

# 2024–2025 School Improvement Plan

*at a glance*

## State Report Card

Meets Few Expectations

57.5



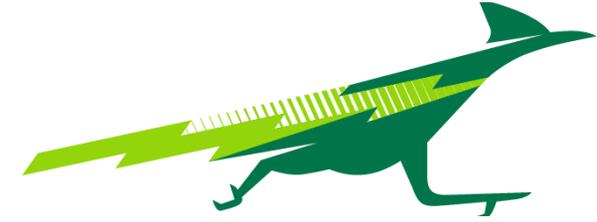
# Riley Dual Language Montessori School

Grades Served: K3–Grade 6

Principal: Harry Russo

2424 S. 4th St.

Milwaukee, WI 53207



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including the following specific components—CLAP/ELA/Montessori—then teachers and staff will plan for and follow the language consistently. As a result, students will learn in both English and Spanish so that they become proficient in both languages as evidenced by a Star 10% increase in the number of students who scored *on target* to proficiency on English and Spanish Star from spring 2024 to spring 2025 by the end of the 2024–2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including Tier 1 strategies for building relationships and community to increase attendance, then teachers and staff will implement these attendance strategies with fidelity for students and parents. As a result, students will have an increased awareness of the importance of attendance as evidenced by parent engagement and increased student attendance by the end of the 2024–2025 school year.

## School Vision and Values

### School Vision

Riley Dual Language Montessori School is a dual-language Montessori environment whereby our culturally enriched community is committed to preparing students as global, innovative citizens through the utilization of their reasoning mind and by cultivating their love of lifelong learning.

### School Values

We value self-actualization and an enriched multilingual community and that all community stakeholders are ambassadors of peace.

### Self-Actualization

Trusting in the child's potential, we nurture their natural curiosity for learning through the development of independence, self-direction, and self-motivation.

**Culturally Enriched Multilingual Community**  
Being inclusive and culturally enriched, we are centered on respect, empathy, and equity. We celebrate cultural expression and multilingualism through open partnerships with families, stakeholders, and the greater global community.

### Ambassadors of Peace

By following the Montessori philosophy, we regard all individuals as responsible citizens, able to provide service to the greater community.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.