

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Expectations
65.5



Lowell International Elementary School

Grades Served: K4-Grade 5
Principal: Theresa Christensen

4360 S. 20th St.
Milwaukee, WI 53221



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including differentiation of instruction, then teachers and staff will intentionally plan to meet the needs of the students. As a result, students will be engaged in work that has been differentiated based on their needs as evidenced by our increased proficiency levels on classroom assessments based on standards and Star data by the end of the 2024-2025 school year.

Culture and Climate

Social and Emotional Learning

Theory of action: If we implement social and emotional learning, including community-building strategies from the culture and climate toolkit, then teachers and staff will implement appropriate proactive responses to student needs. As a result, students will demonstrate improved ability to meet behavioral expectations as evidenced by decreased office referrals by the end of the 2024-2025 school year.

School Vision and Values

School Vision

To create and sustain a multicultural learning environment that empowers children to be globally minded, goal-oriented, and equipped to make their world a better place.

School Values

Family and community engagement.
Safe and respectful environment.
Professional and personal growth.
Inclusiveness.
Inquiry-based learning.
Global awareness.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.