

2024–2025 School Improvement Plan *at a glance*

State Report Card

Meets Few Expectations

49.4



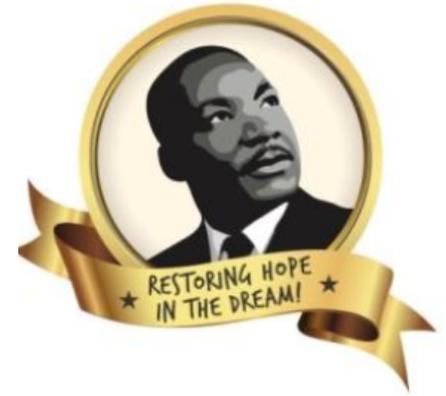
Dr. Martin Luther King Jr. School

Grades Served: K4–Grade 8

Principal: Anesia Hayes

3275 N. 3rd St.

Milwaukee, WI 53212



School Improvement Focus

Instruction

Community Schools—Culturally Responsive Teaching Practices

Theory of action: If we implement the whole-small-whole instructional framework with fidelity, including small-group stations with specific student groupings that include time constraints, specific independent work stations, and end-of-unit assessments, then teachers and staff will be able to look at the assessments and adjust their lessons, student groups, stations, and interventions given to students. As a result, students will increase their academic scores and skills as evidenced by the end-of-unit assessments and state assessment data with a growth of 5% from beginning of school year by the end of the 2024–2025 school year.

Culture and Climate

Restorative Practices

Theory of action: If we implement restorative practices, including cultivating relationships within ourselves, one another, and the wider community, then teachers and staff will utilize calming corners, restorative circles, and buddy classrooms. As a result, students will feel a sense of belonging as evidenced by the results of the Essentials of School Culture and Climate survey by the end of the 2024–2025 school year.

School Vision and Values

School Vision

Dr. Martin Luther King Jr. School will produce self-determined learners through an African American immersion educational experience. We will utilize the arts as a tool and vehicle to raise dignity and equip all learners with the necessary skills for high academic achievement and pro-social behavior, preparing them for transformative engagement with our families and in their community and world.

School Values

The seven Kingian values:

Scholarship: We study to prepare ourselves for exemplary performance and aim for mastery in all subjects.

Peace: We practice and promote nonviolence through listening, dialogue, and reconciliation.

Justice: We take a stand against words and actions that harm others and work together to right all wrongs.

Equality: We honor the dignity of each person and work to provide access to opportunities for all to succeed.

Courage: We pursue our goals in spite of our fears and the threat of failure.

Community: We make room for all people, embracing their uniqueness and welcoming their support, ideas, and gifts.

Service: We give the very best of our knowledge, talents, and gifts to make our environment and our world better.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

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