

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Expectations

59.1



## Ninety-Fifth Street School

Grades Served: K4-Grade 5

Principal: Sarah Pinto

3707 N. 94th St.

Milwaukee, WI 53222



### School Improvement Focus

#### Instruction

##### Professional Learning Communities

Theory of action: If we implement professional learning communities, including focusing on implementing consistent small-group reading instruction, then teachers and staff will analyze data and assessments to determine student needs. As a result, students will show an increase in student achievement as evidenced by a 5% growth in monthly HMH assessments, classroom assessments based on standards, and the Star assessments by the end of the 2024-2025 school year.

#### Culture and Climate

##### PBIS

Theory of action: If we implement PBIS toolkit strategies, including restorative practices and community building, then teachers and staff will incorporate Second Step. As a result, students will use calming strategies as evidenced by a reduction in office discipline referrals by the end of the 2024-2025 school year.

### School Vision and Values

#### School Vision

Empower students to be lifelong learners who are caring, accepting, responsible, contributing members of their community.

#### School Values

Our school values equity, empathy, inclusivity, safety, rigor, social-emotional well-being, and diversity, providing a compassionate learning environment to empower students to become productive members of their community.

### Long-Term Goals

#### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

#### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

#### Submit Feedback

Your feedback is important  
and helps us to improve.