

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

46.9



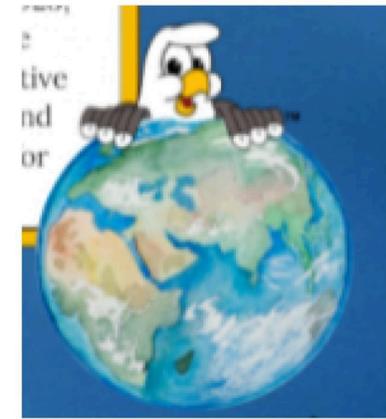
Gilbert Stuart Elementary School

Grades Served: K4-Grade 5

Principal: Dr. Nicole Jude

7001 N. 86th St.

Milwaukee, WI 53224



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including engaging in monthly data analysis, then teachers and staff will plan effective instruction based on student needs. As a result, students will improve comprehension skills as evidenced by monthly classroom assessments based on standards by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including implementing a student council, then teachers and staff will create opportunities for student agency. As a result, students will feel valued and be engaged as evidenced by increased attendance by the end of the 2024-2025 school year.

School Vision and Values

School Vision

By the year 2029, Stuart envisions that all students will be working toward academic proficiency through open-mindedness, inquiry, reflection, and agency to prepare for participation in a global community.

School Values

The Stuart School community will provide all students with engaging, high-quality, and culturally relevant learning experiences so that they become reflective and knowledgeable, global-minded citizens who recognize different cultures and viewpoints, demonstrate academic and social-emotional growth, and seek to make the world a better place.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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