

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

47.4



Milwaukee Spanish Immersion School

Grades Served: K4-Grade 5
Principal: Marybell Nieves-Harris

2765 S. 55th St.
Milwaukee, WI 53219



MILWAUKEE SPANISH
IMMERSION SCHOOL
UPPER CAMPUS



MILWAUKEE SPANISH
IMMERSION SCHOOL
LOWER CAMPUS

School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including using instructional strategies that support language learners and skill transfer from Spanish to English, then teachers and staff will implement the Reader's Workshop model and guided reading with fidelity and consistency using the following specific immersion strategies: instructional, verbal, and procedural scaffolding techniques. As a result, students will increase their comprehension skills in Spanish to support content learning as evidenced by Star data, walk-through data, and reading benchmarking (Fountas & Pinnell and EDL2) by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including building relationships and community by understanding and honoring students' specific needs, and set clear and uniform expectations and procedures, then teachers and staff will validate and affirm students' emotions, feelings, and perspectives, define and teach expectations and procedures, and document behaviors in the PLP classroom behaviors in Infinite Campus. As a result, students will feel part of the classroom and school community, follow expectations and procedures, and abide by school accountability systems as evidenced by PLP behavior notes, attendance reports, student surveys, office discipline referral reports, and positive attendance phone calls by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We envision that within five years, MSIS will maximize all students' academic and social potential with an emphasis on cultures from the Spanish-speaking world. Every student will be socially equipped to respect all individuals and to appreciate each other's differences. Students in our immersion program within seven years will reach proficient levels in Spanish and English. MSIS students will become world ambassadors who raise cultural and social awareness.

School Values

Value diversity of language, individuals, and cultures within the Spanish-speaking global community.
Foster a safe, supportive, and respectful environment for the equality of our school community.
Every adult will work as partners in the education of all students at MSIS.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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