

# 2024-2025 School Improvement Plan *at a glance*

**State Report Card**  
Significantly Exceeds  
Expectations  
89



## John Greenleaf Whittier School

**Grades Served: K4-Grade 5**  
**Principal: Margaret Mystrow**

4382 S. 3rd St.  
Milwaukee, WI 53207



### School Improvement Focus

#### Instruction

##### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including the use of district-adopted materials, then teachers and staff will provide instruction in problem-solving skills tied to literacy. As a result, students will engage in small-group instruction as evidenced by an increase in students' ELA proficiency as measured by the district reading assessment collected three times per year by the end of the 2024-2025 school year.

#### Culture and Climate

##### PBIS

Theory of action: If we implement PBIS, including school-wide expectations and procedures, systems of acknowledgment, and relationships and community building, then teachers and staff will help students to understand behavior expectations. As a result, students will engage in more instruction time as evidenced by a decrease in the number of habitually tardy students by the end of the 2024-2025 school year.

### School Vision and Values

#### School Vision

Our mission is to provide high-quality education in a safe, respectful, and inclusive environment that builds a foundation for lifelong learning.

Our vision is to develop well-rounded, confident, and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, safe, and supportive learning environment in which everyone is equal and all achievements are recognized.

#### School Values

We are a school that strives for excellence in academics, character, and community. We work well together with all of our colleagues and classmates. We want everyone to learn and succeed, and this requires us to work together, compromise, and share in order to succeed.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.