

2024–2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

31.2



Clement J. Zablocki School

Grades Served: K4–Grade 5

Principal: Stephanie Morgan

1016 W. Oklahoma Ave.

Milwaukee, WI 53215



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including looking at classroom assessments based on standards (CABS) student results in grade-level meetings to determine effectiveness of guided reading in small groups, then teachers and staff will follow and implement the guided reading process in small groups with fidelity. As a result, students will improve and be on the pathway to their goals as evidenced by student growth on the Star test and classroom CABS/formative assessments by the end of the 2024–2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices (RP), including the following specific components—(1) shared agreements co-created with staff and students, (2) the RP coaching tool “six Cs of restorative conversation,” (3) review of the six Cs of restorative conversation school-wide during a weekly announcement, at least three times during school-wide PD, or when based on classroom behavior, (4) staff share-out (whole staff or PLCs) of PLP data monthly (attendance, agenda, teacher feedback form)—then teachers and staff will follow and implement the RP shared agreements and six Cs of restorative conversation with fidelity (specifically in reference to hands and feet to self). As a result, students will choose more appropriate ways to communicate with other students (student to student) as evidenced by a decrease in PLP notes for “hands and feet to self” (in disorderly conduct for referrals) monthly by the end of the 2024–2025 school year.

School Vision and Values

School Vision

Pursuing excellence for every student, every day.

School Values

Partnership between parents and community: Parents and community will support our school in all academic, social, and extracurricular opportunities. Patrons and parents will encourage student attendance, academic excellence, and school participation.

Developing all students:

Zablocki’s education team is committed to providing all students with relevant educational opportunities that allow individuals to meet or exceed district expectations.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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and helps us to improve.