Good	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1	48,295	87.1



Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Insights

WIC has a relatively high rate of student mobility to out-of-province and international post-secondary pathways. As such, the 5-year high school completion rate is flagged as “declined” due to a year-over-year decrease from 99.2% in the previous cycle. This decline does not reflect a change in our graduation rates, which remain at 100%.

Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

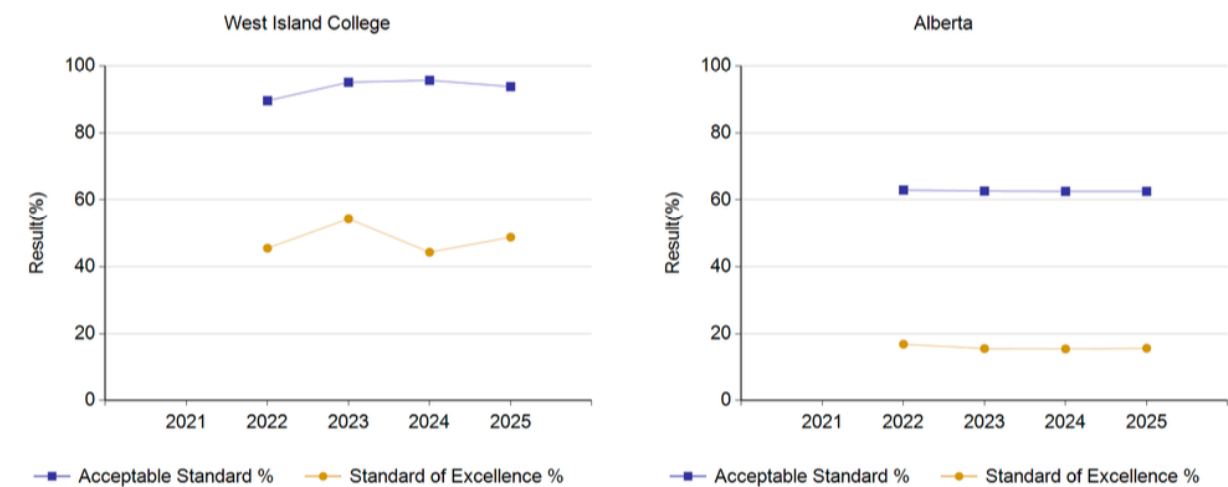
Student Growth and Achievement (Grades K-9)



Grade 9 PAT Results By Number Enrolled Measure History

Authority: 9140 West Island College Society of Alberta
 Province: Alberta

	West Island College					Measure Evaluation			Alberta				
	2021	2022	2023	2024	2025	Achievement	Improvement	Overall	2021	2022	2023	2024	2025
N	n/a	97	102	110	104	n/a	n/a	n/a	n/a	53,039	57,925	60,682	61,071
Acceptable Standard %	n/a	89.6	95.1	95.7	93.8	Very High	Maintained	Excellent	n/a	62.9	62.6	62.5	62.5
Standard of Excellence %	n/a	45.5	54.3	44.3	48.8	Very High	Maintained	Excellent	n/a	16.8	15.5	15.4	15.6



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 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
 3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
 4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

3 Year rolling Average

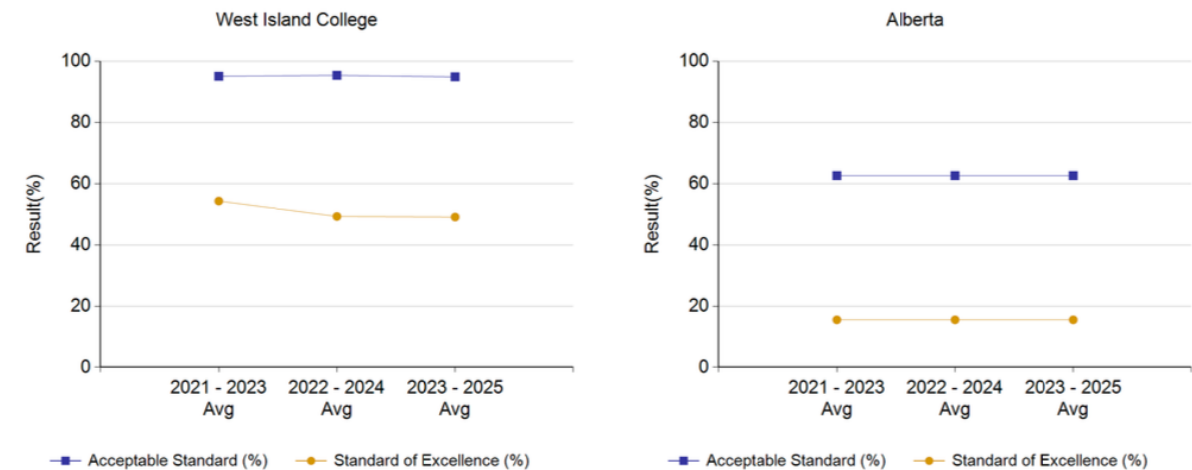
Student Growth and Achievement (Grades K-9)



Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta
 Province: Alberta

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
N	102	106	105	57,925	59,304	59,893
Acceptable Standard (%)	95.1	95.4	94.9	62.6	62.6	62.6
Standard of Excellence (%)	54.3	49.3	49.1	15.5	15.5	15.5



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

Each course for all students

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 9140 West Island College Society of Alberta



Course		Measure		West Island College						Alberta				
				Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50,053	64.1	59,230	67.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50,053	18.5	59,230	18.9		
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	104	99.0	106	98.6	59,391	69.8	57,676	70.4		
	Standard of Excellence	Very High	Maintained	Excellent	104	47.1	106	40.8	59,391	11.1	57,676	12.6		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	47.4	1,360	49.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	5.2	1,360	5.6		
French Language Arts 9 année	Acceptable Standard	Intermediate	Declined	Issue	16	87.5	23	97.8	3,134	75.2	3,262	76.4		
	Standard of Excellence	Intermediate	Declined Significantly	Issue	16	12.5	23	43.5	3,134	9.3	3,262	10.7		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	84.8	595	82.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	16.4	595	21.0		
Mathematics 9	Acceptable Standard	Very High	Declined	Good	104	85.6	106	90.7	58,911	51.7	57,012	53.5		
	Standard of Excellence	Very High	Declined	Good	104	36.5	106	47.4	58,911	14.0	57,012	13.7		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,940	49.7	1,891	52.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,940	11.0	1,891	10.6		
Science 9	Acceptable Standard	Very High	Maintained	Excellent	104	97.1	106	97.5	59,453	68.6	57,692	66.9		
	Standard of Excellence	Very High	Maintained	Excellent	104	65.4	106	60.4	59,453	21.1	57,692	20.5		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,454	50.3	1,304	52.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,454	7.9	1,304	9.9		
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	104	94.2	106	94.3	59,472	60.5	57,717	59.4		
	Standard of Excellence	Very High	Maintained	Excellent	104	51.9	106	49.8	59,472	17.1	57,717	15.8		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,434	50.3	1,246	50.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,434	10.6	1,246	10.9		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

English Language Arts 9

Student Growth and Achievement (Grades K-9)



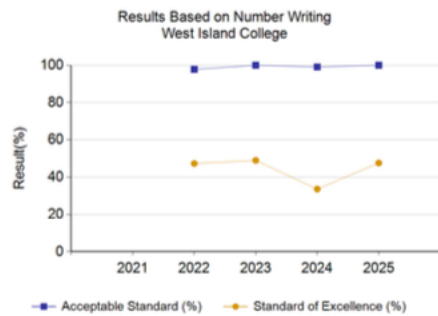
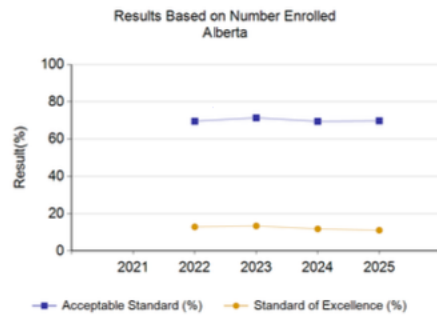
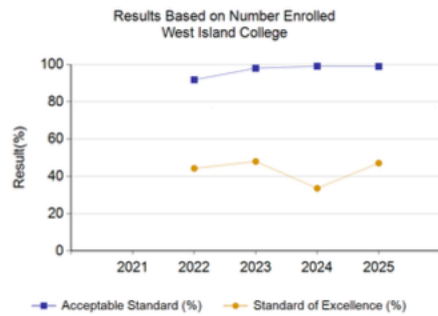
PAT Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

English Language Arts 9

		West Island College					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	97	102	110	104	n/a	35,521	56,255	59,096	59,391
	Students Writing	n/a	91	100	110	103	n/a	28,956	47,191	48,994	50,327
	Students Writing (%)	n/a	93.8	98.0	100.0	99.0	n/a	81.5	83.9	82.9	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	91.8	98.0	99.1	99.0	n/a	69.6	71.4	69.5	69.8
	Standard of Excellence (%)	n/a	44.3	48.0	33.6	47.1	n/a	12.9	13.4	11.8	11.1
	Below Acceptable Standard (%)	n/a	2.1	0.0	0.9	0.0	n/a	11.9	12.5	13.4	15.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	97.8	100.0	99.1	100.0	n/a	85.4	85.1	83.8	82.4
	Standard of Excellence (%)	n/a	47.3	49.0	33.6	47.6	n/a	15.8	15.9	14.2	13.1
	Below Acceptable Standard (%)	n/a	2.2	0.0	0.9	0.0	n/a	14.6	14.9	16.2	17.6



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence English Language Arts 9 - 3 year rolling average

Student Growth and Achievement (Grades K-9)



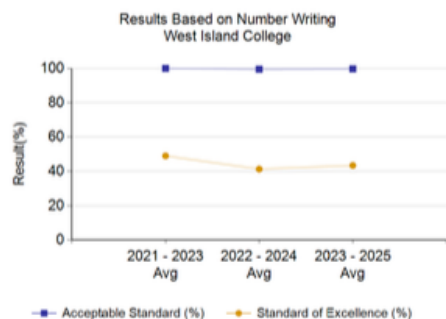
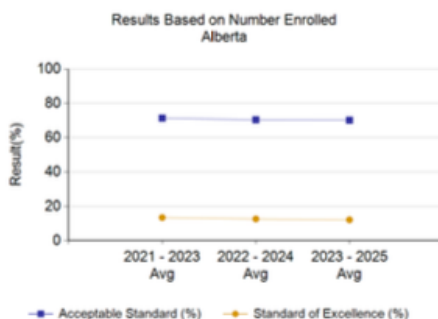
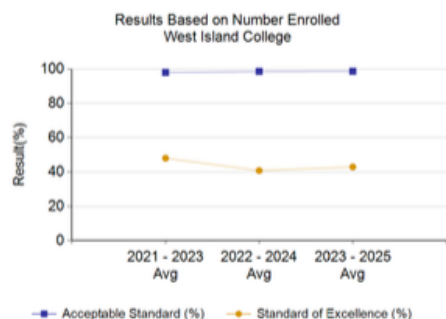
PAT Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

English Language Arts 9

		West Island College			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	102	106	105	56,255	57,676	58,247
	Students Writing	100	105	104	47,191	48,093	48,837
	Students Writing (%)	98.0	99.0	99.0	83.9	83.4	83.8
Results Based on Number Enrolled	Acceptable Standards (%)	98.0	98.6	98.7	71.4	70.4	70.2
	Standard of Excellence (%)	48.0	40.8	42.9	13.4	12.6	12.1
	Below Acceptable Standard (%)	0.0	0.5	0.3	12.5	13.0	13.6
Results Based on Number Writing	Acceptable Standards (%)	100.0	99.5	99.7	85.1	84.5	83.8
	Standard of Excellence (%)	49.0	41.3	43.4	15.9	15.1	14.4
	Below Acceptable Standard (%)	0.0	0.5	0.3	14.9	15.5	16.2



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence French Language Arts 9

Student Growth and Achievement (Grades K-9)



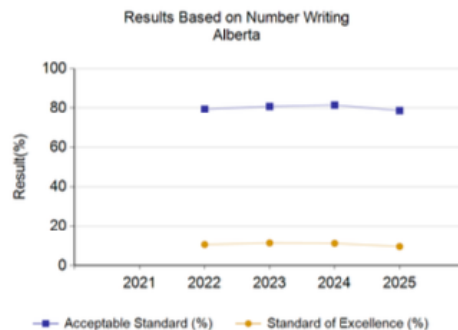
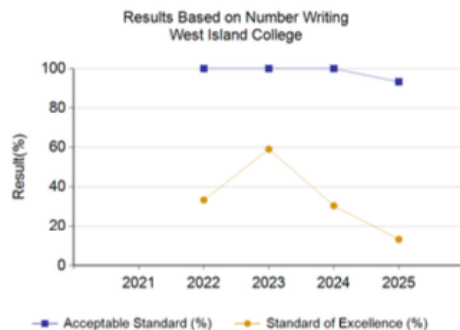
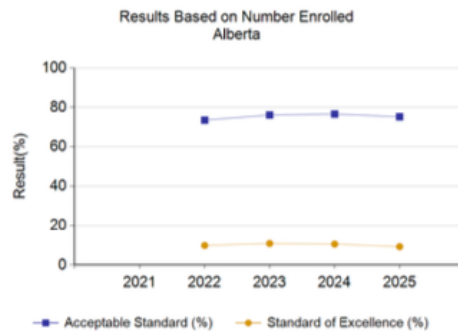
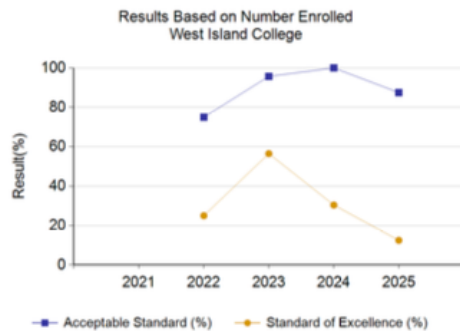
PAT Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

French Language Arts 9 année

		West Island College					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	8	23	23	16	n/a	3,228	3,215	3,308	3,134
	Students Writing	n/a	6	22	23	15	n/a	2,990	3,027	3,110	2,992
	Students Writing (%)	n/a	75.0	95.7	100.0	93.8	n/a	92.6	94.2	94.0	95.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	75.0	95.7	100.0	87.5	n/a	73.5	76.1	76.6	75.2
	Standard of Excellence (%)	n/a	25.0	56.5	30.4	12.5	n/a	9.9	10.9	10.6	9.3
	Below Acceptable Standard (%)	n/a	0.0	0.0	0.0	6.3	n/a	19.1	18.1	17.4	20.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	100.0	100.0	100.0	93.3	n/a	79.4	80.8	81.5	78.7
	Standard of Excellence (%)	n/a	33.3	59.1	30.4	13.3	n/a	10.7	11.5	11.3	9.7
	Below Acceptable Standard (%)	n/a	0.0	0.0	0.0	6.7	n/a	20.6	19.2	18.5	21.3



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

French Language Arts 9 - 3 year rolling average

Student Growth and Achievement (Grades K-9)



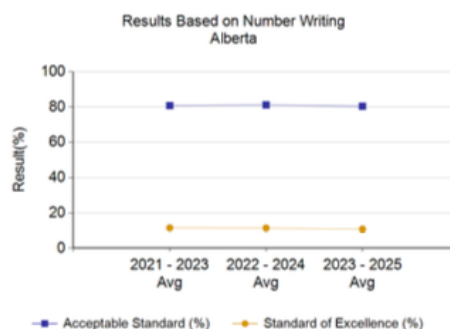
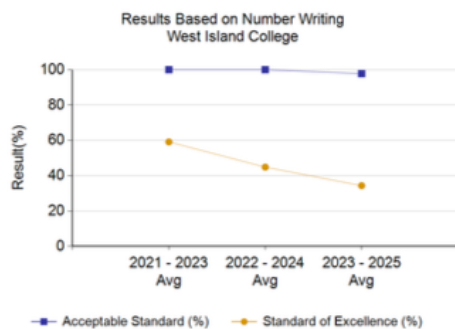
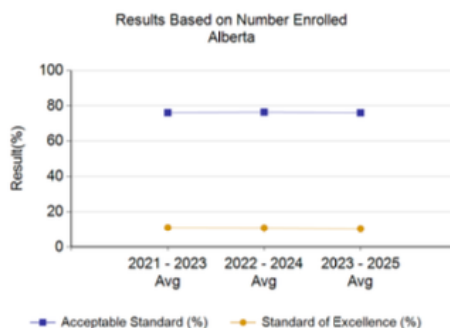
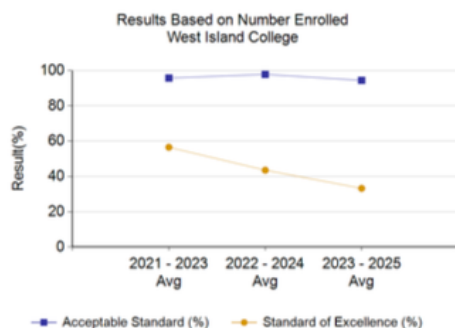
PAT Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

French Language Arts 9 année

		West Island College			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	23	23	21	3,215	3,262	3,219
	Students Writing	22	23	20	3,027	3,069	3,043
	Students Writing (%)	95.7	97.8	96.5	94.2	94.1	94.5
Results Based on Number Enrolled	Acceptable Standards (%)	95.7	97.8	94.4	76.1	76.4	76.0
	Standard of Excellence (%)	56.5	43.5	33.2	10.9	10.7	10.3
	Below Acceptable Standard (%)	0.0	0.0	2.1	18.1	17.7	18.6
Results Based on Number Writing	Acceptable Standards (%)	100.0	100.0	97.8	80.8	81.2	80.4
	Standard of Excellence (%)	59.1	44.8	34.3	11.5	11.4	10.8
	Below Acceptable Standard (%)	0.0	0.0	2.2	19.2	18.8	19.6



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence Mathematics 9

Student Growth and Achievement (Grades K-9)



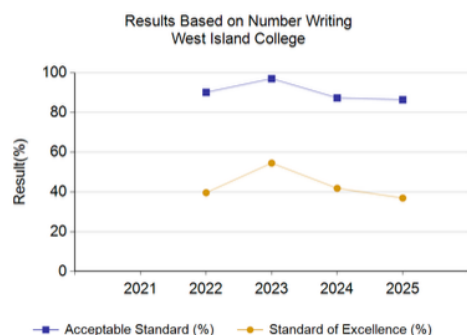
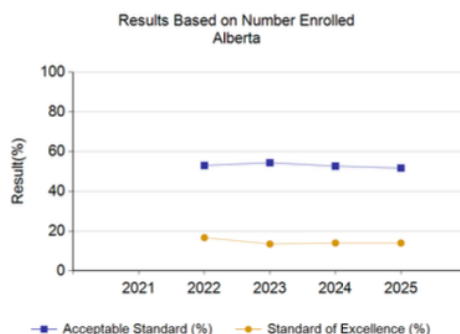
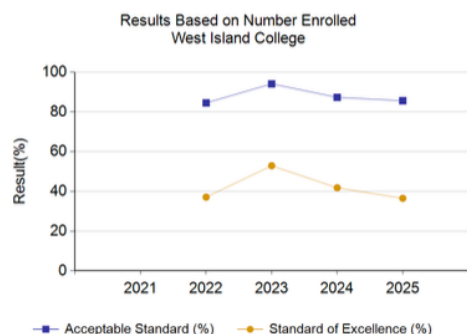
PAT Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Mathematics 9

		West Island College					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	97	102	110	104	n/a	32,890	55,447	58,577	58,911
	Students Writing	n/a	91	99	110	103	n/a	27,331	46,587	49,797	50,311
	Students Writing (%)	n/a	93.8	97.1	100.0	99.0	n/a	83.1	84.0	85.0	85.4
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	84.5	94.1	87.3	85.6	n/a	53.0	54.4	52.7	51.7
	Standard of Excellence (%)	n/a	37.1	52.9	41.8	36.5	n/a	16.7	13.5	14.0	14.0
	Below Acceptable Standard (%)	n/a	9.3	2.9	12.7	13.5	n/a	30.1	29.6	32.3	33.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	90.1	97.0	87.3	86.4	n/a	63.7	64.7	62.0	60.6
	Standard of Excellence (%)	n/a	39.6	54.5	41.8	36.9	n/a	20.1	16.0	16.5	16.4
	Below Acceptable Standard (%)	n/a	9.9	3.0	12.7	13.6	n/a	36.3	35.3	38.0	39.4



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence Mathematics 9 - 3 year rolling average

Student Growth and Achievement (Grades K-9)



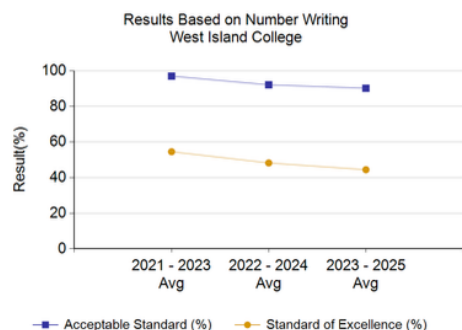
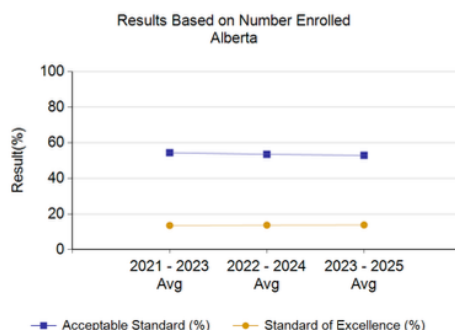
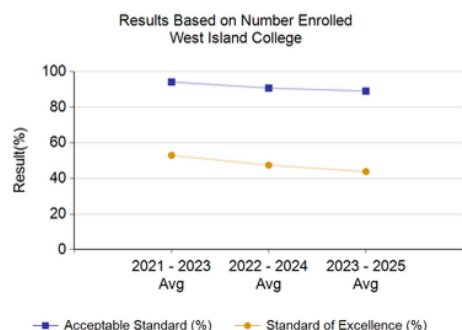
PAT Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Mathematics 9

		West Island College			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	102	106	105	55,447	57,012	57,645
	Students Writing	99	105	104	46,587	48,192	48,898
	Students Writing (%)	97.1	98.5	98.7	84.0	84.5	84.8
Results Based on Number Enrolled	Acceptable Standards (%)	94.1	90.7	89.0	54.4	53.5	52.9
	Standard of Excellence (%)	52.9	47.4	43.8	13.5	13.7	13.8
	Below Acceptable Standard (%)	2.9	7.8	9.7	29.6	31.0	31.9
Results Based on Number Writing	Acceptable Standards (%)	97.0	92.1	90.2	64.7	63.3	62.4
	Standard of Excellence (%)	54.5	48.2	44.4	16.0	16.2	16.3
	Below Acceptable Standard (%)	3.0	7.9	9.8	35.3	36.7	37.6



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

Science 9

Student Growth and Achievement (Grades K-9)



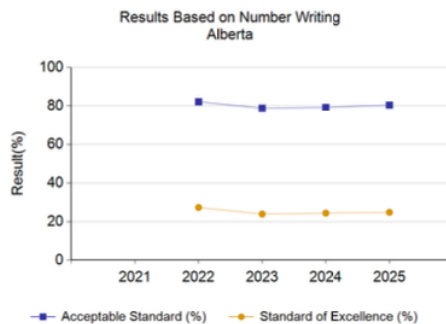
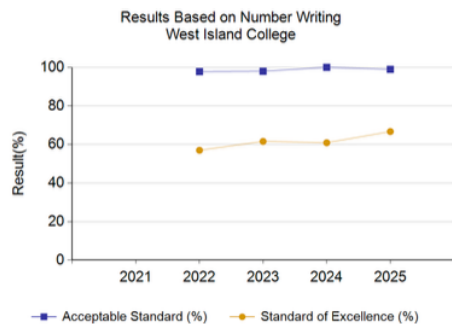
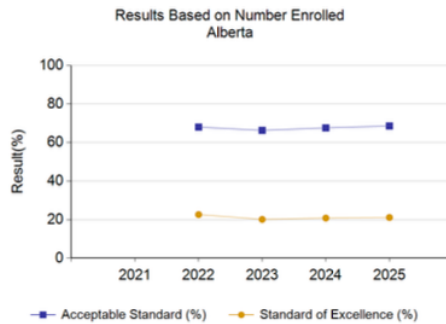
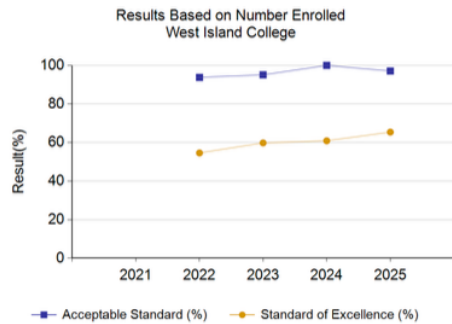
PAT Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Science 9

		West Island College					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	97	102	110	104	n/a	31,215	56,311	59,072	59,453
	Students Writing	n/a	93	99	110	102	n/a	25,840	47,397	50,395	50,678
	Students Writing (%)	n/a	95.9	97.1	100.0	98.1	n/a	82.8	84.2	85.3	85.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	93.8	95.1	100.0	97.1	n/a	68.0	66.3	67.6	68.6
	Standard of Excellence (%)	n/a	54.6	59.8	60.9	65.4	n/a	22.6	20.1	20.8	21.1
	Below Acceptable Standard (%)	n/a	2.1	2.0	0.0	1.0	n/a	14.8	17.8	17.7	16.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	97.8	98.0	100.0	99.0	n/a	82.1	78.8	79.2	80.4
	Standard of Excellence (%)	n/a	57.0	61.6	60.9	66.7	n/a	27.3	23.9	24.4	24.8
	Below Acceptable Standard (%)	n/a	2.2	2.0	0.0	1.0	n/a	17.9	21.2	20.8	19.6



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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence Science 9 – 3 year rolling average

Student Growth and Achievement (Grades K-9)



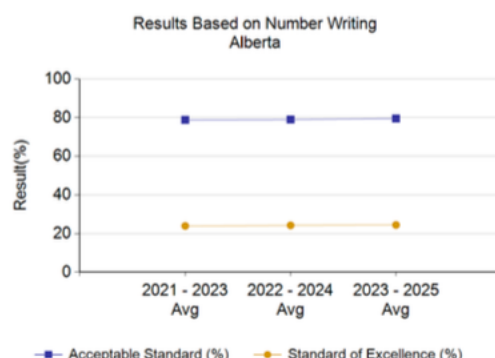
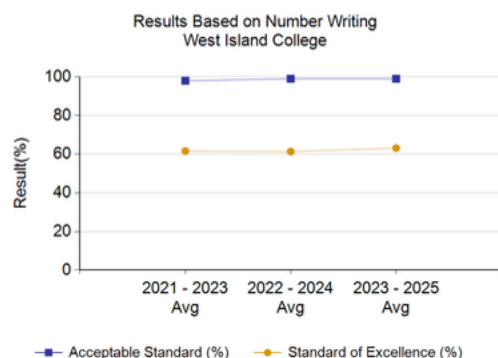
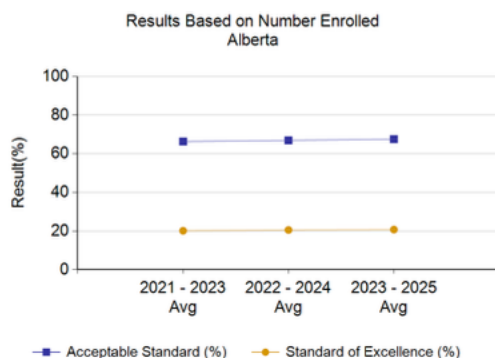
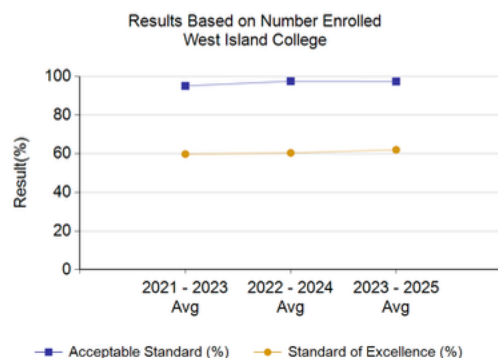
PAT Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Science 9

		West Island College			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	102	106	105	56,311	57,692	58,279
	Students Writing	99	105	104	47,397	48,896	49,490
	Students Writing (%)	97.1	98.5	98.4	84.2	84.7	84.9
Results Based on Number Enrolled	Acceptable Standards (%)	95.1	97.5	97.4	66.3	66.9	67.5
	Standard of Excellence (%)	59.8	60.4	62.0	20.1	20.5	20.7
	Below Acceptable Standard (%)	2.0	1.0	1.0	17.8	17.8	17.4
Results Based on Number Writing	Acceptable Standards (%)	98.0	99.0	99.0	78.8	79.0	79.5
	Standard of Excellence (%)	61.6	61.3	63.1	23.9	24.2	24.4
	Below Acceptable Standard (%)	2.0	1.0	1.0	21.2	21.0	20.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence

Social Studies 9

Student Growth and Achievement (Grades K-9)



PAT Results By Course

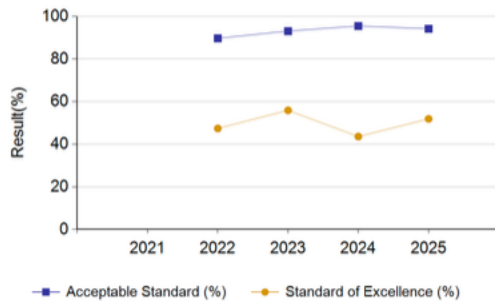
Authority: 9140 West Island College Society of Alberta

Province: Alberta

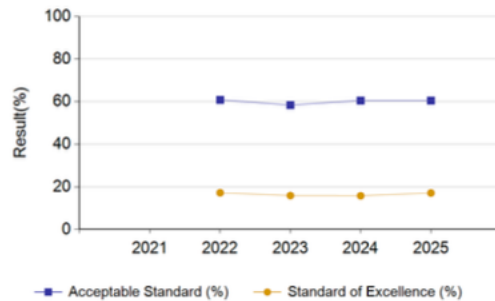
Social Studies 9

		West Island College					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	97	102	110	104	n/a	30,108	56,309	59,125	59,472
	Students Writing	n/a	95	101	109	102	n/a	25,130	47,410	50,440	50,686
	Students Writing (%)	n/a	97.9	99.0	99.1	98.1	n/a	83.5	84.2	85.3	85.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	89.7	93.1	95.5	94.2	n/a	60.8	58.4	60.5	60.5
	Standard of Excellence (%)	n/a	47.4	55.9	43.6	51.9	n/a	17.2	15.9	15.8	17.1
	Below Acceptable Standard (%)	n/a	8.2	5.9	3.6	3.8	n/a	22.7	25.8	24.8	24.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	91.6	94.1	96.3	96.1	n/a	72.8	69.3	70.9	71.0
	Standard of Excellence (%)	n/a	48.4	56.4	44.0	52.9	n/a	20.6	18.9	18.5	20.1
	Below Acceptable Standard (%)	n/a	8.4	5.9	3.7	3.9	n/a	27.2	30.7	29.1	29.0

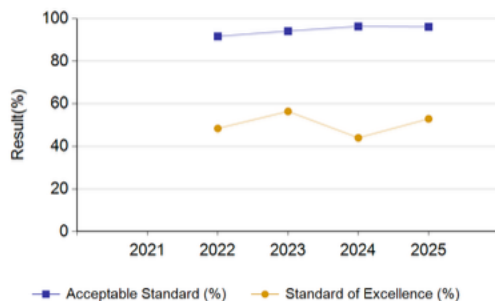
Results Based on Number Enrolled
West Island College



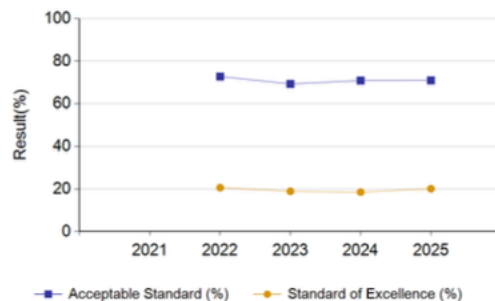
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
West Island College



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement

Provincial Achievement Tests (PAT) – Acceptable & Excellence Social Studies 9 – 3 year rolling average

Student Growth and Achievement (Grades K-9)



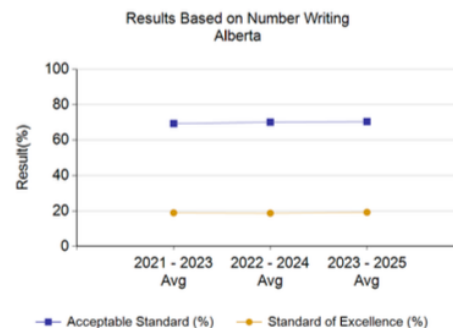
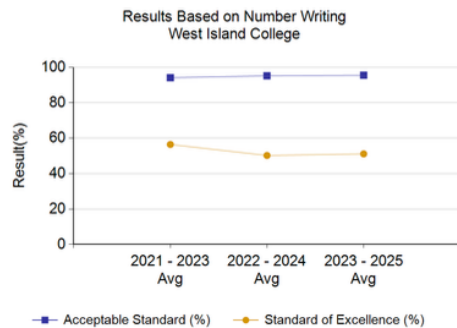
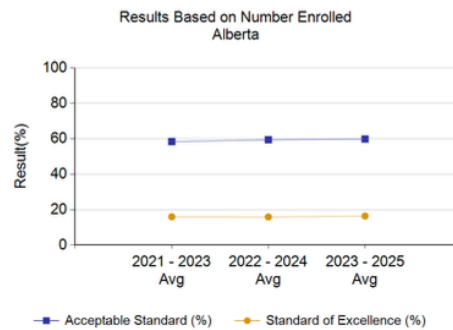
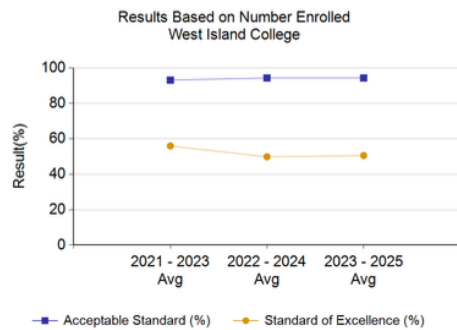
PAT Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Social Studies 9

		West Island College			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	102	106	105	56,309	57,717	58,302
	Students Writing	101	105	104	47,410	48,925	49,512
	Students Writing (%)	99.0	99.1	98.7	84.2	84.8	84.9
Results Based on Number Enrolled	Acceptable Standards (%)	93.1	94.3	94.3	58.4	59.4	59.8
	Standard of Excellence (%)	55.9	49.8	50.5	15.9	15.8	16.3
	Below Acceptable Standard (%)	5.9	4.8	4.5	25.8	25.3	25.1
Results Based on Number Writing	Acceptable Standards (%)	94.1	95.2	95.5	69.3	70.1	70.4
	Standard of Excellence (%)	56.4	50.2	51.1	18.9	18.7	19.2
	Below Acceptable Standard (%)	5.9	4.8	4.5	30.7	29.9	29.6



Notes:

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Report Generated: Oct 05, 2025

Page Number: 6

Provincial Achievement Tests (PAT)

Results Analysis

Insights & Impact of Strategies from Education Plan

Overall:

- 2024 to 2025 PAT Acceptable Standard declined by 1.9 % points from 95.7% to 93.8%
- 2024 to 2025 PAT Standard of Excellence increased by 4.5 % points from 44.3% to 48.8%
- WIC PAT results are up to 39% higher than the provincial average.
- Education plan set goals to increase the standard of excellence by making stronger alignment between PAT assessment criteria and student learning.

ELA 9

- 2024 to 2025 Acceptable Standard remained stable. 99.1 % to 100 %
- 2024 to 2025 Standard of Excellence increased from 33.6 % to 47.6%
- Improved 3 year rolling average for Standard of Excellence: 2022 – 2024: 41.3% 2023 – 2025: 43.4 %
- Reading standard of excellence has increased 5.9% from 2024
- Writing standard of excellence has increased 9.6% from 2024
- Students in this cohort were passionate about reading and had a consistent habit of reading at home.
- Students in this cohort engaged in great discussions during novel studies and research projects.
- This year there has been more explicit teaching on the genre of reading comprehension.
- This year students talked through their thinking on a reading test which we believe may have been helpful and lead to this improvement in reading.

FLA 9

- French Language faculty are engaging in PAT provincial marking
- In 2025 15 students wrote the FLA PAT. Results are skewed by small sample size.
- The academic team was aware this cohort would have challenges due to individual circumstances.
- In the acceptable standard, WIC students achieved 14.6% higher in FLA 9 than the provincial average
- In the standard of excellence, WIC students achieved 3.6% higher in FLA 9 than the province average

Math 9

- Achievement in math is categorized in the report as “very high”; however, a pattern of decline has emerged and is being addressed.
- Focus in math over the past few years has been to increase student interest, engagement, and help them see the relevance of Math, this increase has been achieved and is evident in the student engagement data in the APORI report which has gradually increased year-on-year.
- Anecdotally, we are seeing students be more resilient problem solvers who can think critically in lessons.
- With student engagement in math at a five year high, we are turning our attention to increased focus on PAT preparation and building stamina to perform well in standardized tests.
- In the acceptable standard, WIC students achieved 23.1% higher in Math 9 than the provincial average
- In the standard of excellence, WIC students achieved 20.5% higher in Math 9 than the provincial average

Science 9

- 99% of students achieved Acceptable Standard
- Standard of Excellence increased from 60.9% to 66.7%
- Trends over three years show stable Acceptable standard performance and steady improvement at the Excellence level.
- Strong performance on skills-based questions (graph interpretation, experimental design, data analysis).
- Improvement in success on knowledge questions

Social Studies 9

- Standard of excellence: increased by 12% from 2024
- Acceptable standard: increased by 4.5% from 2024
- To maintain this growth, teachers have identified strategies to support the 'knowledge and understanding' category and the 'skills and processes' category.
- The is cohort of students showed an interest in current events, enjoyed discussions, and were highly engaged.

Notes:

- Data above is from the 'number of students writing' not the number of students enrolled.
- In the 2024 PATs, WIC did not have any self-identified First Nations, Métis, Inuit students.
- In the 2024 PATs, WIC did not have any students who required or received English as an Additional Language supports (code 301/303)

Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

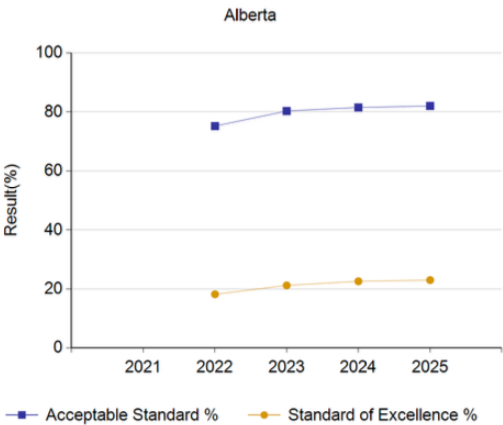
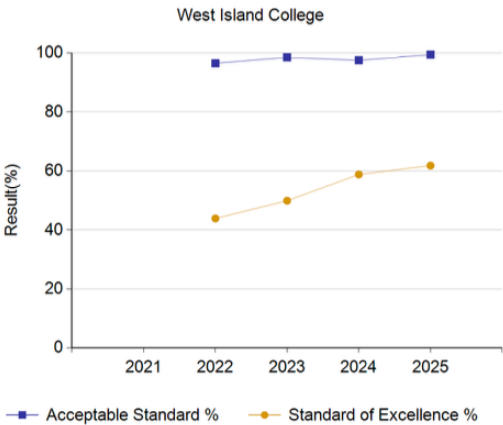
Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

Authority: 9140 West Island College Society of Alberta
 Province: Alberta

	West Island College					Measure Evaluation			Alberta				
	2021	2022	2023	2024	2025	Achievement	Improvement	Overall	2021	2022	2023	2024	2025
N	n/a	155	189	206	220	n/a	n/a	n/a	n/a	58,444	67,294	72,444	78,236
Acceptable Standard %	n/a	96.5	98.5	97.5	99.4	Very High	Improved	Excellent	n/a	75.2	80.3	81.5	82.0
Standard of Excellence %	n/a	43.9	49.9	58.8	61.8	Very High	Improved	Excellent	n/a	18.2	21.2	22.6	23.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
 3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. Caution should be used when interpreting trends over time.
 4. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

3 year rolling average

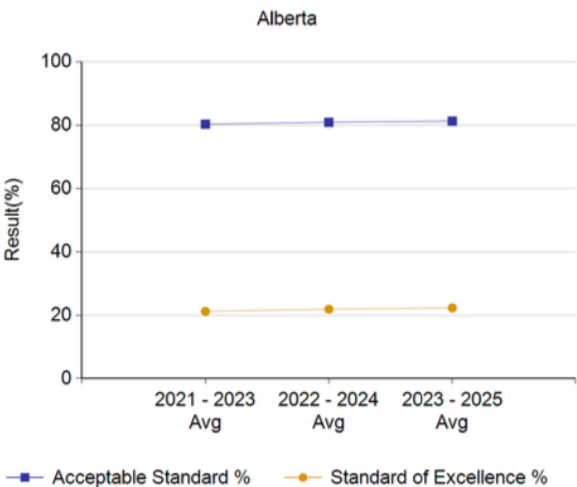
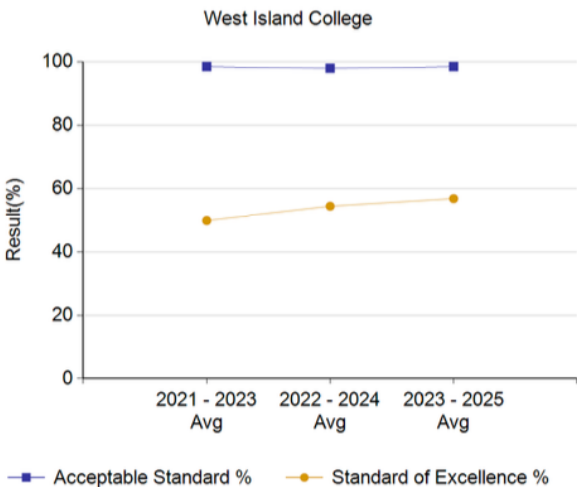
Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Students Writing - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta
 Province: Alberta

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
N	189	198	205	67,294	69,869	72,658
Acceptable Standard %	98.5	98.0	98.5	80.3	80.9	81.3
Standard of Excellence %	49.9	54.4	56.8	21.2	21.9	22.3



- Notes:
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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 9140 West Island College Society of Alberta

		West Island College							Alberta			
		Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	88	98.9	84	98.8	35,845	85.3	32,247	83.9
	Diploma Examination Standard of Excellence	Very High	Improved	Excellent	88	44.3	84	34.7	35,845	10.9	32,247	10.3
English Language Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,398	85.6	18,166	85.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,398	11.3	18,166	12.8
French Language Arts 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	7	100.0	11	100.0	1,234	94.7	1,218	94.2
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	7	14.3	11	4.2	1,234	6.0	1,218	7.4
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	99.4	144	99.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	23.0	144	28.5
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	Improved	n/a	103	99.0	95	97.0	22,680	77.8	20,399	73.1
	Diploma Examination Standard of Excellence	n/a	Improved Significantly	n/a	103	80.6	95	60.4	22,680	37.1	20,399	32.0
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	Maintained	n/a	12	100.0	19	97.1	17,430	73.6	15,047	71.0
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	12	66.7	19	50.8	17,430	17.3	15,047	15.3
Social Studies 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	88	98.9	82	99.4	26,238	84.6	24,595	84.4
	Diploma Examination Standard of Excellence	Very High	Declined Significantly	Acceptable	88	43.2	82	60.5	26,238	16.8	24,595	17.3
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27,021	77.5	22,515	77.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27,021	12.3	22,515	12.5
Biology 30	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	87	100.0	74	100.0	25,916	82.7	23,842	82.9
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	87	69.0	74	66.0	25,916	34.8	23,842	33.2
Chemistry 30	Diploma Examination Acceptable Standard	Very High	Improved Significantly	Excellent	85	100.0	66	94.1	21,438	83.8	19,160	81.7
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	85	67.1	66	61.6	21,438	40.6	19,160	37.5
Physics 30	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	38	100.0	36	98.6	11,366	85.6	9,598	83.7
	Diploma Examination Standard of Excellence	Very High	Improved	Excellent	38	73.7	36	57.3	11,366	43.6	9,598	41.5
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,027	79.6	8,223	80.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,027	26.2	8,223	23.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

English Language Arts 30-1

Student Growth and Achievement (Grades 10-12)



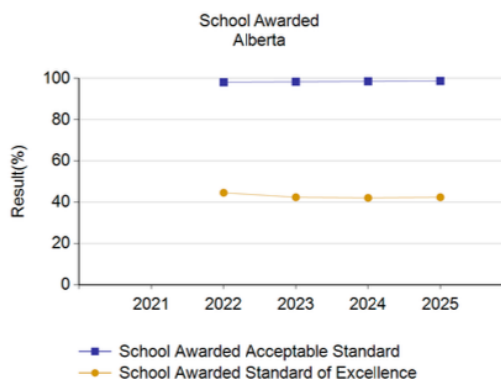
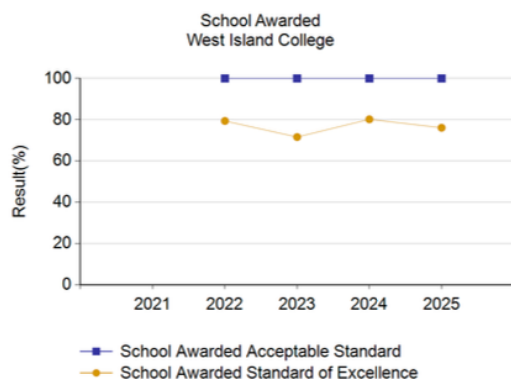
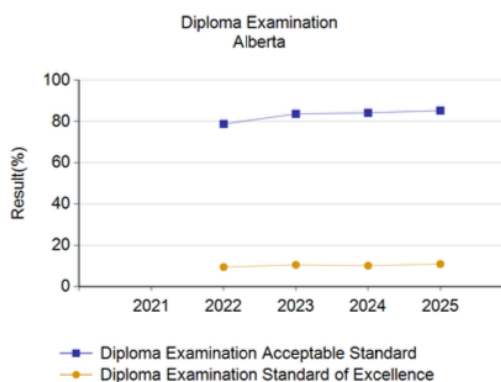
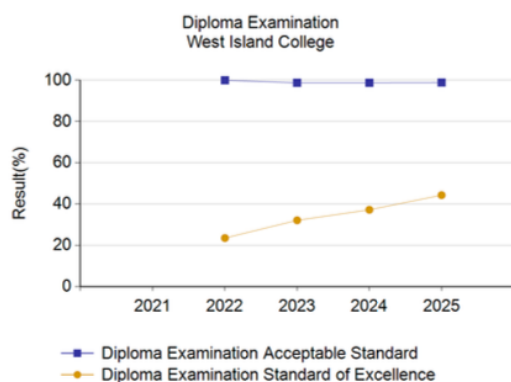
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

English Language Arts 30-1

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	34	81	86	88	n/a	17,372	31,493	33,001	35,845
Diploma Examination Acceptable Standard (%)	n/a	100.0	98.8	98.8	98.9	n/a	78.8	83.7	84.2	85.3
Diploma Examination Standard of Excellence (%)	n/a	23.5	32.1	37.2	44.3	n/a	9.4	10.5	10.1	10.9
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	98.2	98.4	98.6	98.8
School Awarded Standard of Excellence (%)	n/a	79.4	71.6	80.2	76.1	n/a	44.6	42.4	42.1	42.4



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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

English Language Arts 30-1 3 year rolling average

Student Growth and Achievement (Grades 10-12)



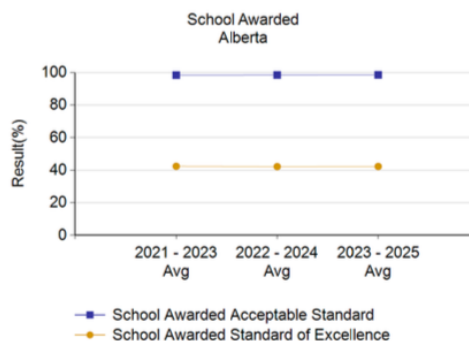
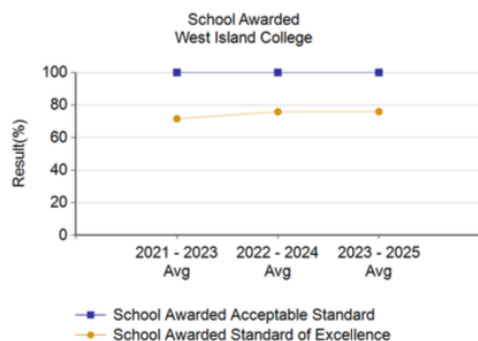
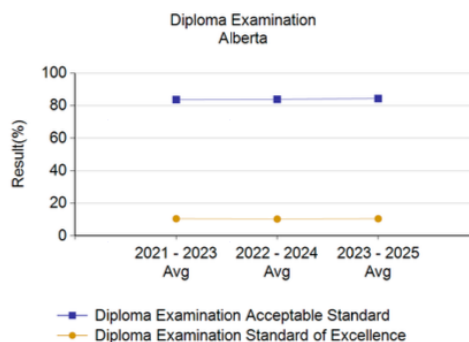
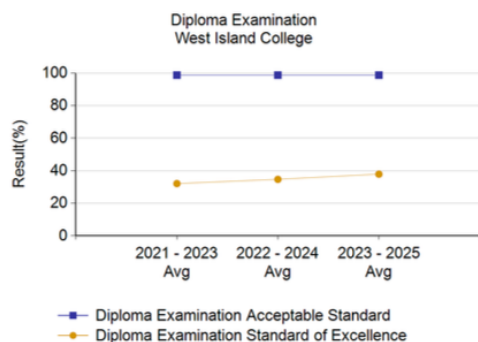
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

English Language Arts 30-1

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	81	84	85	31,493	32,247	33,446
Diploma Examination Acceptable Standard (%)	98.8	98.8	98.8	83.7	83.9	84.4
Diploma Examination Standard of Excellence (%)	32.1	34.7	37.9	10.5	10.3	10.5
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	98.4	98.5	98.6
School Awarded Standard of Excellence (%)	71.6	75.9	76.0	42.4	42.2	42.3



Notes:

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3. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

French Language Arts 30-1 3 year rolling average

Student Growth and Achievement (Grades 10-12)



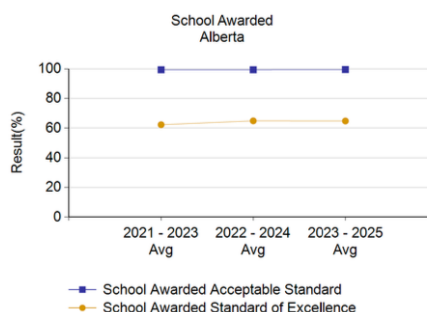
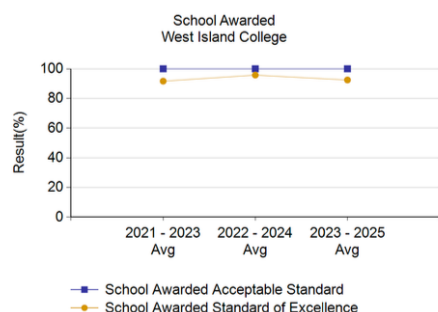
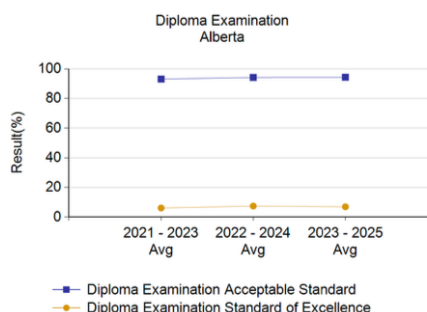
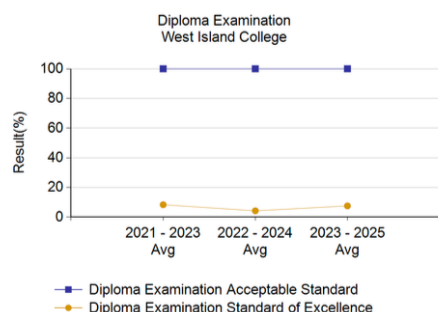
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

French Language Arts 30-1

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	12	11	10	1,236	1,218	1,223
Diploma Examination Acceptable Standard (%)	100.0	100.0	100.0	93.1	94.2	94.3
Diploma Examination Standard of Excellence (%)	8.3	4.2	7.5	6.1	7.4	6.9
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	99.4	99.4	99.5
School Awarded Standard of Excellence (%)	91.7	95.8	92.5	62.3	64.9	64.8



Notes:

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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Mathematics 30-1

Student Growth and Achievement (Grades 10-12)



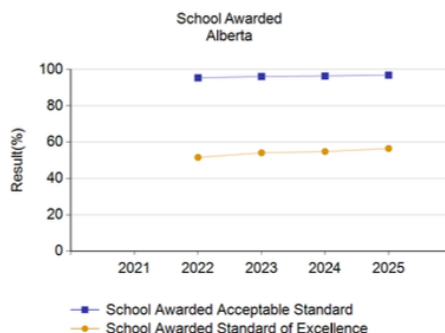
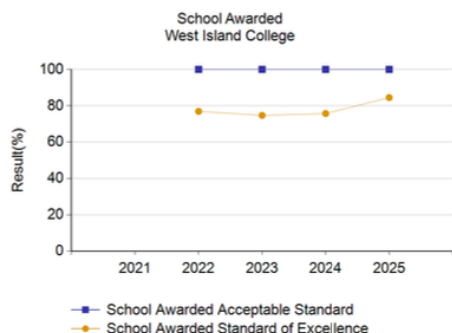
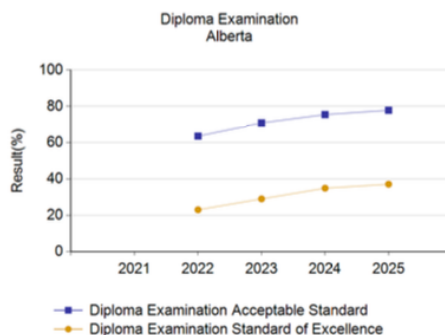
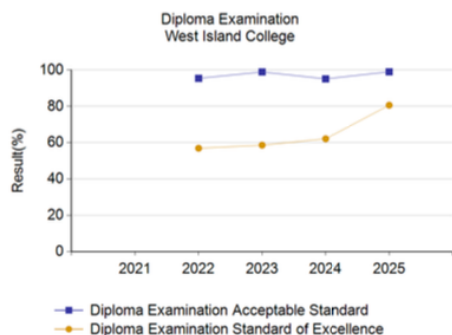
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Mathematics 30-1

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	65	87	103	103	n/a	9,102	19,763	21,035	22,680
Diploma Examination Acceptable Standard (%)	n/a	95.4	98.9	95.1	99.0	n/a	63.6	70.8	75.4	77.8
Diploma Examination Standard of Excellence (%)	n/a	56.9	58.6	62.1	80.6	n/a	23.0	29.0	34.9	37.1
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	95.4	96.1	96.4	96.9
School Awarded Standard of Excellence (%)	n/a	76.9	74.7	75.7	84.5	n/a	51.6	54.1	54.8	56.5



Notes:

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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Mathematics 30-1 3 year rolling average

Student Growth and Achievement (Grades 10-12)



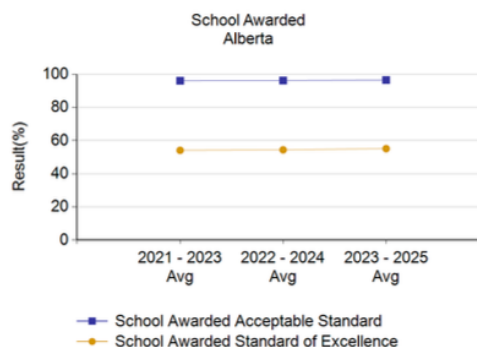
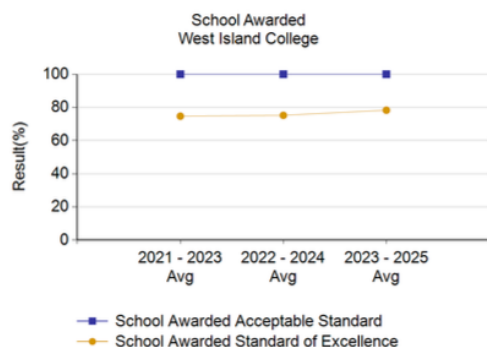
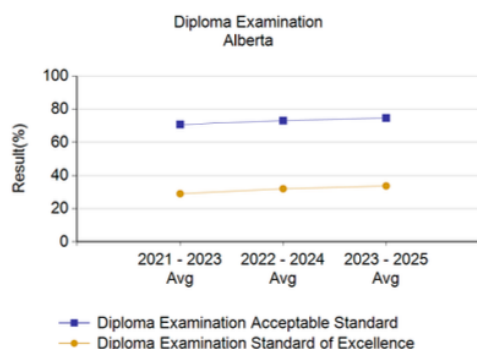
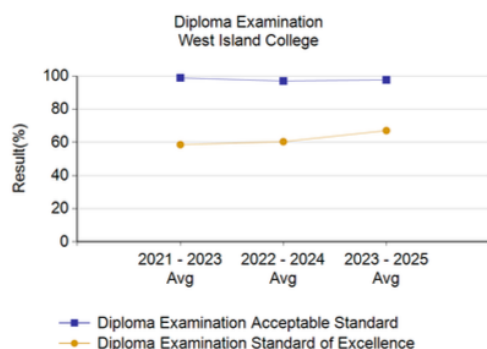
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Mathematics 30-1

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	87	95	98	19,763	20,399	21,159
Diploma Examination Acceptable Standard (%)	98.9	97.0	97.7	70.8	73.1	74.7
Diploma Examination Standard of Excellence (%)	58.6	60.4	67.1	29.0	32.0	33.7
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	96.1	96.2	96.5
School Awarded Standard of Excellence (%)	74.7	75.2	78.3	54.1	54.4	55.1



Notes:

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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Mathematics 30-2

Student Growth and Achievement (Grades 10-12)



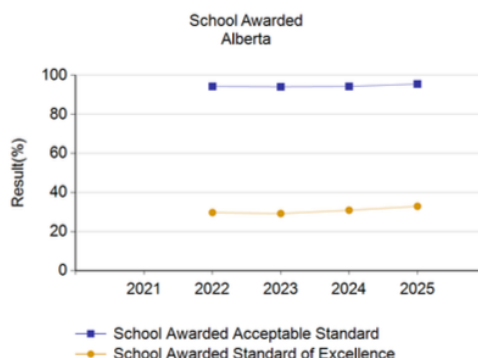
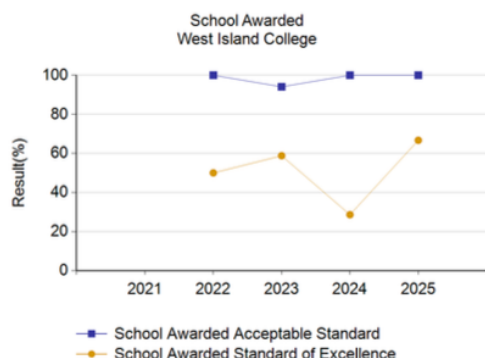
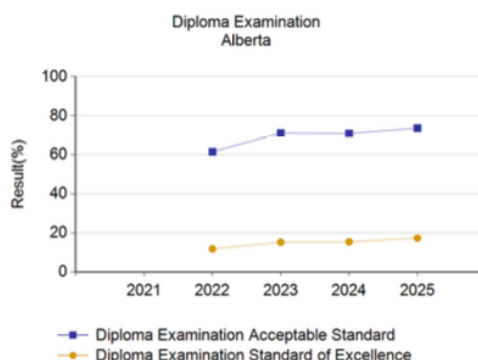
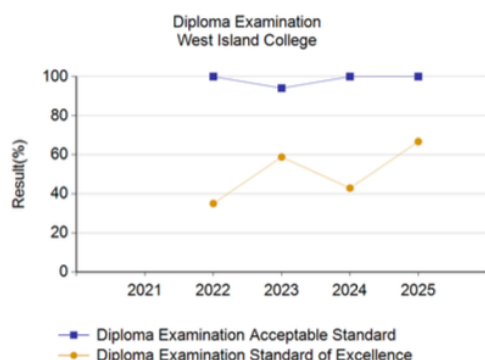
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Mathematics 30-2

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	20	17	21	12	n/a	7,872	14,418	15,676	17,430
Diploma Examination Acceptable Standard (%)	n/a	100.0	94.1	100.0	100.0	n/a	61.5	71.1	70.9	73.6
Diploma Examination Standard of Excellence (%)	n/a	35.0	58.8	42.9	66.7	n/a	11.8	15.2	15.4	17.3
School Awarded Acceptable Standard (%)	n/a	100.0	94.1	100.0	100.0	n/a	94.3	94.1	94.3	95.5
School Awarded Standard of Excellence (%)	n/a	50.0	58.8	28.6	66.7	n/a	29.7	29.2	30.9	32.9



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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Mathematics 30-2 3 year rolling average

Student Growth and Achievement (Grades 10-12)



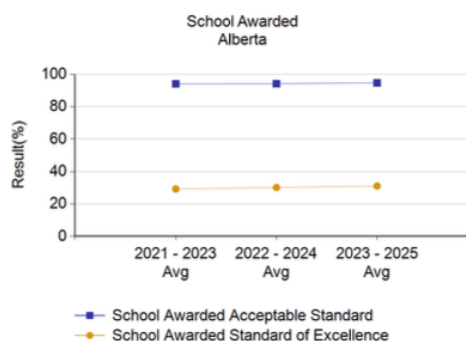
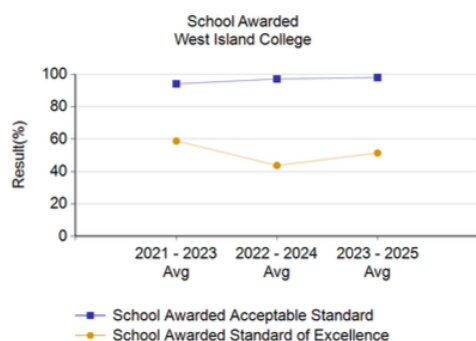
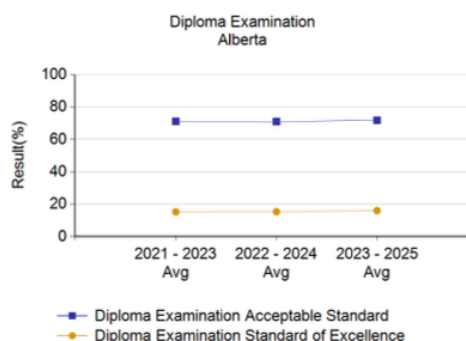
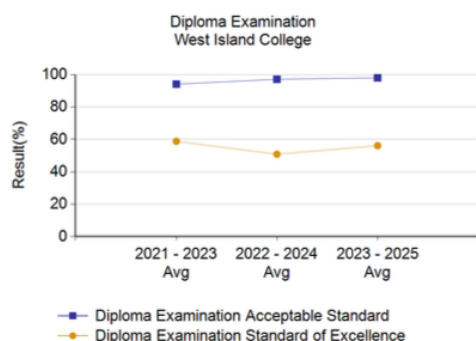
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Mathematics 30-2

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	17	19	17	14,418	15,047	15,841
Diploma Examination Acceptable Standard (%)	94.1	97.1	98.0	71.1	71.0	71.8
Diploma Examination Standard of Excellence (%)	58.8	50.8	56.1	15.2	15.3	16.0
School Awarded Acceptable Standard (%)	94.1	97.1	98.0	94.1	94.2	94.7
School Awarded Standard of Excellence (%)	58.8	43.7	51.4	29.2	30.1	31.0



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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Social Studies 30-1



Student Growth and Achievement (Grades 10-12)

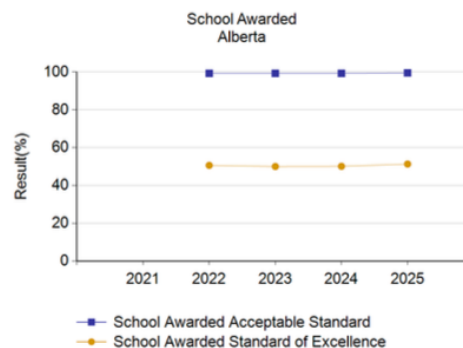
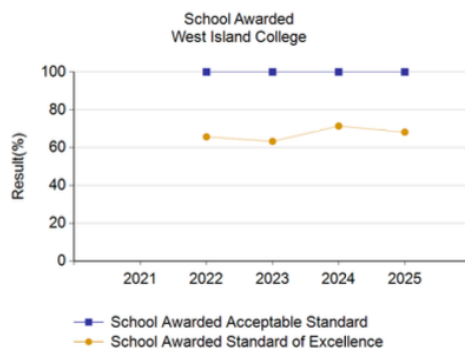
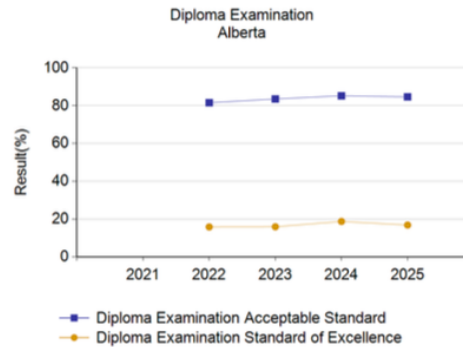
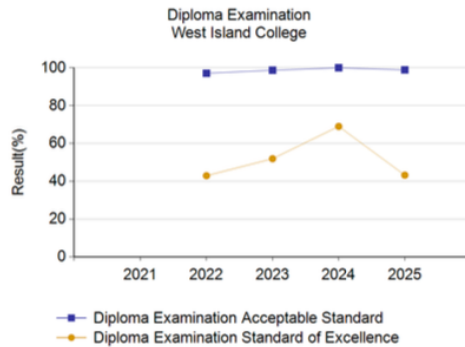
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Social Studies 30-1

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	35	79	84	88	n/a	13,811	24,023	25,167	26,238
Diploma Examination Acceptable Standard (%)	n/a	97.1	98.7	100.0	98.9	n/a	81.5	83.5	85.2	84.6
Diploma Examination Standard of Excellence (%)	n/a	42.9	51.9	69.0	43.2	n/a	15.8	15.9	18.7	16.8
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	99.3	99.3	99.3	99.5
School Awarded Standard of Excellence (%)	n/a	65.7	63.3	71.4	68.2	n/a	50.6	50.0	50.1	51.3



Notes:

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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Social Studies 30-1 3 year rolling average

Student Growth and Achievement (Grades 10-12)



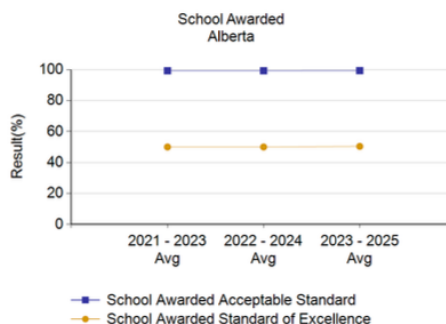
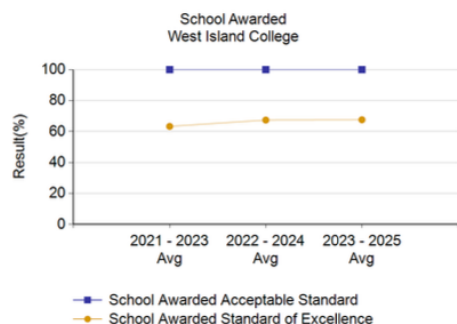
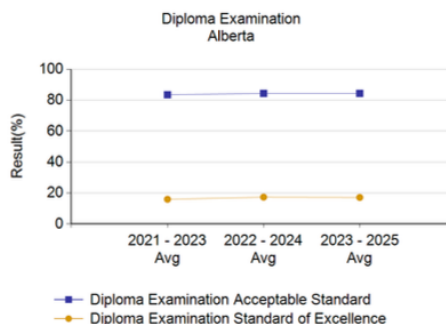
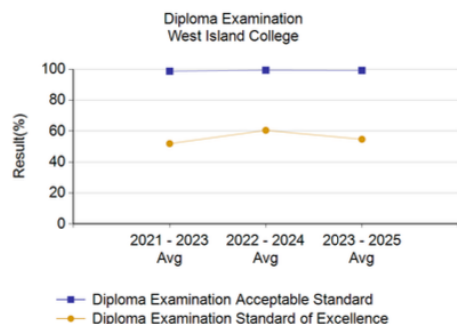
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Social Studies 30-1

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	79	82	84	24,023	24,595	25,143
Diploma Examination Acceptable Standard (%)	98.7	99.4	99.2	83.5	84.4	84.4
Diploma Examination Standard of Excellence (%)	51.9	60.5	54.7	15.9	17.3	17.1
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	99.3	99.3	99.4
School Awarded Standard of Excellence (%)	63.3	67.4	67.6	50.0	50.0	50.4



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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Biology 30

Student Growth and Achievement (Grades 10-12)



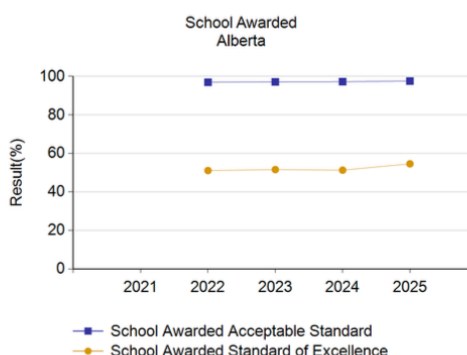
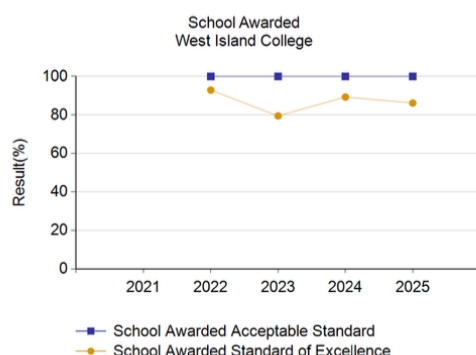
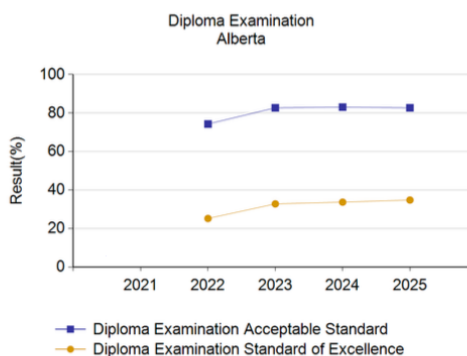
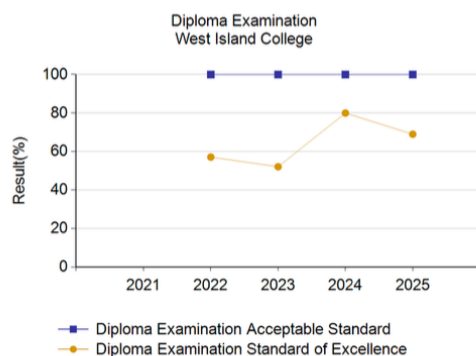
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Biology 30

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	14	73	75	87	n/a	13,449	23,270	24,414	25,916
Diploma Examination Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	74.3	82.7	83.1	82.7
Diploma Examination Standard of Excellence (%)	n/a	57.1	52.1	80.0	69.0	n/a	25.2	32.8	33.7	34.8
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	97.0	97.2	97.3	97.6
School Awarded Standard of Excellence (%)	n/a	92.9	79.5	89.3	86.2	n/a	51.1	51.6	51.3	54.6



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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Biology 30 3 year rolling average

Student Growth and Achievement (Grades 10-12)



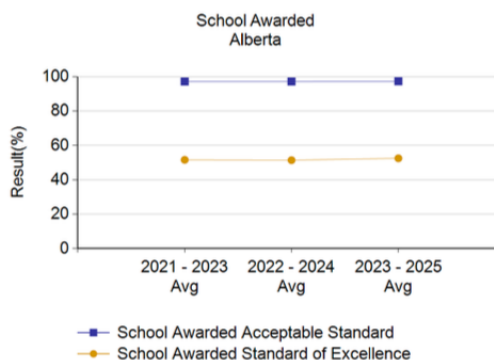
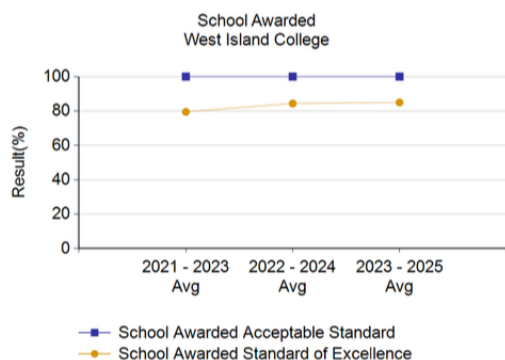
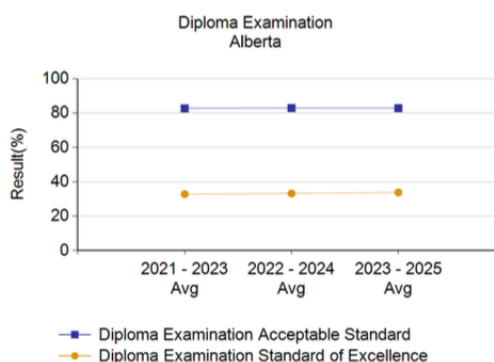
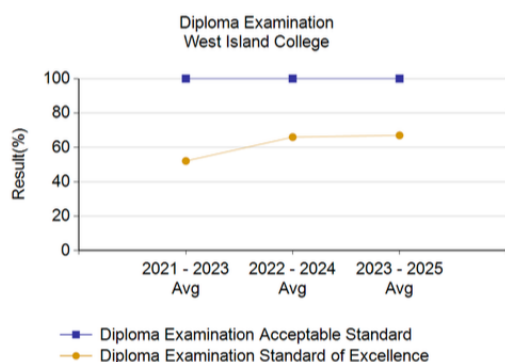
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Biology 30

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	73	74	78	23,270	23,842	24,533
Diploma Examination Acceptable Standard (%)	100.0	100.0	100.0	82.7	82.9	82.8
Diploma Examination Standard of Excellence (%)	52.1	66.0	67.0	32.8	33.2	33.8
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	97.2	97.2	97.3
School Awarded Standard of Excellence (%)	79.5	84.4	85.0	51.6	51.4	52.5



Notes:

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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Chemistry 30

Student Growth and Achievement (Grades 10-12)



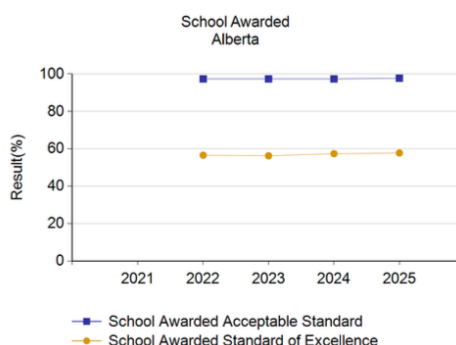
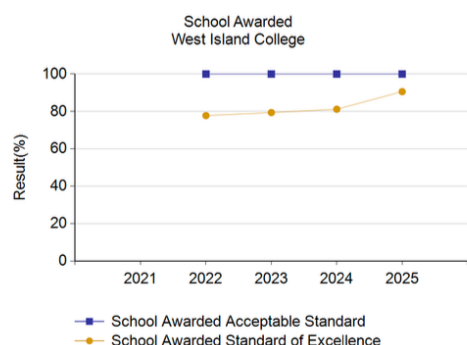
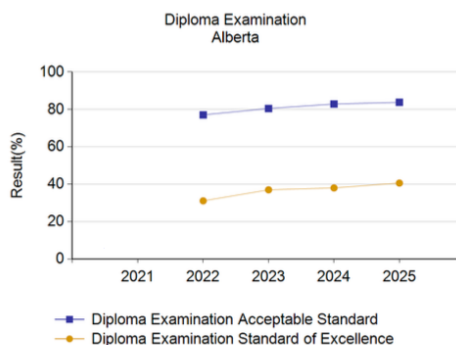
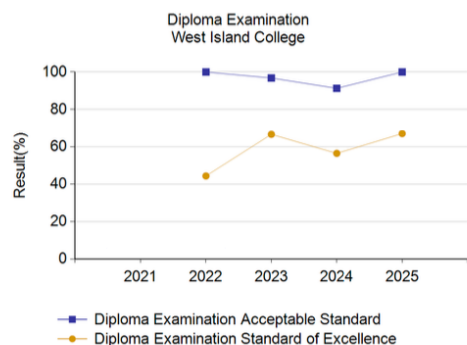
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Chemistry 30

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	18	63	69	85	n/a	10,196	18,364	19,955	21,438
Diploma Examination Acceptable Standard (%)	n/a	100.0	96.8	91.3	100.0	n/a	77.1	80.5	82.9	83.8
Diploma Examination Standard of Excellence (%)	n/a	44.4	66.7	56.5	67.1	n/a	31.1	37.0	38.0	40.6
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	97.4	97.4	97.4	97.8
School Awarded Standard of Excellence (%)	n/a	77.8	79.4	81.2	90.6	n/a	56.6	56.3	57.4	57.8



Notes:

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Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Chemistry 30 3 year rolling average

Student Growth and Achievement (Grades 10-12)



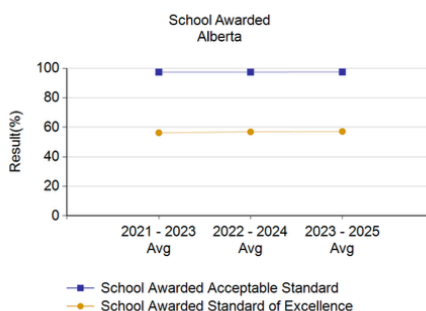
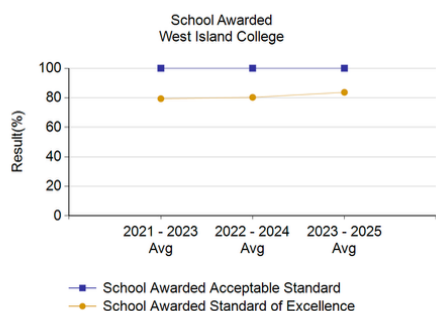
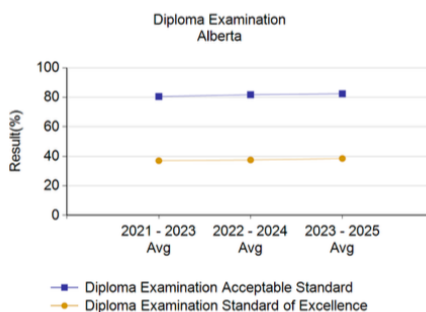
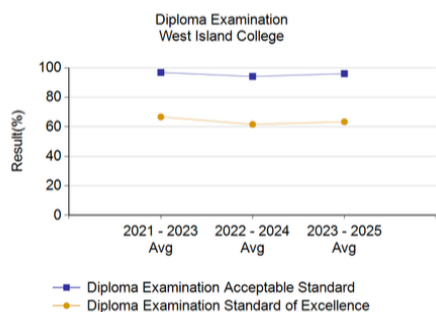
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Chemistry 30

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	63	66	72	18,364	19,160	19,919
Diploma Examination Acceptable Standard (%)	96.8	94.1	96.0	80.5	81.7	82.4
Diploma Examination Standard of Excellence (%)	66.7	61.6	63.4	37.0	37.5	38.5
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	97.4	97.4	97.5
School Awarded Standard of Excellence (%)	79.4	80.3	83.7	56.3	56.9	57.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Physics 30

Student Growth and Achievement (Grades 10-12)



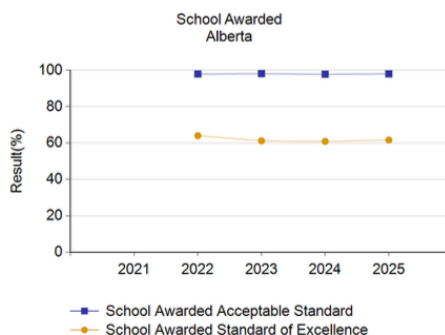
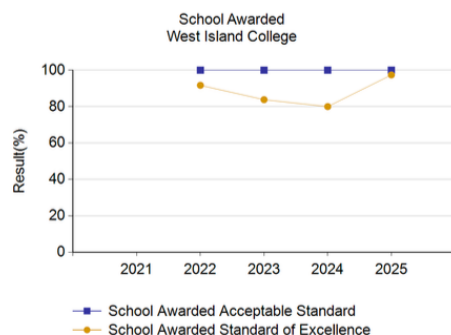
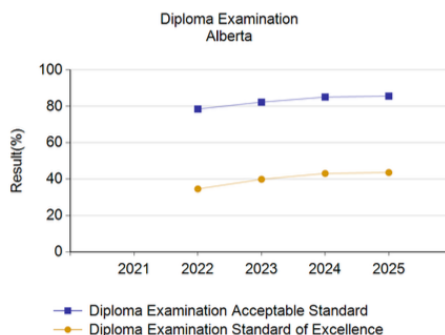
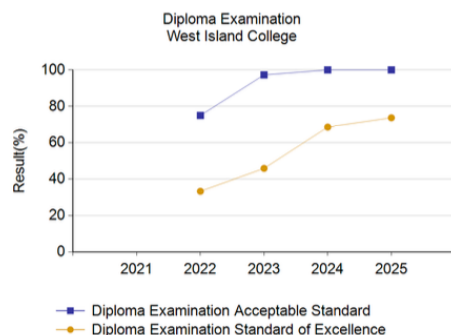
Diploma Exam Results By Course

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Physics 30

	West Island College					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	12	37	35	38	n/a	5,560	9,241	9,955	11,366
Diploma Examination Acceptable Standard (%)	n/a	75.0	97.3	100.0	100.0	n/a	78.5	82.3	85.1	85.6
Diploma Examination Standard of Excellence (%)	n/a	33.3	45.9	68.6	73.7	n/a	34.6	39.9	43.1	43.6
School Awarded Acceptable Standard (%)	n/a	100.0	100.0	100.0	100.0	n/a	97.9	98.1	97.8	98.0
School Awarded Standard of Excellence (%)	n/a	91.7	83.8	80.0	97.4	n/a	64.0	61.2	60.9	61.6



Notes:

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2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement

Diploma Exam Results – Acceptable & Excellence

Physics 30 3 year rolling average

Student Growth and Achievement (Grades 10-12)



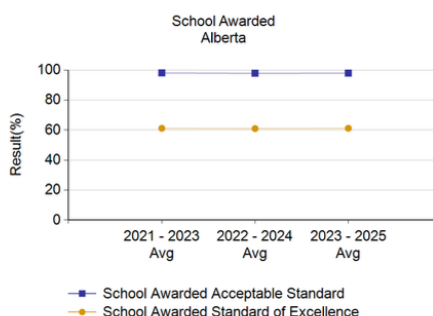
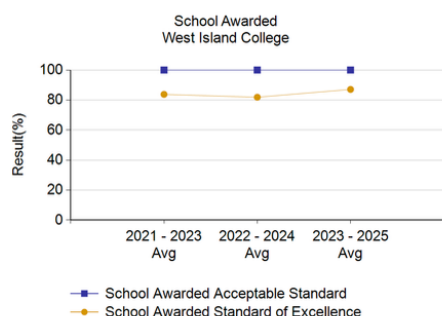
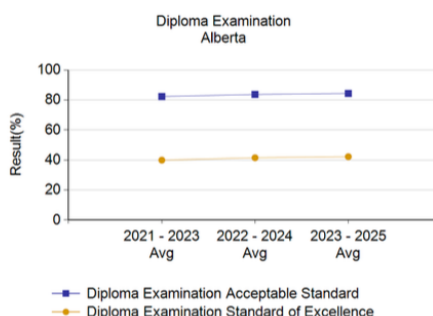
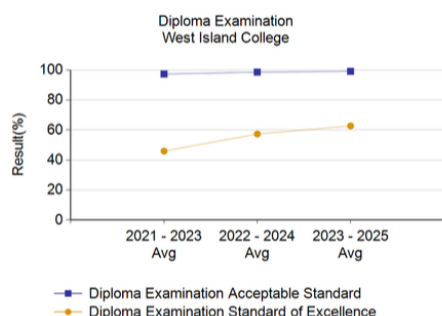
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Physics 30

	West Island College			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	37	36	37	9,241	9,598	10,187
Diploma Examination Acceptable Standard (%)	97.3	98.6	99.1	82.3	83.7	84.4
Diploma Examination Standard of Excellence (%)	45.9	57.3	62.7	39.9	41.5	42.2
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	98.1	97.9	98.0
School Awarded Standard of Excellence (%)	83.8	81.9	87.1	61.2	61.0	61.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Diploma Exams

Results Analysis

Insights & Impact of Strategies from Education Plan

Overall

Diploma Acceptable and Excellence rates increased, showing alignment with analysis of blueprints and subject specific goals set.

For example:

ELA 30-1

Comparison of 2024-2025

- Acceptable Standard remained extremely high and stable (98.8% → 98.9%).
- Standard of Excellence improved significantly (37.2% → 44.3%).
- School-awarded excellence dipped slightly (80.2% → 76.1%).
- Reading improved
- PRT scores improved (Ideas & Impressions + Presentation)
- teachers marked for ABEd in January. Standardized marking verifies that the growth shown by students is aligned with what Alberta Education considers strong writing—giving teachers valid evidence that their instruction is making a difference. The results were gains in all categories on the PRT rubric.
- There was also a 2% improvement in reading comprehension scores, which can be attributed to a shift in instructional strategies informed by insights gained through Alberta Education's standardized diploma marking.
- The gains in writing can also be attributed to the strengthened feedback loop—an approach inspired by the work of Myron Dueck and the learning from the 2024 Assessment Conference—which helped refine how students received, understood, and applied feedback.

3-Year Trend (2021–2023 → 2023–2025)

- Acceptable Standard is consistent at 98.8% across all three 3-year trend windows
- Standard of Excellence shows steady upward trend (32.1% → 37.9%).
- School-awarded Excellence remains very strong and stable (71.6% → 76.0%).

FLA 30-1 (January 2025)

- 7 students sat the FLA 30-1 diploma
- 14.4% of students achieved the standard of excellence
- We believe the improved results can be attributed to a shift in instructional strategies informed by insights gained through teachers' participation in Alberta Education's standardized diploma marking.
- Acceptable Standard remains consistently high at 100%
- A renewed focus on oral language development strengthened students' grammatical accuracy. Grammar concepts were reinforced through interactive activities and then solidified through structured oral practice, leading to stronger usage and sentence structure on diploma tasks.
- Explicit instruction in the *écrit littéraire*—with targeted work on style, syntax, and orthographe—resulted in 42.9% of students achieving the Standard of Excellence in these sub-categories. This focus, built intentionally throughout Grade 11, proved highly effective as reflected in students' Grade 12 results.
- Overall, WIC students demonstrated strong proficiency, earning an average of **76.7%** on the January 2025 FLA 30-1 diploma exam.

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is varied. From 8.3% → 4.2 % → 7.5% (current). Small and fluctuating cohort sizes make unreliable data comparisons.

Math 30-1

Comparison of 2024-2025

- Acceptable Standard increased: 95.1% → 99%
- Standard of Excellence increased: 62.1% → 80.6 %

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the acceptable standard is consistent. Currently at 97.7%
- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is on a clear upward trajectory. 58.6 % → 60.4 % → 67.1%

Math 30-2

Comparison of 2024-2025

- Acceptable standard remains consistently high at 100%
- Standard of Excellence increased 23.8%: 42.9 → 66.7

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the acceptable standard is trending upwards from 94.1% in 2021 to 98% in 2025
- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is on a clear upward trajectory. 58.6 % → 60.4 % → 67.1%

Social Studies 30-1

Comparison of 2024-2025

- Acceptable standard remains consistently high at 98.8%
- Standard of Excellence decreased from 69% to 43.2%

Contextual info:

- the 2024 results of 69% was exceptionally high and an anomaly. We noted at the time the cohort was especially interested and passionate about in current events and global issues.
- In the January 2025 Diploma exam sitting we had an exam contravention impacting several students. As such, their exam results were not reported and skewed the overall results.

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is on an upward trend with peak in the 2022 – 2024 window. 51.9 % → 60.5 % → 54.7%

Biology 30

Comparison of 2024-2025

- Acceptable standard remains very high at 100%
- Standard of excellence dropped from 80% to 69%
- 2024 was an anomaly year, 2023 was 52%

- Overall, standard of excellence is trending upwards
- Several students who had struggled on their assessment throughout the year, achieved acceptable standard – which was a win.
- Two students achieved 100%

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is on a clear upward trajectory. 52 % → 66 % → 67. %

Chemistry 30

Comparison of 2024-2025

- Acceptable Standard increased: 91.3% → 100%
- Standard of Excellence increased: 56.5% → 61.7 %

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the acceptable standard remains consistent 96.8 % → 94.1 % → 96. %
- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is on a clear upward trajectory. 66.7 % → 61.6 % → 63.4. %

Physics 30

Comparison of 2024-2025

- Acceptable Standard remains consistently high at 100%
- Standard of Excellence increased: 68.6% → 73.7 %

3-Year Trend

- Over the three, 3-year windows (since 2021) the % of students achieving the acceptable standard remains consistent 97.3 % → 98.6 % → 99.1. %
- Over the three, 3-year windows (since 2021) the % of students achieving the standard of excellence is on a clear upward trajectory. 45.9 % → 57.3 % → 62.7. %

Program of Studies

At risk students



B.3 Program of Studies - At Risk Students

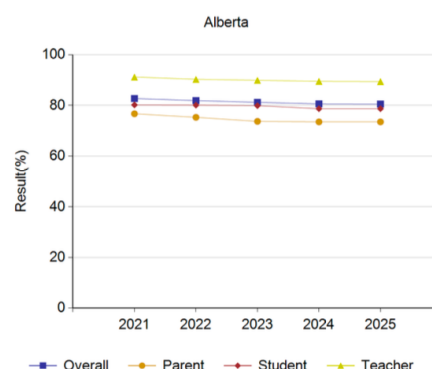
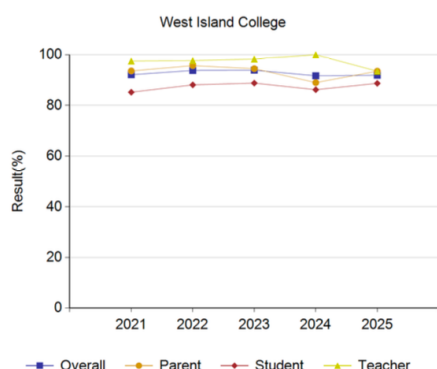
Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	West Island College													Alberta									
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	562	92.1	660	93.8	617	93.9	755	91.7	623	91.9	Very High	Maintained	Excellent	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	144	93.6	133	95.7	99	94.5	170	89.0	114	93.5	Very High	Maintained	Excellent	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	378	85.2	483	88.1	459	88.8	538	86.2	457	88.7	High	Maintained	Good	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	40	97.5	44	97.7	59	98.3	47	100.0	52	93.5	Intermediate	Declined	Issue	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Notes from West Island College:

We consider the decline in teacher perception around adequate support for at risk students to be an anomaly, although we recognize a small contingent of students who have complex needs. Data from a survey completed in Spring of 2025 by Future Design School indicated that 95% of teachers believe that students can advocate for their unique needs at WIC and know how to access support when they need it. However, at separate opportunities in November 2025 and January 2026, teachers will be asked to elaborate and clarify their concern surrounding this domain.

WIC remains confident that our current supports are robust, reliable, and research informed. They include, but are not limited to:

- All staff have access to the student referral process. If a staff member has a concern for a student, they can visit the Student Success Centre or fill out an online form to begin the intervention process. Typically, if the issue isn't of imminent threat, the first step would be a discussion at the weekly Students to Consider meetings.
- Students to Consider meetings are held weekly with the Student Success Centre members and principals. Students are attached to a point person who is responsible for action items and communication with teachers/parents as to what interventions, strategies and support are needed. Students are monitored weekly in these meetings until their case is dormant.
- Three full time (3) Learning Strategists on staff

- Individualized Program Plans (IPP) for students have increased steadily in the past three years, with 110 students with IPPs in 2024.
- Increased access to accommodations have been put into place such as laptops for speech to text and text to speech and more areas for private testing.
- Access to Learning Strategist teachers has increased at the request of students without assigned codes.
- B-level assessments are now being offered to students whose parents request this service to inform learning and social emotional challenges in their child.
- Implementation of Individualized Support Plan (ISP) for students requiring short-term intervention for reasons such as concussion, illness, family crisis, etc.
- Implementation of Academic Improvement Plan (AIP) for students who fall below 65% in a course and require formal support to improve their academic standing
- Increased to 3 full time staff with a certified counselling background in the SSC
- Access Deputy Head of School Wellness
- Access to Dean of Student Life
- Regular presentations from our Post-Secondary Career Advisor for entire high school
- opened fitness facilities for students to work out from morning to evening
- A yoga/prayer/meditation space for emotional, physical, and spiritual wellness

In addition to the above, for staff we have:

- increased the in-service learning for faculty around diversity of student learning needs, assessment, high performing teams and personal growth & well-being
- increased accessibility to out of town learning conferences for staff and faculty
- fitness facilities for full year accessibility to staff and their families
- increased the visibility and accessibility of SSC services for staff
- modified health spending account and wellness spending account allocation of benefits to be individually chosen

Teaching and Leading

Education Quality



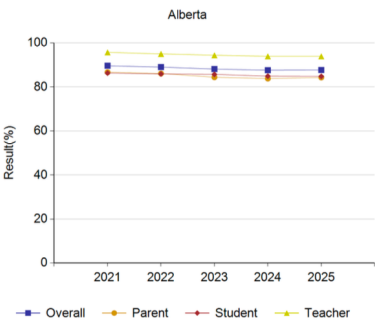
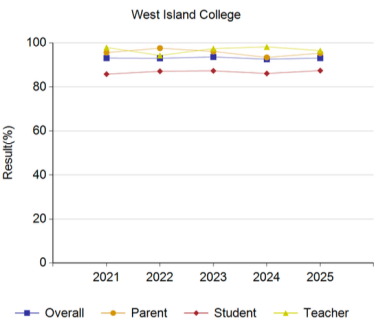
Teaching & Leading

A.4 Education Quality - Measure History

Authority: 9140 West Island College Society of Alberta
 Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	West Island College										Measure Evaluation			Alberta											
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	563	93.1	660	93.0	621	93.6	757	92.6	624	93.1	Very High	Maintained	Excellent	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7		
Parent	144	95.6	133	97.6	99	96.1	171	93.4	114	95.3	Very High	Maintained	Excellent	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3		
Student	379	85.8	483	87.1	463	87.3	539	86.1	458	87.4	High	Maintained	Good	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8		
Teacher	40	97.9	44	94.3	59	97.4	47	98.2	52	96.5	High	Maintained	Good	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9		



Results Analysis

Insights & Impact of Strategies from Education Plan

These results align with ongoing strategy for strengthening instructional practices as detailed in the analysis of the PAT and Diploma Exams.

Professional Learning, Supervision and Evaluation

WIC’s teacher Growth, Supervision, and Evaluation Policy is implemented with regular frequency by divisional Principals, the Dean of French Immersion and International Languages, and the Deputy Head of Academics. New teachers are evaluated each year for their first two years at WIC. After which, the evaluation is carried out every three years. Professional learning needs are connected to the individual teacher professional growth plan and the strategic academic goals of the college.

Record of Professional Learning and the impact on teaching and Learning

- Diploma results for all science courses are consistently high. In most years, teachers attend the AP College Board learning conferences / workshops for their specific subject. We believe this professional development enhances student learning in the diploma courses due to the combined delivery of AP and Diploma courses
- Teachers in junior and senior high math have been engaged in professional learning in the “Thinking Classroom” pedagogy. This pedagogy is aimed at improving student engagement and help them see the relevance of Math, this increase has been achieved and is evident in the student engagement data in the APORI report which has gradually increased year-on-year.

Anecdotally, we are seeing students be more resilient problem solvers who can think critically in lessons.

- PAT results for English and Social studies are improving. Weekly professional learning meetings have been focussed on improving reading comprehension. This has been enhanced with teachers attending workshops provided by the Calgary Regional Consortium and attending subject conferences such as the National Council of English.
- In 2024-25, all teachers worked with education consultant Vince Bustamante to evaluate assessment practices in all courses. This has led to a more diverse range of assessment practices beyond traditional assessments. It has also led to a shared language and policies.

Learning Supports

Welcoming, Caring, Respectful, Safe Learning Environment



Learning Supports

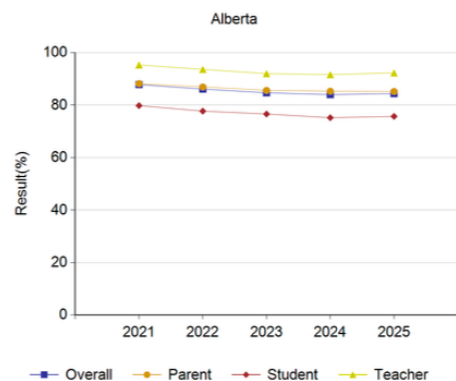
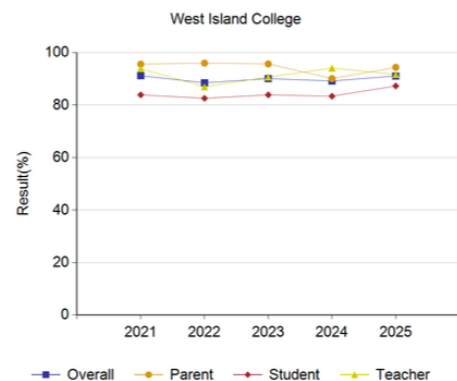
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	West Island College													Alberta									
	2021		2022		2023		2024		2025					Measure Evaluation			2021		2022		2023		2024
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	563	91.2	660	88.5	620	90.1	756	89.2	623	91.1	Very High	Improved	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4
Parent	144	95.6	133	96.0	99	95.7	171	90.1	114	94.4	Very High	Maintained	Excellent	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2
Student	379	83.9	483	82.6	462	83.9	538	83.4	457	87.3	Very High	Improved	Excellent	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7
Teacher	40	93.9	44	87.0	59	90.7	47	94.1	52	91.7	Low	Maintained	Issue	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Results Analysis

Insights & Impact of Strategies from Education Plan

While these results show a decrease in teacher perception of WCRSLE, there were improvements reported by the parents and students.

100% of teachers report that their students care about each other; however, some responses to the WCRSLE questions skew the overall score. For example, a high percentage of teachers don't know if students are safe on the way to and from school, and an increase in teachers disagree that students are safe on the way to and from school. Encouragingly, on a survey conducted by Future Design School in Spring of 2025, 94% of teachers agree that student wellbeing is prioritized at WIC.

There are a number of factors that could be contributing to this minor decline. Firstly, WIC opened a new parking lot in 2025 which has required some adjustment for students and parents as it pertains to drop off, pick up, and assigned parking. Secondly, WIC has contracted a new third party busing company that has had complications beyond our control, which could account for the uncertainty around student safety. As it pertains to care and respect between adults and students and amongst peers, there are many strategies that have been initiated in the last few years to improve these outcomes.

- In 2024 phones were no longer permitted during the school day. This has significantly decreased the amount of reported online bullying and harassment.

- We conduct weekly social emotional lessons that address topics such as healthy interpersonal relationships, anxiety, and mental wellness.
- We have teachers featured each assembly, sharing stories and lessons they have learned in their lives to build connection, model vulnerability and share wisdom.
- We implemented a progressive discipline protocol to hold students accountable for their behaviours and to create transparency and trust in our community. Teachers are active participants in the protocol and included in the closure of each incident.
- In fall of 2025, we broadened our programming to include prefect speeches, delivered to our seniors, that spoke to living out school values of empathy, courage, respect, integrity, and honesty
- In fall of 2025, we added team building/leadership programming to practice care and respect for each other and build more and stronger connections.

Learning Supports

Access to Support and Services



Learning Supports

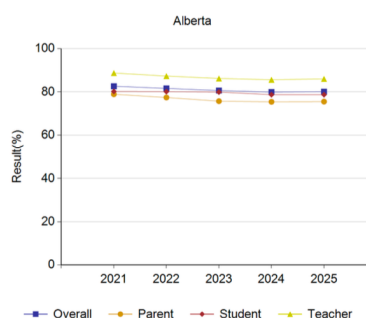
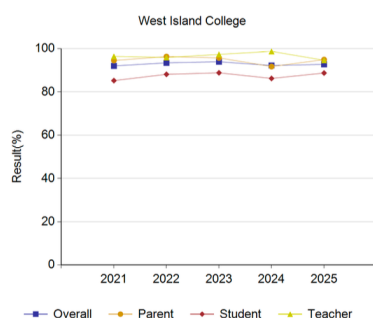
H.1 Access to Supports and Services - Measure History

Authority: 9140 West Island College Society of Alberta

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	West Island College										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	562	92.0	660	93.4	617	93.9	755	92.2	623	92.7	Very High	Maintained	Excellent	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1
Parent	144	94.5	133	96.3	99	95.7	170	91.7	114	94.9	Very High	Maintained	Excellent	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5
Student	378	85.2	483	88.1	459	88.8	538	86.2	457	88.7	Very High	Maintained	Excellent	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	40	96.4	44	95.9	59	97.3	47	98.7	52	94.6	Very High	Maintained	Excellent	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0



Results Analysis

Insights & Impact of Strategies from Education Plan

These results strongly align with initiatives such as tutorial and peer tutoring restructuring. An additional learning strategist, specialized ESL group programming, and grade-targeted lessons on time management, organization, study skills, and Adulting 101 also account for these positive results.

Access to a continuum of supports and services

- Three (3) Learning Strategists
- Individualized Program Plans (IPP) for students have increased steadily in the past three years, with 110 students with IPPs in 2024.
- Increased access to accommodations have been put into place such as laptops for speech to text and text to speech and more areas for private testing.
- Access to Learning Strategist teachers has increased at the request of students without assigned codes.
- B-level assessments are now being offered to students whose parents request this service to inform learning and social emotional challenges in their child.
- Implementation of Individualized Support Plan (ISP) for students requiring short-term intervention for reasons such as concussion, illness, family crisis, etc.
- Implementation of Academic Improvement Plan (AIP) for students who fall below 65% in a course and require formal support to improve their academic standing
- Increased to 3 full time staff with a certified counselling background in the SSC
- Access Deputy Head of School Wellness
- Access to Dean of Student Life

- Regular presentations from our Post-Secondary Career Advisor for entire high school
- opened fitness facilities for students to work out from morning to evening
- opened a yoga/prayer/meditation space for emotional, physical, and spiritual wellness
- In addition to the above, for staff we have:
- increased the in-service learning for faculty around diversity of student learning needs, assessment, high performing teams and personal growth & well-being
- increased accessibility to out of town learning conferences for staff and faculty
- opened our fitness facilities for full year accessibility to staff and their families
- increased the visibility and accessibility of SSC services for staff
- modified health spending account and wellness spending account allocation of benefits to be individually chosen

Learning Supports

First Nations, Métis and Inuit Student Success

At West Island College, Truth and Reconciliation is embedded in learning, relationships, and community. Through curriculum, art, music, storytelling, and authentic partnerships, students and staff work together to live reconciliation as an ongoing practice.

2024/5 Education Plan Priority #3: First Nations, Métis, and Inuit student success. **Measure:** WIC supports the implementation of Truth & Reconciliation Commission recommendations.

WIC Strategy / Action	Aligned TRC Calls to Action
Indigenous Studies 30 – Building Cultural Understanding and Perspective Students explore the diversity of Indigenous languages, cultures, and worldviews within their region, Canada, and globally. They engage with Indigenous literature, documentaries, and current events, and participate in Indigenous-inspired activities. Each student completes a capstone project on a Truth and Reconciliation theme, meeting with an Elder for feedback, writing a paper, and presenting their work in a sharing circle.	#62(i), #63(i–iii)
Elder Sharing Circles and Knowledge Keeper Partnerships Students participate in sharing circles with Elders and Knowledge Keepers, learning through oral tradition, reflection, and dialogue. These experiences emphasize relational learning and respect for Indigenous pedagogy.	#62(ii), #64
Student-Led Truth and Reconciliation Assemblies Grades 7–12 students lead the annual Truth and Reconciliation Assembly, presenting their own Calls to Action. Indigenous guests frequently share	#63(iii), #66

that they feel seen, heard, and valued. The depth of student empathy and understanding grows each year.	
Indigenous Beading Artist An Anishinaabe beading artist teaches students traditional beading, the meaning of the Medicine Wheel, and the intergenerational transmission of knowledge—how the practice was passed from her mother and now to her daughter. Students engage hands-on with both the art form and its cultural context.	#79(iii), #83
Commissioned Music Collaboration with Walter MacDonald White Bear and CADME WIC's Band Program collaborated with Cree composer Walter MacDonald White Bear and CADME to reimagine 'Bear Love.' Students performed live with Walter, blending Indigenous and Western musical traditions. The piece was released nationally for other schools to perform.	#62(i), #83
Integrating Indigenous Music into Daily Life Students in Indigenous Studies curate playlists of Indigenous musicians that are played over the PA system, celebrating Indigenous voices and cultural diversity as part of daily school life.	#79(iii), #83
Strengthening Relationships with Indigenous Elders, Knowledge Keepers, and Artists WIC maintains and grows partnerships with Indigenous Elders and artists, ensuring authentic voices guide learning and foster ongoing reciprocal relationships.	#62(ii), #64
Professional Learning for Staff Ongoing professional development builds staff capacity in Indigenous perspectives, history, and pedagogy. Teachers participate in workshops, collaborations, and reflective practice to integrate Indigenous content authentically.	#57, #62(ii)
Visible Impact and Ongoing Growth The impact of this work is seen in students' empathy, leadership, and understanding. Elders and artists express feeling respected and valued. Reconciliation is a living, evolving practice at WIC.	#63(iii), #66

Governance

Parental Involvement

Governance

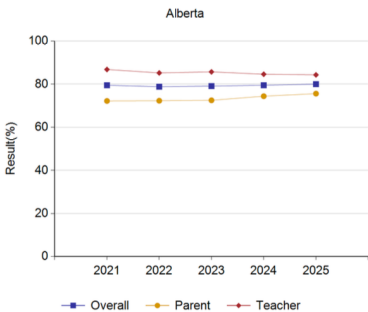
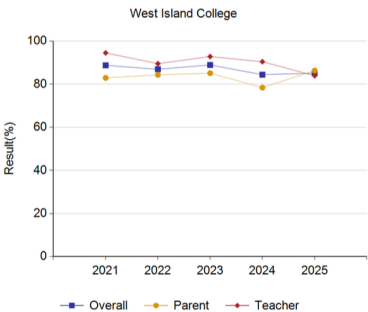
C.1 Parental Involvement - Measure History

Authority: 9140 West Island College Society of Alberta
Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	West Island College										Measure Evaluation			Alberta											
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	184	88.7	177	86.9	157	88.9	217	84.4	166	85.1	Very High	Maintained	Excellent	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0		
Parent	144	82.9	133	84.3	98	85.1	170	78.4	114	86.3	Very High	Maintained	Excellent	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6		
Teacher	40	94.5	44	89.5	59	92.8	47	90.4	52	83.9	Low	Declined	Issue	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3		



Insights & Impact of Strategies from Education Plan

2024/5 Education Plan Priority #2: WIC is a connected, engaged community.
Measure: Parents are more engaged and connected to the school.

Fall 2025 AEAM results show parental involvement increased and remains very high. This improvement reflects expanded parent events, Coffee & Conversation, and increased communication.

WIC anticipates that there is a discrepancy with the interpretation from faculty when answering this questions. This is being explored with faculty.

Governance

Stakeholder Engagement

West Island College regularly engages the community to provide feedback on academics, co-curriculars, well-being, on-going pulse checks for new initiatives, as well as forums to express challenges and potential opportunities.

Examples include, but are not limited to:

1. Coffee & Conversation parent meetings (4-6 hosted in Fall, Winter, Spring)
 - a. Each meeting incorporates a presentation on a specific topic and a town hall portion for open Q&A
2. May 2025 Future Design School 360-degree survey and focus groups
 - a. strategic planning survey to all students, staff, parents, alumni
 - b. focus groups with students and staff to more deeply explore specific survey data
3. Alberta Education Assurance Measures & Academic Results
4. Monthly Parent Guild meetings
 - a. Pertinent information from Guild meetings are shared by the Head of School & CEO at monthly Board meetings
 - b. The Head of School & CEO (or representative) is present at all Guild meetings
5. Monthly Board of Directors meetings (minimum 60% of the Board are current parents)
 - a. Head of School report relays current data, trends, strategic progress
6. May 2024, WIC Climate Survey was completed for all faculty and staff. These results continue to inform continuous improvement efforts and on-going monitoring with updates provided at key points in the year by the Head of School & CEO (formal presentations in August, January or February & June with shorter shares at meetings as needed)
7. Annual range of surveys conducted with students, parents, and staff
 - a. Results are analyzed, reported, and recommendations are made for inclusion in this report
 - b. Data is shared back through assemblies, home rooms, staff meetings, WIC Communiqués, and WICWeekly as needed
8. Students regularly engage in discussions through homeroom, clubs, and various student councils to share concerns and ideas for school improvement with faculty and leadership
 - a. Staff leaders are present in each of these forums to ensure student thoughts are heard
9. Regular staff & faculty meetings, professional learning communities, and weekly standing meeting to address content in real time, share feedback, and make recommendations for the future

Governance - Financial Reporting

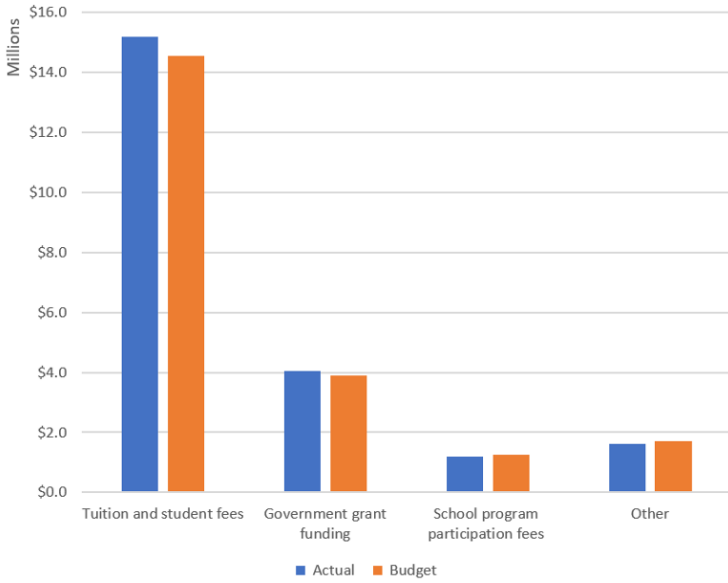
A Summary of Results Year Ended August 31, 2025 and Disclosures

In line with provincial legislation, WIC has a Public Interest Disclosure (Whistleblower Protection) Policy which can be found on our website at <https://www.westislandcollege.ab.ca/discover/policies>. There were no disclosures made in the 2024/25 school year.

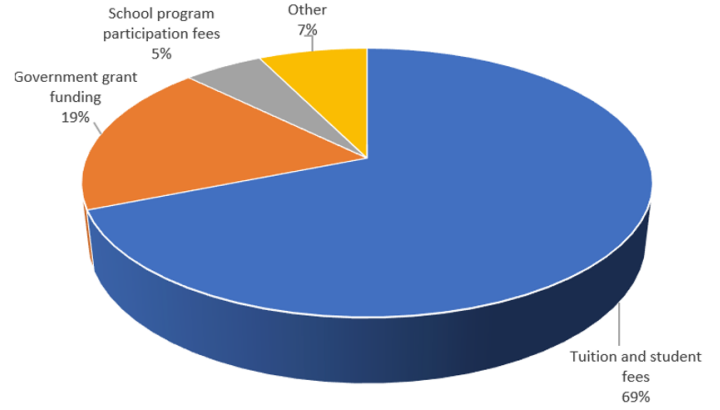
Additional information regarding the Audited Financial Statements for West Island College Society of Alberta can be accessed by emailing office@mywic.ca.

	2024-25	
	Actual	Budget
Revenue		
Tuition and student fees	\$ 15,190,072	\$ 14,543,520
Government grant funding	4,050,137	3,891,400
School program participation fees	1,180,738	1,269,165
Other	1,619,057	1,702,375
	22,040,004	21,406,460
Expenses		
Employee compensation, benefits and other	12,426,272	13,203,961
Operating supplies and services	4,611,060	5,127,842
School programs	1,132,533	1,352,888
Interest	153,869	156,500
Amortization of capital assets	1,223,500	1,000,000
	19,547,234	20,841,191
Surplus (deficit) of revenue over expenses	\$ 2,492,770	\$ 565,269

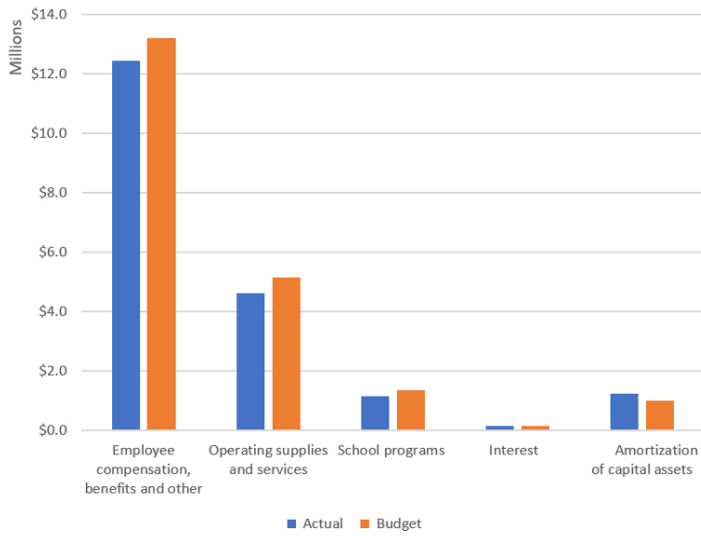
2024-25 Revenue



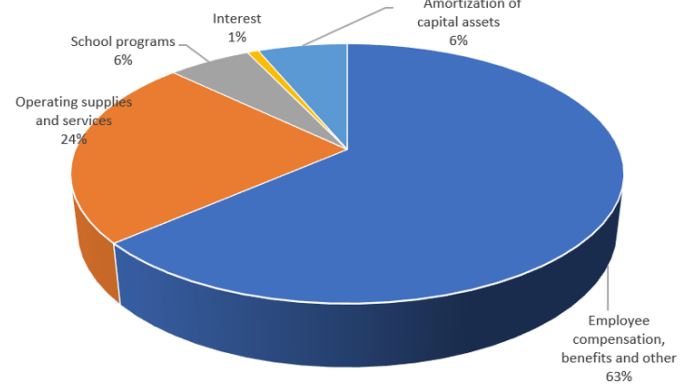
2024-25 Revenue



2024-25 Expenses



2024-25 Operating Expenses



Governance

Accountability and Assurance System

WIC's Board of Directors is made up of elected volunteers, the majority of which are current parents in the school. This governance structure negates the need for a Parent Advisory Council (please refer to section 15-2 of the [Independent School regulation](#)).

The WIC Board of Directors are formally presented with academic results from provincial assessments in addition to all other data points collected by Alberta Education for our AERR and 3-year Education Plan, meeting our reporting and accountability requirements. WIC also collects on-going data and feedback, referenced throughout this AERR, to support, provide context, and to monitor continuous improvement efforts.

In addition, WIC communicates to all community members via our weekly newsletter *WICWeekly*, when the AERR has been posted to the website on November 30. WIC families have direct access to the Head of School & CEO along with all other members of senior leadership should they have questions or concerns. WIC also hosts an annual on-line parent meeting each May where academic results from the current year along with trends over time are reviewed.

Questions about this report?

Please feel free to contact Erin Corbett, Head of School & CEO by sending her a direct message or email the school's general mailbox office@mywic.ca.