

2024-2025 School Improvement Plan *at a glance*

State Report Card

Exceeds Expectations

79.7



Maryland Avenue Montessori School

Grades Served: K3-Grade 8

Principal: Joe DiCarlo

2418 N. Maryland Ave.

Milwaukee, WI 53211



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including consistent implementation of Montessori ELA and writing instruction and Act 20 early literacy practices, then teachers and staff will have a clearer vision of expectations at and across grade levels to implement Montessori ELA and writing instruction and Act 20 early literacy practices more consistently. As a result, students will receive consistent instruction from all staff members as evidenced by common writing assessments and ELA standards of transition checklists by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including consistent implementation and documentation of the school's grace and courtesy plan and student support plan, then teachers and staff will have a clearer vision of expectations to implement grace and courtesy and positive behavior supports more consistently. As a result, students will receive more consistent support school-wide as evidenced by the number of office discipline referrals by the end of the 2024-2025 school year.

School Vision and Values

School Vision

We envision that Maryland Avenue Montessori staff, students, and families cultivate a positive and peaceful, culturally responsive Montessori school culture within the community. We will utilize school-based and technological resources for all members of our school community to ensure that all students show growth toward and beyond proficiency in the Common Core State Standards and become prepared for success in higher education, post-education opportunities, work, and culturally responsive citizenship. We support and incorporate all individual students in their life journey as they strive to reach their natural potential through the use of the Montessori curriculum and environment.

School Values

We believe in the natural child development approach of lifelong learning based on the teachings of Maria Montessori, in which our trained Montessori teachers address all students' individual identities and personalities within the developmental, multi-aged curriculum framework. We continually reflect, intentionally involving diverse perspectives, to develop an inclusive and culturally responsive school community based on acceptance and understanding that supports all students, staff, and families in their personal and communal growth.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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