

# 2024-2025 School Improvement Plan *at a glance*

## State Report Card

Meets Expectations

65.4



# Honey Creek School

Grades Served: K4-Grade 5

Principal: Laura Biesterveld

6701 W. Eden Pl.

Milwaukee, WI 53220



## School Improvement Focus

### Instruction

#### Professional Learning Communities

Theory of action: If we implement professional learning communities, including analyzing student work for student engagement, then teachers and staff will plan engaging lessons aligned to standards. As a result, students will interact with the curriculum in an engaging manner as evidenced by an increase in student proficiency on ELA classroom assessments based on standards/exit tickets collected every month for every grade by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including relationship building, then teachers and staff will intentionally build positive relationships with parents and students. As a result, students will be motivated to positively engage in school daily as evidenced by an increase in attendance and a decrease in PLP notes/office discipline referrals by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

Honey Creek School is committed to providing an equitable, inclusive, engaging, and collaborative learning community that prepares the students we serve to develop the knowledge, critical-thinking skills, and character necessary to be lifelong learners. We are dedicated to partnering with families and our community to help our students succeed to their full potential.

### School Values

At Honey Creek School, the community offers courtesy and professional respect. We embrace differences and are optimistic, resourceful, proactive, and solution oriented. We believe in a growth mindset and pursue opportunities for learning. We hold high expectations for ourselves and our community and ensure that all stakeholders know they are valued.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.