

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

53.1



Parkview Elementary School

Grades Served: K4-Grade 5

Principal: Robert Hooks

10825 W. Villard Ave.

Milwaukee, WI 53225



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including rigorous instruction aligned to district-adopted materials, then teachers and staff will provide rigorous instruction. As a result, students will be able to answer higher-level questions as evidenced by increased proficiency on Star and state assessments by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including validating and affirming a student's emotions, then teachers and staff will implement Second Step and cool tools lessons. As a result, students will self-regulate as evidenced by lower office discipline referrals and suspension rates and more positive behaviors displayed by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We envision that Parkview staff, family members, and other stakeholders will collaborate to provide our diverse learners with rigorous and culturally responsive instruction that will result in proficient learners.

School Values

Parkview values team collaboration to plan and monitor teaching and learning at high levels for all students. All students are encouraged to strive for excellence academically, socially, and emotionally.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.