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THE EAGLE EXAMINER

Sponsored by the Sunbury / Big Walnut Area Chamber of Commerce

November 2017

Our mission is to inspire and guide each student to his or her maximum potential

**REMEMBER TO VOTE IN THE
TUESDAY, NOVEMBER 7 ELECTION.**



POLLS ARE OPEN 6:30 A.M. TO 7:30 P.M.

A Message From Our Superintendent: *Angie Pollock*



@angiepollockBW
@AngiePollock2

Throughout the last couple of years, we have worked hard to communicate with you about the overcrowding and increase in student enrollment facing our schools. We feel it each day in our classrooms, in our hallways, and in our district budget. With Election Day just around the corner, our focus is on making sure our residents have the information needed to make an educated vote.

In addition to sharing information with residents, we have also been listening to feedback and answering questions. In talking with the community, some have questioned what staying with the "status quo" would mean. It's important to note two things:

There is no zero-cost option facing our schools. Regardless of the option selected, to construct two new buildings or to "do nothing," there is a cost. The construction of new buildings is obvious. The cost of doing nothing, however, may sound great but it means that we continue to fund short-term solutions such as trailers. In this situation, we have no choice but to take funds from our daily

operating budget so that we can make purchases like this. That places stress on our daily operating budget and would force us back to the ballot far sooner and for far more operating dollars than the 2020 renewal we would otherwise need to request of voters.

The need does not go away with failure; it worsens. The longer we delay a long-term fix, the more expensive design and construction costs are likely to be for everyone. Moreover, we have significant building needs right now, including numerous repairs which must be made to our existing facilities but which we cannot make because we simply do not have the funds. Delaying fixes only worsens the problem and makes it more costly to fix over time.

Local ballot issues like this are arguably the most important ones in any community. These are the issues that affect us directly as residents and they affect the quality of education for our students.

Election Day is right around the corner. Please remember to vote on Tuesday, November 7. Polls are open 6:30 a.m. to 7:30 p.m. As always, feel free to contact me with any questions.

What does the bond cost me if I'm a homeowner?

ESTIMATED COST PER MONTH FOR \$100,000 MARKET VALUE

	2018	2019	2020	2021	Total (Ballot)
Estimated Cost	\$4.55	\$8.28	\$18.84	\$19.13	\$22.90
Estimated Millage	1.56	2.84	6.46	6.56	7.85

ESTIMATED COST PER YEAR FOR \$100,000 MARKET VALUE

	2018	2019	2020	2021	Total (Ballot)
Estimated Cost	\$54.60	\$99.40	\$226.10	\$229.60	\$274.75
Estimated Millage	1.56	2.84	6.46	6.56	7.85

Big Walnut Local Schools

A Message From Our Board

Young families are drawn by what Big Walnut offers. We provide a great education. We stretch a dollar.

Earlier this year, in its April 14th issue, Columbus Business First ranked Big Walnut as the 4th fastest growing district out of 49 in Central Ohio.

For the sake of contrast, on that same list, Buckeye Valley ranked 32nd, and Johnstown-Monroe ranked 33rd.

For the sake of comparison, if this community passes the proposed ballot issue on November 7, our effective tax rate will go from being more like Buckeye Valley's to more like Johnstown's - in either case, near the very lowest in Central Ohio.

Some of the things that make Big Walnut appealing to families are that:

We spend less per pupil than the state average and less than most of the districts



around us. We have a lower tax rate than nearly all other school systems in the area.

And yet our students continue to perform at high levels, and our district has the highest grade point average in all of Delaware County (and higher than most Central Ohio districts) on the state's report cards.

We are proud of these achievements, and we work hard to provide a great learning environment for students while delivering value to residents. Our success is due, in large part, to our students' families and the support of the larger community, day-to-day, week in and week out.

Support for our schools is also important at critical times like Election Day. Success or failure on November 7 will go a long way in determining the future of Big Walnut. This ballot issue is the single most important issue facing our schools.

Within these pages, we have included information for you to consider before voting. In addition, please visit our district website at bwls.net and click on "November Ballot Issue Info" for more information. Thank you for supporting our students and schools.

Sincerely,

Andy Wecker
President Big Walnut Board of Education

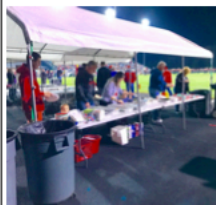
District Serves Our Military Families at Tailgate

The first ever Big Walnut Military Families' Tailgate was hosted on October 13th, Military Appreciation Night, at the varsity football game against New Albany. The tailgate was designed to celebrate and honor the district's military-connected students and their families and provide an opportunity for the families to meet and greet each other and the district's military liaison, Middle School Assistant Principal Darin Prince. Families enjoyed food and yard games while cheering on the Golden Eagles to victory over New Albany.

The tailgate was one piece of a larger district effort to better support students of military members in our community. Over 90 students in the district were

identified at the beginning of the school year as being military-connected students. In September, the district offered professional development to those teachers identified as having military-connected students in their classrooms that was designed to educate the teachers about military family culture, common issues faced, and the special supports available.

For more information, or to learn how you can be a part of supporting military-connected students, please contact the district's military liaison and Middle School Assistant Principal Darin Prince at darinprince@bwls.net or (740) 965-7784 or visit bwls.net/MilitaryResources.



Teacher Testimonials

I think the 2020 Vision is important because the world we are living in is changing rapidly and to keep up, the way we educate our children must reflect that change. I love teaching at Big Walnut High School, and I'm excited to send my kids to BWLS because we recognize the need to teach kids 21st-Century skills, while still keeping the familiarity of a close-knit community that knows each of its students and staff members by name!

I LOVE the 2020 Vision that Big Walnut has for our students and for us as teachers. It allows us to think outside the box to meet the needs of all students by personalizing our instruction to inspire the students to grow and achieve higher than they ever imagined! I am proud that my two sons have gone through a school that cares about each student as individuals and has allowed them to grow into problem solving adults!

Big Walnut Local Schools



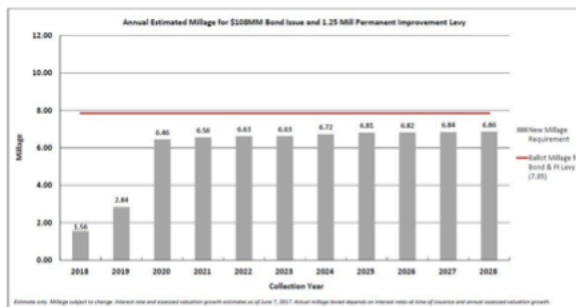
Jeremy Buskirk,
Treasurer

Big Walnut Bond Issue is Smartly Structured

Understanding the financial side of a ballot issue is just as important as understanding what the ballot issue provides. In developing the district's Tuesday, November 7 ballot issue, the board listened to community feedback and acted in a way sensitive to the expressed needs. Our community wanted to reflect the frugality expected of our schools while providing what our schools absolutely need right now.

Within the ballot issue, residents should note two key things.

1. Collections for the bond issue would only occur as they are absolutely needed for the design and construction of the two buildings. This means that the district has worked hard to put together a structure of bond issuances over several years instead of all at once. This allows for a phase in of the millage, lessens the impact of the tax for current residents and means that those moving in help pay for the new buildings. Note in the chart below the estimated cost per year due to this structure. It is a smart way to structure the bond debt and it is sensitive to residents.



2. Even with the passage of the ballot issue, BW will still have one of the lowest tax rates. Note from the chart in the next column that we are already well below many other area districts. We do a great job and with far less than other area school systems.



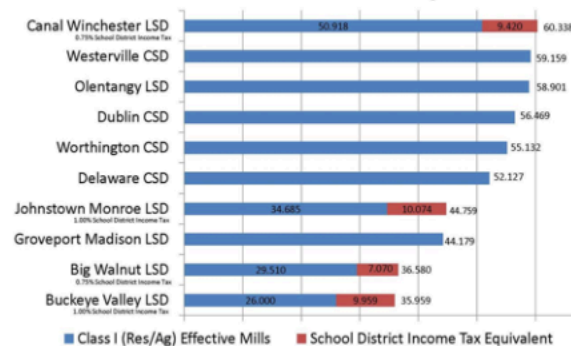
Why can't the district just save up enough money to pay for new buildings?

Periodically the question is asked, "Why can't the district just save up enough money to pay for new buildings?"

In answering this question, one must consider that Ohio law establishes various types of levies to help support school district needs. Three common types are current expense, permanent improvement, and bond levies. Of these three, current expense levies are in place to support the daily operations of a district while the other two are specifically meant to build, improve, and maintain facilities.

As a service provider, we have to keep in mind our mission and vision, which is to inspire and guide each student to his or her maximum potential. We feel very fortunate in the way the community supports us and work hard to use our operating dollars to provide student-focused, challenging and current

School District Mills Comparison



There is also a cost that comes with failure. If the ballot issue fails, and our district stays on a path of putting in trailers to address growth as it arises, there is a corresponding cost. In this case, we are required to utilize these dollars for trailers, which places a tremendous stress on the district's daily operating budget and takes away dollars intended for the daily operations of our schools, specifically in the classroom.

Already, we have a very lean budget that is being stretched as the district grows and is considered "wealthier" by the state, resulting in less state funding per student. In fact, dealing with growth is the single biggest issue facing our schools right now. If left unaddressed, there is the risk of upsetting our financial stability and potentially making it more costly for everyone later.

At Big Walnut, we take seriously the operational and fiscal responsibility that we have to our community. Communicating with you about the state of our physical school buildings and the need for additional space is one of those responsibilities.

Please feel free contact to me with any questions. Thank you for informing yourself about this very important ballot issue for our schools.

curriculum, which will help our students succeed when they leave our schools. As we strive for this mission, the majority of our budget goes toward personnel. Much of the remaining budget is used for specialized services and fixed operating costs, such as utilities, fuel, required inspections and maintenance or services that support student achievement.

While we have seen growth in our revenues, costs have also risen along with growth in our student population. In order to save up the amount of money needed to build new facilities, it would take a significant amount of time and divert a considerable amount of resources away from our core operational objective for which current expense dollars are meant to be used.

Because of the impact that utilizing operating dollars to build new facilities would cause, school districts are able to request bond levies in order to meet current facility needs. The funds provide immediate resources, while being paid back over a period of time with the support of both current and future residents. This allows operating dollars to continue to be used to support students' academic needs.

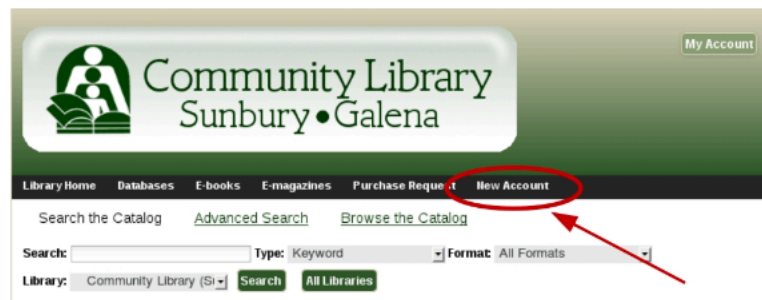
Community Library

Getting a Library Card Has Never Been Easier

The Community Library in Sunbury is always looking for ways to help area residents pursue knowledge and cultivate interests. One of the easiest ways to connect people to information is with a library card. A library card allows users to borrow books, movies, and much more from our local collection. Cardholders can also request items from other libraries in our consortium if they're not available locally. What's more, a library card provides access to our wide selection of online resources. These resources include the ebooks, digital magazines, downloadable audiobooks, research databases, and online classes.

While we always enjoy meeting new people, we also understand that finding time to visit the library to get a library card can be tough. So, now residents can sign up for a library card right from our online catalog at <http://sunbury.cool-cat.org>. Simply click on the "New Account" link at the far right of the menu. Once the form is submitted, an email will follow in about a day with the account number and PIN, which gives new cardholders access to all our online collections. Soon thereafter, a physical card will arrive in the mail that can then be used when you visit the library.

If you have any questions about obtaining a library card or our collections, feel free to contact the Community Library at 740-965-3901 or ask@yourcl.org.



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Contact the Sunbury/Big Walnut Area Chamber of Commerce to reserve your ad space today!

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Distribution of this information does not necessarily mean endorsement or support by The Big Walnut Local School District but is provided as a public service.



Christmas on the Square

Saturday, December 2, 2017

Sunbury Town Square 4:00pm - 8:00pm

Enjoy a wonderful family evening of fun - **FREE ENTRY!**

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Big Walnut Local Schools

Cost Comparison: Big Walnut and Other Districts' Building Projects

How were the cost estimates determined for Big Walnut's proposed two new school buildings?

Tremendous research and expertise went into arriving at solid cost estimates. Our district's community-based Facility Committee, comprised of residents and school personnel, worked with a professional architectural firm to determine a budget for our new schools. That means every step of the way residents on the committee questioned cost estimates.

Is it true that our building would cost more than the high school that Olentangy currently has under construction or than Buckeye Valley's new elementary schools?

No, not necessarily. When all of the costs for both projects are fully accounted for then our costs are comparable and competitive. In fact, when adjusted for size and inflation using OFCC data, the Olentangy HS built three years later would actually be projected to cost about \$87.8M - same as the Big Walnut HS. Adding in the \$2M that we have included for land would make the project just shy of \$90M.

What are the biggest cost differences between Olentangy's new high school and Big Walnut's proposed new high school?

-Olentangy is using the same high school design and therefore they save on architectural and design fees.
The new Olentangy HS is currently under construction - it was bid in 2016 using a school design the district had utilized previously (which saved them considerably on architectural and design fees). In fact, this is the third time Olentangy is building the same building. Working from the same

design is a benefit that we do not have.

-Olentangy's high school is smaller and their costs do not include the purchase of land.
Olentangy's high school is expected to serve fewer students than the proposed Big Walnut HS and therefore it would include less classroom spaces. Moreover, Olentangy purchased land for their high school site more than 10 years ago. Our bond issue includes funds for the purchase of land whereas theirs did not.

-Inflation matters.

One of the biggest reasons for the difference in building costs is inflation. The average annual inflation rate for state-funded schools in Ohio since 2008 is 2.27% (a time period that included the recession). The Big Walnut construction costs assume an average 2.5% annual inflation rate. The budget to build a school three years later, for example, would increase 7.5%.

What are the cost differences between Buckeye Valley's elementary construction costs and our proposed new elementary?

Our costs are comparable. Buckeye Valley is currently building two elementary schools. The new Buckeye Valley East Elementary School is the school building with a lower cost. Buckeye Valley will reuse an existing wing to house students and will accommodate additional students in a new attached building at a cost of approximately \$13.6M. Adjusted for inflation, the Buckeye Valley East Elementary School would cost \$15M by 2021. Our building, which would not include an existing wing, is budgeted at \$16M.

What are other factors that can affect the cost of school construction?

In general, other factors that can impact the cost of school construction include, but are not limited to: size of building(s)/number of students, amenities, cost of materials, cost of labor, cost of land acquisition, and cost of utility service.

Is Big Walnut using trusted budgeting guidelines?

Absolutely.

We use industry standard benchmarks. Our architects based budgets on the guidelines provided by the Ohio Facilities Construction Commission (OFCC), a group that participates in funding the construction of more Ohio schools than any other single authority. For this reason, their cost estimates are the industry standard benchmark for Ohio. The opinions of probable cost and all assumptions prepared for our district utilized the most current available OFCC data.

OFCC recommends budgeting 16.29% for non-construction costs. Non-construction costs include land surveys, environmental testing, permits, special inspections and testing, builders risk insurance, bond fees, professional design fees, printing bid documents, advertisement to bidders, etc.

As the projects are under construction, we would look for cost effective ways to reduce costs while balancing quality and community expectations given the opportunity. In addition, we will work hard to make sure our projects stay on time and within budget.

Student & Artist of the Month



September Student of the Month: Senior Macie Kercsmar with her parents, Michael and Melanie, and sister, Megan and Board member, Mindy Meyer.



October Student of the Month: 4th grader Jacob Marshall with his parents, Jason and Amy, and brother, Luke, and Board Vice President, Brad Schneider.



September Artist of the Month: Senior Andrew Pohlod with mother, Colleen, and brother, Andrew, and Board member, Allison Fagan.



October Artist of the Month: 4th grader Liz Musselman with parents, David and Ann, and brother, Joshua and Board Vice President, Brad Schneider.

Join us at 6:30 before the November 16th Board Meeting to celebrate our student artists whose work is being showcased at our district office.

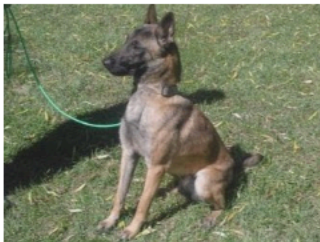
The Village of Sunbury

Making Sunbury a Safer Place to Live, Work, & Play

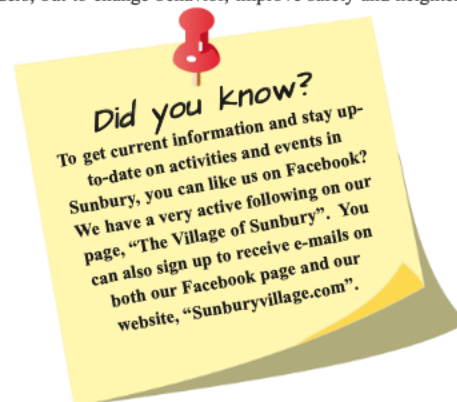
Several actions have recently taken place to improve the safety of our residents. The speed limit on South Miller Drive, between the intersection of State Route 37 and 3C Highway, was reduced from 35 mph to 25 mph. That portion of Miller Drive runs behind the Sunbury Plaza shopping center, adjacent to the Sunbury Pointe apartment buildings currently under construction, and turns sharply at General Rosecrans Elementary School. There is a marked 20 mph school zone at GRE. The concern is with the school and the new apartments under construction.

Another action taken by the Village Council was to reduce the speed limit from 55 to 50 mph within the Municipal limits of the Village of Sunbury on SR 3. In addition, within the next few months, a traffic light will be installed at SR 3 & Sunbury Meadows. The traffic light is being paid entirely by the developer, Pulte Homes. The installation of the light has been delayed until the beginning of the year due to utility line issues.

The speed limit changes on Miller Drive and State Route 3 were not meant to trap speeders, but to change behavior, improve safety and heighten the awareness of the increased traffic in our Village.



To further insure our residents' safety, we have also added Paul Simpson and Justin Whiteside to the Sunbury Police Department. Also joining the force is Ace, a Belgian Malinois. He is being trained in Narcotics and Tracking. Officer Mead will be the Sunbury Police K9 officer. Ace is going thru training now which should be completed within the next few weeks. In addition to our K9 unit, we now have 10 full-time and 6 part-time officers.



Sunbury 2017 Leaf Pick-Up Schedule

It is leaf collection time once again beginning October 16th through December 8th. The Village will be divided into four (4) sections with Sections A & B covering the older, more heavily treed areas while Sections C & D are the newer sections of the Village.

Section A	Section B	Section C	Section D
Monday, Oct. 16	Wednesday, Oct. 18	Friday, Oct. 20	Monday, Oct. 23
Tuesday, Oct. 17	Thursday, Oct. 19		
Tuesday, Oct. 24	Thursday, Oct. 26	Monday, Oct. 30	Tuesday, Oct. 31
Wednesday, Oct. 25	Friday, Oct. 27		
Wednesday, Nov. 1	Friday, Nov. 3	Tuesday, Nov. 7	Wednesday, Nov. 8
Thursday, Nov. 2	Monday, Nov. 6		
Thursday, Nov. 9	Tuesday, Nov. 14	Thursday, Nov. 16	Friday, Nov. 17
Monday, Nov. 13	Wednesday, Nov. 15		
Monday, Nov. 20	Wednesday, Nov. 22	Tuesday, Nov. 28	Wednesday, Nov. 29
Tuesday, Nov. 21	Monday, Nov. 27		
Thursday, Nov. 30	Monday, Dec. 4	Wednesday, Dec. 6	Thursday, Dec. 7
Friday, Dec. 1	Tuesday, Dec. 5		



Please do not pile leaves in the street or around mailboxes, fire hydrants, signs, utility poles, parked cars, etc. Residents with sidewalks should pile the leaves in the tree lawn of their property and those without sidewalks as close to the street as possible as leaves will NOT be hand raked by Village staff.

Please direct any comments, suggestions or concerns to the Sunbury Village offices at 740-965-2684 or e-mail to the Village Administrator, Allen Rothermel at arothermel@sunburyvillage.com.



We're proud to have served the Big Walnut area for more than 50 years.

Happy Thanksgiving from Forman Realtors!



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Realtors, standing from left: Michael Pankuch, Linda Wehrle, Roland Higgins, Steve Barbeau, Kelly Forman, Jennifer Fielding, Don Poland. Sitting, from left: Martin Forman, Mike Forman

Big Walnut Local Schools

Technology in the Classroom

Big Walnut High School

Chromebooks are being used in a variety of ways, from self-paced learning modules in math class to computer programming. Students are also busy creating presentations using different online tools and collaborating with fellow students and experts in the community.



Big Walnut Middle School

Teachers are using the Chromebooks to do quick assessments as well as provide additional study opportunities through tools like Quizlet, Quizziz and Kahoot. The devices are also being utilized by students to create individualized projects.



Big Walnut Intermediate

After reading Jordan Romero's "No Summit Out of Sight," Mrs. Everitt's 6th grade students teamed up to research the topics covered in the first nine weeks in language arts (story plots, writing and research techniques, and collaboration) and social studies (geography and cultures). The project allowed students to view actual interviews with Romero, make connections between various sources and the text, research the actual cost and requirements of climbing the 8 summits, and allowed students the ability to be creative in their presentations of the re-telling of their expedition at the culminating event at BWI Base Camp. The use of Chromebooks assisted these young

mountaineers in an opportunity to take the skills they've learned to extend their knowledge, then create an amazing hands-on experience.



Big Walnut Elementary

4th graders use Flipgrid (an online discussion and assessment tool) to work collaboratively with 6th graders from BWI. Students are creating their own personal videos describing why they love math and what they hope to discover using the math tools and knowledge they acquire this year. Also, when studying word problems, BWI students will create complex word problems for the 4th graders to solve. This adds a layer of complexity for the older and the younger students, and it's made possible through the collaboration on the Chromebooks.



General Rosecrans Elementary

Students at GRE are having fun using instructional software programs, such as iReady, Lexia, and ST Math, which challenge them to think critically and adapt to their personal learning path. Students also love to use Chromebooks in STEM class to help research and learn for their passion projects!



Harrison Street Elementary

Kindergarteners are using Seesaw, an online portfolio, to communicate their daily learning with their teacher and parents. Families can sign up through the app and receive daily posts about what the students are achieving in class. The third and fourth grade students are also using Seesaw with their intervention teacher to independently collect data for their IEP (Individual Education Plan) goals. This has increased ownership and improved motivation to work towards and meet their goals.



Hylen Souders Elementary

1st graders are using Chromebooks to think critically about math concepts and are learning to creatively solve problems through the use of ST Math (an online program). Students are able to work independently at their own pace as they think through abstract concepts and use virtual manipulatives to try new ideas and problem solve. This allows students to develop a deeper understanding of each concept that is being reinforced within the classroom.



facebook live coffee chat

with
BIG WALNUT SUPERINTENDENT ANGIE POLLOCK



If you were unable to attend a coffee chat in person to learn important information about our ballot issue, please view the playback of our Facebook Live chat by going to Facebook and searching @angiepollockBW.

Big Walnut Local Schools

2020 VISION

Spotlight of the Month

8 Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Mr. Stone's 5th grade and Mrs. Austin's 6th grade math classrooms collaborate and incorporate STEM (Science, Technology, Engineering, and Math) practices to teach the 8 mathematical practice standards. This leads to students being the "investigators of knowledge" instead of the receivers of information. This model allows students to create studies of exploration for current social and design issues students face everyday. They choose how they show their growth of knowledge on the 8 mathematical practices and when and how they learn the practices. Their learning paths are based on their personal interest.

Their current project asks students to answer this question: How can we redesign the creek for a different purpose? Groups are compiled of both 5th and 6th graders, and they meet once a week; however, they collaborate digitally on their Chromebooks throughout the rest of the week. They've taken trips to the creek to look at the space and create a design. This entire process is student-driven and designed around the 4Cs (Critical Thinking, Collaboration, Creativity, Communication). Mr. Keep, Big Walnut Intermediate's STEM teacher, gives up his planning period to help with their projects.



Fall Athletic Update

At the middle school, 42% of the student body participated in a fall sport. Success was had by all sports with an overall winning percentage of 72.5%. The athletes were also impressive off the playing surface with the 238 student athletes achieving an average GPA of 3.4 at the end of the fall sports season. This year at the high school, we had 34% participated in a fall sport with an average GPA of 3.38 for all fall sport athletes.

Highlights from BWHS Fall Sports	
Girls Volleyball	OCC Capital Division Champions - Undeclared in the OCC and 19-3 overall, #2 seed in OHSAA Tournament, finished the season ranked 5th in the State in Division II.
Girls Soccer	11-2-4 overall, 3rd in the OCC, #2 seed in OHSAA Tournament.
Boys Soccer	9-7 overall, 3rd in the OCC.
Boys Golf	Michael Ford and Kenny Schneider earned a trip to Districts. Michael Ford was 2017 OCC Champion.
Girls Tennis	Macie Kercmar was OCC Champion and earned a trip to Districts. Girls were 2nd in the OCC with a record of 4-1 and a final record of 13-5 overall.
Football	Varsity is 4-0 in the OCC. Football program for grades 7-12 is 31-12-1 through week 9.
Girls Golf	Improved greatly from last year, the first year ever having a girls golf team.
Cross Country	Sophomore Colby Berland was OCC Champion back-to-back. Girls placed runner-up in the OCC, while the boys finished 4th.

Reminder BWHS Winter Sport Athletes:

The Winter OHSAA Meeting be on November 13th at 6:30 p.m. at Big Walnut High School.

Winter sports team pictures are on November 15th - Info will be sent to teams via Final Forms.

Brian Shelton @sheltonOSU1 - Oct 11
With 6 seconds left on the clock BW 7th Grade Football with the TD Final BW 13 New Albany 8 to cap off a 7-1 season @AndyJacks @AngiePollock2 @BrynnHuffEagles @BWSO @BWSO @BWSO @BWSO



Brian Shelton @sheltonOSU1 - Oct 21
Congrats to the Big Walnut Girls Cross Country team who placed 6th in Districts to earn a trip to D1 Regionals for the 1st time in school history @BrynnHuffEagles @AndyJacks @AngiePollock2 @BWSO - at Watkins Memorial High School



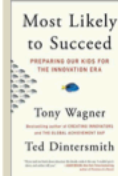
Brian Shelton @sheltonOSU1 - Oct 19
Final Big Walnut Girls Soccer 6 Buckeye Valley 1 OHSAA Sectionals @BrynnHuffEagles @AndyJacks @AngiePollock2 @BWSO soccer next game District Semi Tuesday Home vs Bishop Hartley 7 pm @BWSO @BWSO @BWSO - at Big Walnut Football Stadium



BWSO Cross Country added 2 new photos.
October 10 at 7:02pm · 16
What a great meet to end the season! Our girls and boys both won this small invite at Canal Winchester. This team has made us so proud, but not just because they have had a winning season. They work hard. They cheer and support each other (and their opponents). They are just amazing kids! Thank you parents for all of your help and support this season!



Last Call: 2020 Vision: Community Book Study



Last year, the Big Walnut staff read the book *Most Likely to Succeed* by Tony Wagner and Ted Dintersmith. This book presents an urgent call for a reimagined American education that will equip students for the realities of our 21st-Century society and economy. We used this book as a springboard for our 2020 Vision and for conversation with our staff about what the future of education looks like in Big Walnut.

We would now like to share this book with our community! We are looking to host a coffee-chat style book study around *Most Likely to Succeed*. What does this look like? It would involve meeting with other parents and community members for about an hour 2-3 times this year, in a district school building, and having discussion around the book. If you're interested in joining us, please fill out this short survey: tinyurl.com/bwbookstudy

Big Walnut Local Schools: Student Rage Page



A HEALTHY HOMECOMING

By Lauren Speelman

Homecoming weekend was a total success story. The football team continue their four-year homecoming game winning streak, and the king and queen were crowned. Both of those events were up in the air, until the last minute though, leaving everyone in suspense.

Homecoming Queen Tori Buxton was shocked when she was announced as queen, but she was even more surprised that she could attend the game at all.

Buxton had been hospitalized most of the days leading up to homecoming with a sepsis infection. She didn't think she would be able to attend the ceremony or the dance. This, along with the fact that it was her first time on the court, made it extra shocking and sweet when they announced her name as queen.

The shock was followed immediately by pure joy and excitement as her long-time friend since sixth grade, Jacob Troyer, was announced on the court beside her. With her best friend, family and doctors all pushing her to get better, Buxton was able to make a full recovery.

Troyer has always dreamed of being on homecoming court. He knew senior year was his last chance. Troyer was so excited to be named king. "Being crowned king was just the icing on the cake."

It was hard to tell who was more excited about the announcement, Jacob or his family. During the parade, his parents, siblings, aunts, uncles, grandparents and cousins all camped out in front of the high school with signs that read "Jacob has always been our King."

Regardless, Buxton and Troyer weren't the only ones who took home the crowns that night. The football team continued their tradition of a winning the homecoming game with a last-minute touchdown, scored by junior Eli Myers.

Myers, who plays halfback, scored his second touchdown of the game to bring the Eagles to victory. He knew that the Franklin Heights safety wasn't watching for the halfback. Myers told senior quarterback Tyler Ronk that he would run past the Franklin Heights safety and told Ronk to just throw the ball up.

Myers caught the ball and made the play, bringing the score to 20-14. As he carried the ball over the endline, he also carried the team to victory.



DON'T REIGN ON MY PARADE

1. Seniors Jacob Troyer and Tori Buxton right before getting crowned king and queen.
2. Freshman attendants, Madalein Walters and Garison Frisch
3. Sophomore attendants, Cohen Andreini and Aubrey Koon
4. Junior attendants, Julia Wood and Johnny Gartner
5. Senior court, Luke Melvin and Becca Bogantz
6. Senior court, Shane Swartzentruber and Aaliyah Mabe
7. 2016 Homecoming Queen Hunter Maxeiner congratulates 2017 Homecoming Queen, Tori Buxton.
8. Color Guard marches in the homecoming parade.
9. Football player Nicky Henderson
10. The Marching Band performs their halftime show.



BOB SINGER

FOR HARLEM TOWNSHIP TRUSTEE

Married to Nancy for 43 years : 2 Children : 35 Year Township Resident
Successful Business Career

Cares About Our Community

The Delaware County, Township Boards and Committees Served:

- | | |
|---|---|
| *Heritage Committee Chicken Noodle Dinner Volunteer | *Sunbury Community Library Forum |
| *Harlem Township Neighbor-to-Neighbor Committee | *Delaware County 20/20 Committee |
| *Sunbury Big Walnut Area Chamber of Commerce Board | *Harlem Township Civic Association |
| *The Alpha Group of Delaware Board | *Big Walnut Area Historical Society Board |
| *Volunteer AARP Tax Preparation for area residents | *Grady Hospital Development Council Board |

My Trustee Action Items

- *Distribute a Harlem Township Trustee Newsletter to township residents.
- *Review Harlem Township Master Plan.
- *Conduct a Township Survey addressing township needs and concerns.
- *Community Strategic Plan for Future Township Growth.
- *Continue review of the Harlem Township Zoning Code to ensure continuance of the rural character of our Township.
- *Work closely with other township, county and state officials to accomplish Harlem Township's goals.
- *Form resident committees to review ongoing township issues.
- *Complete negotiations with Delaware County for local control of EMS services.

Paid for by Bob Singer for Harlem Township Trustee



Our team of skilled, respected chiropractors — Dr. Tom Erndt, Dr. Aaron Erndt, Dr. Gabe Mendenhall, Dr. Jeff Willoughby, and Dr. Amanda Golden — look forward to meeting you and helping you feel better through natural healing techniques. Our office, founded by Dr. Tom Erndt, has been present and active in the Sunbury, Ohio community for over 35 years. We effectively utilize state-of-the-art chiropractic techniques and rehabilitative treatments to restore proper spinal function and maximize the body's natural healing ability. Please contact us at 740-965-4301 to set up an appointment and learn how chiropractic care can help you!

Open Monday through Saturday, offering the following:

- Wellness Care
- Family Practice
- Personal Injury
- Worker's Compensation
- Massage Therapy
- Sports physicals, nutrition, orthotics and more



Proudly serving the Sunbury community for over 35 years!

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