

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Expectations  
65.5



## Walt Whitman School

Grades Served: K4-Grade 8  
Principal: Deborah Clemens

4200 S. 54th St.  
Milwaukee, WI 53220



### School Improvement Focus

#### Instruction

##### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including scaffolding and differentiation, then teachers and staff will review data in order to scaffold and differentiate instruction. As a result, students will participate in differentiated lessons at their level, which will lead to at least a 5% increase in proficiency as evidenced by Star and classroom-based assessments by the end of the 2024-2025 school year.

#### Culture and Climate

##### PBIS

Theory of action: If we implement PBIS, including the updated accountability system and the use of cool tools designed to promote the importance of attendance, then teachers and staff will facilitate lessons including attendance cool tools and increase parent communication. As a result, students will demonstrate acquired knowledge regarding the importance of attendance as evidenced by checks for understanding and increased attendance by the end of the 2024-2025 school year.

### School Vision and Values

#### School Vision

At Walt Whitman School, we envision a rigorous, standards-based curriculum where all students will demonstrate the knowledge, skills, and mindset to perform academically at or above their grade level in all disciplines. Every day, every student will engage in learning that will prepare them for success in postsecondary education, future careers, and lifelong learning.

#### School Values

Whitman School is a safe community where students have opportunities to make positive progress.

We foster positive, respectful relationships that validate and affirm the cultural beliefs and experiences of all students and staff in an equitable manner.

We are proactive in our professional growth leading to academic growth and meaningful, real-world, experiential learning opportunities for all students.

We are authentic in our relationships with staff, families, and the community as we want strong school-family partnerships.

We are an evolving staff focusing on the individuality of all students and staff with a growth mindset and acceptance of all in the community.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.