

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Few Expectations

50.1



## Manitoba School

**Grades Served: K3-Grade 8**  
**Principal: Rhoda Jones-Goodwin**

4040 W. Forest Home Ave.  
Milwaukee, WI 53215



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including implementing and analyzing standards-based assessments, then teachers and staff will plan data-informed and differentiated instruction. As a result, students will engage in differentiated instruction at their level as evidenced by an increase in student proficiency on running records from the beginning to end of each trimester by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including developing relationships with students and their families, then teachers and staff will make positive contact with students and families. As a result, students will feel a sense of belonging to the school community as evidenced by an increase in our student attendance rate by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Through instruction that is high quality, rigorous, and engaging, we envision that, by 2026, Manitoba School will instill critical-thinking skills in all students, expand their global perspective of the world, and enhance their respect for the core values of being a productive member of society.

### School Values

Our staff will do the following:  
Appreciate and respect self and others.  
Honor and cultivate our diverse population.  
Foster positive student, staff, family, and community relationships.  
Demand a safe, supportive, and respectful environment for self and others while being accountable for our own actions.  
Instill critical thinking, problem solving, and effective communication skills for future success in leadership to compete globally.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.