

2024-2025

School Improvement Plan

at a glance

State Report Card

Meets Expectations
66.2



Milwaukee French Immersion School

Grades Served: K4-Grade 5

Principal: Jenna Harer

2360 N. 52nd St.

Milwaukee, WI 53210



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including small-group instruction, then teachers and staff will teach standards-aligned strategies (state the expectations/standard and model). As a result, students will practice the standards-aligned strategies while having multiple opportunities to show proficiency as evidenced by increased proficiency by 10% in the ELA district screener by the end of the 2024-2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including building community, then teachers and staff will utilize relationship-building strategies when interacting with students. As a result, students will use conflict resolution skills and participate in morning/community meetings every day as evidenced by a reduction in the disproportionality of office discipline referrals by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Milwaukee French Immersion School is committed to establishing an equitable community where all students are successful in achieving academic excellence in the French language.

School Values

Teachers will establish an environment of joy and belonging, utilize best practices in French immersion education, and prepare students to be global citizens and be equipped to continue their language learning beyond Milwaukee French Immersion School.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important and helps us to improve.

