

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

54.4



Marvin E. Pratt School

Grades Served: K4-Grade 5

Principal: Tianna Evans

5131 N. Green Bay Ave.

Milwaukee, WI 53209



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including grade-level baseline assessments and data analysis, then teachers and staff will provide effective feedback and differentiated instruction in ELA. As a result, students will read using language to gather and communicate information as evidenced by increased student proficiency on grade-level pre-, mid-, and post-assessments by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including weekly Second Step lessons, CICO, SAIG groups, and student surveys, then teachers and staff will use strategies to cultivate positive relationships and work to meet all students' needs. As a result, students will demonstrate positive interpersonal relationships and collaboration skills as evidenced by a lower number of referrals for Black/African American students by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Marvin E. Pratt Elementary School provides a premier learning experience for serious scholarship that inspires the development of a learner worldview that is relevant, engaged, challenging, and significant. Our school will foster a strong foundation for lifelong learners who will have a competitive edge, wherever life takes them, in the pursuit of knowledge.

School Values

The traits of the learner profile:

Inquirers
Knowledgeable
Thinkers
Open-minded
Caring
Risk-takers
Balanced
Communicators
Principled
Reflective

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.

The logo for Marvin E. Pratt School, featuring the letters 'MPS' in white on a blue circular background.