

2024-2025 School Improvement Plan *at a glance*

State Report Card

Exceeds Expectations

71.1



Maple Tree Elementary School

Grades Served: K3-Grade 5

Principal: Richard Watkins

6644 N. 107th St.

Milwaukee, WI 53224



School Improvement Focus

Instruction

Professional Learning Communities

Theory of action: If we implement professional learning communities, including analyzing data, Tier 1 curriculum, and approved and aligned technology supports, then teachers and staff will use data-driven decisions to inform instructional practices. As a result, students will increase academic proficiency as evidenced by classroom-based assessments and district-wide benchmarks by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including building relationships between teachers and students and having clear and consistent expectations, then teachers and staff will have morning meetings in order to feel more connected to students and students will feel more connected to their school community as evidenced by a reduction of PLP classroom behavior notes by the end of the 2024-2025 school year.

School Vision and Values

School Vision

Through rigorous academic instruction in reading, writing, math, and science, Maple Tree students, staff, and parents will work collaboratively to reach their fullest academic, social-emotional, and career potential. All members of our school community will work to become productive, responsible, ethical, compassionate, and dynamic citizens.

School Values

Growth mindset: We always believe that we can improve and work every day to learn something new. We value mistakes and learn from them!

Purpose: We aim high and act with determination.
Accountability: We hold ourselves accountable for our own actions, admit when we fail, and always strive to be our best selves.

Critical thinking: We embrace and encourage thinking critically while teaching students how to learn and be analytical so that they can go out into the world as lifelong learners to solve the problems of the 21st century.

Inclusion: All students are welcome in our classrooms, and their uniqueness is celebrated.

Kindness: We value being kind to one another, using our manners, and being considerate of each other's feelings.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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