

2024-2025 School Improvement Plan *at a glance*

State Report Card

Meets Expectations

66.6



IDEAL School

Grades Served: K4-Grade 8

Principal: Jennifer Carter

1420 W. Goldcrest Ave.

Milwaukee, WI 53221



School Improvement Focus

Instruction

Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including professional development on LETRs, DIBELS, and Words Their Way, then teachers and staff will guide their instruction based on the data. As a result, students will independently use reading strategies as evidenced by increased fluency scores within DIBELS, increased phonetics within Words Their Way, and a 10% increase from their baseline Star score by the end of the 2024-2025 school year.

Culture and Climate

PBIS

Theory of action: If we implement PBIS, including communicating with families on the importance of consistent daily attendance, then teachers and staff will educate and relay the importance of daily attendance to families. As a result, students will attend school regularly as evidenced by an increase in attendance from 88% to 95% by the end of the 2024-2025 school year.

School Vision and Values

School Vision

IDEAL School will ensure the healthy development and high academic success of all students through our unique multi-age program.

School Values

Embrace opportunities for inquiry and meaningful learning.

Provide opportunities for high-level thinking.
Model effective communication and caring relationships in multi-age groupings.

Encourage students to be risk takers.

Teach students to organize their knowledge.

Promote open-mindedness.

Encourage students to reflect on their learning and behaviors.

Assess students by demonstration, performance, and product.

Long-Term Goals

ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.

2. Schools will have 100% of students regularly attending (90% of the time).

3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

Submit Feedback

Your feedback is important
and helps us to improve.

The logo for MPS (Milwaukee Public Schools) consists of the letters "MPS" in a bold, white, sans-serif font inside a blue circle.