

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Expectations

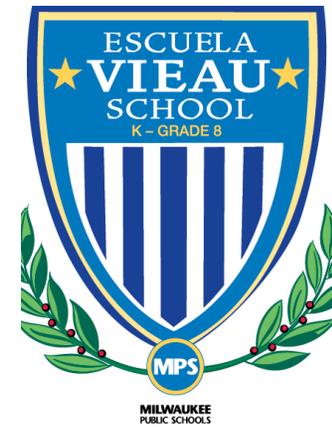
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Escuela Vieau/Vieau School

Grades Served: K3-Grade 8
Principal: Marko Radmanović

823 S. 4th St.
Milwaukee, WI 53204



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement foundational skills and science-based early literacy instruction, including reviewing whole-small-whole instructional design and the sequence of foundational skills, implementing the professional development from the previous year on whole-small-whole, and collaborating as staff on the effectiveness of whole-small-whole and student and walk-through results, then teachers and staff will follow the reading instructional design and implement whole-small-whole group instruction with fidelity. As a result, students will increase reading proficiency as evidenced by reading classroom assessments based on standards and Star scores by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including professional development of PBIS Tier 1 (essential guidelines) at the beginning of the year and review at least 3 times as a school throughout the year, then teachers and staff will consistently use and teach the PBIS Tier 1 protocols to utilize a variety of teacher responses and the appropriate interventions, and students will know and follow school procedures and expectations as evidenced by an increased variety of teacher responses and a reduction in chronic disruption office referrals by the end of the 2024-25 school year.

School Vision and Values

School Vision

The mission of Vieau School is to accomplish excellence and equity in education for our diverse population by ensuring that we will provide each student with a positive attitude toward the self and learning. Vieau School will prepare students to think creatively and critically, to communicate effectively via oral and written means, to welcome diversity in people, to appreciate the arts, and to contribute positively to society. Vieau School will prepare students for the future by ensuring successful transition from one level of school to the next and ultimately from school to college or work. Vieau School will prepare students for a rapidly changing technological world. These preparations will help our students develop the skills necessary to achieve a high quality of life.

School Values

We will provide a safe, culturally responsive, and rigorous learning environment that promotes innovation and community connectedness. Our educators will promote 21st-century learning skills to prepare students for engagement in an ever-changing world. All staff will inspire all students to be lifelong learners who can persevere and succeed both individually and collaboratively. We will foster an environment that encourages all students and their families to develop cultural awareness and become productive members of diverse communities.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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