INTENT-
- To prepare students for Component One and Two – Component 1 to be completed in year 10.
- The course covers a range of different topics to develop student's knowledge of dance and professional repetitoire, but also varying activities to develop student skills – both technical and expressive skills for assessment and group work skills, including tasks set over multiple lessons to help students learn transferable skills such as time management and self-discipline.

The bigger picture:
Link to History: Study of practitioners and the professional repertoire will allow opportunities to explore their place in history at the time, involving significant events in history.
Link to Music: Dance has a strong link to music and when exploring choreography, musicality and the use of rhythm and layers within the music are crucial to the development of the performance.

Bilton School Planning for Progress over Time
Year 11 Dance
Programme of Study

IMPLEMENTATION

KS4 – Year 10

Term	Week	Content
Term 1 – Technical Skills Development – linked to Component 2	02/09/2024	L1 – Intro to the Course
	09/09/2024	L2 + 3 – Technical Skill Development
	16/09/2024	L4 + 5 – Technical Skill Development/ Performance in chosen style JIVE
	23/09/2024	L6 + 7 – Technical Skill Development/ Performance in chosen style JIVE
	01/10/2024	L8 – 9 – Technical Skill Development/ Performance in chosen style JIVE
	07/10/2024	L10 - 11 – Technical Skill Development/ Performance in chosen style LYRICAL/JAZZ
	14/10/2024	L10 - 11 – Technical Skill Development/ Performance in chosen style LYRICAL/Jazz
	21/10/2024	Feedback week
	HOLIDAY: 1 WEEK	
Term 2 – Component 2 (CA)	04/11/2024	A1- Investigate how professional performance or production work is created
	11/11/2024	A2 – Roles, Responsibilities and Skills
	18/11/2024	B1/2 – Process used in development, rehearsal and performance
	25/11/2024	B1/2 – Process used in development, rehearsal and performance
	02/12/2024	B1/2 – Process used in development, rehearsal and performance
	09/12/2024	Performance week
	16/12/2024	Review/ feedback
	HOLIDAY: 2 WEEKS	
Term 3 – Component 1 (CA)	06/01/2025	A1- Investigate how professional performance or production work is created
	13/01/2025	A2 – Roles, Responsibilities and Skills
	20/01/2025	B1/2 – Process used in development, rehearsal and performance
	27/01/2025	B1/2 – Process used in development, rehearsal and performance
	03/02/2025	B1/2 – Process used in development, rehearsal and performance
Term 4 – Component 3 External Assessment	10/02/2025	External Controlled Assessment
	HOLIDAY: 1 WEEK	
	24/02/2025	External Controlled Assessment
	03/03/2025	External Controlled Assessment
	10/03/2025	External Controlled Assessment
	17/03/2025	External Controlled Assessment
Term 5 – Component 3 External Assessment	24/03/2025	External Controlled Assessment
	31/03/2025	External Controlled Assessment
	07/04/2025	External Controlled Assessment
	Holiday: 2 weeks	
	28/04/2025	External Controlled Assessment
	05/05/2025	External Controlled Assessment

	Term 1	Term 2	Term 3	Term 4	Term 5	
Progress and assessment	Skills audit and progress through practical exercises to develop a range of skills	Skills audit and progress through practical exercises to develop a range of skills	Skills audit and progress through practical exercises to develop a range of skills	Skills audit and progress through practical exercises to develop a range of skills	Skills audit and progress through practical exercises to develop a range of skills	Skills audit and progress through practical exercises to develop a range of skills
Homework	**2 – 3 Theory Tasks to support practical learning.**	**2 – 3 Theory Tasks to support practical learning.**	**2 – 3 Theory Tasks to support practical learning.**	**2 – 3 Theory Tasks to support practical learning.**	**2 – 3 Theory Tasks to support practical learning.**	**2 – 3 Theory Tasks to support practical learning.**
Key Vocabulary/ literacy	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)	**Key Vocab –** Tier 2 and 3 Words used in lessons (on PPT)
Connected knowledge	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work	**C&C – Society** – Use of transferrable skills to facilitate working in small groups **Transferrable skills** - Developing teamwork - Developing listening and communication within a group - Developing and adapting speaking and listening skills in through a range of group activities. - Taking roles in group discussion - reflecting and evaluating practical work

IMPACT:
The Year 10 course builds up student skills in creating and developing ideas for performance and applying these to the creation of an assessed performance. The different units offer opportunities to study a range of performance styles to allow students to find a style that works to their strengths.