

2024-2025 School Improvement Plan

at a glance

State Report Card

Exceeds Expectations

72.1



Morgandale School

Grades Served: K4-Grade 8

Principal: Juan Badillo

3635 S. 17th St.
Milwaukee, WI 53221



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, explicitly teaching district-approved writing strategies by grade levels, then teachers and staff will plan and give standards-aligned lessons using explicit instruction in writing. As a result, students will successfully practice and improve writing using explicit writing strategies as evidenced by improvement on their tri-annual school assessments/classroom assessment scores by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including community building and centering students in curriculum to improve classroom culture and student engagement, then teachers and staff will be able to implement proactive circles and create classroom agreements by engaging in discussions, and students will feel like a more engaged member of their classroom and school community as evidenced by an increase in student attendance by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Morgandale envisions personal success through culturally diverse learning experiences that focus on student needs and active partnerships with family and community. By committing to excellence in student achievement, Morgandale embraces social/emotional learning to foster growth and success.

School Values

Respect: we respect the culture, diversity, and abilities of our students, families, and staff. We respect our differences and work to create a better understanding of all people.
Compassion: we demonstrate compassion with all our students to foster the growth and development of the whole child.
Responsibility: we are committed to social and personal responsibility to support the growth and success of our community, ourselves, and each other.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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