

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Exceeds Expectations

76.2



# Milwaukee German Immersion School

Grades Served: K4-Grade 5

Principal: Thor Templin

3778 N. 82nd St.

Milwaukee, WI 53222



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including taking a deeper analysis of Star data by looking at skills deficits to target the achievement gap, then teachers and staff will plan data-informed and standards-based math instruction to target those skills. As a result, students will engage in guided and targeted practice with teacher support as evidenced by an increase in student achievement on math Star data by the end of the 2024-2025 school year.

### Culture and Climate

#### Restorative Practices

Theory of action: If we implement restorative practices, including the comprehensive reviews of restorative conversations and pedagogy, then teachers and staff will build relationships based on consistency and accountability. As a result, students will have the skills to self-regulate as evidenced by a reduction of undesirable behaviors and office discipline referrals by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Milwaukee German Immersion School will continue to be successful as the largest public German-language immersion program in the nation, providing a safe, nurturing, and highly stimulating environment with an academically challenging curriculum in German and English, through which students become active and productive world citizens.

### School Values

Milwaukee German Immersion School believes that all children can rise to high academic and social expectations. Therefore, we guide students to become independent and lifelong learners, embrace parents as partners in their child's/children's education, respect and celebrate the cultural diversity of citizens worldwide, maintain the integrity and dedication to the German Immersion philosophy and methodology, advance excellence in learning and teaching through a rigorous language-enriched curriculum, and nourish and support child-centered and developmentally appropriate learning that cultivates social responsibility.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

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and helps us to improve.