

# 2024-2025 School Improvement Plan

*at a glance*

## State Report Card

Meets Few Expectations

52.4



# River Trail School of Agricultural Science

Grades Served: K4-Grade 8

Principal: Robin Swan

12021 W. Florist Ave.

Milwaukee, WI 53225



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities for reading, including whole-small-whole group instruction, then teachers and staff will understand data that has been collected from progress monitoring and benchmarks (universal screener and classroom assessments) to plan for student instruction. As a result, students will increase proficiency in English language arts as evidenced by an increase in student proficiency data on the district universal screener (Star and aimswebPlus) and classroom assessments based on standards by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including verbally acknowledging all students regularly, integrating an acknowledgment system with student voice, and promoting student choice, then teachers and staff will positively greet students in the morning, hold unit and school-wide assemblies (student-led and host awards), and promote student learning and activities. As a result, students will come to school 90% of the time as evidenced by increased student attendance by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

River Trail School will create a learner-focused mosaic of academics and arts. We will encompass community services, agriculture, and blended learning through technology and in-person instruction to provide equity for all students. We will establish strong community partnerships that foster diversity and respect, encouraging students to become lifelong learners with strong character, steadfast in growing toward their full potential.

### School Values

#### FARM: A

Family-like community

Allowing for choice and growth for all students with culturally

Relevant learning and concurrent teaching while Meeting student needs

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important and helps us to improve.