

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Fails to Meet Expectations

47.7



# Frances Brock Starms Discovery Learning Center

**Grades Served: 1-8**  
**Principal: Regina Navejar**

2035 N. 25th St.  
Milwaukee, WI 53205



## School Improvement Focus

### Instruction

#### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including standards-aligned instruction, decoding, and fluency, then teachers and staff will model instructional strategies that build decoding skills and fluency in small and whole groups. As a result, students will practice the modeled skills of decoding and fluency as evidenced by the Star (fall), aimswebPlus (winter and spring), and formative assessments (Classroom Assessments Based on Standards) by the end of the 2024-2025 school year.

### Culture and Climate

#### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including teaching Second Step and morning meetings with fidelity, then teachers and staff will teach skills for developing positive relationships and managing emotions. As a result, students will engage in positive behaviors that increase a sense of belonging at school as evidenced by fewer referrals and increased attendance and parent involvement by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Frances Starms Centers is where children, families, the school, and the community are all empowered to create a learning community for success. At Frances Starms Centers, we aim to provide a high-quality, standards-based education that leads students into the 21st century, where they can apply their knowledge with real-world application.

### School Values

Our students.  
Technology and skilled trade opportunities.  
Academic achievement.  
Equity.  
A positive school environment.  
Integrity.  
Partnerships.  
Collaboration.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.