

# 2024-2025 School Improvement Plan

*at a glance*

## State Report Card

Fails to Meet Expectations

42.3



## Hi-Mount School

Grades Served: K4-Grade 8

Principal: Derick Jenkins

4921 W. Garfield Ave.

Milwaukee, WI 53208



## School Improvement Focus

### Instruction

#### Science-Based Early Literacy Instruction

Theory of action: If we implement science-based early literacy instruction, including using differentiated instruction in small groups based on individual areas of need, then teachers and staff will implement the literacy curriculum with fidelity using the whole-small-whole framework. As a result, students will engage in differentiated small-group lessons that are based on their individual areas of needs within the five essential reading components (phonics, phonemic awareness, vocabulary, comprehension, and fluency) as evidenced by increased proficiency scores in regular formative assessments on the five essential reading components by the end of the 2024-2025 school year.

### Culture and Climate

#### PBIS

Theory of action: If we implement PBIS, including student-centered activities, and validate and affirm student emotions, feelings, and perspectives, then teachers and staff will engage in positive relationships with students by affirming student emotions, feelings, and perspectives. As a result, students will engage with their teachers in a positive way through student-centered activities that align with their interests based on learner profiles as evidenced by an increase in recorded weekly/monthly attendance and attendance CICO reports by the end of the 2024-2025 school year.

## School Vision and Values

### School Vision

We envision reaching every student in our Hi-Mount community, helping them meet or exceed the Wisconsin Common Core State Standards to positively impact their lives and their communities, both locally and globally. Using culturally responsive approaches, we will create and foster a positive school environment that enhances student learning and encourages family participation in the process.

### School Values

Showing respect for the beliefs and values of others, ensuring that all communication between all stakeholders (students, staff, families, and administration) is respectful in nature.

Being responsible and accountable for all delegated tasks, doing so with an efficient, high-quality approach.

Maintaining a safe environment, both physically and emotionally, for all members of the Hi-Mount community.

Demonstrating kindness in all actions and interactions with members of our school community and beyond.

## Long-Term Goals

### ACCELERATING LEARNING

1. Schools will demonstrate a 5% increase in the number of students who score *meeting/advanced* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.
2. Schools will demonstrate a 10% decrease in the number of students who score *developing* in math and English language arts (overall and disaggregated by groups) on the state assessments for each consecutive year from the spring of the previous year to the spring of the current year.

### CULTIVATING EQUITABLE LEARNING ENVIRONMENT

1. Schools will maintain a 95% attendance rate.
2. Schools will have 100% of students regularly attending (90% of the time).
3. Schools will reduce the percentage of Black/African American students receiving behavior referrals (ODRs) by 10% by the end of the school year through the use of equitable practices as part of a multi-tiered system of support.

### Submit Feedback

Your feedback is important  
and helps us to improve.