

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Few Expectations

55.5



## Siefert School

Grades Served: K4-Grade 5

Principal: Deirdre Lafford

1547 N. 14th St.

Milwaukee, WI 53205



### School Improvement Focus

#### Instruction

##### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including small-group instruction with the CHAMPS framework, then teachers and staff will conduct teacher-led, small instructional groups. As a result, students will participate in discourse-rich lessons facilitated by the teacher as evidenced by a 5% to 10% increase in proficiency on the district screener by the end of the 2024-2025 school year.

#### Culture and Climate

##### Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including teacher facilitation and release of control to students, then teachers and staff will equip specific SEL skills that will allow for more rigorous student tasks. As a result, students will engage in discourse with partners, small groups, and conferring with teachers as evidenced by a reduction in disorderly conduct-tagged ODRs by the end of the 2024-2025 school year.

### School Vision and Values

#### School Vision

We will be a premiere elementary school, committed to providing an equitable learning environment that is child-centered, supports academic achievement, and respects and embraces diversity. We will utilize a minds-on learning approach with high-quality teaching, leading to proficiency and preparation for all.

#### School Values

Respect.  
Compassion.  
Community.  
Personal development.  
Grit.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.