

2024-2025 School Improvement Plan *at a glance*

State Report Card

Fails to Meet Expectations

44.4



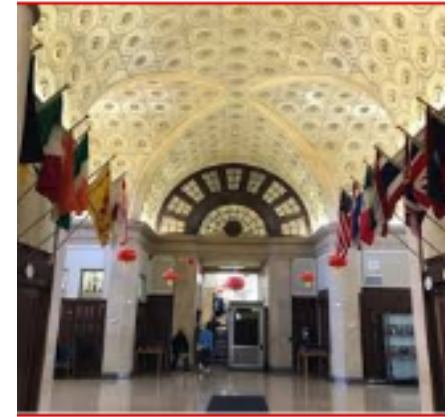
Milwaukee Academy of Chinese Language

Grades Served: K4-Grade 8

Principal: James Sayavong

2430 W. Wisconsin Ave.

Milwaukee, WI 53233



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including teaching foundational reading skills consistently and systematically, then teachers and staff will adhere to district-mandated instructional pacing and assessment materials. As a result, students will increase their foundational, fluency, and comprehension skills in literacy by 7% as evidenced by collecting end-of-unit assessments, classroom assessments based on standards, and summative assessments (Star) by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including restorative practices and relationship building, then teachers and staff will implement a school-based tiered intervention system. As a result, students will develop a sense of belonging and strengthen positive behavior to improve overall school performance through self-regulation and de-escalation as evidenced by a reduction of referrals of 5% every year and the school climate survey by the end of the 2024-2025 school year.

School Vision and Values

School Vision

At Milwaukee Academy of Chinese Language, we envision our school as a caring, respectful environment where all staff, students, and families are valued and where we welcome and celebrate diversity in order to educate students in an equitable, culturally responsive way. From our Chinese Language and Culture Program to our International Newcomer Center, we seek to develop students with global awareness and respect for differing perspectives. We envision our school as a place that develops strong, independent thinkers and expressers of ideas. We envision our school as a place where we hold ourselves to high standards and where our students are well prepared for our ever-changing world.

Our mascot, the DRAGON, highlights our school goals: dependable, responsible, ambitious, growth-minded, optimistic, and noble.

School Values

At the Milwaukee Academy of Chinese Language, we value holding ourselves to high expectations both academically and behaviorally. In addition, we value the development of a growth mindset both for our students and our educators. We value opportunities for critical and creative thinking and expression. At MACL, we value cultural diversity and seek to offer an environment that is both safe and accepting, a place where each one of us knows that we are valued and appreciated. At MACL, we value and offer a supportive and restorative environment that encourages respect for one another and responsibility for our actions.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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