ELO PRESENTATION RUBRIC				
Performance Traits	**4 - Advanced**	**3 - Proficient**	**2 - Sufficient**	**1 - Beginning**
How well do I communicate the information using a variety of strategies? (e.g. eye contact, speaking rate, volume, articulation, enunciation, pronunciation, inflection, voice modulation, intonation, rhythm, and gesture).	The presentation communicates the information seamlessly through logical organization, introduction of and clear focus on the topic, smooth transitions, well-chosen supporting details, and a coherent conclusion. My delivery uses a variety of strategies to engage the audience and responds to audience cues.	The presentation communicates the information through logical organization and clear focus. My delivery is appropriate to the audience, context, and purpose.	The presentation communicates the information, with inconsistent organization, and/or delivery.	The presentation does not communicate intended information because organization, and/or delivery interfere.
How do I use supporting materials (e.g. posters, graphics, illustrations, recordings, models, samples, mic/amps, videos, PPT, etc.) as part of my presentation?	I frequently integrate relevant supporting materials that add or clarify information for the presentation.	I integrate relevant supporting materials that add or clarify information for the presentation.	I infrequently reference supporting materials, which may or may not add information to the presentation.	I have materials that interfere with my presentation or are not referenced.
Why did I choose this ELO and how do I use it to target my learning goals?	I explain why I chose this ELO and communicate the reasons for choosing learning goals and then make further connections to prior and future learning.	I explain why I chose this ELO and communicate the reasons for choosing learning goals.	I identify the reasons for choosing my learning goals.	I identify my learning goals.
How do I use inquiry to address my Essential Question?	I present my response to the Essential Question and explains how I used it to generate emerging questions, extensions or cross-curricular relationships.	I present my response to the Essential Question. I describe how it guided me to work, and whether or not the question changed at all.	I state my Essential Question, but am unable to articulate how it guided my work	I make no reference to the Essential Question.
How do I use prior work (e.g. reflections, research and the completed product) in the presentation?	I provide examples of how my research, reflection and product are interconnected in addressing my learning goals.	I provide examples of how my research, reflection and product illustrate my progress in addressing my learning goals.	I provide examples of 2 out of the 3 other ELO components in describing my learning goals.	I provide examples of 1 of the 3 other ELO components in describing my learning goals.
How did this ELO impact me?	I communicate what I learned through the successes and challenges of my ELO experience and how I changed as a result of it.	I communicate what I learned through the successes and challenges of my ELO experience.	I identify a success and a challenge of my ELO experience, with few details or commentary.	I Identify a success or a challenge of my ELO experience without any details.